

SCHOOL NOTICE BOARD

Dear parents and carers,

We hope you and your children have had a wonderful half term!



In **Think Equal**, the children have been developing kindness, empathy, and inclusivity. They have been learning the importance of helping others and exploring different ways to do so. A highlight was using litter pickers in our secret garden as part of our "helping hands" activities. We are so pleased with the fantastic progress they are making in showing kindness and living our values of care, respect and inspire!

In **English**, we explored *Rosie's Walk*, building a bank of exciting descriptive words for the fox and using them in full sentences. The children loved acting as sneaky foxes on a hunt for Rosie! We mapped the story, focused on text direction, and practised retelling it from memory. To make it our own, we innovated Rosie's journey around our playground and created some fantastic maps. After reading *The Little Red Hen*, the children baked delicious bread to share at snack time - perfectly linking to our "helping hands" theme in Think Equal.

In **Mathematics**, we focused on positional language through outdoor adventures and obstacle courses inspired by *Rosie's Walk*. We practised counting larger amounts, matching them to numerals, and subitising. The children also explored "more" and "fewer" and showed a wonderful sense of fairness when sharing resources like playdough and snack items.

In **Religious Education**, we learned about the signs of spring and the Christian celebration of Easter. The children enjoyed the Easter story, baking bread, tasting hot cross buns, and learning how Easter is celebrated in the U.K. and Greece. We also explored Ramadan and Eid, tasted dates, and created lovely moon and star decorations for our classroom.

In **Understanding the World**, we enjoyed *LuLu Loves Flowers* and followed instructions to plant sunflower seeds and... fingers crossed, they continue to grow at home! We went on a daffodil scavenger hunt and created beautiful sunflower paintings inspired by Van Gogh. Children really enjoyed our farm trip, and we learned where eggs, milk, and wool come from, explored farm machinery, and even took on the role of vets while learning how animals need care just like us.

Wishing you all a very happy break!



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Reception



Dear Parents and Carers,

What a busy and exciting term we've had in Reception! We are incredibly proud of all the children and everything they have achieved.

Our core text, *Beware of the Crocodile*, sparked lots of engaging learning. The children loved finding out about crocodiles, including their habitats and behaviours, and were full of fascinating facts. A highlight of the term was creating life-size crocodiles and building a crocodile's nest, followed by writing a collaborative set of instructions.

In phonics, we have continued to develop our knowledge of Phase 3 sounds and will soon be moving on to Phase 4, while continuing to consolidate earlier learning.

As part of our *Understanding the World* learning, we explored the life cycle of crocodiles and compared it to the human life cycle. The children showed great curiosity and are developing a strong understanding of how living things grow and change.

In maths, we have deepened our understanding of numbers to 10, exploring number bonds, doubles, and odd and even numbers, as well as revisiting 3D shapes and patterns.

In R.E. we explored Easter and discussed the key question: "Why do Christians put a cross in the Easter garden?"

Thank you for your continued support this term. We are so proud of every child and look forward to more exciting learning next term.

Wishing you all a restful and happy break.

Reception Team



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Year 1 Newsletter End of Spring 2 Term 2026



Dear Parents and Carers,

We have had fun this half-term learning about different animals including humans in science, along with being creative and writing a narrative based on the book 'Thank you Omu'. Year 1 loved learning about different types of dishes and learning about what their classmates favourite dish is. Year 1 looked at features of a recipe and then wrote their own recipe of their favourite dish. They then shared food with another Year 1 class from SPSL to celebrate our learning. Year 1 have also been reading in their reading groups and have read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

In P.E., Year 1 have been learning dance and the different movements they can do to represent weather.

Year 1 have been learning all about hot and cold places in Geography where they have been looking at various climates and how it impacts the environment. They have learnt about the equator and the different countries that are near and away from the it.

In Art, Year 1 have been working on Textiles where they have looked at various types of materials and creating a masterpiece. In D.T., Year 1 have been working on understanding materials. They have also learnt the properties of some materials like cement and made their own block.

