

SCHOOL NOTICE BOARD

Nursery ~ Summer 2 Newsletter

Dear Parents and Carers,

What a fabulous and successful year it has been in Nursery! We are extremely proud of your children's progress and achievements.

This half term in **Literacy**, we have been exploring the traditional tale *Jack and the Beanstalk*. The children have mapped, stepped, retold, and even innovated the tale with a friendly giant! They have enjoyed using descriptive vocabulary to describe the giant, and we went on a search around the school to find them.

In **Think Equal**, children have continued to learn about sharing and made some beautiful kites while sharing resources to decorate them. They also learned about smiling, and how smiling can help everyone to feel welcome in nursery. We then reflected on our feelings and connected this to the mood meter and discussed what we can do when we feel cross (in the red zone) or sad (in the blue zone). We continue to use this within the provision to help us!

In **Maths**, the children have revisited counting, number recognition, and ordering numbers, and have linked numbers to quantities. Using characters from our story, we have explored "more than" and "fewer than," and even made amounts of beans equal. The children are now confident in making and correcting patterns too! We have also recapped on learning, adding amounts of items in the classroom and finding how many we have 'altogether'.

As part of **Understanding the World**, our Culture Celebration Day was a huge success! Children named meaningful locations and we found them on a map. We also tried a variety of fruit from around the world, and children shared what they had brought in. Thank you so much for your efforts with this! Many of us also enjoyed our trip to Chalkwell beach and we thank Lisa and her team for taking us and bringing us back safely – we had an amazing time! The children enjoyed learning about a crab, and moving like a crab as well as learning where the seaside is on the map of the UK.

In **R.E.**, we explored different religious symbols and clothing that some people wear. We learned the value of these special items, the reasons why some people may wear the clothing or symbols and how they make people feel. We learned that many different types of clothing or artefacts help people feel closer to God.

Thank you so much for your continued support throughout the year. We are extremely proud of the children and their achievements and hope you all have a restful, joyful summer.

Ms. Newton and

Ms. Momtaz



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As we come to the end of our summer term, we want to celebrate all the wonderful learning, achievements and milestones the children have reached over the past few weeks. It has been such a joy to watch them grow in confidence, independence and curiosity, and they are now ready for the exciting challenges of Year 1!

Literacy

This term, we loved exploring our core texts, including *Shark in the Park* and *Please Mr Magic Fish*. The children thoroughly enjoyed retelling stories, creating their own endings, and writing simple recounts and imaginative stories. We have continued to focus on using finger spaces, capital letters and full stops, and it has been fantastic to see how much confidence the children have gained in their writing.

Understanding the World

Our theme of seaside, summer and change was a big hit! The children learned about aquatic animals and their habitats, carried out floating and sinking investigations, explored buoyancy by designing and testing their own boats, and made predictions about which materials would float. A highlight of the term was our trip to the beach, where the children enjoyed bringing their learning to life.

Expressive Arts and Design

Creativity has been at the heart of our learning this term. The children enjoyed drawing and colouring still-life sea animals for our "Ocean Gallery", designing magical characters from our stories and creating seaside-themed artwork using a range of different materials.

Mathematics

Our focus has been on grouping and sharing, with a special emphasis on understanding the difference between odd and even numbers. The children also developed their fluency with doubles before exploring repeating patterns, positional language, drawing maps of familiar spaces such as our classroom and creating their own treasure maps.

Religious Education

In R.E., we have been exploring the theme of special places. The children shared their own special spaces and learned about places of worship such as churches, mosques and synagogues. These lessons have helped build their understanding of different beliefs and traditions while encouraging respect for others.

We are incredibly proud of how far the children have come this year. They have developed resilience, curiosity and a love of learning that will serve them well in Year 1. Thank you for all your support at home—reading with your child, attending our events and encouraging them every step of the way.

We hope you have a wonderful summer holiday, full of fun, rest and new adventures!

The Reception Team



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What a fantastic year we have had in Year 1! The children have grown so much in their learning and development. We are incredibly proud of their achievements across all subjects and how they have embraced each topic with enthusiasm and curiosity.

