

## SCHOOL NOTICE BOARD

### Nursery Newsletter



Dear parents and carers,

A very warm welcome to both new and familiar families. We hope you had a happy and restful summer break ahead of the new term! Some children have started with us and we look forward to welcoming in the rest of our nursery cohort on Monday. We are looking forward to working with you all and being part of your child's learning journey at St. Saviour's.

We will be getting to know one another and learning names through a mixture of songs and games. We will also learn our routine, with plenty of visuals and prompts along the way for support. Learning through play can get messy in nursery, so please remember a small bag of spare clothing - just in case!

During this term in English we will be listening to and talking about our story 'The Family Book,' making links with our own families to see if we can spot any similarities or differences. This is a special time, where we appreciate that all families can be similar, or different, but each and every one is very special. We ask that you bring in a family photo for our display board if you haven't done so already.

We will learn about people who are special to us in our R.E. topic, as well as considering why Jesus and Moses are special in faith. Through the story of Moses, children will learn about rules, and why rules are important, and this will be something we reflect on throughout the year. We will continue to learn about different religions and celebrate our differences as a community.

Think Equal is our personal, social and emotional scheme that we follow throughout the year. It is aimed at supporting children to self-regulate, build confidence and healthy relationships through a wide variety of meaningful and thought-provoking experiences. This half term, we start with viewing ourselves and others as unique and special individuals.

For Understanding the World, children will learn about Autumn and the seasonal changes through using their senses and observing changes in their environment. We will also plant some daffodil bulbs and will wait for them to bloom in Spring.

For Maths, children will learn to say number names in order through a mixture of number songs, games and counting items in meaningful context. They will learn mathematical vocabulary which includes more than, fewer than and the same as, as well as building structures with shapes and objects.

Thank you for your support,

Ms Newton and the nursery team

## SCHOOL NOTICE BOARD



### Reception



Autumn 1 Newsletter

Welcome to a brand-new school year and the beginning of your child's exciting learning journey in Reception at St. Saviour's! For those families who are new, we're so pleased to welcome you into our school community. The children have settled in wonderfully — they are happy and enthusiastic, already becoming familiar with our routines, hanging up coats, lining up, and helping to tidy up after play. It's a delight to see their independence growing day by day.

#### What we are learning this half term

##### Literacy

We will be exploring poems, stories and rhymes with familiar settings and predictable, repetitive patterns. Our first focus text is *A Great Big Cuddle, Poems for the Very Young* by Michael Rosen and Chris Riddell. Each Monday, your child will bring home a new poem to learn. Please read, chant, or sing it with them — this will build a rich repertoire of rhymes and support language, reading and spelling development.

Later in the term, we'll move on to *Goldilocks and the Three Bears*. We will learn this story with actions, create story maps, and begin to explore how characters feel and why, building descriptive language together. As part of this, the children will make porridge and explore different toppings, learning through all their senses. They will also find out about real bears and their habitats, linking our story learning to the wider world.

##### Maths

The first few weeks focus on settling, exploring the environment and using mathematical language in play. There will be lots of mathematical discussions and opportunities to use positional language as children explore the continuous provision inside and out. As the term progresses, we will match, compare and sort sets, learn the numbers 1-3 using a mastery approach, make and continue simple patterns, and explore size, mass and capacity through practical experiences.

##### Understanding the World

Our topic is *All About Me*. We will talk about families — parents, siblings, grandparents, aunts, uncles, cousins — and explore how families may be similar or different. The children will also take part in a home learning project to create an "All About Me" box (please see the separate information sheet). We will explore seasonal changes as summer turns to autumn, observing and talking about what we notice in our environment.

##### Expressive Arts and Design

We'll be experimenting with a variety of materials, tools and techniques. The children will draw self-portraits, carefully looking at how they are similar to and different from their friends, and reflecting these details in their drawings. They will also learn to make playdough, exploring how ingredients combine to create a new material. Our small-world and home corner areas will be enhanced to support imaginative role play, giving children opportunities to act out real-life experiences and build stories with friends.

##### Physical Development

We'll explore a variety of movements outdoors — running, jumping, hopping, skipping and balancing — as well as lots of fine-motor activities indoors, such as dough disco, to develop finger strength for writing.

##### Personal, Social and Emotional Development

We'll learn to manage personal needs (e.g., using the toilet, washing hands, putting on coats) and build new relationships with classmates and adults. The children will become familiar with class and school rules and routines, supporting them to feel safe, confident and ready to learn.

