

NEWSLETTER Friday 26th January 2024

Dear Families,

We have had a lovely week where welcoming visitors and having to say who we are has validated the best in us once more. The visitors included Ofsted who were inspecting our local teacher training provider and so visiting us as a centre for teacher training who was very positive about our school. Visitors included our school improvement partner from the London Diocese observing teaching and learning who saw 'children engaged, keen to learn a vision that is truly lived out' enabling 'children and adults to be deeply valued and flourish' in 'authentic, life giving communities'

We had our worship leaders interviewed by Rebecca Swabsbury from the Canterbury Diocese who was 'blown away' by the 'children's deep, mature responses' and seeing 'the culture of the school as one of welcome, belonging and deep respect for all'. I believe this happens because we commit to each other to be honest, appreciative, loving and serve the wonderful children.

Wishing you a wonderful weekend,

Mrs Smith
& Mr Hall



DIARY DATES

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Parent meeting: 29/1/24
Year 6 SATs: May
Year 5 Banding: May
Year 1 phonics: June
Year 4 timetables: June
Reports: June
Results: July

Jesus said "I have come so that you can live life in all its' fullness" John 10:10

STARS OF THE WEEK

Reception	Claire	Benjamin
Year One	Danyal	O'Shea
Year Two	Temi	Mitchel
Year Three	Florence	Gavin
Year Four	Lily-Rose	Jesse
Year Five	Emily	Hafiza
Year Six	Lacey	Micah



WORSHIP FOCUS

Jesus first miracle, turning water into wine! The wedding at Cana.



What and who do you commit to?

What are your miracles?



Our stars



Kindness leaves

Aadvik	16th
Jackson	17th
Ameerah	18th
Nada	23rd
Jesse	24th
Paris-Hart	25th
Kaiser	29th
Aaron	30th
Liyani	31st
Ava-Grace	31st

HAPPY
BIRTHDAY
TO YOU!

SCHOOL NOTICE BOARD

At St Saviour's we have a new, exciting curriculum across all our foundation subjects, including History called **CUSP**.

The **CUSP History** curriculum provides opportunities for our pupils to gain rich, in depth and expert knowledge of topics and key historical skills, with a big focus on vocabulary.

CUSP adopts a cumulative approach that is built-on each year. It is an evidence-informed and research-based curriculum that promotes ambition and curiosity by providing regular retrieval practice and improving memory. It inspires success and is underpinned by cognitive science and neuroscience research; there is huge focus on vocabulary in order to develop a rich and thorough understanding of a subject. This improves retention and encourages students to use new knowledge in the correct context, thus producing brilliant learners!

Each unit begins with a knowledge organiser, sequence of learning and key vocabulary and a historical study.

The format for lessons are similar to allow for continuity and consistency: Retrieval, Vocabulary, Connect, Explain, Attempt, Apply and Challenge.



Connect



Explain



Example



Attempt



Apply



Challenge

Icons are used to signal the different parts of the lesson and type of thinking expected, so managing cognitive load, allowing the children to focus on learning the knowledge.

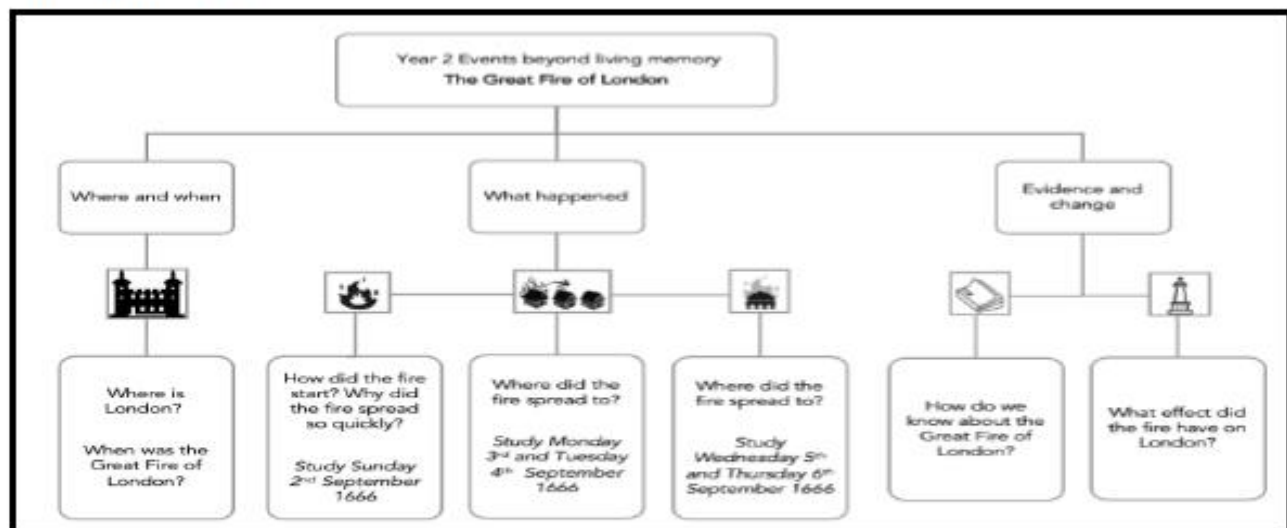
Every history lesson begins with the knowledge notes, look inside our book pages, a recap of previous learning, followed by new vocabulary and how the words are derived. The teacher explains the new learning, models the task, and then children have the opportunity to practise the new skills/learning with the teacher and before having the opportunity to apply the skills and knowledge learnt to an independent task. Lessons end with a challenge to assess pupils or prepare the children for the next part of the learning, along with a quiz.

