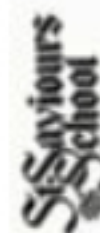


SCHOOL NOTICE BOARD

Year 3 Autumn 2



Welcome to the Autumn Term! We are excited to share with you the wonderful learning adventures your child will embark on in the coming weeks. This term will be full of exploration, discovery, and creativity across all subjects.



In Literacy, we will explore the fascinating biography of **Mary Anning**, the pioneering palaeontologist who made incredible discoveries in the field of fossils. Students will read and discuss her life and achievements, developing their understanding of biography writing. They will also practice writing their own biographical accounts, focusing on structure and the use of past tense. We will also be developing our narrative writing with a continuation of a story based on the life and discoveries of Anning.

This term in Science, Year 3 will be learning about the **Human Digestive System** and the **Skeletal System**. We will start by investigating how our bodies process food, looking at the journey food takes through the digestive system. Students will also study the human skeleton, identifying bones and understanding their functions. Hands-on activities, such as creating skeleton models and experiments related to digestion, will help reinforce these concepts.

In History, we are wrapping up our study of the **Stone Age to the Iron Age**, where students have already gained



an understanding of early human life, tools, and the development of agriculture. This term, we will move on to explore the **Romans**, investigating their impact on Britain and the lasting legacies of Roman rule.



In Geography, we will focus on the **regions of the UK**, exploring their unique features, landmarks, and natural resources. We will be honing our **map reading skills** to help students become more confident in identifying different regions and their geographical features. This will include using maps and atlases to locate mountains, rivers, and cities within the UK.

In Maths, we are concluding our work on **addition and subtraction**, ensuring students are confident in these skills with both 2-digit and 3-digit numbers. Following this, we will begin exploring **multiplication and division**, focusing on understanding times tables and applying them to solve problems. Practical activities will be used to help students develop a solid foundation in these areas.

For Computing this term, we will be looking at how technology is used to create stop frame animation and have a go at creating animations of our own.

In RE this term, Year 3 will be learning about the **Trinity**. Students will explore the Christian belief in God as Father, Son, and Holy Spirit, understanding how this concept is central to

Christian faith and practice. Our PSHE theme for this term is **Celebrating Differences**. We will be exploring the importance of embracing diversity and understanding that everyone is unique. The students will engage in discussions and activities that promote kindness, respect, and empathy, while also learning how to appreciate and celebrate the differences in others.

As we approach the end of the term, we will be preparing for our **Christmas Production**, which we will be performing in collaboration with Year 4. This is always a highlight of the year, and we are looking forward to seeing the children express their creativity through acting, singing, and dancing. Further details of the production will be sent home in due course.

To continue to support your child throughout this year, it is vital that every child is reading daily as well as practising their times tables on TTRS as often as possible. Children also have access to books on bug club and are able to change physical reading books as and when they need.

We are looking forward to a fantastic term ahead and are eager to see the growth and development of your child in all areas of learning. If you have any questions or would like more information about any of the topics being covered, please feel free to contact me.

Thank you for your continued support!

Miss Rocha and the year 3 team 😊