

SCHOOL NOTICE BOARD

Nursery Newsletter

Dear parents and carers,



What a fantastic start we have had to the new school year! The children have settled incredibly well and have been calm, happy and enthusiastic. They have been busy exploring Nursery, making new friends and enjoying lots of songs, nursery rhymes and stories together.

Over the next few weeks, our Nursery family will continue to grow as we welcome new children each week. A very warm welcome to all of our new families. We look forward to working together to make your child's Nursery experience happy, successful and meaningful.

Literacy & Phonics

This term we will be sharing *The Family Book*, talking about our families and celebrating what makes each one special. **Please send in a family photograph** for our Nursery display. We will also focus on recognising and beginning to write our names. Children will bring home their name tag and some resources to practise with. We will also introduce **Phase 1 Phonics**, developing listening and sound awareness through songs, sounds and games.

RE & PSED

Our RE concept is **Belonging**, with the key question 'Who Am I?' We will explore what makes us special, valuing others and how we can show we are thankful. **Think Equal** will support this learning as we talk about kindness, respect, feelings and the special people in our lives.

Understanding the World

As Autumn begins, we will explore the seasonal changes happening around us. We will also do some **planting and growing**, helping to plant, water and care for our seeds and watching to see what happens as they grow.

Maths

Our Maths learning will include **collecting and comparing**, using words such as more than, fewer than and the same. We will explore **shape** through building and construction and investigate **patterns** through songs, stories and play.

Please continue to encourage your child's learning at home. If you spot them counting, comparing, noticing patterns, recognising their name or using something they have learnt in Nursery, **please share it with us - we would love to hear about it!**

A few reminders

Learning in Nursery can get messy! Please provide a **labelled bag of spare clothes** and a **labelled water bottle** each day. We would also love to create a photo gallery of the children's homes in our Home Corner, so **please send us a photograph of your front door** for the children to recognise and talk about.

We have lots to look forward to and are really excited for the term ahead!

Ms Jacob and the Nursery Team

SCHOOL NOTICE BOARD

Reception



Autumn 1 Newsletter

Welcome to a brand-new school year for both returning families and new ones who are joining us. We are excited to start this new journey with you all and can't wait to work together. The children have settled in wonderfully for their first two days and are happy and enthusiastic, already becoming familiar with our routines, hanging up coats, lining up and helping to tidy up after play.

What we are learning this half term

Literacy

We will be exploring poems, stories and rhymes with familiar settings and predictable, repetitive patterns. Our first focus text is *A Great Big Cuddle, Poems for the Very Young* by Michael Rosen and Chris Riddell. Each Monday, your child will bring home a new poem to learn. Please read, chant, or sing it with them - this will build a rich repertoire of rhymes and support language, reading and spelling development.

Later in the term, we will move on to *Goldilocks and the Three Bears*. We will learn this story with actions, create story maps, and begin to explore how characters feel and why, building descriptive language together. As part of this, the children will make porridge and explore different toppings, learning through all their senses. They will also find out about real bears and their habitats, linking our story learning to the wider world.

Maths

The first few weeks focus on settling, exploring the environment and using mathematical language in play. There will be lots of mathematical discussions and opportunities to use positional language as children explore the continuous provision inside and out. As the term progresses, we will match, compare and sort sets, learn the numbers 1-3 using a mastery approach, make and continue simple patterns, and explore size, mass and capacity through practical experiences.

Understanding the World

Our topic is *All About Me*. We will talk about families including parents, siblings, grandparents, aunts, uncles and cousins and explore how families may be similar or different. The children will also take part in a home learning project to create an "All About Me" box (An information sheet will be provided next week). We will explore seasonal changes as summer turns to autumn, observing and talking about what we notice in our environment.

Expressive Arts and Design

We will be experimenting with a variety of materials, tools and techniques. The children will draw self-portraits, carefully looking at how they are similar to and different from their friends, and reflecting these details in their drawings. They will also learn to make playdough, exploring how ingredients combine to create a new material. Our small-world and home corner areas will be enhanced to support imaginative role play, giving children opportunities to act out real-life experiences and build stories with friends.

Physical Development

We will explore a variety of movements outdoors — running, jumping, hopping, skipping and balancing — as well as lots of fine-motor activities indoors, such as dough disco, to develop finger strength for writing.

Personal, Social and Emotional Development

We will learn to manage personal needs (e.g., using the toilet, washing hands, putting on coats) and build new relationships with classmates and adults. The children will become familiar with class and school rules and routines, supporting them to feel safe, confident and ready to learn.

How you can help

To enrich our "Understanding the World" topic, please send in a copy of a family photo (from when your child was younger, if possible) and, if you wish, a small item or picture linked to a family celebration or special time that your child can share in class. These contributions will help us talk about families, friendships, and special traditions in a meaningful way. If possible, please send these in by **Friday 11th September**.

