





#### **NEWSLETTER** Friday 1st March 2024

Dear Families,

A lovely week where spring sunshine is breaking through more than the showers thankfully. The pitch renovation is continuing with the usual changes in time and delivery times. We can't wait for it all to be completed and to finally gain the area tha surrounds it as a play, wildflower meadow, if we can get that far below the concrete slab

This week has seen our children take part in poetry slam and our girls in football for the firs time in ages, and it feels good. Both schools attended and they were able to be seen by Mr Air and Mr Hall!

We know that there are remnants of the pandemic, people are still getting ill or recovering but we are regaining our lives, slowly but surely. This has not been without anxiety or cost, so we are working with Tower Hamlets to offer anxiety workshops for our children and for you. The coffee mornings to come are set with the Tower Hamlets team so we can try to find a space for parents too. Some of the most enduring connections have been with each other over generations. In this weeks worship Rev Matt asked a simple question about where we were born or our parents or our languages, from France, Columbia, Malaysia, Scotland, Ghana, Ukraine, Bangladesh, Bulgaria, Italy, Macedonia, and Greece, it was wonderful to recognise, celebrate, belong. These were only a snippet of how international our school community is how we are blessed to have such a beautiful family. Whatever you do, have Mrs Smith & Mr Hall



# **DIARY DATES**

Olympian coming in 6th March Boys football - years 5&6 on 6th March Federation consultation 6th March Year 3&4 choir visiting St Paul's Cathedral 7th March Coffee morning 7th & 14th March

	January 2024						
Su	Мо	Tu	We	Th	Fr	Sa	
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21	22	23	24	25	26	27	
28	29	30	31				

wonderful weekend.

	May 2024						
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	February 2024						
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June 2024						
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March 2024						
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31						

July 2024						
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28	29	30	31			

April 2024						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Parent meeting: Year 6 SATs: May

Year 5 Banding: May Year 1 phonics: June Year 4 timetables: June Reports: June

Results: July







Jesus said "I have come so that you can live life in all its' fullness" John 10:10



# STARS OF THE WEEK



Reception	Laila	Alexand	er
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Year One Elijah Erin

Year Two David Jesse

Year Three Kai Ricky

Year Four Ryan Tilly

Year Five Rayna Samara

Year Six Riley Sumayyah



Our stars

Ronee	26th
Ardin	26th
Olivia	27th
Rosie	28th







#### **WORSHIP FOCUS**

Our common ancesto in Abraham whether Jewish, Christian or Muslim – one family.





How many languages are spoken by your parents, grandparents?



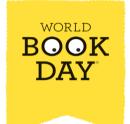
Иicah	1st	Reception
Alfie	5th	Yr6
oppi	5th	Yr4
.ois- Rachel	6th	Yr6
/arvara	12th	Yr3
amara	12th	Yr5
Noah	13th	Yr1
Ollie- Archie	15th	Reception
ohnny	18th	Yr2
aciara	24th	Yr5
Oscar	27th	Yr3







**SCHOOL NOTICE BOARD** Federation consultation



We will be taking part in World Book Day in school, which will take place on

# Friday 8th March.

On this special day, your child can come to school dressed as a favourite character from any book. During the week, the children will be participating in lots of exciting activities to promote their love for reading. Children can share special book from home.

We looking forward to seeing your amazing costumes.





# **Swimming Years 3 & 6**

Years 3 & 6 will still be going to swimming on World Book Day.

### Federation consultation 6th March at 9:30 -10:00am

If you have any questions and would like to ask governors or staff about the federation consultation please log in to our online consultation meetings using this link Join Zoom Meeting

https://us02web.zoom.us/j/87820296362?pwd=NzRRQkgvT2E2K1p1UTNOYXVoNnBUZz09

Meeting ID: 878 2029 6362

Passcode: 794972

Thank you









# OUR EXPERIENCE AT TRAVERS SMITH AND PARTICIPATING IN THE BEE PROJECT

Year 6 have been lucky to have an amazing opportunity to have workers from the law firm Traver's Smith come in and teach us about how to manage money. Each group chose one leader to help them in the activities that were assigned by their team leader.

We learnt about profit and loss, how to save responsibly and how to entice people to buy our products when we sold them. We then made the products to sell e.g. tote bags, mugs, cards and mini photo frames and held a sale after school to raise money for charity. We ended up raising around £175. Thank you to all of our parents for supporting us!

After the sale, we got an opportunity to visit Traver's Smith and do our presentations on our small businesses. The business named Messi mugs were the overall winners of the project. Traver's Smith were also kind enough to give us all a gift bag which contained: A pen, a book, a rubber and 2 KitKats.

We've learnt so much from the BEE project, it was one of the best experiences we have ever had in Year 6 and our visit to Traver's Smith was an outstanding trip... we can't wait for the younger years to experience this.

By Lacey and Areebah Year 6







# **Year 5 Poetry Slam Competition**









Congratulations to: Adeola, Samara, Emily, Lyra & Bonnie won an award - best individual opening line in a group poem. The line was "I've always been in the forest"







# EASTER BONNET & HAT COMPETITION







ALL BONNETS & HATS TO BE BROUGHT INTO SCHOOL ON THURSDAY 28<sup>TH</sup> MARCH PRIZES TO BE WON!

WINNERS TO BE ANNOUNCED IN ASSEMBLY!













95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%		190 LESSONS MISSED EACH YEAR

# ATTENDANCE MATTERS

WHAT DO YOUR ATTENDANCE FIGURES ACTUALLY MEAN?