##### How you can help

To enrich our "Understanding the World" topic, please send in a copy of a family photo (from when your child was younger, if possible) and, if you wish, a small item or picture linked to a family celebration or special time that your child can share in class. These contributions will help us talk about families, friendships, and special traditions in a meaningful way. If possible, please send these in by **Friday 13th September**.

Thank you for your continued support — it makes a huge difference to your child's learning. We're excited to share a wonderful first term together.

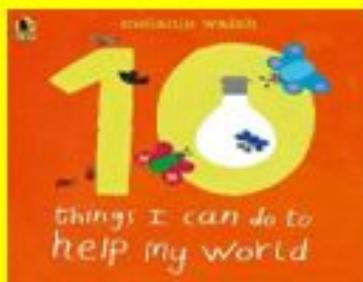
Warm regards,

The Reception Team

## SCHOOL NOTICE BOARD

# Year 1 Newsletter

## Autumn Term 2025



### Welcome to Year 1

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 1 classroom.

This half term the children will be recapping and consolidating lots of learning from Reception. This will include revising their sounds in phonics, their high frequency words and their counting skills in maths. Please do continue to support your child with these skills at home.

In English, the children will be using the core text '10 Things I Can Do to Help My World' by Melanie Walsh as the starting point for their English and other pieces of learning. This is a book about ways in which we can save the planet. Already this week the children have designed posters for the school about how we can help save the planet and are busy creating a large display for our classroom with facts about environmental damage and its impact on the earth.

Shortly after that, the children will be using the narrative 'Little Red Riding Hood' focusing on how to describe a setting using adjectives. The children will then be learning how to write a non-fiction report. The children will also be reading in their reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

In Maths, Year 1 will be looking at place value, adding and subtracting within 10. We will be learning how to use various methods and equipment to help us. Year 1 will also be focusing on their number bonds to 10 and their times tables. They will be given a number bonds to 10 and a times table worksheet to practice at home on Thursday which they will be tested on the following Thursday.

The children will have weekly P.E. sessions with West Ham every Thursday.

In science we will be learning about seasonal changes and weather where they will be working scientifically and focusing on key vocabulary.

In History, children will be studying the changes within living memory focusing on chronology of how the community has developed. In Geography, they will be focusing on continents and oceans/countries and capital cities of the United Kingdom where they will be able to name and locate them on a map.

In R.E. the children will be looking at the story of creation and talking about how Christians show that they are thankful to God... the world we live in.

We will also be learning all about our place in the world, our rights and responsibilities and how to be a good citizen in P.S.H.E. and P4C.

I hope that this Newsletter has been beneficial in telling you about your child's learning at the beginning of this Autumn term. If you have any other questions about the learning, then please do not hesitate to get in touch.

Best wishes,  
Miss Atiya and the Year 1 Team



## SCHOOL NOTICE BOARD

# Year 2 Newsletter

## Autumn Term 2025



### Welcome to Year 2

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 2 classroom.

This half term the children will be recapping and consolidating lots of learning from Year 1. This will include revising their sounds in phonics, their high frequency words and their counting skills in maths. Please do continue to support your child with these skills at home.

We will continue to complete lots of learning outdoors including PE twice a week.

In science we will be learning about Living Things and their habitats. We cannot wait to explore the local environment and study what living things need to survive.

In History, children will be studying events beyond living memory, focusing on The Great Fire of London. In Geography, they will be looking at human and physical features of the local area.

In English, the children will be using the core text 'Mary and the Great Fire of London' by Sue Graves as the starting point for their English and other pieces of learning. This book will also support the children in their History learning. Already this week, the children have created artwork for the classroom related to the topic. The children will first write a recount of the story and then attempt to write their own narratives. Later in the term, we will write a non-chronological report before looking at some poetry. The children will also be reading in their guided reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

In R.E. the children will be looking at Christianity and answering the question 'Is it possible to be kind to everyone all the time', using the example of The Good Samaritan.

We will also be learning all about our place in the world, our rights and responsibilities and how to be a good citizen in P.S.H.E. and P4C.

I hope that this Newsletter has been beneficial in telling you about your child's learning in the beginning of this Autumn term. Homework will be sent out every Thursday. Please do not hesitate to get in touch should you have any queries.

