

SCHOOL NOTICE BOARD



Nursery Summer 1 Newsletter



Dear Parents / Carers,

Welcome back, we hope you have all had a very happy and restful break. The children often want to share exciting and special moments from home so please send in photos as you wish.

In **Think Equal**, children will continue to learn about their emotions and healthy ways to manage them. They will also learn about the consequences of their actions, consider why we apologise to people, and explore the meaning of forgiveness in more depth. We will also learn about the brain and how this helps us to make choices.

For **English**, our new book is "We're Going on a Bear Hunt" which we are sure you will be familiar with! This is a great story for children to immerse in. We have now mapped the story and will step, retell and innovate the story over the following weeks. We will be building a big bank of descriptive words for the bear and will go on our very own bear hunt while following simple routes. We continue to focus on pencil grasp, name writing and letter formation and we encourage children to write their names on their work.

During **Maths** we will be learning about patterns, with focus on Matisse's snail artwork with children making their own arrangements. The children will continue to learn ABAB patterns through actions and using a range of different resources. We will then move on to making games and actions and recap on counting and comparing amounts using words such as more and fewer than.

In **Religious Education** we will learn about special places, and places of worship that are special to people of different faiths. We will also learn about people who care for special places, and services that keep our community safe, tying in with our emergency services topic. Children will have lots of opportunity throughout the term to consider how to make our garden more inviting and special, ready for our Teddy Bear Picnic on **Wednesday 20th May 2026**.

For **Understanding the World**, we will learn about emergency services through videos and role play. We will explore maps once again, using positional language to describe our routes as part of our Bear Hunt topic. We will also be learning about minibeasts through our second book, "Yucky Worms" and look forward to our upcoming school trip to the Soanes Centre on **Tuesday 28th April 2026**.



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Summer 1 Newsletter

Dear Parents and Carers,

We are excited to share with you all the wonderful learning taking place this half term! The children have already made a fantastic start, and we're looking forward to a term full of creativity, curiosity, and growth.

What are we learning about?

Literacy:

Our focus texts this term are *Supertato* and *Stanley's Stick*. We will begin by exploring the exciting world of *Supertato*, where the children will write character descriptions of the heroic and villainous vegetables. They will also develop their skills in sequencing and retelling the story through simple recounts.

Later in the term, we will move on to *Stanley's Stick*, using it as inspiration to create our own imaginative stories about magical stick transformations.

Phonics

At the start of the term, we will be completing our Phase 3 sounds before moving on to Phase 4. This phase focuses on reading and spelling longer words with adjacent consonants. We will continue to build the children's confidence in blending and segmenting sounds to support both reading and writing.

Maths

In Maths, we will be exploring numbers beyond 20, practising addition and subtraction, and learning about the properties of 2D and 3D shapes. The children will take part in practical activities and games to develop a secure understanding of number and space.

Religious Education (RE)

Our focus in RE this term is stories from a range of faiths and traditions. We will explore what these stories teach us about kindness, courage and making positive choices.

Understanding the World (UTW)

This term is full of exciting explorations! We will be learning about **people who help us**, both in the past and present. We will also explore plants, including their features and life cycles, and create simple garden maps as we learn about human and physical features of our environment.

We are especially excited to be raising our own caterpillars in class and watching the incredible process of metamorphosis as they grow and change into butterflies. This will give the children a wonderful opportunity to observe a life cycle first-hand.

Expressive Arts and Design (EAD)

In EAD, the children will be creating still life drawings of plants, encouraging careful observation and creativity. In Music, we will explore tempo and rhythm, using instruments to accompany songs and create our own sound patterns.

Computing

This term, we will be introducing the children to **Bee-Bots**. Through hands-on play, the children will begin to explore simple coding and directional language, building their confidence in early computing skills.

We can't wait to see all the creativity and enthusiasm this term brings. Thank you for your continued support - it really helps the children thrive!

Best wishes,

The Reception Team

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Year 1 Newsletter

Summer 1 Term 2026



Dear Parents and Carers,

A warm welcome back after the Easter break, we hope that you all had a fantastic holiday.

