

SCHOOL NOTICE BOARD



☀️ Summer Term One – Nursery Newsletter 🌿

Dear Families,

What a wonderful half term we have had in Nursery! The children have truly blossomed in their learning and play, and we are so proud of all they have achieved.

In **R.E.**, we have learned about special places and what makes spaces special. We started with our nursery garden and parks being important for different reasons and thought about all the fun things we can do in the outdoors, the nature we can see and hear, and how we can look after our garden spaces. We learned about how different emergency services keep us safe in the community and thought about adults' role in keeping us safe too.

This term in **Literacy**, the children have been captivated by the classic story "We're Going on a Bear Hunt". They have immersed themselves in storytelling, creating beautiful story maps and expressive paintings. We have been retelling the tale from memory, and the children have brought their own magical twists to the story. We went on a "wolf hunt" to the secret garden with binoculars after learning about David Attenborough's 100th birthday and the children did a fantastic job remembering the route and made some lovely maps. We also met the bear and had the opportunity to learn more about him by asking thoughtful questions.

Through our **Think Equal** programme, the children have been exploring how to look after our Earth. We have talked about recycling, picking up litter, and saving electricity by switching off lights and devices. We then turned our focus to sharing- a concept that can be tricky at times, but with sand timers and lots of encouragement, we have seen such kindness and cooperation shine through from all of the children.

In **Understanding the World**, we have been delving into the fascinating world of minibeasts. The children were thrilled to welcome our caterpillars. We searched the secret garden for lots of different minibeasts and learned that some have legs, some have wings and some have neither, using full sentences when making comparisons. We learned about the role of bees, and focused on our story, "Yucky Worms". We have explored the emergency services with lots of role play such as putting fires out, taking fingerprints, finding clues and using medical tools to care for others.

In **Maths**, we have been mastering ABAB patterns, with children continuing, correcting, and creating their own sequences using a wide variety of materials. We have also explored 2D shapes, using rich vocabulary like "corners, sides, curved, and straight." The children have had fun designing train track routes, choosing between long, short, curved, and straight pieces, to build their own paths and puzzles. This week, children are recapping on their subitising skills of knowing the whole amount without needing to count.

Thank you, as always, for your continued support. We hope you have a relaxing and sunny half term filled with fun and family time.

Warm wishes,
The Nursery Team



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What a busy and exciting half term we've had! The children have continued to impress us with their enthusiasm, creativity and growing independence across all areas of learning.

Literacy

This half term, the children have been developing their understanding of story structure by exploring the beginning, middle and end of stories, as well as thinking carefully about characters and settings. We have been especially impressed with their imaginative story ideas and growing confidence in using phonics to support their writing. We have also focused on securing high-frequency words to support reading and writing. Please continue to support your child at home by sharing books together regularly, encouraging them to use Bug Club and providing opportunities for drawing, labelling and simple sentence writing.

Understanding the World

Our learning about life cycles continued this half term, with a focus on butterflies and minibeasts. We were very fortunate to have caterpillars in class, giving the children the exciting opportunity to experience the butterfly life cycle first-hand. They loved watching the caterpillars grow, form chrysalises and finally emerge as butterflies.

The children also enjoyed exploring minibeasts with our school gardener. They carefully searched for worms, slugs, snails, millipedes and other bugs around the garden area and had the chance to observe and handle them closely using bug pots. This sparked lots of curiosity and excitement about the natural world.

Creative Arts

The children produced some beautiful observational drawings of plants, carefully noticing details and labelling their work. They also showed fantastic imagination during construction activities, building a range of structures using blocks, LEGO and other materials.

Mathematics

In maths, the children have become increasingly confident using ten frames to solve missing number problems. We have also explored the properties of 2D and 3D shapes and developed spatial reasoning skills through practical activities and puzzles.

Religious Education

In R.E., we explored stories from different cultures and traditions, including *Biluh and the Beautiful Butterfly*, *The Boy Who Cried Wolf* and *The Crocodile and the Priest*. The children enjoyed discussing the important messages within these stories and how they can show kindness, honesty and respect in their own lives.