Best wishes,  
Miss Harewood and the Year 2 Team

In Maths, Year 2 will be looking at place value, adding and subtracting within 10. We will be using various methods and equipment to help us compare and order objects and numbers within 100. Year 2 will also be focusing on their number bonds to 10 and their times tables (2,3,5 and 10). They will be given Maths homework every Thursday. Please use TTRS at home to reinforce the children's times table knowledge.

## SCHOOL NOTICE BOARD



Autumn 1 2025  
Newsletter

Welcome back to a brand-new school year! We hope you all had a lovely summer break and that the children are excited to begin Year 3. We are looking forward to getting to know them and supporting their learning this term.

### What are we learning this half term?

#### English

Our English work will be based on the story *Stone Age Boy*. The children will write setting descriptions, diary entries, a non-chronological report on rocks, and even some poetry. Along the way, they will focus on using paragraphs, fronted adverbials, expanded noun phrases and the progressive verb form.

The children will also read 'Mr Stink' during Shared Reading sessions and work in small groups for Guided Reading. Please do continue to support your child's reading at home as much as you can.

#### Maths

We will begin the term by focusing on place value. The children will represent, partition and compare numbers up to 1000, as well as order them and place them accurately on a number line. They will also practise finding 1, 10 and 100 more or less than a given number, which will build their confidence in working flexibly with three-digit numbers. After this, we will move on to addition and subtraction. Children will use their knowledge of number bands within 10 and 20 to help solve larger calculations. They will add and subtract ones, tens and hundreds, spotting number patterns along the way. As we progress, the children will be introduced to formal written methods of addition and subtraction and will apply these skills to problem-solving activities. Regular revision of earlier learning from Year 1 and Year 2 will also be built in to strengthen their fluency and recall.

#### Science

This half term our topic is Rocks. Children will learn how rocks are formed, investigate different types of rocks, explore soil, and discover how fossils are created. They will also carry out practical investigations to test different rocks and record their results like real scientists.

#### R.E.

Our RE question this term is: *Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? We will compare this celebration to Christian traditions and reflect on what belonging means to us*

#### History

In History, we will be travelling back in time to explore life in the Stone Age, Bronze Age and Iron Age. The children will learn how people lived, what tools they used, and how life began to change over these three important periods. They will compare life in the past with life today to see how much has

#### Geography

In Geography, the children will develop their map and fieldwork skills. They will learn how to use compass points and maps to describe places, and begin to identify physical and human features in the UK. We will also think about how the geography of a

P.E is now on Thursdays. Homework will be set weekly and we encourage children to keep practising spellings and times tables. Please continue to support your child with daily reading - it really does make a difference! Thank you for your continued support. We are excited for a brilliant start to Year 3!

Thank you

Ms Robin and Miss Lucy

## SCHOOL NOTICE BOARD

# Year 4

### **Autumn 1 - Newsletter**

Welcome back to the new school year! We hope you all had a wonderful break and that your child is feeling recharged and enthusiastic. The children have been fantastic this week and we are looking forward to teaching them this year.



This half-term the children will be using Beowulf by Michael Morpurgo as our base text in English where we will be focusing on retelling a warning tale before writing a newspaper report based on Beowulf. In Maths we will be looking at place value in which we will practise counting in 1000s, representing and partitioning numbers up to 10,000 and rounding to the

nearest 10, 100 and 1000. In History the children will look at the Anglo-Saxons focusing on chronology, causation and relationships where we will look at why the Anglo-Saxons came to Britain, what their life was like and how religion influenced their lives. In Geography, we will be exploring Rivers, looking at their features before studying our own local river. In Science, the children will study living things and their habitats, where we will recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things.

In RE our focus religion will be Judaism where we will ponder the question 'How special is the relationship Jews have with God?' Throughout this unit we will look at what a covenant and a mezuzah is before making our own.



#### **Suggestions for parents/carers:**

Times tables (everything up to 12s is needed by the end of Year 4)

Practise spellings

Continue daily reading

#### **Important reminders**

Please note that we will be swimming at Poplar Baths on **Tuesday** mornings. Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece. PE will take place on Thursdays - Please ensure your child is wearing the correct kit on this day.

I hope you, like us, are looking forward to a fantastic 2025-2026 in Year 4!

Yours sincerely,

The year 4 team

## SCHOOL NOTICE BOARD

# Year 5 Newsletter Autumn Term 1

## Ancient Greece

Dear Parents and carers,

I would like to take this opportunity to introduce myself as the Year 5 class teacher. I'm Mr. Lopez and I'm really excited to be starting here at St. Saviour's with this wonderful year 5 cohort.

