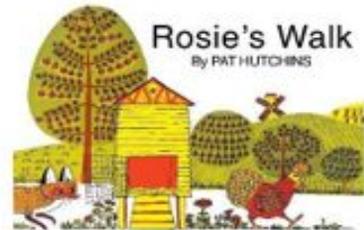
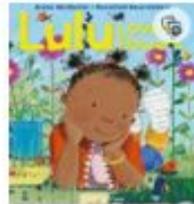


SCHOOL NOTICE BOARD

Reminder:

Mudchute Farm: Wednesday 18th March 2026



Nursery Newsletter Spring 2

Dear parents and carers,

In **Literacy**, our first book this half term is "*Rosie's Walk*" and children have had a fantastic start in learning how to use the illustrations to make predictions. We will be talking about the characters, while building a bank of descriptive vocabulary and using full sentences. We also continue to use our story telling skills to map, step and retell the story from memory.

Our second story is "*Lulu Loves Flowers*" where children will be planting seeds and peas and caring for their plants as we watch them grow. We will also be using our creativity to make lots of wonderful decorations, just like Lulu, to help our garden look really inviting and special this Spring and Summer.

In **R.E.** our key question this half term is 'What is Easter?' where we explore the signs of Spring. We will learn the Easter story and how it is celebrated both in the UK and in another country. Children will also learn about Eid and will make decorations and listen to stories around these celebrations.

In **Maths**, we continue to learn how to count items using 1:1 correspondence (careful counting) with understanding that the last number counted is the total of an amount. We will continue to recap on positional language through "*Rosie's Walk*" and we will also learn about weight, comparing amounts and sorting collections.

For **Understanding the World**, we will learn about what happens on a farm, including the care of animals and machinery used, as we look forward to our Nursery trip to Mudchute farm. The children will learn about the lifecycle of sunflowers and a chicken as well as learning about what animals need to help them grow, and comparing this to what we need.

We will be continuing to help the children to manage conflict and explore feelings through story books provided by our **Think Equal** programme. This week, children have recapped the class rules and we will continue to focus on our actions and the impact they have on others through kind hands, and kind words. A special story this term will be "*Diego's Great Idea*": a story that inspires children to think of games that everyone can join in with.

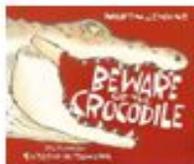
Kind regards,

The nursery team

SCHOOL NOTICE BOARD



Reception



Spring 2 Newsletter

Dear Parents and Carers,

We hope you had a wonderful break and are excited for the new term ahead. This term, our learning will be centred around the exciting book *Beware of the Crocodile*. Through this core text, the children will take part in a range of engaging and hands-on learning experiences across the curriculum.

Literacy

We will explore *Beware of the Crocodile* by learning about crocodiles, including where they live and what they eat. The children develop their vocabulary and use it to write simple captions to describe crocodiles. They will also have opportunities to write instructions for how to build a crocodile's nest, helping them to sequence ideas and use important instructional words.

Phonics

The children will continue to build on their phonic knowledge as they progress through Phase 3 sounds. Regular reading at home is very important and helps to strengthen their confidence in recognising sounds and blending them to read words.

Understanding the World

As part of our learning about the natural world, the children will explore crocodile habitats, how crocodiles hunt for food, and how they care for their young. We will also look at the life cycle of a crocodile and compare it to the human life cycle. In addition, we will be learning about Ramadan: why it is an important to many people, and how it is celebrated around the world.

Mathematics

This term, the children will be focusing on:

- Exploring length, height, and time through practical activities.
- Understanding and comparing numbers 9 and 10, including number bonds to 10 and doubles.
- Exploring 1 more and 1 less and exploring odd and even numbers to 10.
- Investigating 3D shapes and finding 2D shapes within them.
- Exploring and continuing repeating patterns.

Religious Education (R.E.)

Our focus in R.E. this term is Easter. The children will explore the key question: 'Why do Christians put a cross in the Easter Garden?' Through stories and discussions, the children will begin to understand why Easter is important to Christians.

Enrichment Opportunity

To enrich our learning about animals, their habitats and diets, we are very excited to be planning a trip to London Zoo at the end of term. This will give the children a wonderful opportunity to see animals in real life and help bring their learning to life by observing habitats and animal behaviours first-hand. We look forward to sharing more details with you soon.