In PSHE, year 1 have been focusing on the topic 'Healthy me' and looked at what fruit and vegetables contain. In P4C the children have been talking about and reflecting on animal welfare and linking it to our science topic.

I hope that this Newsletter has been beneficial in telling you about your child's learning at the end of this term. If you have any other questions about the learning, then please do not hesitate to get in touch.

Best wishes,

Miss Atiya and the Year 1 Team

In Maths, Year 1 have been looking at place value within 50, length and height and, mass and volume. They have learnt how to use various methods and equipment to help them. Year 1 have loved measuring objects in the playground using a ruler and finding out how many centimetres it is

In R.E. Year 1 have been answering the key question 'Why does Easter Matter to Christians?' They have been looking at the Easter story and deriving the key message, and then discussed how they can implement it in their lives. They looked at other stories like The Monkey King where they have tasted mangoes and looked at the symbolism of hot cross buns.

"I loved learning about *Thank you Omu* because we got to share food with another Year 1 class." – Lina

"I love doing art because we used different materials."
Aaron



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Well done for another fantastic term of learning Year 2! We are incredibly proud of all the children have achieved so far and we can't wait to see you all after the break for our final term in Year 2! How time flies!

Year 2

Spring 2 Newsletter

What have we learnt this half term?

English

This half term our core text was the story of Billy and the Beast. We had fun writing our own recipes, along with an adventure story and a character description.

We have been practicing letter formation with weekly handwriting sessions and improving our reading with weekly/twice weekly guided reading sessions. You can also help by reading on Bug Club or reading children's books for children who have finished the books on Bug Club. We will also be running intensive phonic interventions for children who still need some support in this area! Please do ask any questions about how you can support in English at home.

Maths

We have had a busy half term, learning lots of new concepts in Maths. The children began by finishing the unit on multiplication and division and then we began our learning about length and height. The children enjoyed the opportunity to explore different ways to measure length and height by measuring different objects around the school. We then moved onto mass, capacity and temperature, playing some fun games to learn how to measure properly in litres and milliliters. We will test the children on their times tables each week and revisit previous learning so that the children have a strong understanding in these areas.

Science

In science, we completed our learning on materials and comparing what is alive, what is not alive and what has never been alive. We explored the properties of different materials and created posters and fact files to help us remember our learning. The children drew some fantastic diagrams to support this learning.

R.E.

In R.E. we answered the key question of 'What Do Christians Think God is Like?' by using the parable of 'The Lost Son'. We looked at forgiveness and explored some of the key messages from the parable. The children thought about forgiveness from their own point of view and when they found it hard to forgive someone. We finished the term by reflecting on some of the key messages from Jonah and the Whale, a parable the children really enjoyed.

Geography/ History

In Geography, we completed our Fieldwork and map skills unit. We explored the physical and human features of the local area, and then designed our own maps, using a key to represent these features. In History, we finished our unit of the history of Poplar, producing a wonderful fact file about all we learnt so far about our local area.

Home learning will be sent out each week, please support your child with this.

Additional homework will be set on Century AI. Please assist your children with this.

Thank you 😊

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Dear Year 3 families,

Year 3 have had a fantastic half-term, and I am proud of each and every child's achievements and their perseverance and resilience has been wonderful to see.

English

This half term, the children have been using the story of Journey in their English learning and have produced a diary entry of their own, focusing on using paragraphs, conjunctions for coherence and being able to sustain, writing in the first person.

Children continue to bring their reading books home, please do support them in their reading by making sure that they read daily for 15-20 minutes. Please encourage your child to record their reading in their reading records during the holidays. This can be from anything that they choose to read.

Maths

In Maths, the children initially focused on fractions and understanding the meaning of the numerator and denominator. We ordered unit and non-unit fractions and placed different fractions on number lines. We concluded our learning on fractions by looking at equivalent fractions on a number line and in bar models.

