



## St Saviour's CofE Primary School Collective Worship Policy



St. Saviour's vision is of a collaborative learning community, rooted in the principles of the Church of England, striving for every child to flourish as a child of God.

Jesus said: 'I have come that you may have life in all its fullness' (John 10:10). He calls us to a full life in mind, body, heart and spirit. We believe the purpose of education is to nurture and enable every child to flourish and shine as a unique child of God. We want every child to have an excellent educational experience and outcomes so that they are confident learners equipped to be responsible, compassionate citizens, leading happy, healthy and productive lives.

Our Christian values of Care, Respect, Inspire, linked to the Trinity, wholeheartedly underpin our moral purpose of educating the whole child so that their light shines brightly.

### Care like Jesus

- For each other and the school
- For our local community
- For God's creation

### Respect for God

- Aiming at the best from ourselves and for others
- Honouring our Christian values
- Respecting the difference in others

### Inspire the Spirit

- Being open to new challenges and experiences
- Fostering creativity in everything we do
- Deepening our sense of the spirit

### Aims

The aspiration to provide collective worship that is Inclusive, Invitational and Inspiring is underpinned by the following aims and objectives and will be monitored and quality assured through the Statutory Inspection of Anglican and Methodist Schools (SIAMS) we will do the following:

- ❖ Explore the school's vision and how that underpins shared values and virtues. In doing so, it will reflect on moral values such as compassion, gratitude, justice, humility, forgiveness and reconciliation; and develop virtues such as resilience, determination and creativity that develop character and contribute to academic progress.
- ❖ Help pupils and adults to appreciate the relevance of faith in today's world by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the trinitarian nature of God.
- ❖ Offer the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- ❖ Enable all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, as well as through the varied liturgical and other traditions of Anglican worship, festivals and, where appropriate, the Eucharist.

- ❖ Enable pupils to develop skills through engaging in the planning, leading and evaluation of collective worship in ways that lead to improving practice
- ❖ Foster a community spirit, a common ethos and shared values in order to serve the common good

### Statutory Duty of School

All maintained schools provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

### Collective Worship and the Law

Collective worship in Church schools is the requirement instead to reflect the Anglican status of the school as expressed in its trust deed liberates those leading collective worship to build on the rich, lived diversity of Anglican tradition and identity. In the same way as worship in churches is aspirational, constantly evolving and being re-imagined there is an expectation of a continuous, dynamic reimagining of what collective worship means in the church school.

### Implementation

Collective worship will:

- ❖ Inclusive of the whole community, staff and pupils, those of the faith, other faiths or of none
- ❖ Involve the pupils, in the organisation, planning, leading, reviewing along with in the act of worship e.g. in drama/ role play, leading prayers or readings, planning, leading, reviewing
- ❖ Create the space to encounter God, consider the big questions of life, meaning, purpose and relationship.

Each act of collective worship will include a variety of elements at different times such as one or more of the following:

- ❖ Invitation & welcome for all – *warm fires and open doors*
- ❖ Include the importance of sharing music in Christian worship from entering to singing, reflecting the best of Anglican traditions
- ❖ Candle lit to signify God's presence with us and Jesus' light and path for us as lights in the world
- ❖ Hearing a talk, a story, a poem or a short passage from sacred scriptures
- ❖ A response in our lives, reflection & prayer
- ❖ All acts of collective worship will finish with a prayer and the opportunity to reflect and dismissal.

We adopt 'Growing Faith' that promotes a partnership between the three local communities of church, school and household to provide space to talk of faith & spiritual matters or ask challenging questions within and between these three communities. Three principles exemplify this approach:

- ❖ Connected Communities: looking for meaningful community connections in the intersection between church, school and household.
- ❖ Encounters with God: encountering faith and belief by engaging in conversations about God as individuals and together.
- ❖ Imaginative practices: searching for 'a new way of being church' and creating new thinking and new doing in relation to children, young people and households.

We attend and lead worship in the parish church of All Saints on six occasions linked to key events in the Christian year, including Harvest, Christingle, Easter, Pentecost, and Leaver's. We facilitate whole Deanery school worship and leavers mass for all year 6 pupils in our Deanery Group at All Saints.

## Organisation

There is a daily act of worship. Children sit in a horseshoe shape in class groups, boys and girls mixed. The following format is currently used:

**Monday: Wisdom, Knowledge & skills- steps on our journey- led by the class team**

Tuesday: Hope & aspiration: kindness leaves on our tree awarded by KS2 pupils with choir with T. Dagget from St Pauls. KS1 have a PHSE focus that develops hope, aspiration & courage

Wednesday: Warm hearts kindness leaves on our tree awarded by KS2 pupils with choir with T. Dagget from St Pauls. KS1 have a PHSE focus that develops hope, aspiration & courage

Thursday: Whole school worship theme lead by the Team from All Saints, & St. Nics followed by and supported by singing.

**Friday: Shining Lights in our celebration assembly, Stars of the Week and other celebrations led by class teachers**

Daily	Every afternoon there is reflection time for Junior pupils, after lunchtime clubs, and before returning to class. This is led by class teachers.
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## Withdrawal rights

Parents have a legal right to withdraw their children from attendance at collective worship.

## Monitoring, Evaluation and Review

The school will review this policy every three years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

This policy was adopted by the governors : *date:*

The policy will be reviewed: date: