

YEAR 1 CURRICULUM 2024-25

	AUTUMN		SPRING		SUMMER	
English	10 Things I Can Do To Help My World by Melanie Walsh Little Red Riding Hood by Mara Alperin	Where the wild things are by Maurice Sendak	Katie in London by James Mayhew	Thank you, Omu! by Oge Mora	Man on the Moon by Simon Bartram	The Robot and Bluebird by David Lucas
Shared reading	How to make a mask, Three billy goats gruff, The tiger who came to tea, castle adventure ,Each peach pear plum ,Duck in danger, Mrs Honeys hat, Mr Archimedes bath, The spring time Rock and Roll					
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Geometry (shape)	Number: Place Value (within 20) Number: Addition and Subtraction (within 20)	Number: Place Value (within 50) Measurement – Length and Height, Mass and volume	Number: Multiplication and Division. Fraction Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money and Time
RE	Who Made the World? (See Understanding Christianity)	Why Does Christmas Matter to Christians? (See Understanding Christianity)	Was it Always Easy for Jesus to Show Friendship? (See Discovery R.E.)	Why Does Easter Matter to Christians? (See Understanding Christianity)	Is Shabbat Important to Jewish Children? (See Discovery R.E.)	Are Rosh Hashanah and Yom Kippur Important to Jewish Children? (See Discovery R.E.)
Science	Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans		Everyday materials Revisit 1: Animals, including humans		Plants Revisit 2: Plants, Animals including humans (or alternative focus for insecure knowledge)	
History	Changes within living memory		The lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jamison, Bernard Harris Jr, Tim Peake)	
Geography	Continents, oceans, countries and capital cities of UK and seas		Hot and cold locations		Local area map work skills	
ICT	Computing systems and networks Technology around us	Creating media Digital painting	Programming A Moving a robot	Data and information Grouping data	Creating media Digital writing	Programming B Programming animations
Art	Drawing Block A	Painting	Printmaking – Block C	Textiles Block D	3D Block E	Collage Block F

DT	Mechanisms Block A	Structures Block B	Food and Nutrition Block C	Materials Block D	Textiles Block E	Food and Nutrition Block F
PSHCE	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	West Ham coaching Fundamentals Ball Skills Dance Yoga Team Building		West Ham coaching Gymnastics Target Games		West Ham coaching Fitness Fundamentals Ball Skills Target Games	
MFL	Greetings and numbers Feelings, name, greetings. Numbers 1-10.	Playground games Explore key vocabulary through games that can be played in the playground. Numbers, sea creatures, days of the week.	Minibeasts Nouns for minibeasts, numbers, colours, story about friendship, the butterfly cycle	Dinosaurs New and familiar language in a dinosaur theme. Nouns for dinosaurs, my name is..., colours, numbers, dinosaur habitats, story	Plant pot story Growing a plant story, commands, sequencing. Rhyme about sunshine, joining in, creating own rhyme.	Mr Biscuit Body parts, actions, numbers, colours, healthy biscuit recipe.
Trips and Visits	Soanes Centre		Greenwich Park & Royal Observatory Bus tour around London		Regents Park Synagogue	
Promotion of British Values SMSC	Democracy – what it is and where it originates from Tolerance of others with different faiths or beliefs Mutual respect		Rule of Law – how things have changed for us since the Victorian times Tolerance of others with different faiths or beliefs Mutual respect		Tolerance of those with different faiths or beliefs Mutual respect	

ALS Progression through the program	Phase 3/4 recap depending on phonic assessment (3 weeks) Phase 5: <i>wh, ph</i> <i>Long a: ay, a-e, eigh, ey (they), ei, a (Block 1)</i>	Phase 5: <i>Long 3: ea, e-e, ie, ey (key), y (very), e (Block 2)</i>	Phase 5: <i>Long i: ie, i-e, y (by), i</i> <i>Long o: ow (row) o-e, o (no), oe (Block 3)</i> <i>Long u: ew, ue, u-e, u (unit), ou</i> <i>Short oo: u (put), oil, aw, au, al (Block 4)</i> <i>ir, ear, ou, oy (Block 5)</i> <i>ere, eer, are, ear, ch, ch (picture), c (cent), ce/ci/cy, se, sc, st (Block 6)</i>		Phase 5: <i>ere, eer, are, ear, ch, ch (picture), c (cent), ce/ci/cy, se, sc, st (Block 6)</i> <i>g, ge/gi/gy, dge, le, mb, kn, gn, wr (Block 7)</i> <i>tch, sh, ch, ea, zh, (w)a, o, augh (Block 8)</i>	
Sounds/ Spelling	Concept: Common exception words Etymology: tri (Block 1)	Concept: Adding -s and -es to words (plural of nouns and the third person singular of verbs) Etymology: pre (Block 2)	Concept: Adding the ending -ing, -ed and -er to verbs where no change is needed to the root word Etymology: anti (Block 3)	Concept: Adding -er and -est to adjectives where no change is needed to the root word Etymology: cent (Block 4)	Concept: Common exception words Etymology: multi (Block 5)	Concept: Adding the prefix -un Etymology: chron (Block 6)

*For detailed information regarding the NC for your year group, see separate panning documents.