This year has been packed with exciting learning across the curriculum.

In **English**, we explored exciting stories including *Thank You, Omul*, *Katie in London*, and *Where the Wild Things Are*. The children wrote their own stories, letters and descriptions, building confidence with vocabulary, punctuation, and sentence structure. The children loved going on the Uber boat trip inspired by *Katie in London* where they were able to see the landmarks in person.

In **Maths**, we developed strong number skills, explored shapes, time, money, and solved problems through hands-on activities.

Science was full of discovery! From identifying materials to investigating plants, we explored the world around us. A favourite moment was our trip to the cemetery park, where we spotted different trees, flowers and signs of seasonal change.

In **Geography**, we looked at our local area, used simple maps and compared weather and climates around the world.

In **History**, we explored events within living memory and learned about inspirational pioneers, including astronauts like Neil Armstrong and Mae Jemison. They were inspired by all their work and were inspired to be astronauts of their own.

In **R.E.**, we learned about Christianity and Judaism, including special celebrations like Christmas, Easter, Rosh Hashanah and Yom Kippur. Our visit to the synagogue was extremely inspiring, the children saw their learning come to life.

In **Art and DT**, we created work inspired by artists such as Yayoi Kusama and Alma Thomas. The children designed fruit kebabs and vehicles with wheels and axles.

We developed physical skills in **P.E.**, from ball control to gymnastics, and loved taking part in Sports Day.

In **Computing**, the children learned to use technology safely, created digital art and began exploring coding.

In **PSHE**, we talked about friendships, safety and emotions through circle times and wellbeing sessions.

Here are some of the children's favourite memories:

"I loved learning about money and using the coins to make an amount" – Patricia

"Having a picnic in the Italian Gardens was so much fun and we got to sit in front of the water fountain" – Anit

"Really enjoyed the Uber Boat trip and looking at different landmarks." - Lenny

Thank you for your support this year. We wish you a restful and joyful summer!

Miss Atiya, Ms Bobi and Ms Gosling – Year 1 Team

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Year 2



End of term Newsletter



It is hard to believe the year is over! It feels like just yesterday we were all meeting for the first time! We have shared so many laughs and memories this year. We are so proud of each and every one of you and everything you have achieved. I am going to miss you all so much but I know you are all ready for new adventures! Keep shining bright!

English

This term, in English, we have been focusing on narratives, where the children have shown great creativity in their storytelling. We have also explored suffixes, fronted adverbials, and expanded noun phrases to enhance their writing skills.

Science

Our science lessons have been spent revising animals and living things, reinforcing their understanding of the natural world. We looked at what plants and animals need to survive and also studied the way that seeds and bulbs grow.

Maths

In maths, we have delved into the world of statistics and positional language, which has helped the children develop their problem-solving abilities. We really enjoyed some practical activities and giving each other instructions.

History/Geography

In History we recapped our learning on The Great Fire of London and looked at how this impacted London today.

In Geography, we completed our work on the Amazon Rainforest and developed our knowledge of the Yanomami people.

R.E.

In R.E., we explored Humanism and discussed what matters most to humanists. We explored how humanists learn about the world and what makes life meaningful to us.

A big well done to all the children for their fantastic effort and progress this year! Thank you for your continued support. Good luck in Year 3, and I hope you all have a wonderful and restful holiday.

Take care and enjoy the holidays!
From Miss Harewood, Miss K and Ms Malik



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Year 3

Year 3 have had a wonderful final half-term and what an amazing way to end the year! We are incredibly proud of everything the children have achieved and the enthusiasm, resilience and maturity they have shown throughout the year.

In English, our learning was based around the exciting text *The Light Thieves*. The children explored the story through drama, story mapping and a range of short burst writing activities. They developed their use of descriptive language by using personification and the 'show not tell' technique to create suspense and engage the reader, and have made fantastic progress with these writing skills.

Please continue to encourage your child to read regularly over the summer holidays. Reading for just 15-20 minutes each day will help to maintain and develop their fluency, vocabulary and comprehension ready for Year 4.

