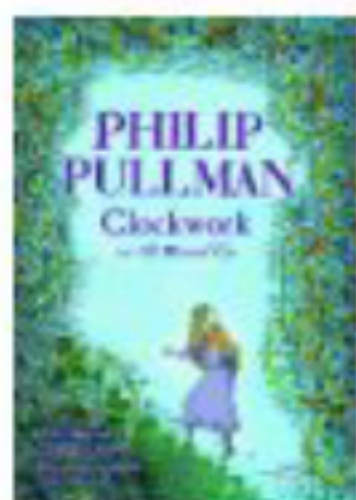


SCHOOL NOTICE BOARD



Year 6-Spring 2

Welcome back after the half term break, we hope that the children have had a lovely rest and are ready to learn and raring to go! As mentioned before the holidays, Year 6 have now started their swimming lessons which will be each Monday morning. Please ensure that your child has their swimming kit as this is an important life skill that we want the children to learn and weekly attendance at swimming is crucial to this success.



In English, the children will be using the core text of *Clockwork* by Philip Pullman as the springboard for their English learning. The children will use the text in our shared reading sessions but also to produce pieces of writing such as letters and warning tale narratives. The children will also look at the poem 'The Listeners' by Walter de la Mare. The children will continue to practise their reading fluency and comprehension in order to prepare them for their SATS in May.

The children will cover lots of topics this half term in their **Maths** learning. We have started revising decimal numbers and will continue to learn about fractions, decimals & percentages, area, perimeter and Volume and finally, statistics. Each week we will also work on the children's skills in arithmetic.

In **Science** the children will be learning about the topic of Light. They will explore how light travels, reflects, and creates shadows, as well as the role of the eye in seeing light. The learning also covers the spectrum of light, how white light splits into colors, and how different materials interact with light.

For **R.E.** the children will focus on the big question of 'What difference does the resurrection make for Christians?' This unit will focus on understanding the significance of the resurrection in Christian belief, exploring how it offers hope, renewal, and eternal life. They will examine key biblical texts and reflect on how the resurrection influences Christian practices, values, and worldviews. Children will also consider how the resurrection

impacts the lives of Christians today, shaping their faith and actions.

The children will finish off their last lesson about the Windrush Generation in **History** and will continue to consolidate this learning through extended research and writing tasks.

In **Geography** the children will start their investigation into comparing North America, Europe and the U.K. They will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

In **Computing** the children will learn about spreadsheets including how to create them and use the different features of Excel.

The children will be learning about how to stay healthy in our **PSED** learning whilst also learning about mindfulness and the impact of stress on the body through our own mindfulness curriculum.

Please encourage your child to use **Century AI** daily. It is adaptive to your child's needs and will help to close any gaps in your child's learning. If you have any questions, please don't hesitate to contact me.

Mr Dunford and the Y6 team.