This half term the children have already showed that they are raring to go by showing how focused they are. They will be revising their phase 5 in phonics and will be focusing on their number bonds to 10 and 20, along with the 5- and 10-times table.

In English, the children will be using the core text of *The Man on the Moon* by Simon Bartram as a step into their learning. It is about Bob, who works on the Moon maintaining it and giving tours. The humour comes from Bob's obliviousness to the alien antics happening right under his nose. This story will inspire the children and enable them to write an advertisement and use persuasive language. They will then write a non-fiction report rocket.

The children will also be reading in their reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

This term, Year 1 will begin exploring the foundations of multiplication and division through practical activities and visual aids. Children will learn to count in 2s, 5s, and 10s, use equal groups, and share objects fairly to understand how numbers can be grouped or divided. They will also be introduced to simple fractions, such as finding halves and quarters of shapes and small quantities, using hands-on resources like counters, shapes, and food. The focus will be on building a strong understanding through play, discussion, and everyday contexts.

This term in RE, Year 1 will be learning about Judaism, with a focus on Shabbat, the Jewish day of rest. Children will explore why Shabbat is special for Jewish families and how it is celebrated each week. Through stories, role play, and discussion, they will learn about traditions such as lighting candles, sharing meals, and spending time together. The children will reflect on the importance of rest and family in their own lives too.

We will continue to complete lots of learning outdoors including PE which will be every Thursday and Friday where they will be doing athletics and learning about striking and field games.

In science, the children will be learning about everyday materials where they will be identifying and classifying materials.

Year 1 will be learning all about maps and fieldwork where they will learn simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features.

We will also be learning all about different types of relationships and what they mean to us in PSHE and P4C.

In Art, the children are learning all about 3D art where they will learn the techniques of moulding and constructing. In DT, the children will be looking at textiles where they will learn the skill of sewing a running stitch.



I hope that this newsletter has been beneficial in telling you about your child's learning in the beginning of this Summer term. If you have any other questions about the learning, then please do not hesitate to get in touch.

Best wishes,

Miss Atiya and the Year 1 Team

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Year 2



Summer 2 Newsletter

Welcome back to another half term in Year 2. How quickly the year seems to have gone and how wonderful it has been to see the children grow over the course of the year.

What are we learning this half term?

English

In English we are reading *The Secret Sky Garden*; a wonderful book that deals with personal relationships, the local environment and friendship. We will be writing a recount and then innovating our own stories. The children will continue to have their weekly guided reading and shared reading sessions and we will use these to prepare the children to be ready for Year 3 and beyond. The children will also consolidate all their learning with spellings, punctuation and grammar.

Maths

In Maths we will be looking at fractions. We will be using various manipulatives to explore different fractions this term and even try our hand at pizza cutting. We will look at unit and non-unit fractions and revise vocabulary such as parts, whole, halves, quarters and thirds. By the end of the term, we will be able to recognise equivalent fractions and be able to count in fractions up to a whole.

R.E.

In RE we will answer the question 'Does going to the mosque give Muslims a sense of belonging?' We will explore how the mosque is a sacred and special place for Muslims and try to understand what life is like as a Muslim. We have an exciting opportunity to visit a local mosque and trip letters will be sent out soon.

Science

This half term, the children will be learning about plants. We will carry out investigations and record the growing of different seeds and bulbs, and will continue to monitor these. We will recap the learning from *Living Things* and their Habitats and children will have the opportunity to share their knowledge about animals, including humans. We will spend some time looking at plants in their natural environments and investigate what plants need to be healthy. We welcome any seed donations as they will be very helpful in our experiments.

History/Geography

In History we will be recapping our learning on *The Great Fire of London*, which I know the children will really enjoy. We will take a closer look at the implications of the fire and draw comparisons with London in 1666 and London today.

In Geography, we will compare the UK with the Amazon Rainforest and develop our field map skills. We will look at where the rainforests are and what they are like, and also examine the Yanomami people, a group of indigenous people living in the Amazon rainforest.

Home learning will be sent out each week, please support your child with this.

Please encourage your child to log onto Bug Club, TTRS and Century AI.