Best wishes,
Reception Team



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Year 1 End of Term Newsletter- Summer 1

We have had a wonderful half term in Year 1 and the children have shown eagerness to learn and positivity in all that they do. Thank you for supporting your child with their learning, it is fantastic to see how much they have grown over the course of the half-term.

In Maths, the children have been learning how to find halves and quarters of amounts. They have also been practising their multiplication and division. As a class, we have also been practising counting in 2s, 5s and 10s.

In Science, the children compare the similarities and differences between different types of animals. The children learned to compare different animals by looking at their features, habitats, diets and body coverings, helping them understand how animals are grouped and adapted to their environments.

The children used the core text of 'Man on the Moon' to support their English learning. The children thoroughly enjoyed this text where they followed the exciting adventures of Bob, a hardworking astronaut who looks after the Moon and discovers there may be aliens living there after all. The children created their own rocket and moon buggies and used the story to write persuasively and encourage people to visit the moon.

In R.E., the children were learning about the importance of Shabbat in Judaism. The children were able to talk and describe the different traditions of Shabbat before looking at the Jewish place of worship, the synagogue. The children spoke and wrote about the different features of a synagogue.

During the children's History learning, the children learned about the lives of significant people. They focussed on three different astronauts, Neil Armstrong, Mae Jemison and Bernard Harris. This learning linked beautifully to the children's learning in English.

In Geography, the children practised their map skills and looked at locating hot and cold locations. The children were able to use simple maps and globes to identify hot and cold locations around the world, comparing weather, climates and the features of different places.

For Art, the children were exploring materials and different artistic techniques. The children experimented with colour, texture, pattern and shape to create their own imaginative artwork. They produced some very creative pieces using their new found skills.

Finally, after the half term, the children will take part in the Phonics Screening Check, a short and supportive assessment that helps measure their progress in recognising sounds and reading words confidently. Please do support your child to practise their phonics over the half-term and in the run up to this by reading on Bug Club.

We wish you all a lovely half-term break!

The Year 1 team.



"I liked counting in 5s because we were all able to practise together and help each other." - Richard

"I loved our story of The Man on the Moon because we were able to make our own rockets and moon buggies." - Patricia

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Year 2



Summer 1 Newsletter

Well done Year 2 for completing another half term of fantastic learning. I cannot believe how quickly this term has gone and that we only have one term left of Year 2!

What have we been learning about this half term?

English

In English we read *The Secret Sky Garden*. We learned about different ways to care for the environment and support our friends. We wrote a recount of the story and a formal letter to our local council, suggesting ways to improve our local area. We will be finishing the term learning about poetry.

Science

This half term, we studied plants. We examined different seeds and looked at what plants need in order to thrive. We spent some time in the secret garden and really enjoyed our gardening lesson where we looked for different minibeasts. We will have a go at planting some flowers and vegetables next term.

Maths

In Maths we looked at fractions. We explored different ways to represent fractions and got to work identifying and comparing different fractions. We also started our new topic looking at time, which we will consolidate after the holidays.

History/Geography

In History we have been revising *The Great Fire of London*. We have been really impressed with how much the children know and remember. We continue to look at the Great Fire of London next term and try to recreate the fire by creating our own models.

R.E.

In R.E. we answered the question 'Does going to the mosque give Muslims a sense of belonging?' We looked at the importance of the mosque for Muslims and tried to understand what life is like as a Muslim. We will be visiting a local mosque next term.

In Geography, we will continue to compare the UK with the Amazon Rainforest and revise our field map skills. We have some excellent books from the library to support our learning and we are very excited to explore these resources.



Home learning will be sent out each week, please support your child with this. Please encourage your child to log onto Bug Club, TTRS and Century AI.

Have a great half term and see you all for our final term in Year 2!

Miss Harewood and the Year 2 team.