In Maths, the children learnt about shape by identifying and comparing angles, drawing accurately and exploring parallel and perpendicular lines. They also recognised and described the properties of 2D and 3D shapes. Our statistics unit gave the children opportunities to interpret and draw pictograms and bar charts, collect data and use two-way tables. We finished the year by revisiting key concepts from across Year 3, including place value, the four operations, fractions, time and measure, helping to strengthen their confidence and fluency.

In Science, the children completed their learning on plants before moving onto light. They investigated how we see objects, explored how shadows are formed and carried out practical investigations to discover how changing the position of a light source affects the size of a shadow.

In R.E., the children continued exploring the question, 'How can Brahman be everywhere and in everything?' They learnt more about Hindu beliefs and discussed how Hindus worship both at home and in the mandir.

Our History learning focused on 'What did the Romans ever do for us?' The children explored the lasting impact of the Romans on Britain, including the introduction of roads, towns, aqueducts, sanitation and other innovations that continue to influence our lives today.

In Geography, the children revisited their learning about the United Kingdom. They consolidated their knowledge of the countries and capital cities, explored physical and human geographical features and further developed their map-reading skills using Ordnance Survey maps.

One of the biggest highlights of the term was the opportunity to sing in the Eucharist Service at St Paul's Cathedral. The children represented the school exceptionally well and sang beautifully in such an iconic setting. They should all be incredibly proud of themselves.

As we come to the end of Year 3, I would like to thank you for all of your continued support throughout the year. It has been a pleasure teaching your children and watching them grow in confidence, independence and maturity. They have all worked incredibly hard and should be very proud of everything they have achieved. I am especially excited that I will be continuing with the class into Year 4 and am very much looking forward to another fantastic year of learning together. I hope you all have a wonderful, restful and well-deserved summer break, and I look forward to welcoming everyone back in September.



Thank you,

Miss Robin, Mrs White and Ms Harris

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Year 4 End of Year Newsletter

Dear Parents and Carers,

As we reach the end of Year 4, we would like to take this opportunity to reflect on a fantastic final half term and celebrate all that the children have achieved. It has been a pleasure to watch their confidence, resilience and enthusiasm for learning continue to grow.



In English, the children wrote exciting quest tales inspired by *Secrets of a Sun King* by Emma Carroll, using action, suspense and rich descriptive language to engage their readers. They also explored the remarkable discovery of Tutankhamun's tomb, using their historical knowledge to support their writing.

In Mathematics, pupils developed their understanding of time, angles, symmetry and data handling before moving on to coordinates and translation. Throughout the term, they applied a range of written and mental strategies to solve increasingly challenging problems with confidence.



In Science, we completed our learning about electricity before investigating sound, exploring how it is produced, how it travels and how we hear it. In Religious Education, the children reflected thoughtfully on the Christian concept of *Gospel*, considering how Jesus' teachings continue to influence the lives of Christians today.



In History, we continued our journey through Ancient Egypt by exploring the achievements of the New Kingdom and learning about the beliefs and gods that played such an important role in Egyptian life.

It has been a wonderful way to finish an excellent year. We are incredibly proud of everything the children have accomplished, not only academically but also in the kindness, determination and maturity they have shown throughout the year.

Thank you for your continued support and encouragement throughout Year 4. It has been a privilege to teach your children, and I am delighted that I will have the opportunity to continue working with them in Year 5. I look forward to seeing them build on everything they have achieved this year and embrace the exciting challenges that lie ahead.



Kind regards,
Miss Cullen and Mrs Briscoe

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End of year - Newsletter - Year 5

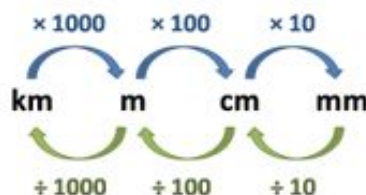
Dear Parents/Carers,

We have come to the end of a busy and exciting summer term, and so the year!



This half-term we read "Children of the Benin Kingdom" for our shared reading and used it to inspire our writing. The class used the book and drew on our history learning to produce their own quest narratives. The children really showed off the progress they have made this year with some wonderful creative writing.

