



KS2 SATS- A PARENTS' SURVIVAL GUIDE

March 2023

Impact on the pupil-

- To measure pupil progress and attainment
- Measured against age related expectations as set out in the National Curriculum
- Results for the basis of further teaching and learning.
- Results can be used by secondary schools as ‘baseline’ assessment for setting.
- Results of KS2 SATS are used as part of Progress 8 measures in secondary schools

Impact of St Saviours-

- To measure school performance

Impact on government-

- To identify regional and national trends

SATS- What is their purpose?

- As of 2014, the ‘old’ national curriculum levels (e.g. level 3,4,5) were abolished
- Since 2016, test scores have been reported as ‘scaled scores’

Assessment and Reporting

- Scaled scores range from 80-120
- A scaled score of 100- national standard
- Each pupils raw test score is converted into a score on the scale.
- A Scaled score of 110 or more indicates a pupil is working at greater depth and would be classed as 'exceeding'

Each pupil receives

- A raw score (number of raw marks awarded)
- A scaled score in each subject
- Confirmation of whether or not they have attained the national standard (met/not met)

Scaled Scores

- Old curriculum- level 6 tests
- New curriculum- same test- more challenging questions (usually towards the back).
- Can receive a scaled score of up to 120.

**Children working above expected
standard**

Week commencing

Monday 8th May 2023 – Friday 12th May 2023

Tuesday-

English Grammar, punctuation and spelling

- Paper 1: questions (45 minutes – 50 marks)
- Paper 2: spelling (approximately 15 minutes – 20 marks)

Wednesday-

- English reading (60 minutes – 50 marks)

Thursday-

Mathematics

- Paper 1: Arithmetic (30 minutes – 40 marks)
- Paper 2: Reasoning (40 minutes – 35 marks)

Friday:

Mathematics

- Paper 3: Reasoning (40 minutes – 35 marks)

SATS week timetable

Paper 1- grammar, punctuation and vocabulary- **50 marks**

- This test lasts for 45 minutes and requires short answer questions including some multiple choice.

Paper 2- Spelling- **20 marks**

- This test lasts for approximately 15 minutes and children are given a word to spell to complete the sentence.

Total marks for test- **70 marks**

SPAG

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft, dance and chess.

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SPAG

Complete the sentence below with a possessive pronoun

They are _____

SPAG

- Help your children learn the spellings from the statutory word lists
- Check over their writing- encourage correct spelling of common words
- Question children about homework- ask them to explain
- Talk about words- word class <https://parts-of-speech.info/>
- Dictionaries
- Familiarise yourself with the terminology

How you can help at home:

- Reading test- 60 minutes
- 50 marks
- Reading Booklet and answer booklet
- A selection of texts from different genres
- Text becomes progressively harder (some texts have a reading age of 13+)

Reading

The text assesses the key skills of reading comprehension:

- Vocabulary: Explaining the meaning of words in context
- Infer: make inference from the text using clues, explaining and justifying answers.
- Predict: Predict what might happen from the details stated and implied
- Explain: Explain how information is presented/how meaning is enhanced through the choice of words
- Retrieve: find and record key details
- Summarise: summarise main ideas from more than one paragraph

Reading

1

Look at the introduction.

Why is space tourism *impossible* for most people?

1 mark

2

How would you get from the spacecraft to the space hotel?

1 mark

Reading

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark

Reading

12

...in a flash... (page 6)

What does this tell you about the burning of rocks in space?

1 mark

Reading

- Ensure that your child is reading every day
- Listen to them read aloud
- Ask them the meaning of words they have read
- Talk about words ALL OF THE TIME
- Watch TV and ask them to summarise

How can you help at home:

Three papers:

- Paper 1: Arithmetic (30 minutes)
- Paper 2: Reasoning & Problem Solving (40 minutes)
- Paper 3: Reasoning & Problem Solving (40 minutes)

Maths

Arithmetic

- 30 minutes
approximately 30
questions
- Calculations
involving the four
operations (\times - $+$ \div)

34	3 7 2 3 3 1	<input style="width: 30px; height: 30px;" type="text"/> 2 marks
Show your method		

24	15.4 - 8.88 =	<input style="width: 30px; height: 30px;" type="text"/> 1 mark

Maths

Arithmetic

- Includes fractions, decimals and percentages

35	$\frac{3}{4} + \frac{7}{8} =$	<input style="width: 50px; height: 20px;" type="text"/> 1 mark
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27	95% of 240 =	<input style="width: 50px; height: 20px;" type="text"/> 1 mark
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Maths

- Ask them to explain maths homework to you
- Ask them to teach you what they have learnt this week in maths- mini teachers
- Timetable practice

How can you help at home?

- Not assessed through a test
- Teacher assessment (moderated by local borough)
- Portfolio of writing (6 pieces)

Writing

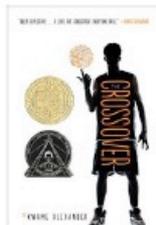
100 BOOKS TO TRY AND READ BEFORE YOU LEAVE YEAR 6



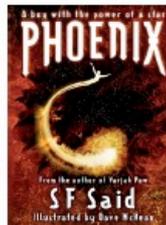
Matilda
Roald Dahl



Kensuke's Kingdom
Michael Morpurgo



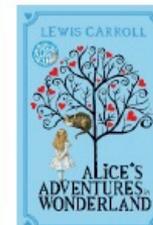
The Crossover
Kwame Alexander



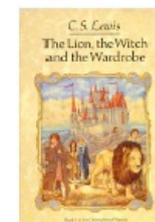
Phoenix
S F Said



Charlotte's Web
E B White



Alice's Adventures In Wonderland
Lewis Carroll



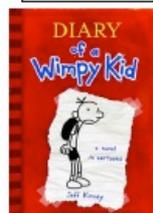
The Lion, the Witch and the Wardrobe
C S Lewis



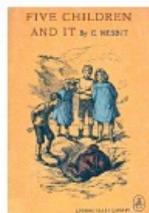
Stig Of The Dump
Clive King



Artemis Fowl
Eoin Colfer



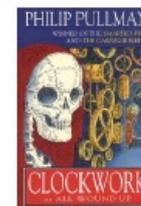
Diary Of A Wimpy Kid
Jeff Kinney



Five Children and It
E Nesbit



Beetle Boy
M G Leonard



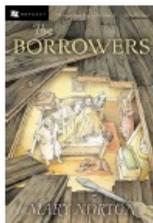
Clockwork
Phillip Pullman



The Secret Garden
Frances Hodgson Burnett



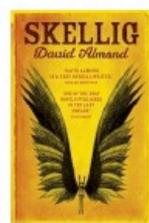
Wonder
RJ Palacio



The Borrowers
Mary Norton



The Fantastic Flying Books of Mr Morris Lessmore



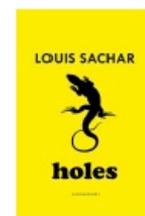
Skellig
David Almond



A Series of Unfortunate Events
Lemony Snickett



The Girl of Ink and Stars
Kiran Millwood



Holes
Louis Sachar

Important things that tests can't measure...



creativity self-control
wisdom motivation
intuition affection loyalty
peacefulness perspective
rhythm faithfulness
honesty determination kindness
courage patience
perseverance spirituality
gentleness joy thoroughness
thoughtfulness generosity
helpfulness flexibility
discernment love character
friendliness compassion
sensitivity confidence