Thank you for your continued support — it makes a huge difference to your child's learning. We are excited to share a wonderful first term together.

Warm regards,

The Reception Team

SCHOOL NOTICE BOARD

Year 1 Newsletter Autumn Term 2025



Welcome to Year 1!

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 1 classroom.

This half term the children will be recapping and consolidating lots of learning from Reception. This will include revising their sounds in phonics, their high frequency words and their counting skills in maths. Please do continue to support your child with these skills at home.

In English, the children will be using the core text '10 Things I Can Do to Help My World' by Melanie Walsh as the starting point for their English and other pieces of learning. This is a book about ways in which we can save the planet. Already this week the children have designed posters for the school about how we can help save the planet and are busy creating a large display for our classroom with facts about environmental damage and its impact on the earth.

Shortly after that, the children will be using the narrative 'Little Red Riding Hood' focusing on how to describe a setting using adjectives. After that, they will be learning how to write a non-fiction report. The children will also be reading in their reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

In maths, Year 1 will be looking at place value, adding and subtracting within 10. We will be learning how to use various methods and equipment to help us. Year 1 will also be focusing on their number bonds to 10 and their times tables. They will be given a number bonds to 10 and a times table worksheet to practice at home on Thursday which they will be tested on the following Thursday.

We will continue to complete lots of learning outdoors, including PE twice a week.

In science we will be learning about seasonal changes and weather where they will be working scientifically and focusing on key vocabulary.

In history, children will be studying the changes within living memory focusing on chronology of how the community has developed. In geography, they will be focusing on continents and oceans/countries and capital cities of the United Kingdom where they will be able to name and locate them on a map.

In RE the children will be looking at the story of creation and talking about how Christians show that they are thankful to God for the world we live in.

We will also be learning all about our place in the world, our rights and responsibilities and how to be a good citizen in PSHE and P4C.

I hope that this Newsletter has been beneficial in telling you about your child's learning at the beginning of the term. If you have any other questions about the learning, then please do not hesitate to get in touch.
Best wishes,
Miss Atiya and the Year 1 Team



SCHOOL NOTICE BOARD

Year 2 Newsletter

Autumn Term 2026



Welcome to Year 2

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 2 classroom.

This half term the children will be recapping and consolidating lots of learning from Year 1. This will include revising their sounds in phonics, their high frequency words and their counting skills in maths. Please do continue to support your child with these skills at home.

In English, the children will be using the core text 'Mary and the Great Fire of London' by Sue Graves as the starting point for their English and other pieces of learning. This is a book about the Great Fire of London and the events which took place. Already this week the children have created artwork for the classroom related to the topic. The children will first write a recount of the story and then attempt to write their own narratives. Later in the term we will write a non-chronological report before looking at some poetry. The children will also be reading in their guided reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

In maths, Year 2 will be looking at place value, alongside adding and subtracting within 10. We will be using various methods and equipment to help us compare and order objects and numbers within 100. Year 2 will also be focusing on their number bonds to 10 and their times tables (2,3,5 and 10). We will issue your child with a TTRS login over the next few weeks which you can use at home to reinforce the children's times table knowledge.

We will continue to complete lots of learning outdoors, including PE on Thursdays with our coach from West Ham.

In science we will be learning about living things and their habitats. We cannot wait to explore the local environment and study what living things need to survive.

In history, children will be studying events beyond living memory, focusing on The Great Fire of London. In geography, they will be looking at human and physical features of the local area.

In RE the children will look at Christianity, answering the question 'What are some of the important events in a Christians life?' We will be examining weddings and baptisms and what these events mean for many Christians.

We will also be learning all about our place in the world, our rights and responsibilities and how to be a good citizen in PSHE and P4C.

I hope that this newsletter has been beneficial in telling you about your child's learning at the beginning of this term. Homework will be sent out every Thursday. Please do not hesitate to get in touch should you have any questions.

Best wishes,
Miss Harewood and Ms Fordham

SCHOOL NOTICE BOARD

Year 3

St Saviour's School

Autumn 1 2026

Newsletter

Welcome back to a brand-new school year! We hope you all had a lovely summer break and that the children are excited to begin Year 3. We are looking forward to getting to know them and supporting their learning this term.

What are we learning this half term?

English

Our English work will be based on the story *Stone Age Boy*. The children will write setting descriptions, diary entries, a non-chronological report on rocks, and even some poetry. Along the way, they will focus on using paragraphs, fronted adverbials, expanded noun phrases and the progressive verb form.

The children will also read 'Mr Stink' during shared reading sessions and work in small groups for guided reading. Please do continue to support your child's reading at home as much as you can.