Miss Harewood and the Year 2 team

SCHOOL NOTICE BOARD



Summer 1 2026
Newsletter

Welcome back after the holidays. We hope that you have had a lovely break and children are raring to go, for another term of learning.

What are we learning this half term?

English

This half term the children will be basing their English learning on the novel, 'Charlie and the Chocolate Factory', which I'm sure needs no introductions. We will re-write the story, creating a different ending of our own. Children will design their own chocolate wrapper, make their own chocolate and write a set of instructions. Children will write character descriptions and learn how to use apostrophes for possession.

The children will also read 'Charlie and the Chocolate Factory' during Shared Reading sessions and work in small groups for Guided Reading. Please do continue to support your child's reading at home as much as you can and encourage them to fill in their reading records. New books have already been set on Bug Club.

Maths

This term, the children will build on their previous learning on fractions and learn how to add and subtract fractions and recognise unit and non-unit fractions, of a set of objects.

Following this topic, we will learn the value of pounds and pence and convert between the two values. We will add and subtract money and learn how to give change. Children will then learn the Roman Numerals and tell the time to the nearest minute. We will also revisit other areas of learning from both Y1 and Y2 in each session to make sure that the children are revising their maths as much as possible.

Thank you

Ms. Robin, Mrs. White and Ms. Harris

Science

This half term the children will begin their learning by looking at plants and explore the different parts of a flower. We will investigate how leaves make food for the plant and how water moves through it.

R.E.

We will be looking and learning about Christianity this term. Our learning in RE will look at the question, 'When Jesus left, what was the impact of Pentecost?' Children will learn the story of Pentecost and its significance for Christians. We will discuss what the dove means and explore Jesus' guide to Christians.

History

During History, we will be continuing to focus on how what was the impact of the Roman Empire on Britain, before revisiting what changes happened in the three ages of the Stone Age?

Geography

In our Geography lessons, we will be learning about map skills and fieldwork. Children will learn what an ordnance survey (OS) map is and how scale, can change the way we describe a place. We will also look at what the area is like beyond our school and region.

SCHOOL NOTICE BOARD

Year 4 Summer 1 Newsletter

Dear Parents and Carers,

It's lovely to welcome everyone back as we begin the final stretch of what has been a brilliant year in Year 4 so far. We have lots of exciting learning ahead and can't wait to see the children continue to grow in confidence and independence.



In English, the children will be reading *Varjak Paw* and using it to explore the structure of a journey tale. They'll create story maps, write character challenges using description and action, and plan their own innovated versions. Later in the term, we'll move on to writing non-chronological reports linked to our History learning on Ancient Egypt and the River Nile.

In Maths, we'll continue our work on decimals, focusing on hundredths and understanding the place value system. Children will be learning to compare, partition and write decimals in different ways, before applying these skills to money. They'll solve practical problems involving pounds and pence, estimate totals and differences, and use written methods to calculate change.

Science will begin with an investigation into food chains and how animals depend on each other for survival. From there, we'll move on to our electricity unit, learning about how appliances work, what powers them, and how circuits and switches help to control them.

Our RE lessons will explore Buddhism. Children will learn about the Noble Eightfold Path and consider how making thoughtful choices can help create a kinder world.

In Computing, we'll explore how digital images can be changed, cloned and combined using photo editing tools.

In French, we will begin by learning to name and describe jungle animals before moving on to simple phrases about health. The children will be building up to writing short sentences and taking part in role-play conversations.

In Art, we will use painting techniques to mix tints and tones and create effects such as ombre and perspective. In DT, children will learn about how switches work and begin designing simple electrical systems.



History will take us deep into Ancient Egypt, where we will explore the lives and achievements of people from the Old and Middle Kingdoms. Geography will focus on the water cycle, understanding how water moves through our environment and what affects its journey.



Reminders

- PE will continue to be taught on **Thursdays**. Please make sure your child comes to school in full PE kit on those days.
- Please ensure your child **practises their times tables daily** to help them feel confident and prepared for the Times Tables Check in **June**.

We look forward to a term full of learning, creativity and growth. Thank you for your continued support.

Miss Cullen and the year 4 team.

