

## SCHOOL NOTICE BOARD

### Nursery Class



In **English** this half term, our key text was *Anansi the Spider*. We created a whole-class story map as well as individual ones, with a strong focus on text direction and confidently retelling the story from memory. The children explored character description by collecting a wide range of words to describe Anansi and used these to help them retell the story. They have also enjoyed drawing, painting and sticking pictures to support the text, with a focus on circles, lines and patterns.

In **Maths**, the children have been developing careful counting skills using 1:1 correspondence and learning that the final number counted represents the total. We explored patterns in the environment, and the children loved building roads and bridges with purpose while reading *The Three Billy Goats Gruff*. We also focused on positional language, with lots of excitement as the children travelled through an obstacle course in different directions.

In **R.E.**, we learned all about the word *Special*, linking this to *The Lost Sheep* parable, which the children thoroughly enjoyed. We explored what is special to us, how it feels to lose something special, the special people in our lives, and who keeps us safe. The children created beautiful drawings and even went on a fun adventure to find our missing teddy!

For **Understanding the World**, the children learned about transport and the different ways it is used. Together, we built a London bus, and the children loved sharing places they would like to travel to. We have some budding architects in nursery, with children building beautiful houses, roads and bridges using blocks. The children have also explored materials as we read *The Three Little Pigs* and conducted an experiment to see what would happen to paper, stick and lego houses if it rained, or if a wolf blew them down!

In **Think Equal**, the children learned about the importance of using our voices and how our words can affect others in positive or negative ways. We also explored how to be kind to ourselves by finding calm, quiet spaces both inside and outside. This inspired us to create a peaceful area in our classroom where children can emotionally regulate.

As always, we wish you a restful and safe break and look forward to welcoming you back next half term.

### **The Nursery Team**



## SCHOOL NOTICE BOARD

### Reception



As we come to the end of this half-term, we are so proud of the children and the fantastic progress they have made. They have shown great enthusiasm for learning, curiosity when exploring new ideas, and kindness when supporting one another. It has been wonderful to see their confidence grow as they learn through play, exploration, and practical experiences.

In maths, the children have been developing their number skills through a range of hands-on activities. They have gained confidence in recognising numbers, understanding number composition, and practising simple addition. The children have also been busy solving problems involving doubling, sharing, mass, and capacity. They showed great perseverance and excitement as they applied their learning to real-life situations, such as measuring and sharing during play. Their ability to think critically and work collaboratively has really shone through.

In phonics, the children have made excellent progress in their Phase 3 learning. They are becoming more confident at blending and segmenting sounds, and this is beginning to show in their independent writing. We are delighted to see children using their phonics knowledge to write words and simple sentences with increasing fluency and love of books. Many children are also enjoying reading on Bug Club, which is helping to develop their reading fluency and love of books. Please continue to support your child by encouraging them to read at least one Bug Club book each week. One of the highlights of this half-term has been our fruit tasting sessions and making a fruit salad. The children loved exploring different fruits using their senses, and their cutting skills were very impressive! These activities supported fine motor development and inspired lots of rich language and descriptive writing.

In Understanding the World, the children have been learning about the continent of Africa through our core story *Handa's Surprise*. They explored similarities and differences between their own lives and those of children living in African regions, including food, clothing, homes, weather, and daily routines. The children were also fascinated by animals native to Africa and enjoyed learning about safari habitats, which they compared with polar regions. In R.E., the children learned about different celebrations from around the world, including Chinese New Year, Nowruz (Persian New Year), and Holi. They enjoyed discovering how these festivals are celebrated and learning about the special traditions and preparations involved. The children also explored maps and globes to see where these celebrations take place, developing their understanding of the wider world.

As we reach the end of the half-term, we would like to thank you for your continued support. It has been a joy to see the children grow in confidence, independence, and enthusiasm for learning. We hope you have a restful and enjoyable break, and we look forward to welcoming the children back for another exciting half-term of learning and play.

Best wishes,  
The Reception Team



## SCHOOL NOTICE BOARD

### Year 1 Newsletter End of Spring 1 2026

Dear Parents and Carers,  
What a fantastic end to Spring 1 term! It has been packed with both learning and enjoyment, and it's been wonderful to see the incredible progress Year 1 have made in such a short space of time—we couldn't be prouder.