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Year 3

Year 3 have had yet another fantastic half-term and we are very proud of all of their contributions and achievements.

This half term, the children have been using the story of Charlie and the Chocolate Factory in their English learning and are producing a narrative, based on this text, with a different ending. They loved making Chocolate Krispies and enjoyed watching the movie. During their learning, children have learnt how to use singular and plural apostrophes for possession, the four different sentence types and using noun phrases to enhance descriptive writing.

Children continue to bring their reading books home, please do support them in their reading by making sure that they read daily for 15-20 minutes. Please encourage your child to record their reading in their reading records during the holidays. This can be from anything that they choose to read.

During this term, the children built on their previous learning of fractions by adding and subtracting fractions and recognising unit and non-unit fractions of a set of objects. They also developed their understanding of money by learning the value of pounds and pence, converting between the two, and adding and subtracting amounts, including finding change. In their unit on time, the children explored Roman numerals, told the time to the nearest minute, used and compared different units of time, and applied their knowledge to a range of reasoning and problem-solving activities.

Our R.E. learning focused on the question, 'When Jesus left, what was the impact of Pentecost?'. Children focused on what Pentecost means and summarised the story. We looked at the symbols of Pentecost and their meaning. We discussed Jesus's teachings to Christians and the importance of making wise choices. We will conclude our learning after half term by looking at the links between fellowship and fruit.

Children have now concluded their learning on the Romans. Our learning was focused on how Britain changed, both in technology and beliefs and the effect it has had on today's society.

Our Geography learning focused on Ordnance Survey maps (OS) focusing on large- and small-scale maps and the benefits of both.

During our Science learning, we have looked at Plants and the functions of the different plants. We have considered what all plants need to thrive and carried out research to see what different plants may need more of, according to their environments.



We hope you all have a lovely half-term break and well-deserved rest.

Thank you

Miss Robin, Miss White and Mrs Harris.

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Year 4 Summer 1 End-of-Term Newsletter

Dear Parents and Carers,

As we finish a fantastic half-term, we want to say a huge well done to Year 4 for their enthusiasm, creativity and resilience. It has been wonderful to see the children grow in confidence as they have tackled new challenges and deepened their learning.

In English, we loved reading *Varjak Paw* and using it to explore journey tales. The children created detailed story maps and wrote exciting scenes full of action and description. They then planned and wrote their own imaginative stories. Later, we began our non-chronological report unit, using knowledge of Ancient Egypt and the River Nile from our History lessons. In Maths, we focused on decimals—understanding hundredths, partitioning, comparing and applying this to money problems. Our Science lessons began with food chains, exploring how animals depend on one another. We then moved on to electricity, building circuits, using switches and learning how electrical flow can be controlled. In R.E., we explored Buddhism, reflecting on the Noble Eightfold Path and thinking about how our choices impact the world around us.



In Art, children explored tints, tones, and created ombre and perspective effects. Our History topic focused on Ancient Egypt, where we explored beliefs, daily life and key innovations. In Geography, we studied the water cycle and how it shapes our environment. We even made our own water cycles in a bag which the children have come in beaming about.



We were also delighted to take part in *Raising the Roof* at St Paul's Cathedral. The children performed beautifully and represented the school with great enthusiasm and professionalism throughout the day. It was especially wonderful to see so many parents and families there to support them - thank you for helping to make the occasion so special for the children.

Reminders

- Please keep supporting your child's times tables practice over the break to help them feel confident for the statutory check in June.

Thank you for your continued support. We hope you have a restful and enjoyable half-term break and look forward to the final weeks of the year.



Warm wishes,

Miss Cullen and the Year 4 Team

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End of Summer 1 - Newsletter - Year 5

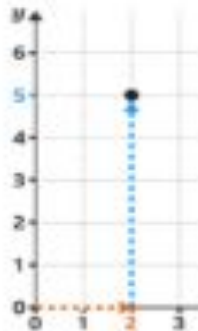
Dear Parents/Carers,

Year 5 have shown fantastic attitudes and maturity as they have worked through this half term!