There are special Strong Start lessons, which equip pupils with key historical skills, such as understanding chronology and what is in the living memory and beyond the living memory. During all topics, children will learn how historical events in the past have had significant changes in the world we live in today.

Please see below for examples of work and comments from children in Year 2 and 6.

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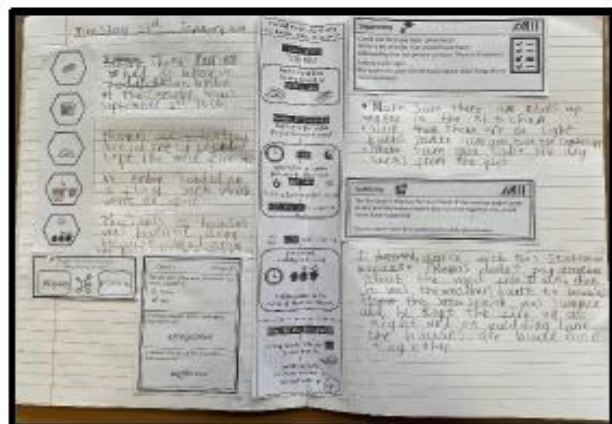
Year 2, are learning about 'The Great Fire of London'. See CUSP Graphic opposite for sequence of lessons. The children are thoroughly enjoying this topic and look forward to each lesson.



Here are some examples of children's learning and their comments.



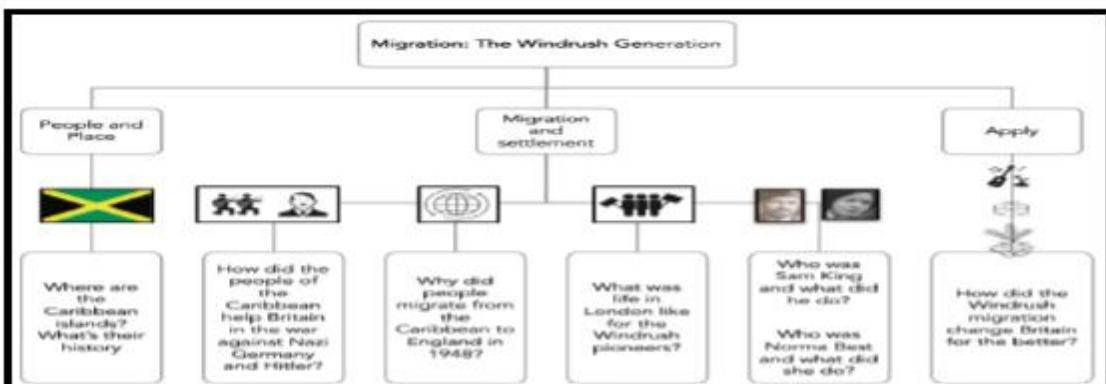
I love the vocabulary part of the lesson because you get to know how the word is made up. Oscar Y2



I love that there is 'my turn, our turn and your turn' which makes lots of different tasks. Jesse Y2

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Year 6, are learning about 'Windrush'. Please see the CUSP graphic below for the sequence of lessons. We think this is great and so do the children!



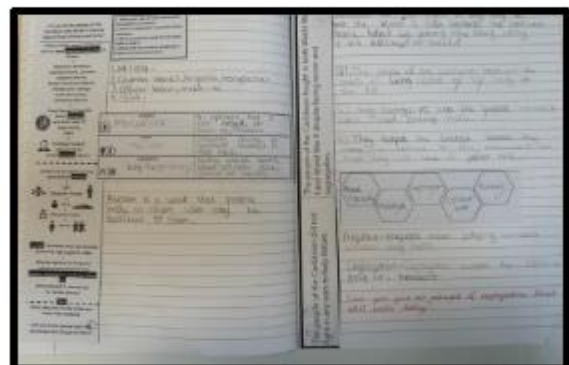
Here are some more examples of children's learning and their comments.



The knowledge notes give us a quick explanation about what each lesson is about. Summayah Y6



The knowledge notes help us to spell and look back on our prior learning. Lev Y5



The quizzes help me to check my understanding of the learning we have done in that session. Ella Y6

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95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

ATTENDANCE MATTERS

WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?

BE SMART BE THERE!

Percentages based on 190 academic days

This Weeks Attendance

Congratulations to our year 6 for 94.06%

Our Attendance Welfare Officer (AWA), Ranu Begum, attends every Tuesday morning, checks our school registers regularly and will contact parents & guardians by letter telephone or home visit or meeting if there is a cause for concern.

Formal referral of pupils with persistently absence or 90% attendance will be made. Children need to be in school, every day, be aware that parents can ultimately be prosecuted for non-attendance offences.