This half term, the children have continued to build on their previous learning, showing great confidence and enthusiasm. In phonics, they have started Phase 5 and are working hard to learn even more high frequency words

This term, Year 1 began with the exciting story *Katie in London* by James Mayhew. Inspired by the book, the children created their own imaginative stories featuring famous London landmarks, using rich descriptions and creative ideas. They also developed their research skills by designing informative brochures about their favourite landmarks using facts they discovered themselves. To bring their learning to life, we enjoyed a landmark tour, visiting Trafalgar Square and spotting well-known sights along the Thames on the Uber Boat – a highlight for everyone!

Alongside this, the children continue to build their reading skills through guided groups, shared class reading, and daily reading with an adult. Please keep supporting your child at home by using Bug Club regularly.

Over the past few weeks, Year 1 have been developing their understanding of addition and subtraction within 20. They have used practical resources and familiar strategies, including part-whole models, ten frames and number lines, to solve problems confidently. The children are now applying these methods to larger numbers and can recognise the links between addition and subtraction by finding related number facts.

Year 1 have been doing P.E. twice a week. They have learnt have been learning gymnastics and different types of ball games.

In Science, Year 1 have been learning about the different parts of a plant and their functions, using new scientific vocabulary to describe what they observe. They then explored different types of trees and took their learning outdoors, using magnifying glasses to closely examine tree bark in the secret garden.

In R.E., Year 1 have been exploring the question, "Was it always easy for Jesus to show friendship?" They listened to key Bible stories and discussed how Jesus showed kindness and friendship, even when it was difficult. The children reflected on what makes a good friend and how they can show these qualities in their own lives every day.

In History, Year 1 explored the lives of significant individuals including David Attenborough and Mary Anning. They learned about what made them famous and how their discoveries and work helped us to understand the natural world.

In Geography, Year 1 learned about hot and cold places around the world. They explored the equator and compared the climates of countries near to and far from it, helping them understand how location affects weather and temperature.

In Art, Year 1 explored printmaking, experimenting with techniques such as stencilling and overprinting to create layers and textures. They also designed and made their own clay stencils, enjoying a hands-on approach to creating unique prints.

In DT, Year 1 focused on food and nutrition. They explored a range of vegetables and learned about their benefits, while developing practical cooking skills such as peeling, grating and marinating.

"I really enjoyed learning about *Katie in London* because we got to learn about different landmarks." Shloka

"I love doing art because we got to use spray paint to do reverse stencilling." Lenny

We hope you have found this newsletter informative and that it has given you a helpful insight into your child's learning this term. Thank you for your continued support at home.

Best wishes,

Miss Atiya and the Year 1 Team



## SCHOOL NOTICE BOARD



Spring 1 2026  
Newsletter

Well done Year 2 for another fantastic term of learning. We have been very busy this term and I am extremely proud of all that the children have achieved. Thank you so much for your hard work 😊

### What have we learnt this half term?

#### English

This half term the children have produced some wonderful work based on Benji David's *Grandpa's Island*. We have written a recount, character descriptions and a newspaper article.

As we get closer to end of Spring term, please do continue to support your child's reading as much at home as you can. The progress they are making is fantastic and we are so impressed.

#### Maths

The children have been learning about Money and Multiplication and Division this half term. We have looked at different coins and found different ways to give change. In multiplication and division, we have been grouping and sharing while looking at doubles and halves too. We have been practicing our 2,3,5 and 10 times tables each week and will continue with this over the next half term. Please ensure your child is using Times Tables Rockstars at home to support in school learning.



#### Science

This half term the children have learnt about Materials and their properties. We have looked at the different properties of various materials and conducted an experiment to find out which materials are the most absorbent.

#### R.E.

We have really enjoyed learning about Islam this term and answering the question 'Does praying at regular intervals help a Muslim in his/her everyday life?' We have looked at the different stages of Muslim prayer and also the importance of prayer (Salah) on Muslim's lives. We had fun learning about commitment and set ourselves goals that we would like to achieve by the end of Year 2.

#### History/Geography

In History we finished learning about flight and the way it has changed over the years. We have begun our learning on Poplar and the history of our local area and we will continue this learning after the half term. In Geography, we looked at fieldwork and map skills, examining the human and physical features in our local area. The children really enjoyed their trip around the local area in which we looked at some important landmarks and historical buildings around Poplar.

Home learning will be sent out each week, please support your child with this! These are learning their times-tables and practicing their weekly spellings. There will be additional homework set on Century AI so please support your child with this.

I hope that you enjoy the holidays and we can't wait to see you next term!

Miss Harewood and the Year 2 team.