Thank you for your continued support. If you have any questions, please feel free to speak to a member of the Reception team.

Best wishes,

The Reception Team

SCHOOL NOTICE BOARD

Year 1 Newsletter Spring 2 Term 2026



Dear Parents and Carers,

A warm welcome back after the half term break, we hope that you all had a lovely time.

This half term the children have already been showing their enthusiasm for their new learning. We are also coming to the end of our phase 5 phonics and will start to prepare for the phonics check which takes place in June.

In English, the children will be using the core text of *Thank You Omu* by Oge Mora as a step into their learning. This story gives us an insight into different cultures and the special foods associated with each culture. It will lovely to hear Year 1's favourites meals. Year 1 will be discussing different professions and then will be writing their own narratives based on our core text.

The pupils will also be reading in their reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too.

In Maths, Year 1 will be looking at place value within 50, length and height, and mass and volume. We will be learning how to use various methods and equipment to help us. Year 1 will also be focusing on their number bonds to 10 and their times tables.

In R.E, the children will be answering the key question 'Why does Easter Matter to Christians?' They will be looking at the Easter story and exploring the key message so they can learn how to implement it to their own lives.

We will continue to complete lots of learning outdoors including P.E. which will be every Thursday and Friday where they will be focusing on dance.

In science, the children will be learning about animals including humans where they will learn the features of different animals.

Year 1 will be learning all about the hot and cold places in Geography where they will be looking at various climates and how it impacts the environment.

In PSHE, Year 1 will be focusing on our 'Healthy me' unit and in P4C we will be talking about and reflecting on animal welfare.

In Art, Year 1 will be working on Textiles where they will be looking at various types of materials and creating a masterpiece. In DT, Year 1 will be working on understanding materials.

I hope that this Newsletter has been beneficial in telling you about your child's learning at the start of our Spring 2 term. If you have any other questions about the learning, then please do not hesitate to get in touch.

Best wishes,

Miss Atiya and the Year 1 Team



SCHOOL NOTICE BOARD



Year 2



Spring 2 Newsletter

Welcome back everyone, it has been lovely to be back at school and to see all the children again. We hope that you all had a great break and that the children are ready for another term of jam-packed learning!!!

What are we learning this half term?

English

This half term the children will be using the story of Billy and the Beast as their core text. We will be writing a diary, formal letter, a narrative, character descriptions and instructions this term.

We will continue to practise letter formation with daily handwriting sessions and improving reading with weekly/twice weekly guided reading sessions. You can also help by reading on Bug Club or reading children's books for children who have finished the books on Bug Club. The children will continue to learn new spellings and grammar each week. We will also be running intensive phonic interventions for children who still need some support in this area! Please do ask any questions about how you can support in English at home.

Maths

The children are currently finishing the topic of multiplication and division, before moving on to length and height. We will then begin our topic of Mass, capacity and temperature before moving on to fractions. We will test the children on their times tables each week and revisit previous learning so that the children have a strong understanding in these areas. Please use century AI and TTRS to support the children's

Science

To start the term, we will be recapping our knowledge of materials and comparing different types of materials and their properties. We will also look at materials in DT, so there will be plenty of opportunities for hands on activities and cross-curricular learning.

R.E.

We will be answering the key question of 'What Do Christians Think God is Like?' by using the parable of 'The Lost Son'. We will look at forgiveness and explore some of the key messages from the parable. The children will also think about forgiveness from their own point of view and when they might find it hard to forgive someone.

History/ Geography

In History, we will be finishing our topic of historical events, people and places in Poplar. We will conduct a local area study and examine the ways in which Poplar has changed over the years.

Our Geography unit this term will focus on comparing the U.K. with a contrasting Non-European Country. We will be learning about the Yanomami people who live in the rainforests. We will conduct research about the tribe and compare their lives to our own in the U.K.

Home learning will be sent out each week on Thursday, please support your child with this.

Please use Bug Club, Times Tables Rockstars and Century AI to support home learning.

Thank you 😊 Miss Harewood and the Year 2 team.

SCHOOL NOTICE BOARD



Spring 2 2026
Newsletter

Welcome back after the holidays, I hope you all had a good break. We are looking forward to a new term and I hope the children are raring to go 😊

What are we learning this half term?