Children have nearly completed their learning on Mass and Capacity and have been learning how to read scales and use different units of measurements, for example litres, millilitres, kilograms and grams. They have weighed objects to find the mass and made comparisons and identified how much liquid is in each container.

We hope you all have a lovely Easter break and well-deserved rest.

Thank you

Miss Robin, Miss White and Mrs Harris

History

During History, children have continued learning about The Romans. We have looked at how they lived and what difference The Romans have made to today's society. We learnt about The Roman invasions and some of the people who opposed this, namely, Boudicca and Caractacus

Geography

Our Geography learning focused on the UK and looking at the physical and human features and landmarks. It was lovely to see children sharing photos and stories of the places that they have visited. We looked at the topological patterns of the UK and why there are some differences within the countries.

R.E.

Our R.E. learning focused on the question, 'Why do Christians call the day Jesus died, Good Friday?'. Children focused on what happens during Holy Week in church and the significance of Palm Sunday, Maundy Thursday and Good Friday.

Science

During our Science learning, we have looked at forces and magnets. We looked at magnetic and non-magnetic objects and focused on whether all metal objects are magnetic.



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Year 4 Spring 2 Newsletter

Dear Parents and Carers,

As we come to the end of a busy and exciting Spring Term, we wanted to share some of the wonderful learning experiences your children have enjoyed.

In English, the children immersed themselves in *The Lion, the Witch and the Wardrobe* by C.S. Lewis. They wrote imaginative portal stories, developing their use of vivid setting descriptions and experimenting with a range of past tenses. Later in the term, they impressed us with their non-chronological reports answering the question: *Who had the right to the throne of England?* - an excellent link with our History topic on the Norman and Viking claims.



In Maths, the children worked hard on fractions, confidently identifying, comparing, and converting between mixed numbers and improper fractions. They learned to add and subtract fractions and used number lines and diagrams to explore equivalence. Alongside this, we have had lots of Times Tables Rock Stars practice in preparation for the Multiplication Tables Check in June. Please continue to support your child by encouraging daily practice and completion of Soundcheck tasks.

In Science, we explored the human digestive system and the different types and functions of teeth. The children learned about the journey food takes through the body and the role each part of the digestive system plays. They also investigated how to care for their teeth and why this is important for overall health. A particular highlight was creating their own model digestive systems - it was wonderfully messy and a great way to bring their learning to life!



In Geography, we developed our understanding of time zones and how they relate to the Earth's rotation. The children learned how to use coordinates to locate places around the world and began to understand how maps can be used to represent different features of our planet. They showed increasing confidence when reading and interpreting maps and globes.

In R.E., the children explored the question *Is forgiveness always possible for Christians?* Through Bible stories, including Peter's denial of Jesus and teachings from the Lord's Prayer, they began to understand that forgiveness is a central part of Christian belief. They discussed challenging scenarios, shared thoughtful opinions and showed a growing ability to reflect on both religious teachings and their own experiences. It has been particularly encouraging to see the children engage so maturely with such a complex and meaningful topic.



A particular highlight this term was our trip to the Tower of London. The children explored the White Tower, battlements and medieval palace, deepening their understanding of life after the Norman Conquest. They enjoyed a lovely picnic lunch outside, joined by some of the famous ravens, and were fortunate to have beautiful weather throughout the day. The children were incredibly excited, engaged and mature, and represented the school brilliantly.

We are incredibly proud of everything Year 4 has achieved this term. Thank you for your continued support.

Wishing you all a restful break,

Miss Cullen and the Year 4 Team

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End of Spring 2 - Newsletter - Year 5

Dear Parents/Carers,

We've come to the end of a busy Spring term and want to share what the children have accomplished.



This half-term we used "Rain Player" as our model text for our fiction writing, and the children produced some wonderful journey tales.

"Oh, Maya Gods!" was our shared reading book. Both books use ideas from the ancient Maya civilisation, connecting our English and History learning this term, which saw children weaving in some impressive knowledge into their writing!