## SCHOOL NOTICE BOARD

Dear Year 3 families,

As we come to the end of the spring term, we would like to say how incredibly proud we are of the children and all that they have achieved. It has been a busy and purposeful half term, and the children have shown fantastic enthusiasm, resilience and a growing independence in their learning. Thank you, as always, for your continued support at home.

### English

This half term, the children thoroughly enjoyed working with Operation Gadgetman. They developed their own five-part narratives, learning how to use commas in a list, time connectives, conjunctions and inverted commas correctly to improve their writing. The children planned, wrote and edited their stories, focusing on structure and applying the grammar they had learned. Later in the term, the children wrote explanation texts to explain how a particular gadget works. They focused on writing clearly and logically, using appropriate vocabulary and organising their ideas so the reader could easily follow each step.

### Maths

In Maths, the children worked hard on multiplication and division, developing their understanding of related calculations and tackling increasingly challenging problems, including scaling and reasoning tasks. They also explored length and perimeter, learning to measure accurately in different units and calculate perimeter. Towards the end of the term, the children began learning about fractions, developing their understanding of numerators, denominators and the whole. Many children are becoming more confident in explaining their methods and checking their answers independently.

### Science

In Science, the children began their learning on forces and magnets. They investigated contact and non-contact forces and explored friction and different surface types. The children used scientific vocabulary confidently and showed great engagement during experiments and discussions.



### History

In History, the children began their learning about the Romans. They explored who the Romans were and what life was like in Rome. The children developed their understanding of chronology and change by comparing Roman life with earlier periods they have studied, showing curiosity and thoughtful discussion throughout the unit.

### Geography

In Geography, the children focused on developing their knowledge of the UK. They identified cities, counties and regions, as well as physical and human landmarks across England, Scotland, Wales and Northern Ireland. By the end of the term, the children were able to confidently summarise and explain their learning using appropriate geographical vocabulary.

### P.S.H.E

Our PSHE theme this half term was Dreams and Goals. The children reflected on their own ambitions, learned how to break goals into manageable steps and discussed how to overcome challenges. They showed growing self-awareness and confidence when sharing successes and reflecting on their learning.

### R.E.

In RE, the children explored the question 'Could Jesus really heal people?' They learned about Bible stories involving miracles and discussed different viewpoints about whether miracles really happened. The children shared their ideas respectfully and showed maturity when reflecting on belief, faith and personal meaning.



## SCHOOL NOTICE BOARD

### Spring 1 Newsletter

Dear Families,

As we come to the end of an exciting and busy term, we wanted to take a moment to reflect on everything the children have achieved over the past few weeks.

In English, we have thoroughly enjoyed reading *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. The children have written for a variety of purposes, including letters, recounts, and poetry, showcasing their creativity and growing confidence in their writing. One of our highlights was crafting letters as if we were Vikings, persuading our relatives to join us in England—this really brought our history learning to life!



The children have loved exploring the fascinating world of the Vikings, learning about their daily lives as well as the places they invaded and settled. Their enthusiasm has been wonderful to see, and they have built a strong understanding of how the Vikings shaped history. In geography, we have been developing our map skills, using longitude and latitude to locate different places around the world. The children have enjoyed applying this knowledge to real-world geography.



In science, we have continued our investigation into states of matter, examining solids, liquids, and gases through exciting experiments. The children have been particularly fascinated by how materials change state and have asked thoughtful questions to deepen their understanding. In R.E, we have been looking at the creation story and pondered the question 'What do Christians learn from the creation story?' We discussed the importance of the Bible to Christians and thought about how and why Christians care for the world.



### Reminders for Parents/Carers

- **Homework** – To be completed on Century AI. Spellings sent out on Thursdays.
- **Daily Practice** – Times tables, spellings, and reading.

Thank you for your continued support. It has been a fantastic term, and we look forward to another exciting one ahead.

Miss Cullen and the Year 4 Team

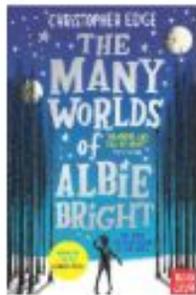


## SCHOOL NOTICE BOARD

### End of Spring 1 - Newsletter - Year 5

Dear Parents/Carers,

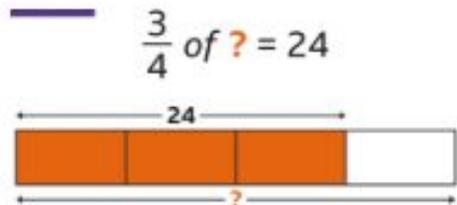
Year 5 have had a wonderful half-term of learning and the class have behaved and performed really well.