English

This half term the children will begin the term by writing a non-chronological report on The Romans. They will complete their own research and add their previous knowledge from their learning in History.

We will be using the text 'Journey', by Aaron Becker, to support our diary entry writing and writing in role.

We will continue reading Operation Gadget man during our shared reading and work in small groups for Guided Reading.

Please continue to support your child's reading at home as much as you can.

Maths

In Maths, the children are developing their understanding of fractions by using scales and number lines to count in fractions and identify equivalent fractions, including representing these using bar models. Later in the term, they will move on to mass and capacity, where they will use scales to measure and compare mass in grams and kilograms, as well as measure, compare and calculate capacity and volume in litres and millilitres, building accuracy and confidence when working with different units.

Homework can be accessed online. We will be using Century AI this term to support home learning, so please do not hesitate to ask if you have any questions.

Science

This half term the children will continue their learning of Forces and Magnets, investigating what materials are magnetic and why some objects repel against each other.

We will then start our new topic on Plants by investigating what the flowering parts of a plant are, and what they do?

R.E.

We will be looking and learning about Christianity this term. Our learning in R.E. will look at the question, 'Why do Christians call the day Jesus died, 'Good Friday'? Children will learn what happens during Holy Week in church and how Christians feel about these events. We will conclude our learning, by looking at the significance of the three crosses.

History

During History, we will continue our learning about The Romans, focusing on the Roman invasion and how Britain changed under the Roman Rule.

Geography

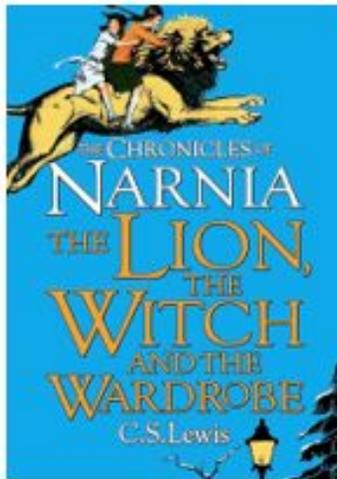
In our Geography lessons, we will continue learning about the cities and countries of The U.K. and look at the topological patterns of the U.K. We will share all of our learning at the end of the topic and present it to the class.

SCHOOL NOTICE BOARD

Year 4 Spring Term Newsletter

Dear Parents and Carers,

We hope you had a wonderful break and are looking forward to an exciting term ahead. Here's an overview of what your child will be learning this term in Year 4.



In English, we will be reading *The Lion, the Witch and the Wardrobe* by C.S. Lewis. Our writing focus will be on portal narratives, where children will develop their skills in setting description and exploring different past tenses. They will learn how to create vivid descriptions and engage readers with their writing. Later in the term, we will shift our focus to non-chronological reports, where the children will investigate and write about who had the right to the throne of England, linking to our history lessons. In maths, we will be focusing on fractions. The children will be identifying mixed numbers and improper fractions, comparing and ordering fractions, adding and subtracting fractions, including those greater than one, and exploring equivalent fractions using number lines and diagrams. This unit will help children develop confidence in working with fractions and applying their knowledge to real-world contexts.

In science, we will be learning about animals, including humans, with a focus on the digestive system and teeth. In history, we will be finishing our exploration of the Norman and Viking claims to the English throne, debating who had the stronger right to rule. In Geography, we will be further developing our understanding of time zones and learning how to pinpoint exact locations around the world. In R.E., we will be reflecting on the question, *Is forgiveness always possible for Christians?* We will explore the meaning of forgiveness and evaluate a range of scenarios to consider different perspectives. In computing, we will be using digital devices to collect, organise, and analyse data over time. In French, we will be learning to describe body parts and colours.



Reminders:

P.E. will remain on a Thursday.

Homework will be set on Thursdays on Century App - you can find this in the assignment section of the website. Spellings will be handed out as normal.

Children should continue reading daily and practising spellings and times tables regularly.

We are looking forward to a fantastic term of learning and exploration. If you have any questions, please don't hesitate to get in touch.

Best wishes,

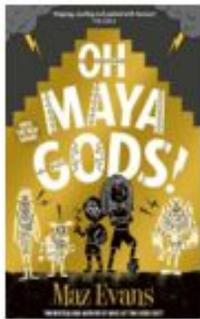
Year 4 Team

SCHOOL NOTICE BOARD

Spring 2 - Newsletter - Year 5

Dear Parents/Carers,

We're all looking forward to an exciting half term of new learning!