In Maths, we had a busy term and covered many different topics towards finishing our year 5 learning. We introduced negative numbers, then moved on to converting different units of measurement, and lastly moved onto understanding volume and capacity.



In our History, we completed our learning on the ancient kingdom of Benin. We have learnt about their origin, strengths, innovations and the story of the sacking of their city. The children showed off some wonderful knowledge and analysis when reflecting on our learning.

In Science, we completed our learning on Animals Including Humans; and then moved on to Living Things and Their Habitats. We reinforced our learning with an extremely enjoyable trip to London Zoo, where we observed animals at various stages of their life cycles and took note of their adaptations and traits.



In Geography we continued to work with OS maps. We worked with comparing photos and maps, and worked to understand where features were in relation to each other using different map features, such as contour lines and map keys.

In RE we explored the themes of freedom and justice in Christianity by looking at the story of Moses and the Israelites in Egypt. We thought about Exodus, The Ten Plagues and The Parting of the Red Sea and challenged our understanding of right and wrong in those tales.

The children have been brilliant this year. They have shown wonderful growth, both as students and as young people. We hope they have a fun and restful summer holiday and come back to school with all the confidence they have earned this year.

Mr. Lopez and the Year 5 team

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Year 6 - End of Summer term 2



As we reach the end of our final half term in Year 6, it is hard to believe how quickly the year has passed. This term has been filled with rich learning, creative projects, transition activities and wonderful celebrations as the children prepared for their move to secondary school.

Our core text this term was *Moth: An Evolution Story* by Isabel Thomas. The children explored themes of evolution, adaptation, survival and the impact of humans on nature. They produced a fantastic range of fiction and non-fiction writing, including journey narratives and detailed explanation texts on animal adaptation. Their grammar work has been impressive, with pupils confidently applying cohesion, formal tone, symbolism, dialogue punctuation and technical vocabulary across their writing. In shared reading, they enjoyed *The Final Year* by Matt Goodfellow, which captivated us with the interesting poetic style.

In maths, pupils strengthened their understanding of mathematical concepts through projects such as a planning a baking session (using ratio and proportion) and a unit on future career (using the four operations to work out how much money different careers earn per month and per year, calculating tax).

Our Science learning linked closely to our English work, with pupils studying evolution and inheritance. They explored classification, microorganisms, adaptation, DNA and the work of Darwin and Wallace. We investigated how animals evolve to survive in different environments and evaluated the evidence scientists use to support evolutionary theories.

In history, pupils completed their unit on British monarchs through time, exploring the legacies of Charles II and Queen Victoria before completing their end-of-unit assessment. They reflected thoughtfully on how monarchs shaped Britain and how their decisions still influence society today. Geography learning focused on maps and orienteering, with pupils developing practical fieldwork skills, navigating indoor and outdoor courses and eventually designing their own orienteering routes.

This term also included a range of exciting enrichment experiences. We welcomed David Corbishley into school to lead a brilliant mindfulness workshop focused on relationships, teamwork and communication. The children

took part in engaging games that challenged them to cooperate, communicate clearly and support one another - a fantastic opportunity to strengthen positive relationships within the class, and practice skills that will help them make friends in their new schools. A group of Year 6 pupils also attended the Poplar Parliament event at Langdon Park School, where they explored cyberbullying and online safety. They listened to a talk from guest speaker Mr Ahmed, discussed the advantages and risks of social media, and worked collaboratively to design and present their own anti-cyberbullying campaigns. Their maturity, teamwork and creativity were outstanding, and they represented the school brilliantly.

Alongside these events, pupils enjoyed Emotion Explorers workshops, the ABACUS financial literacy trip, the Half Moon Theatre workshop, Shadwell Basin, Sports Day, the school fair and continued transition preparation for secondary school.

Year 6 have been exceptional this year. Their SATs results were fantastic, and their attitude towards learning, improving themselves and persevering through challenges has been remarkable. They have shown resilience, kindness, determination and a real commitment to being the best version of themselves. We are incredibly proud of every single one of them and wish them the very best for their future education and beyond. We are always here if they want to come and visit!

Miss Dooley and Miss Kelly 😊