# **BE SMART BE THERE!**

Percentages based on 190 academic days

## **This Weeks Attendance**

1<sup>st</sup> Place: Y2 97.41%

2<sup>nd</sup> Place: Y5 97.02%

3<sup>rd</sup> Place: Y4 95.83%

Congratulations to our top 3 classes

our school target is 96%

Our Attendance Welfare Officer (AWA), Ranu Begum, attends school every Tuesday morning. Ranu checks our school registers regularly and will contact parents & guardians by letter or telephone. Meetings and home visits will be completed if there is a cause for concern.

Formal referrals of pupils with persistent absence or below 90% attendance will be made. Children need to be in school every day. Parents should be aware that they can ultimately be prosecuted for non-attendance offences.

We know that sometimes- even with children at school 190 out of 365 days in the year- they may fall ill. This can be worrying so please see advice from our local teams on

on common illnesses and when to seek support. Additional sports including swimming benefit children to be healthier and smarter. Please ensure children take full advantage of this by wearing appropriate kit and making sure they bring it with them each week!









#### Parent Support and Safeguarding

# **Tower Hamlets Parent and Family Support Service** Parenting programmes

Parenting programmes are a source of support for all parents and offer an opportunity to share experiences, develop an understanding of child development, build positive relationships and learn to deal with challenging behaviour.

	9	
PROGRAMME	ELIGIBILITY	INFORMATION
Early Repair	All fathers and male carers	Early repair is a brief awareness two-day group programme for fathers identified as using abuse (physical and/or emotional and/or coercive control). It is for fathers who are assessed as being a lower risk in accordance with the Tower Hamlets risk matrix. Professional referrals only.
Emotional First Aid	All parents	Offers an overview of mental health and wellbeing in relation to parenting. Learn strategies to manage anxieties, identify stress factors, gain a better understanding of ourselves and promote a healthier sense of wellbeing.
Family Transitions	All parents	For parents who have experienced separation or divorce to learn how to co-parent effectively and to learn strategies for how to deal with the loss of their relationship with their ex-partner.
Strengthening Families Strengthening Communities	2-18 years	Aims to increase parental self-esteem and confidence and reduce child behavioural difficulties.
Speakeasy	5-18 years	For parents to develop the skills and confidence to talk to their children about growing up, relationships and keeping safe. Explores how relationship and sex education (RSE) is taught in schools and the influence on children from media and peers. Four weekly sessions.
Triple P for Baby	0-12 months	To prepare parents for a positive transition into parenthood and the first year with baby promoting sensitive and responsive care.
Triple P Group	2-11 years	For parents who wish to build positive relationships with their child, increase self-confidence and develop their skills and techniques for dealing with difficult behaviour.
Triple P Teen	12-18 years	For parents who wish to build positive relationships with their teens, increase self-confidence and develop their skills to communicate more effectively with their teens.

## Triple P discussion groups

#### For parents of children aged 2-11 years

- Encouraging positive behaviour
- Managing fighting and aggression
- Developing good bedtime routines
- Hassle-free mealtimes with children

#### For parents of children aged 12-18 years

- Coping with teenagers' emotions
- Reducing family conflict
- Getting teenagers to co-operate
- Building teenagers' survival skills

#### Get in touch

Email: parenting@towerhamlets.gov.uk Tel: 020 7364 6398

To book a place or to make a referral download a referral form, scan the QR code or visit www.towerhamlets.gov.uk/parentingprogrammes











# Parent Training





#### Fathers and male figures are invited to

join our parent training on:

## **Understanding ASD**

Date: Monday, 25th March 2024

Time: 9:30am

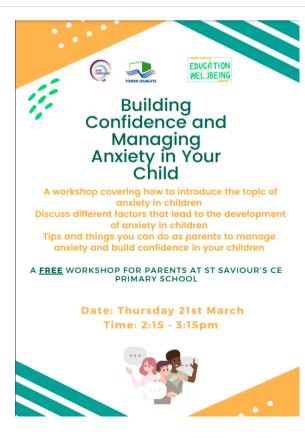
Come to the school office at 9:15am for the in person training in the hall.

#### Information on the training

In this session we aim to discuss what autism means for your child and how it can impact behaviour and communication at home. We are joined by our phoenix outreach teacher who will help us look at strategies for supporting your child and understanding their individual experience. We focus on each area of difference within Autism to develop a better understanding of how these differences may impact your child/young person. This is designed to increase confidence around the topic of autism and allow open discussion of what you, as parents and carers, experience.

Translation will be available







Hi! My name is Shaneka My pronouns are she/her

I'm here to help parents and carers support children who might be showing signs of anxiety or challenging behaviours.

I am an Educational Wellbeing Practitioner who is part of the Tower Hamlets Education Wellbeing Service.

We support young people, parents, carers and school staff with their mental health. We also offer 1:1 and group sessions.

#### I can help you support your child to manage:

Anxiety and Worry General Wellbeing Challenging Behaviour

You can #SayHi by:
-Talking to your child's teacher

-Searching Tower Hamlets Education Wellbeing Service on Google









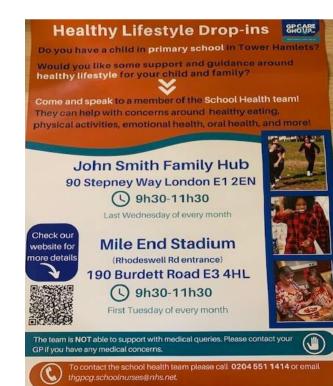




Locality Community Health Facilitator Employed by Poplar and Limehouse

**Health Network** 

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