

NEWSLETTER Friday 2nd February 2024

Dear Families,

There are weeks when we are reminded of how we belong to a our immediate community and to a larger family, this was one of those weeks. Thank you to all the parents who were able to come and meet with their class teacher and discuss how their child is getting on.

School council and worship leaders attended the annual school celebration service at St Paul's Cathedral with pupils from the London Diocesan family and our partner school, St Paul's with St Luke's. It is beautiful to connect once more and appreciate each other. Having a wider family and knowing you are not alone, enables us to be stronger together. Learning with an open mind and loving with an open heart is who we are or aim to be.

Our artist from Bow Arts has started on our textiles project that will lead to an installation of how we all belong, hence bringing a little piece of us, our old clothing to signify who we are and be part of the bigger picture. Wishing you a wonderful weekend.

Mrs Smith  
& Mr Hall



DIARY DATES

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Parent meeting: 29/1/24  
Year 6 SATs: May  
Year 5 Banding: May  
Year 1 phonics: June  
Year 4 timetables: June  
Reports: June  
Results: July

Jesus said "I have come so that you can live life in all its' fullness" John 10:10

## STARS OF THE WEEK

Reception	Lyla-Sue	Jackson A
Year One	Lyna	Xingchen
Year Two	Alena	Maddison
Year Three	Ekeziel	Ardin
Year Four	Ivan	Daniel
Year Five	Isambard	Freya
Year Six	Henry	Mya-Rose



### WORSHIP FOCUS

Epiphany the  
manifestation of Christ  
as represented by the  
Magi



When have you had a  
sense of God in your  
life? When have you  
had an epiphany?



*Our stars*



*Kindness leaves*

Ben	4th
Hafiza	5th
Cairo	6th
Riley	7th
Lev	8th
Xingchen	9th
Liyana	10th
Isla	12th
Florence	13th
Hayden	14th
Evie Lynn	16th

**HAPPY  
BIRTHDAY  
TO YOU!**

Zoe	18th
Sumayyah	18th
Taimullah	19th
Amara-Rose	20th
Bobby	23rd
Josephine	24th
Lily-rose	25th
Ronee	26th
Ardin	26th
Olivia	27th
Rosie	28th

## SCHOOL NOTICE BOARD

95%	=	<b>47 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>95 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>142 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>190 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

## ATTENDANCE MATTERS

WHAT DO YOUR  
ATTENDANCE  
FIGURES  
ACTUALLY MEAN?

### BE SMART BE THERE!

Percentages based on 190 academic days

#### This Weeks Attendance

**1<sup>st</sup> Place: Y3 99.22**

**2<sup>nd</sup> Place: Y2 98.52**

**3<sup>rd</sup> Place: Y5 98.21**

**Congratulations to our top 3 classes our school target is 96%**

Our Attendance Welfare Officer (AWA), Ranu Begum, attends every Tuesday morning, checks our school registers regularly and will contact parents & guardians by letter telephone or home visit or meeting if there is a cause for concern.

Formal referral of pupils with persistently absence or 90% attendance will be made. Children need to be in school, every day, be aware that parents can ultimately be prosecuted for non-attendance offences.

We know that sometimes even though children are at school 190 out of 365 days in the year, they may fall ill. This can be worrying so please see advice from our local teams on [https://www.towerhamletstogether.com/files/Care\\_Confident\\_Booklet\\_A5\\_InteractiveBooklet2.pdf](https://www.towerhamletstogether.com/files/Care_Confident_Booklet_A5_InteractiveBooklet2.pdf) on common illnesses and when to seek support. Additional sport including swimming helps children to be healthier and smarter because that is one of the benefits of exercise, please ensure they take full advantage of this by wearing appropriate kit or having their swimming kit every week.



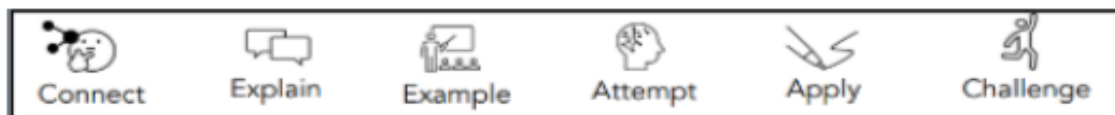
## SCHOOL NOTICE BOARD

### Art

At St. Saviour's we have embraced the new curriculum in Art from CUSP. Our ART promotes resilience, development in communication and ensures all pupils have access to all learning possibilities both in and out of the classroom. Our intent is for pupils to learn more, do more and know more.

