





## **SCHOOL NOTICE BOARD**

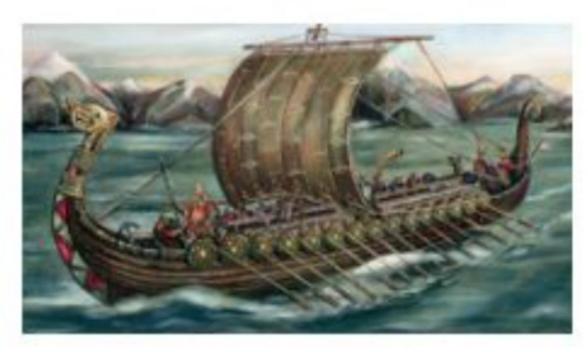


## Autumn 2 - Newsletter

Dear Parents/Carers,

I hope you and the children have had a <u>well deserved</u> rest over the half-term break and are feeling refreshed for the new term.

This half-term the children will be using <u>The</u> girl who stole an elephant as our base text in English where we will be focusing on character description before writing our own story. In Maths we will be looking at Multiplication and Division, focusing or recalling the times tables up to 12 as well as applying these to solve problems. In History



the children will look at the Vikings, learning about what their life was like, where they invaded and settled and why they thought they had the right to the throne of England. In Geography, we will be exploring Longitude and latitude, looking at what they tell us about location and how we can use them to find specific locations in the world. In Science, the children will study states of matter where we will explore what solids, liquids and gases are before exploring the question 'How do materials change their state of matter?' In RE we will ponder the question 'What is it like for christians to follow God?' Throughout this unit we will read the story of Noah's ark, thinking about why Noah was chosen to build the ark before looking at additional promises between Christians and God as well as the promises Christians make at weddings.

## Suggestions for parents/carers:

Times tables (everything up to 12s is needed by the end of Year 4)
Practise spellings
Continue daily reading

## Important reminders

Please note that we will be swimming at Poplar Baths on **Monday** mornings. Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece. PE will continue to be on

I hope that you, like us, are looking forward to a fantastic half-term as we head towards Christmas!

Miss Cullen and the year 4 team.