Science

This half term our topic is rocks. Children will learn how rocks are formed, investigate different types of rocks, explore soil, and discover how fossils are created. They will also carry out practical investigations to test different rocks and record their results like real scientists.

R.E.

Our RE question this term is: *What is the Bible's Big Story?* By the end of the unit, children should know what the Bible is, understand its overarching narrative and core concepts, and recognise how it shapes the lives of Christians.

Maths

We will begin the term by focusing on place value. The children will represent, partition and compare numbers up to 1000, as well as order them and place them accurately on a number line. They will also practise finding 1, 10 and 100 more or less than a given number, which will build their confidence in working flexibly with three-digit numbers. After this, we will move on to addition and subtraction. Children will use their knowledge of number bonds within 10 and 20 to help solve larger calculations. They will add and subtract ones, tens and hundreds, spotting number patterns along the way. As we progress, the children will be introduced to formal written methods of addition and subtraction and will apply these skills to problem-solving activities. Regular revision of earlier learning from Year 1 and Year 2 will also be built in to strengthen their fluency and recall.

History

In history, we will be travelling back in time to explore life in the Stone Age, Bronze Age and Iron Age. The children will learn how people lived, what tools they used, and how life began to change over these three important periods. They will compare life in the past with life today to see how much has changed.

Geography

In geography, the children will develop their map and fieldwork skills. They will learn how to use compass points and maps to describe places, and begin to identify physical and human features in the UK. We will also think about how the geography of a place can affect the way people live.

SCHOOL NOTICE BOARD



St Saviour's School

Autumn 1 2026
Newsletter

Welcome back to a brand-new school year! We hope you all had a lovely summer break and that the children are excited to begin Year 4. We are looking forward to a busy and exciting half term, with lots of opportunities for the children to build on their learning and develop new skills.

What are we learning this half term?

English

Our English work will be based on Beowulf. The children will begin by exploring and writing their own 'conquering the monster' tale, using expanded noun phrases and powerful verbs to bring their characters to life. We will then move on to newspaper reports about the battle between Beowulf and Grendel, focusing on formal language, past tense, direct and reported speech, adverbials and conjunctions. Later in the half term, the children will explore mythical monster poetry, using imagery, kennings, similes, metaphors and personification to create and perform their own poems. Beowulf will also be our focus during Shared Reading sessions. Please continue to support your child's reading at home as much as you can.

Maths

We will begin the term by focusing on place value. The children will represent, partition, compare and order numbers up to 10,000 and place them accurately on number lines. They will practise finding 1, 10, 100 and 1,000 more or less, learn about Roman numerals and develop their understanding of rounding to the nearest 10, 100 and 1,000. We will then move on to addition and subtraction, including adding and subtracting 4-digit numbers using formal written methods, with and without exchange. The children will also estimate answers and use checking strategies to develop accuracy. Towards the end of the half term, we will begin our work on area by counting squares, making shapes and comparing areas.

Science

This half term our science topic is Living Things and Their Habitats. The children will explore the characteristics of living things and learn how animals can be grouped into vertebrates and invertebrates. They will also classify plants and use classification keys to identify living things. Towards the end of the half term, we will consider how changes to an environment can affect the plants and animals living within a habitat.

R.E.

Our RE question this term is: How did belief in God affect the actions of people in the Old Testament? The children will explore the stories of Abraham, Moses and Ruth, considering how faith, trust, calling and selflessness influenced their choices and what believers can learn from them.

History

In history, we will be learning about Britain's settlement by the Anglo-Saxons. The children will discover why the Anglo-Saxons came to Britain, where they came from and what life was like for them. They will also explore the different Anglo-Saxon kingdoms. During Black History Month, our history learning will also provide opportunities to explore and celebrate Black history.

Geography

In Geography, our focus will be rivers. The children will learn about the different features of a river and develop their geographical vocabulary. They will also investigate our local river and identify the features that can be seen nearby. To bring this learning to life, we are planning a river study visit to the Thames Barrier towards the end of the half term.

P.E is now on Thursdays. Homework will be set weekly and we encourage children to keep practising spellings and times tables. Please continue to support your child with daily reading - it really does make a difference! Thank you for your continued support. We are excited for a brilliant start to Year 4!

Miss Robin and Mrs White

SCHOOL NOTICE BOARD

YEAR 5 NEWSLETTER AUTUMN TERM 1 ANCIENT GREECE

Dear Parents and carers,

I hope you have all had a wonderful summer break and are looking forward to the exciting year ahead. It is a real pleasure to be teaching the class again this year. Having had the children in Year 4, I already know what a kind, enthusiastic and capable group they are, and I am delighted to continue our learning journey together. We have an exciting year ahead, full of new challenges, memorable experiences and opportunities for every child to grow in confidence and independence.