We know that sometimes even though children are at school 190 out of 365 days in the year, they may fall ill. This can be worrying so please see advice from our local teams on

https://www.towerhamletstogether.com/files/Care_Confident_Booklet_A5_InteractiveBooklet2.pdf on common illnesses and when to seek support. Additional sport including swimming helps children to be healthier and smarter because that is one of the benefits of exercise, please ensure they take full advantage of this by wearing appropriate kit or having their swimming kit every week.

SCHOOL NOTICE BOARD

Make 2024 a Healthier year

Bromley by Bow Centre

Come along, meet our healthcare teams, and join
in the family fun activities.

St Leonard's Street, London, E3 3BT.

Saturday 27th January 2024

11 am - 3 pm

On the day:

Health advice from local GPs

Social prescribers

Health checks

Cost of living advice

Learning disability awareness and advice

Mental Health advice



Find out what's happening locally. Children welcome,
refreshments provided. Drop-in, no need to pre-register



Covid & Flu Vaccine
Available at this session (no need to
book)

SCHOOL NOTICE BOARD



Holiday Childcare February Scheme 2024

Information for professionals

The Tower Hamlets Holiday Childcare February 2024 Scheme is now open for bookings for working parents' resident in the borough, and for vulnerable referrals. Non-working parents / carers are welcome to book places from 23rd January 2024.

Scheme dates

Monday 12th to Friday 16th February 2024 (5 days).

Our scheme dates are based on the Tower Hamlets school holidays.

Booking closing date: 6th February 2024 by 12pm or earlier once bookings are full.

Venue

St Mary and St Michael Catholic Primary School, Sutton Street, E1 0BD

Please support and share this information with families you feel may benefit from our scheme. To refer a child please complete our [referral form](#) and support the family to book following the steps on our [booking system](#).

More information can be found on our website www.towerhamlets.gov.uk/hcs.

We will look forward to receiving your bookings.

Holiday Childcare Team

Parent & Family Support Service

Children and Culture Directorate

London Borough of Tower Hamlets



Join us for hot lunch and workshop discussion on how to get diverse residents more involved in free running and walking in Mile End

Thursday 18th January, 12.30pm - 4pm
Oxford House Community & Arts Centre
Derbyshire Street, Bethnal Green
London E2 6HG

Are you a local community organisation?

We need your thoughts on how best to support our residents to do the recommended 150 minutes of physical exercise a week to keep well. This can be any combination of walking, jogging, or moving. It's also a great way of connecting with local residents.

Please join us! Email navigators@towerhamlets.gov.uk or accept your Outlook invite to sign up



SWIM SCHOOL SHORT COURSES

York hall Leisure center
Monday 12th - Friday 16th February

Foundation- (4yrs+) 09:30-10:00am
10:00-10:30am
10:30-11:00am
11:00-11:30am

Visit better.org.uk/swimming-lessons for more information



Sheet 48

Family Fun!

Creative
Spring Arts &
Craft

Easy Leaf Print Art

Here's an easy-to-follow step-by-step guide to create some leaf art for your home or make a beautiful card for family and friends. So, for this project you will need: leaves, crayons, paper-towels (as needed) and a few sheets of paper.

Collect a few leaves, put the leaf facing up and place the leaf on the paper. This will make it easier to get the best outline possible of the leaf structure. Make sure the ones you use are dried off and free of dirt and debris. Remove the paper from the crayon colours you want to use. This just makes it a little easier to cover the leaf with colour. You could skip this step if you want a darker looking leaf. Place your paper over the leaf and then run the crayon over the leaf, used brown for the leaf and highlight the veins with red. It really gives the leaf depth. Have fun with it and try any variations of colours you like. You can keep it true to nature or you could use pinks and reds anything you can imagine.



Fruit Kebab

Use wooden skewers and thread the following fruit onto each - 1 raspberry, 1 hulled strawberry, 1 tangerine segment, 1 cube of peeled mango, 1 chunk of peeled pineapple, 1 chunk of peeled kiwi, 1 green and 1 red grape, and finish off with 2 blueberries. Arrange in a rainbow shape and let everyone help themselves.



AUTUMN LEAF JAM JAR CANDLE HOLDER

Jam Jars are all the rage for home decoration. There are a million ways you can decorate with them just by using leaves. Fake leaves also work better because the decoupage medium soaks through the fabric leaf, allowing for easier application.

Wipe the jam jar if it gently and get any grease and grime off the outside of the jar. Bend your leaves and a bit loose. Stiff leaves won't stick either. If they are thin, fabric leaves, they should easily form around the jar. If they are real leaves, you may want to dampen them slightly (almost the way leaves become after it rains) to unstiffen them. You can also iron fabric leaves as well to loosen the fibres.

Then dip your brush in the PVA glue and paint a thin layer on a section of the jar. Once that layer becomes quite sticky (check by dabbing your finger on it), place a leaf on the jar. Paint more PVA glue on top of the leaf in thin layers, making sure to smooth out the edges. Start in the centre of the leaf and push your way out to the edges with your fingers. It may take a few layers, but the leaf should stick to the jar.

