



Dear Parents / Carers,

Welcome back! We trust you had a fantastic Easter break. It was lovely to see the children back on Monday morning with smiles in excitement to share what they did over the holidays. We are all excited for this new term and eager to dive back into our learning journey with renewed energy and enthusiasm. Let's start this term on a high note and continue to strive for excellence together!

### What are we learning about?

#### Maths

This term in maths, we will be continuing to work on the correct number formation. Our focus will extend to include addition and subtraction, distinguishing between odd and even numbers, exploring concepts of sharing and problem-solving, as well as delving into shapes and patterns. Additionally, we will look into the techniques of counting forward and backward from specified numbers, enriching our understanding of numerical sequences.

#### Literacy and Phonics

This term in literacy, we will delve into a fresh collection of storybooks, leveraging them as inspiration for our writing. Children will further refine their comprehension and storytelling abilities while engaging in various reading and writing tasks. Our primary objective will be to empower the children to independently read and construct sentences. Moreover, we will persist in mastering phase 3 phonic sounds, enhancing our ability to recognise and blend sounds to strengthen both reading and writing skills.

#### RE

During this half term, our focus will be on the question: "What lessons can we learn from stories?" Children will explore a diverse range of stories originating from various cultures and religions. Through reading, questioning, and reflection, they will uncover the valuable teachings and insights embedded within these narratives. By engaging with stories from different backgrounds, we aim to foster a deeper understanding and appreciation of the wisdom and lessons they impart.

#### Understanding the world

In our exploration of animal habitats, children will identify different habitats and grasp why certain animals thrive in specific environments. They will find the key components of a suitable habitat and look at four distinct habitats, investigating the adaptations that enable various animals to inhabit them. Through observing animal tracks, they will gain insight into the movement patterns within these habitats. Additionally, they will have the opportunity to create their own animal tracks using potato printing, enhancing their understanding through hands-on exploration.

#### Think equal/PSHE

Our PSHE/Think Equal sessions will be centred on storytelling and discussion for learning. Our focus will be on relationships and the dynamics of family relationships and friendships, with an aim to foster healthy connections. We will explore the complexities involved in establishing and sustaining positive relationships, while nurturing empathy, understanding, and respect among peers.

Thank you for your continued support!

From Mrs Amoah and the reception class team.

PE - Wednesday

Book Change - Wednesday