This half-term we read and analysed 'The Last Wild', and used it to inspire our writing. The class have produced some wonderful dystopian narratives, incorporating descriptive tools such as personification and "show, don't tell" to enhance their writing. We then moved on to writing an informative text, where the children produced a report on a critically endangered animal.

In Maths this half term, we have completed our learning in three different topics. The class have worked hard and shown strong understanding on shape and angles, statistics and most recently with coordinates, where we learned to translate and reflect shapes



In History, we have begun to learn about the culture of the ancient kingdom of Benin. We have covered and learned about its founding, their rulers, and features of their capital city while comparing it to London at the same moment in time.

In Science we completed our learning on 'Animals Including Humans', where we studied the human lifecycle, compared human gestation to other species and discussed the varying lifespans of living things.



In Geography we continued to improve our understanding of maps and how to use them by delving into contour lines and the representation of land and other features.

In R.E. we continued learning about Christianity by exploring beliefs about God's qualities, the practice of confession, and spent time analysing Christian themes in art.



Please don't hesitate to talk to me, Mrs Wood or Mrs White if you have any questions or queries. Have a lovely half term break.

Mr. Lopez and the Year 5 team

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Year 6 Summer 2 End of Term Newsletter



SATs are done! It has been wonderful to see the children's learning, determination and resilience shine throughout this half term. Tests can feel daunting for everyone, yet the supportive, focused spirit of each child was a delight to see. In the leadup to SATs, many children came into school early to revise, practised diligently at home on Century AI, and some even completed full practice papers in their own time! Their commitment truly paid off.

This half term also saw the children read 'Wonder' by R.J. Palacio. They engaged brilliantly with August's story and the themes of kindness, courage and acceptance. This work led them to write their own informative reports about a condition or disability of their choice. Using independent research from reliable sources such as the NHS and ICD-11 websites, the children demonstrated impressive empathy, curiosity and maturity in their writing. We went on to write diary entries from Auggie's perspective, and finished by doing some short-burst creative writing based on the award-winning short film, 'Little Freak'.

In Maths, we finished our unit on angles before completing the Year 6 curriculum with work on shape, including reflection and translation. Much of the half term was spent revising key skills - adding decimals, long and short division, multiplication, and applying fractions in different contexts. Regular practice, including times tables on TTRS, helped build confidence and ensured the children felt as prepared as possible.

In R.E., we explored the big question: Does belief in Akhirah (life after death) help Muslims lead good lives? We reflected on what motivates people to act, revisited our learning on the Five Pillars of Islam, and examined the concept of Jannah (paradise) and why Muslims strive to reach it.

In History, we began a new unit on British monarchs, exploring the reigns and legacies - good, bad and sometimes surprising - of figures such as Henry VIII and Queen Victoria.

In Science, we completed our unit on 'Light' before moving on to 'Living things', where we are looking at taxonomy and classification. We have learned about Carl Linnaeus and the classification system that is still used today, and have begun sorting vertebrates and invertebrates. This longer unit will continue after the half-term break.

For PSHE, the focus was on relationships and mental health - an especially important theme during SATs season. The children also took part in workshops, including Emotions Explorers, to support their transition into Year 7. We will continue to participate in this workshop after the half term!

In Art, we explored painting techniques to create layering effects that give the illusion of water and depth, inspired by the beautiful kai fish artwork of Terry Gilecki.

Year 6, you have worked **incredibly** hard and shown such maturity, kindness and determination throughout this half term. We are so proud of you all and look forward to seeing you after the break.

Miss Dooley and Miss Kelly. :)

What do the class have to say about their half-term?

"I've enjoyed reading 'Wonder' because it teaches us that we shouldn't judge people based on how they look." - Rose

"I've enjoyed doing our SATs practise lessons to help lead us into SATs, which made me feel confident." - Beau

"This term, I've enjoyed writing a diary entry for the book 'Wonder' and preparing for SATs." - Vanya