During English lessons, we will be reading the novel 'Percy Jackson and the Lightning Thief' from which we will model our own writing. We will be planning, drafting and editing our own Greek narratives, where we will learn to use high-level vocabulary and build up our writing stamina. We will spend most of our time up-levelling our work, learning how to use a thesaurus to improve our descriptive language, and practising to increase our writing independence. We'll then plan and write a non-chronological report on a Greek mythical being. Finally, in the last week, we will be exploring poetry, and will write our own poems (odes) around the theme of Ancient Greece.

In Maths, we will be securing our knowledge of place value, addition, and subtraction, which will include practising both written and mental methods. Our multiplication knowledge will come in handy here, so we will be using TTRS regularly to keep our times tables up to scratch.

In R.E., we will be introduced to Sikhism. Our key question this term is, "How far would a Sikh go for their religion?", which will involve examining the history of the religion, the key beliefs, and the ways in which Sikhs may choose to represent their faith through actions and clothing.

This half term, our history unit revolves around the 'Ancient Greeks', focusing on their achievements, inventions (such as democracy and the Olympic games), and influence on the western world. In Geography, we will be studying the location of countries of the world, including biomes and environmental regions.

In Science, we will be focusing on Properties and Changes of Materials, comparing and grouping together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity, and response to magnets. We will conduct experiments to test different materials' properties, learning how to report and present our findings from Scientific enquiries, including explaining processes and giving reasons based on evidence.

P.E. will be taking place on Thursdays.

Homework will be set on Century AI on Thursdays. This will help the children improve in Maths, English, punctuation and grammar and will tailor itself to the children's learning needs. On top of this, it is expected that children will be using Hit the Button and Times Table Rockstars little and often! Weekly spelling tests will take place each Friday.

Finally, please don't hesitate to talk to me if you have any questions or queries. We look forward to this coming term!

Mr. Lopez and the year 5 team.

## SCHOOL NOTICE BOARD

# Year 6 Newsletter - Autumn Term 1

## Welcome to the new academic year!

We hope everyone had a restful break and is feeling ready for the exciting half-term ahead! We're looking forward to diving into some rich and thought-provoking learning across the curriculum, and going on lots of exciting trips!

In **English**, we will be exploring the powerful story of Rose Blanche, a moving tale set in Germany during World War II that highlights themes of bravery and human kindness.

This will link closely to our **History** topic on World War II, where we'll investigate the key events that led to the war, life during the Blitz, and the ways in which Britain prepared for and defended against invasion. As part of our writing, the children will be crafting a warning tale narrative, a non-chronological report on WW2, and using the poem 'Dulce et Decorum Est' by Wilfred Owen to explore the reality of war.

In **Geography**, we'll be examining how mountains are formed and learning about the causes and impacts of earthquakes and volcanoes.

In **Maths**, we'll be consolidating our knowledge of number and place value, continuing on to the four operations and then fractions. Please encourage regular use of Times Tables Rock Stars (TTRS) at home – it's a great way to build accuracy and speed for arithmetic.

In **Science**, our focus will be on electricity. The children will explore how electrical circuits are built and investigate variables that affect how they work. They'll be drawing and constructing their own circuits and making predictions about what might happen when certain components are changed.

For **RE**, we will be looking at Islam, focusing on what it means to be a Muslim in Britain today. The children will learn about key beliefs, the importance of the Five Pillars, and how faith influences daily life, with opportunities for discussion, reflection, and a special Q&A session with a visiting Muslim speaker.

In **DT**, the children will be learning about nutrition and creating recipes that reflect healthy, balanced meals. They will also have the opportunity to work practically, developing their skills and understanding of food preparation.

Finally, as part of our **Art** and outdoor learning, the children will explore drawing and sketching, combined with some traditional crafts, including working with natural materials and learning how cloth is made, supported by sessions with our school gardener.

For home learning, please continue to support your child's reading: daily reading for 15-20 minutes makes a big difference to their fluency and understanding, which will set them up well for the year ahead. Children are also expected to log on to Century AI and complete nuggets at their own speed (the link for this is on Google classroom). This tailors learning to each child, consolidating their areas of strength, and supporting their areas of need.

We're excited about all that's to come and can't wait to share the children's learning with you over the weeks ahead! If there are ever any questions, please feel free to ask me at the door. :)

Miss Dooley and Miss Kelly.