During English lessons, we will be reading the novel 'Percy Jackson and the Lightning Thief' from which we will model our own writing. We will be planning, drafting and editing our own Greek narratives, where we will learn to use high-level vocabulary and build up our writing stamina. We will spend most of our time up-levering our work, learning how to use a thesaurus to improve our choice of words, and practising to increase our writing independence. We will then plan and write a non-chronological report on a Greek mythical being. Finally, in the last week, we will be exploring poetry, and will write our own poems (odes) around the theme of Ancient Greece.



In maths, we will be securing our knowledge of place value, addition, and subtraction, which will include practising both written and mental methods. Our multiplication knowledge will come in handy here, so we will be using TTRS and Hit the Button regularly to keep our times tables up to scratch.



In RE, we will explore the question: 'How do prayer and pilgrimage draw many Christians closer to God?' We will learn about the Lord's Prayer, consider why prayer is important to many Christians, and explore why people choose to go on pilgrimage. We will also look at important Christian pilgrimage sites including Walsingham, Jerusalem and Bethlehem, and consider how prayer and pilgrimage can influence a Christian's daily life and spiritual journey.

This half term, our history unit revolves around the 'Ancient Greeks', focusing on their achievements, inventions (such as democracy and the Olympic games), and influence on the western world. In geography, we will be studying the location of countries of the world, including biomes and environmental regions.

In science, we will be focusing on properties and changes of materials, comparing and grouping together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity, and

response to magnets. We will conduct experiments to test different materials' properties, learning how to report and present our findings from scientific enquiries, including explaining processes and giving reasons based on evidence.

Reminders

PE will remain on a Thursday. Please ensure your child is wearing the correct kit on these days.

This year, homework will be set through **Century AI**, an adaptive online learning platform that tailors questions to each child's individual strengths and areas for development. Rather than every child completing the same tasks, Century AI adjusts the level of challenge to provide personalised practice and reinforce learning. In addition to this, children will receive a weekly set of spelling words to learn and will be tested on these each week. They are also expected to read at home every day and practise their times tables regularly using Times Tables Rock Stars (TTRS). Your support in encouraging these routines at home will make a significant difference to your child's progress throughout the year.

Finally, please don't hesitate to talk to me if you have any questions or queries. We look forward to this coming term!

Miss Cullen and Miss Harris

SCHOOL NOTICE BOARD

Year 6 Newsletter - Autumn Term 1

Welcome to the new academic year!

We hope everyone had a restful break and is feeling ready for the exciting half-term ahead! We are looking forward to diving into some rich and thought-provoking learning across the curriculum, and going on lots of exciting trips!

In **English**, we will be exploring the powerful story of Rose Blanche, a moving tale set in Germany during World War II that highlights themes of bravery and human kindness.

This will link closely to our **History** topic on World War II, where we will investigate the key events that led to the war, life during the Blitz, and the ways in which Britain prepared for and defended against invasion. As part of our writing, the children will be crafting a warning tale narrative, a non-chronological report on WW2, and using the poem 'Dulce et Decorum Est' by Wilfred Owen to explore the reality of war.

In **Geography**, we will be examining how mountains are formed and learning about the causes and impacts of earthquakes and volcanoes.

In **Maths**, we will be consolidating our knowledge of number and place value, continuing on to the four operations and then fractions. Please encourage regular use of Times Tables Rock Stars (TTRS) at home - it is a great way to build accuracy and speed for arithmetic.

In **Science**, our focus will be on electricity. The children will explore how electrical circuits are built and investigate variables that affect how they work. They will be drawing and constructing their own circuits and making predictions about what might happen when certain components are changed.

For **RE**, we will be looking at Christianity, focusing on what the journey of life and death might look like from a Christian perspective. The children will learn about key beliefs and the importance of the sacraments, understanding that people experience important milestones throughout their lives and that some are religious while others are secular. There will be plenty of opportunities for discussion and reflection.

For our **DT** day this term, the children will be participating in a project linked to our Geographical learning on physical processes - we will design and build an earthquake-resistant structure and explore the strength, stability and reinforcement that is required in this.

Finally, as part of our **Art** and **garden sessions**, the children will explore drawing and sketching (looking at the self-portraiture of Frida Kahlo) combined with some traditional crafts, including working with natural materials and learning how cloth is made, supported by sessions with our school gardener.

For home learning, please continue to support your child's reading: daily reading for 15-20 minutes makes a big difference to their fluency and understanding, which will set them up well for the year ahead. Children are also expected to log on to Century AI and complete nuggets at their own speed (the link for this is on Google classroom). This tailors learning to each child, consolidating and stretching their areas of strength, and supporting their areas of need.

We are excited about all that is to come and cannot wait to share the children's learning with you over the weeks ahead! If there are ever any questions, please feel free to ask me at the door. :)

Miss Dooley and Ms Wood.