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Summer 1 - Newsletter - Year 5

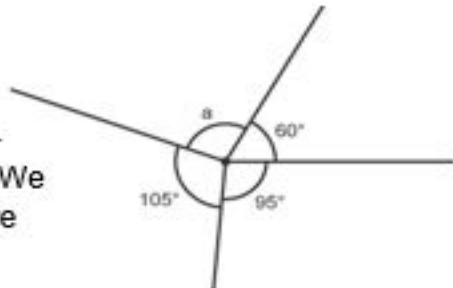
Dear Parents/Carers,

The class have come back from the Easter break with wonderful attitudes and have made a great start to the Summer term!



This half-term we are using 'The Last Wild' to inspire our writing and to pick-apart during our reading sessions. By the end of the term, we will have produced a dystopian finding narrative, and an information text about endangered species.

In Maths this half term we have started with angles - learning how to measure, draw and calculate them. We will then move on to working with co-ordinates before revisiting decimals.



In History, we will delve deep into the culture of the Kingdom of Benin, which arose in the 1200s, located in modern day Nigeria. Throughout, we will learn about their rulers, features of their capital city, life in Benin, and the fall of the kingdom.

In Science we have begun our learning on 'Animals Including Humans', where we will study the human lifecycle and compare human lifespans to those of animals.



In Geography we will continue to improve our understanding of maps and how to use them by delving into contour lines and the representation of land and other features.

In RE we will continue learning about Christianity by exploring Christians' beliefs about God's qualities, what God's actions tell us, and spend some time analysing God's representation in Christian art and music.



Please don't hesitate to talk to me, Mrs Wood or Mrs White if you have any questions or queries. We're all looking forward to this coming term!
Mr. Lopez and the Year 5 team

SCHOOL NOTICE BOARD

Year 6 - Summer term 1



Welcome back after the Easter break! We hope you all had a fabulous time and that everyone is feeling refreshed, motivated and ready for the next few weeks!



This half term, the children will be diving into the text 'Wonder' by R.J. Palacio. We know they will engage brilliantly with August's story and the themes of kindness and courage. This work will

lead them into writing their own informative reports about a condition or disability of their choice, using independent research from reliable sources. We can't wait to see the empathy, curiosity and maturity they will bring to this project - and the knowledge and researching skills they'll learn in the process!

For Maths, we will be finishing our unit on angles, and then go on to finish the Year 6 curriculum by exploring 'Shapes', focusing on reflection and translation on a grid. In the lead-up to SATs, we will be revising, revising, revising! A lot of time will be spent recapping basic processes, such as adding decimals, using short/long division/multiplication, and using fractions in different contexts. If the children are not 100% with their times tables knowledge, then frequent use of TTRS will support them. Any extra practice of mathematical skills is bound to boost confidence and make them feel as prepared as possible.

In R.E, we will be exploring the big question: 'Does belief in Akhiraah (life after death) help Muslims lead good lives?' We will begin by thinking about what motivates people to take action, revisit our learning on the Five Pillars of Islam, and then explore the concept of Jannah (paradise) and why Muslims strive to reach it.

In History, we will begin a new unit on British monarchs, exploring the reigns of multiple different monarchs through history (including Henry VIII and Queen Victoria) and each of their legacies - the good, the bad and the ugly!

In Science, we will be finishing our unit on 'Light' and begin learning about taxonomy and classification. We will look into the work of Carl Linnaeus, who created the classification system still used today, and sort vertebrates and invertebrates. This longer unit will continue after the half-term break.

For PSHE, we will be focusing on relationships and mental health - an especially important topic as we begin our SATs preparations.

Finally, in Art, we will be painting and practising techniques to produce layering effects to create the illusion of water and depth, inspired by the artist Terry Gilecki and his beautiful paintings of Koi fish.



As we prepare for SATs, we are looking forward to seeing the children arriving bright and early to revise, and showing the same fantastic commitment to practising at home on Century AI. Again, every little helps. SATs aren't just about attainment at the end of primary school - they're about doing our best, proving ourselves, and making ourselves proud.

Miss Dooley, Miss Kelly and Miss Harris 😊