Students develop their ideas and skills in sketchbooks, using a variety of different materials and techniques. Each unit is supported by knowledge organisers which provide key artistic language and vocabulary students need to describe artworks and the process of art-making - informing both their own artistic practise and their critical thinking around key artists and artistic movements.

The format is similar to allow for continuity and consistency: Vocabulary, Connect Explain, Attempt, Apply and Combine.




Icons are used to signal the different parts of the lesson and type of thinking expected, so managing cognitive load, allowing the children to focus on learning the knowledge.

Every Art lesson begins with the knowledge notes, vocabulary for each lesson, recap of previous learning, the teacher explains the new learning and models the task, then children get an opportunity to practise the new skills/learning with the teacher and the pupils have the opportunity to independently apply this skill. The lesson ends with a challenge to assess pupils or prepare the children for the next part of the learning.

Please see below for examples of work and comments from children in Year 3 and 5.

All year groups have started on Block A (Drawing and Painting) this term.

#### Year 3:

Lesson 1	Lesson 2	Lesson 3	At the end of this block, pupils will ...	
Invent marks and repeat for effect	Combine drawing and resist  Mix colours and combine shapes and marks	Respond imaginatively to a story or poem about an invented creature	<b>Know:</b>	<b>Be able to:</b>
 <p>The Postman by Vincent Van Gogh</p>			There are lines and patterns in natural objects	Identify lines and patterns in nature (rocks and fossils)
			A range of effects can be made with paint	Use a range of specific painting techniques
			In this block, pupils will continue to experiment by using a range of materials, including paint, to create different marks. They will also mix colours. Pupils will be taught how to use a variety of painting techniques, including tonking and sgraffito. They will explore how to combine techniques to create texture and shape.	

## SCHOOL NOTICE BOARD

### Year 5:

Lesson 1	Lesson 2	Lesson 3
Explore materials	Explicit teaching of techniques	Applying knowledge, skills and techniques



*Mobs Grow In Beloved Gardens (1975)*  
 and  
*Atlantic Submerision (1996 - 1998)*  
 by Friedensreich Hundertwasser

Click [here](#) to show pupils Green Town (1978).

Click [here](#) to show pupils Blue Blues (1994).

At the end of this block, pupils will ...	
Know:	Be able to:
What is meant by subtractive drawing	Combine drawing techniques, making informed decisions based on knowledge of what could happen
What abstract art is	Transfer and enlarge an image
Lines can be used to suggest harmony	Work in the style of an artist

In this block, pupils will learn a new technique called subtractive drawing. They will combine this with previously learned drawing techniques. In Lessons 2 and 3, they will look at the work of Hundertwasser. Using organic lines and spirals, along with bright colours and overlaying, pupils will create abstract landscapes.

Here are some examples of children's learning and their comments.



I feel excited for ART lessons because I have learnt about sgraffito which is something I didn't know before.

Alex, Year 3



I feel like my ART lessons are organised because I have freedom to lay it out how I want to, creatively.

Isambard, Year 5

**SCHOOL NOTICE BOARD**

# **EASTER BONNET & HAT COMPETITION**



**ALL BONNETS & HATS TO  
BROUGHT INTO SCHOOL ON  
FRIDAY 29<sup>TH</sup> MARCH**

**PRIZES TO BE WON!**

**WINNERS TO BE ANNOUNCED  
IN ASSEMBLY!**



**GOOD LUCK!**





## SCHOOL NOTICE BOARD

### Parenting Programmes

Children do not come with a manual, we all  
Need help at different times whether a  
workshop or someone else to talk with...  
Look out for our coffee mornings.. .



Parenting programmes are a source of support for all  
parents and carers, and support pupil attendance and  
behaviour management in schools.

Programmes offer an opportunity to share parenting  
experiences, develop a greater understanding of child  
development, build positive relationships and learn skills to  
deal with challenging behaviour.

In Tower Hamlets a range of parenting programmes take  
place in schools and community settings across the  
borough, Monday to Friday.

Professionals can refer with parental consent and parents  
and carers can self-refer.

Please share the attached parenting programme booklet,  
programme flyer and referral form with families and add to  
your school website.

Please [email the Parenting Team](#) if you would like further  
information or to request booklets for your school.