This half-term we have used 'The Many Worlds of Albie Bright' as our shared reading and model text in English. The book explores the themes of loss and grief in a wonderful sci-fi setting.

The children produced some fantastic pieces of descriptive fiction based on our reading, creating fantastical sci-fi worlds in their short stories.

In Maths we completed a long block of learning on fractions. We built on previous knowledge of adding fractions from last term to help us understand multiplying fractions and also learned how to find the fraction of an amount.



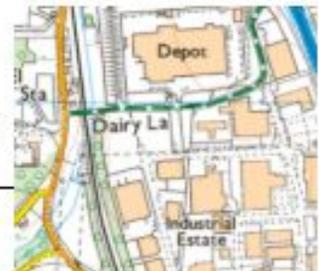
In History we have begun our learning on the ancient Maya. We have explored where they lived, their great cities and have begun to learn about their inventions.

In Science we completed our learning on forces. We explored the concept of mechanical advantage by looking at levers, pulleys and gears.



In RE we revisited Sikhism and learned about some of their teaching through stories such as "The Milk and the Jasmine Flower" and "The Sweet Labour of Lahlo"

In Geography we have worked on our map skills. We learned about longitude and latitude, their uses, then explored OS maps and did some pinpointing of our school using 4 and 6 figure grid references.



All the children were wonderful at the poetry slam, our performers were brilliant and those of us in the audience cheered them on and were very proud of them!

We are looking forward to another great half term when we return.

Mr. Lopez and the Year 5 team.

## SCHOOL NOTICE BOARD

### Year 6 Newsletter - End of Spring Term 1

This half-term in Year 6 has been a period filled with engaging and thought-provoking learning across the curriculum, with many opportunities for creativity, curiosity and discussion!

In English, we used 'Windrush Child' by Benjamin Zephaniah as our core text. This powerful story enabled the children to explore themes of identity, belonging, resilience and injustice, linking closely with our History learning on the Windrush. Through reading and discussion, the children considered the experiences of migration, how historical events shape people's lives, and different perspectives. They wrote in a range of styles, including 'journey' narratives, persuasive letters and poetry, developing their ability to write with empathy, clarity and impact.

In Maths, we built on our learning about measurement and continued our work on ratio, algebra and decimals. The children deepened their understanding of how to use mathematical reasoning to solve problems, spot patterns and apply their knowledge in real-life contexts. Daily arithmetic practice also continued throughout the term.

In Science, we developed our learning about the circulatory system by studying the role of the kidneys. The children investigated how kidneys keep our bodies healthy and their role in filtering the blood.

In RE, we learned about Christianity, focusing on the creation story in Genesis and exploring the key question "Creation and science: conflicting or complementary?" The children reflected on different interpretations of creation and considered how faith and scientific ideas can work alongside one another.

Our Geography lessons continued to focus on settlement, land use and economic relationships. The children explored what settlements are, where they are found and whether there are patterns in how settlements develop.

In History, we began our learning about the Windrush generation, examining how these pioneers helped to rebuild post-war Britain and how migration has shaped modern British society.

In Art, we looked at perspective drawings, going on to use wax to create 'resist' batik art on fabric.

Alongside our classroom learning, the children enjoyed a range of memorable experiences: we were lucky enough to experience the first (and so far, only!) snow of 2026, with the children briefly running around and enjoying it together. Our school gardener also took us outside to conduct a minibeast hunt in the secret garden, where we got to hold creepy-crawlies, count their legs and discuss their habitats. We also went ice skating, which was a fantastic opportunity to build confidence and resilience. Additionally, the children took part in Abacus financial literacy workshops, where they learned about credit and debit cards, interest, and the concept of debt and owing money.

Thank you for continuing to support your child's learning at home through daily reading, Times Tables Rock Stars and Century AI. Regular use of these resources has helped to consolidate key concepts and support progress across the curriculum.

It was wonderful to see how the children's learning developed over the term, and we were incredibly proud of their enthusiasm, effort and achievements. As always, please feel free to speak to us if you have any questions.

**Miss Dooley, Miss Kelly and Miss Harris** 🍌

"This half term, I've enjoyed the financial literacy and learning about the history and uses of money. I liked history when we learnt about the Windrush Generation and the history of Britain" - Varaja

"This half term I enjoyed learning about the Windrush Generation and how people from Jamaica came to England to help rebuild Britain after the war" - Beau