In Maths we came to the end of a long block on decimals, fractions and percentages. We then moved on to working on perimeter and area, learning how to use both for compound shapes and different polygons.

Fraction	Decimal	Percentage
$\frac{1}{2}$	0.5	50%



In our History we completed our learning on the ancient Maya. We learned about their origin, inventions, decline and accomplishments. The children showed off some wonderful knowledge and analysis when reflecting on their accomplishments and why they were impressive.



In Science we completed our learning on Earth and Space. The children showed real curiosity in discussing the solar system, the phases of the moon and the seasons.



In R.E. we finished our learning the concept of 'salvation' in Christianity. With the last few weeks' focus being on the last days of Jesus' life.



In Geography we continued to work with OS maps and improved our understanding of maps and how to use them.

The children have been brilliant this term and have shown wonderful curiosity and application. We hope they, and you, have a restful and enjoyable Easter break!

Mr. Lopez and the Year 5 team

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Year 6 - Spring term 2



It's the end of term - again! We have had a fantastic term in Year 6, working our brains more than ever before...

In English, we spent the term exploring our core text, 'Clockwork' by Philip Pullman. The story sparked rich discussions and inspired our writing of tension-filled warning tales. We also delved into the atmospheric poem 'The Listeners' by Walter de la Mare, using it to deepen our understanding of mood, imagery and inference. Alongside this, we continued to strengthen our reading fluency and comprehension as part of our ongoing SATs preparation.

Maths saw us revisiting key areas such as fractions, decimals and percentages, before moving on to area, perimeter, volume and statistics, where we've been constructing our own pie charts - very complex stuff! Each week included dedicated arithmetic practice to build confidence, speed and accuracy, with TTRS and personalised Century AI learning to support practice at home.

Our Science work focused on Light. We investigated how it travels, how shadows form, how reflection works and how our eyes interpret the world around us. We also explored the colour spectrum and experimented with how different materials interact with light.

In R.E., we reflected on the question What difference does the resurrection make for Christians? Through discussion and exploration of biblical texts, we considered how this belief shapes Christian values, hope and daily life.

History lessons brought our learning about the Windrush Generation to a thoughtful conclusion, while in Geography we began comparing North America, Europe and the United Kingdom, looking closely at both physical and human features across these regions.

In Computing, we developed our online safety knowledge, discussing different scenarios and seeing what we would do differently from others.

In Art, we constructed translucent structures out of tissue paper and plastic, inspired by the brilliant work of Dale Chihuly.

Our PSHE and mindfulness sessions centred on wellbeing, healthy habits and practical strategies for managing stress. These conversations were reflective, mature and incredibly valuable, particularly since we are soon approaching SATs week.

One of the absolute highlights of the term was our incredible residential trip. The children challenged themselves through caving, climbing and a whole range

of adventurous activities. Their teamwork, resilience and enthusiasm were outstanding, and we were immensely proud of how they supported one another throughout the experience.

As we head into the Easter break, we kindly ask families to keep SATs preparation in mind. Even small amounts of practice - reading regularly, revisiting key maths skills or completing a few Century AI tasks - will make a real difference when we return.

If you have any questions or would like further guidance, please feel free to get in touch.

Miss Dooley, Miss Kelly and Miss Harris 😊



What did the children think?

"I liked the residential because I got to spend time with my friends, and I liked the activities we did such as caving, high ropes and the big swing. Most of the activities were out of my comfort zone but I still did them, which shows that I'm capable and that I faced my fears." - Beau

"This term, I really enjoyed doing different things such as caving and high ropes on the residential. I also enjoyed Art and English when writing our stories and learning more about the English language." - Vanya

"I liked the residential because I got to know what I'm comfortable with and that, even though I got pushed out of my comfort zone a lot and I didn't want to do things at first - I didn't give up because I knew that if I did it, I'd then know whether I liked or disliked it." - Aaliyah