This half-term we will be using "Rain Player" as our model text for our fiction writing, where the children will be working to produce a journey tale.

"Oh Maya Gods!" will be our shared reading book. Both books use ideas from Maya culture, connecting our English and History learning this term.

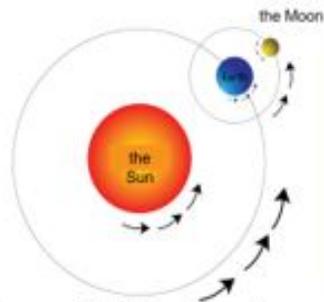
In Maths we are beginning our learning on decimals and percentages. Connecting our learning on fractions so far this year to understand equivalent fractions, decimals and percentages.

Fraction	Decimal	Percentage
$\frac{1}{2}$	0.5	50%



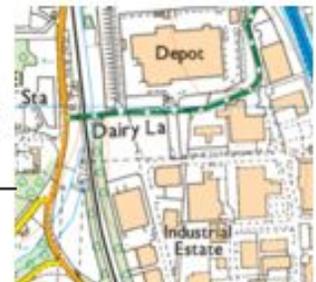
In History we will continue our learning on the ancient Maya. We will be learning about their inventions, the decline of their cities and culture, and comparing the

In Science we're beginning our learning on Earth and Space, looking into the planets in our solar system, their arrangement and features, and looking into the phases of the moon.



In R.E. we have finished our learning on Sikhism and will be focusing this half term on the concept of 'salvation' in Christianity, with focus on the last days of Jesus' life as we move towards Easter.

In Geography we will be building on our work with OS maps and looking to improve map skills. We will be working with the 8 points of a compass and learning about landscapes and features on maps.



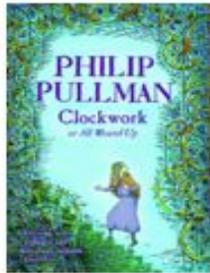
Mr. Lopez and the Year 5 team

SCHOOL NOTICE BOARD



Year 6 - Spring term 2

Welcome back after the half-term break! We hope you all had a wonderful, restful week and that everyone is feeling refreshed, motivated and ready for a busy and exciting half term ahead!



In English, we are diving into our new core text, *Clockwork* by Philip Pullman, which will inspire much of our reading and writing this term. We will explore the story together

during shared reading and use it as a springboard for our own writing, including letters and suspense-filled warning tale narratives. We will also study the atmospheric poem *The Listeners* by Walter de la Mare. Alongside this, we will continue developing our reading fluency and comprehension skills as we prepare confidently for SATs in May.

In Maths, we have already begun revisiting our understanding of fractions, decimals and percentages. We will also explore area, perimeter, volume and statistics. Each week, we continue to dedicate time to sharpening our arithmetic skills to build both speed and accuracy. TTRS and Century AI will support these skills at home.

Our Science learning focuses on **Light** this half term. We will investigate how light travels and reflects, how shadows are formed, and how our eyes enable us to see. We will also explore the spectrum of light, discover how white light splits into colours, and examine how different materials interact with light.

In R.E, we will consider the big question: *What difference does the resurrection make for Christians?* We will explore why the

resurrection is central to Christian belief and how it brings hope, renewal and the promise of eternal life. Through discussion of key biblical texts, we will reflect on how this belief shapes Christian values and influences daily life today.

In History, we will complete our learning about the Windrush Generation and consolidate our understanding through extended research and writing. In Geography, we are beginning an exciting comparative study of North America, Europe and the United Kingdom, exploring both human and physical geography across these regions.

In Computing, we will develop our skills using spreadsheets, learning how to create and format them and use a range of functions in Excel.

Our PSHE and mindfulness learning will focus on staying healthy, understanding stress and exploring practical strategies to support positive wellbeing. These sessions are always thoughtful and reflective, and we look forward to the discussions ahead.

Please continue to encourage your child to use Century AI daily. It adapts to individual needs and is a fantastic tool for closing gaps and building confidence!

As always, if you have any questions or concerns, please do get in touch — we are always happy to help!

Miss Dooley, Miss Kelly and Miss Harris 😊