[TH Parenting programme Leaflet](#)

[TH Parenting Programme Booklet.pdf](#)

[Parenting Support Referral Form](#)

## SCHOOL NOTICE BOARD



### Holiday Childcare February Scheme 2024

#### Information for professionals

The Tower Hamlets Holiday Childcare February 2024 Scheme is now open for bookings for working parents' resident in the borough, and for vulnerable referrals. Non working parents / carers are welcome to book places from 23<sup>rd</sup> January 2024.

#### Scheme dates

Monday 12<sup>th</sup> to Friday 16<sup>th</sup> February 2024 (5 days).

Our scheme dates are based on the Tower Hamlets school holidays.

Booking closing date: 6<sup>th</sup> February 2024 by 12pm or earlier once bookings are full.

#### Venue

St Mary and St Michael Catholic Primary School, Sutton Street, E1 0BD

Please support and share this information with families you feel may benefit from our scheme. To refer a child please complete our [referral form](#) and support the family to book following the steps on our [booking system](#).

More information can be found on our website [www.towerhamlets.gov.uk/hcc](http://www.towerhamlets.gov.uk/hcc)

We will look forward to receiving your bookings.

#### Holiday Childcare Team

Parent & Family Support Service

Children and Culture Directorate

London Borough of Tower Hamlets



## HAVE YOUR SAY: PARK RUN and WALK

Join us for hot lunch and workshop discussion on how to get diverse residents more involved in free running and walking in Mile End

Thursday 10<sup>th</sup> January, 12.30pm - 4pm  
Oxford House, Community & Arts Centre  
Derbyshire Street, Bethnal Green  
London E2 6HD

#### Are you a local community organisation?

We need your thoughts on how best to support our residents to do the recommended 150 minutes of physical exercise a week to keep well. This can be any combination of walking, jogging or moving. It's also a great way of connecting with local residents.

Please join us! Email: [volunteers@towerhamlets.gov.uk](mailto:volunteers@towerhamlets.gov.uk) or accept your Outlook invite to sign up.



### SWIM SCHOOL SHORT COURSES

York Road Leisure Centre  
Monday 12<sup>th</sup> to Friday 16<sup>th</sup> February

Foundation: (4yrs+) 09:30-10:00am  
10:00-10:30am  
10:30-11:00am  
11:00-11:30am

Visit [better.org.uk/swimmingseasons](http://better.org.uk/swimmingseasons) for more information



BETTER

### Family Fun!

Creative  
Spring Arts &  
Craft

#### Easy Leaf Print Art

Here's an easy-to-follow step-by-step guide to create some leaf art for your home or make a beautiful card for family and friends. So, for this project you will need: leaves, crayons, paper-towels (as needed) and a few sheets of paper.

Collect a few leaves, put the leaves facing up and place the leaf on the paper. This will make it easier to get the best outline profile of the leaf structure. Make sure the one you use one dried off and free of dirt and debris. Remove the paper from the crayon colours you want to use. This just makes it a little easier to cover the leaf with colour. You could skip the step if you want a darker looking leaf. Place your paper over the leaf and then run the crayon over the leaf and highlight the veins with red. It really gives the leaf depth. Have fun with it and try any variations of colours you like. You can keep it true to nature or you could use pinks and reds anything you can imagine.



#### Full Recipe

Use wooden skewers and thread the following leaf onto each = 1 raspberry, 1 hulled strawberry, 1 tangerine segment, 1 cube of peeled orange, 1 chunk of peeled kiwi, 1 green and 1 red grape, and finish off with 2 blueberries. Arrange in a rainbow shape and let everyone help themselves.

#### AUTUMN LEAF JAM JAR CANDLE HOLDER

Jam jars are all the rage for home decoration. There are a million ways you can decorate with them just by using leaves. Fake leaves also work better because the decoupage medium seals through the fake leaf, allowing for easier application. Wipe the jam jar it gently and get into glass and remove the outside of the jar. Bend your leaves and a tin loose. Gently press them onto the jar. If they are this, fake leaves, they should easily form around the jar. If they are real leaves, you may want to change them slightly before they are pressed so they will be more to the jar. You can also use leaves to seal as well to protect the glass.

Then dip your jar in the MCK glue and paint a thin layer on a section of the jar. Once that layer is completely dry, then by holding your finger on it, place a leaf on the jar. Push down on top of the leaf in the layers, making sure to smooth out the edges. Start in the centre of the leaf and push your way out to the edges with your fingers. It may take a few layers, but the leaf should stick to the jar.



Produced by  
The Parental Engagement  
School and Family Team



Families Matter  
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