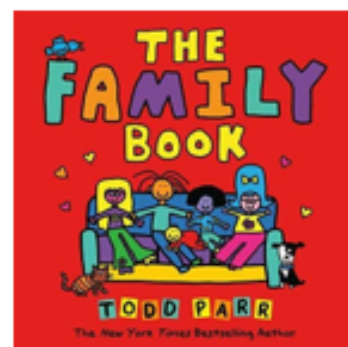


Nursery Newsletter



Dear Parents/Guardians,

Welcome to school we hope you had a joyful and restful summer and are excited to start the learning journey with your child.

We have had our first group of children attend nursery this week and they are quickly learning the rules and routines of the nursery class so they should be great role models for the rest of the class as they start to arrive!

During this term in **English** we will be listening to and talking about our story 'The Family Book,' making links with our own families to see if we can spot any similarities or differences. We will also work on recognising our name on our name card, if you could continue to do this at home along with reading lots of stories that would be amazing!

For **maths** we will be singing lots of number songs so if you could also do this at home that would be great. We will also look at numbers 0-3 and we will work on recognising the numerals then ordering them.

Along with this we will be getting to know each other and having some fun in nursery so please remember spare clothes are essential!

We love the mud area, water trays and painting!

We are all looking forward to a very successful year, should you have any questions please make an appointment with the office.

Ms Newton and the nursery team!

Reception

Welcome to a brand-new school year and the beginning of your child's learning journey in Reception class. For those families that are new, welcome to St Saviour's! The children have now completed their first week at school and they have settled into their class and routines very well and the whole Reception team are very proud of them.



What are we learning about?

LITERACY

This half term in Literacy, we are focusing on our topic of **'Traditional Tales'**. We have chosen the story **'Little Red Riding Hood'** for the children to explore. The children will be developing their reading skills by discussing key events in the story and predicting what may happen next. The children will begin their phonics learning and develop their knowledge of identifying initial sounds. They will also work on their name writing skills.

UNDERSTANDING THE WORLD

This half term our topic will be, **All About Me** and the children will be sharing their summer holiday news and will embark on a project to create an **All About Me box**. Please refer to separate information sheet about this project. We will also be exploring the seasonal changes that occur when summer transitions into autumn.

PHYSICAL DEVELOPMENT

This half term, we will be developing our co-ordination and movement by playing different games during our PE lessons. These sessions will take place on Wednesdays. Please note for the first term your child will not get changed into their PE kits in school, but we do ask that they come to school wearing black trainers on PE days. There will be many other opportunities for your child to engage in other physical activities, both gross and fine motor, daily.

MATHS

The first few weeks of the term will focus on getting to know the children and settling them in and introducing the routines of the Reception day; key times of the day, class routines and establishing where things belong. There will be lots of mathematical discussions and opportunities to use positional language as children explore the continuous provision inside and out. Mid-term, the children will be practicing their matching and sorting skills and will begin to make comparisons and explore patterns.

EXPRESSIVE ART AND DESIGN

We will be exploring a variety of materials, tools and techniques and experimenting with colour, design, texture, form and function. We will also be learning new songs and nursery rhymes in our music lessons.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

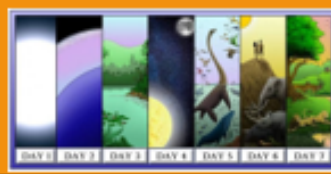
This half term we are concentrating on our core school values; **care, respect and inspire**. We will have circle times for children to explore and understand these values.

Important Reminder - Please make sure your child brings a water bottle every day and that you label all uniform.

Also, please be mindful of allergies and dietary requirement when sending in birthday treats. Speak to the class team if unsure.

Year 1 Newsletter

Autumn Term 2023



Welcome to Year 1

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 1 classroom.

Our focus this term is to settle the children, establish routines and expectations and enjoy our learning. Please find below a summary of the main learning areas during the term along with some general reminders.

Our **English** lessons this year will be following the National Curriculum covering reading and writing, with a focus on SPaG (Spelling, Punctuation and Grammar). Our lessons will continue to revolve around key texts, with the first story being 'Beegu' by Alexis Deacon. The children will have the opportunity to create their own stories and use drama and role play to fully immerse themselves in their learning. Throughout this unit the children will be given lots of opportunities to work on their writing skills, learning to recognise when capital letters and full stops are required and to develop the skill of reading their work back in order to make any changes. Additionally, they will be using their writing skills across the curriculum, in lessons such as Science and in History.

Spellings

The spelling scheme which we use in Year 1 focuses on spelling patterns and the common exception words. It links closely to the daily phonic lessons but also makes sure that all pupils are spelling common words correctly. We hope that this will help them when they are spelling in everyday writing. They will be tested weekly on a **Friday**. A spelling sheet will be sent home on a Friday as weekly spellings to learn with a test taking place on the following Friday.

In **Phonics**, we will be revising Phase 3 digraphs and trigraphs and covering Phase 4 in which we will practice reading and spelling words with adjacent consonants and words with more than one syllable.

In **RE** the children will focus on the Christian story of Creation and the responsibility a Christian might feel for caring for the world.

As with English, our **Maths** lessons will be following the National Curriculum. This term year 1 will be learning about number, place value, addition and subtraction. The children will use lots of practical resources in all maths lessons to support their learning whilst also discussing their thinking by reasoning.

Year 1 will also be focusing on their times tables. They will be given either: a number bonds to 10 or a times table worksheet to practice at home on Friday's which they will be tested on the following Friday.

In **Science** our topic this term is 'Seasonal Changes'. We will be learning about the four seasons and varied day length. The children will be encouraged to describe the weather associated with each of the seasons and the changes this brings. They will record weather over a period of time, including temperatures, rain fall and wind direction.

In **History** the children will be learning about events beyond living memory that are significant in British history focusing on The Great Fire of London. We will look at how and why the fire started, how the people of London escaped the fire, how they lived after the fire and the changes we made because of the fire.

In **Geography** the children will gain an understanding of maps; including world maps, local area maps and aerial photographs. Children will look at a map of the UK and identify the countries and capital cities of the UK.

Homework

Children need to read or be read to 5 times a week, either a physical reading book or their allocated bug club reading book. We would very much appreciate you listening to your child's reading / discussing their book with them. This will really help your child progress in reading and writing. In addition, children will have termly homework menu, where they will be given opportunities to select activities to consolidate their learning.



Welcome back after the holidays... we hope that you have all had a lovely holiday and that your child is refreshed and ready for the new school year. It has been wonderful to welcome the children back this week and we are all looking forward to teaching them, this coming year.



What are we learning this half term?

English

This half term the children will be using the story of Captain Flinn and the Pirate Dinosaurs as the base for the English. They will be writing their own stories based on the first-hand account of the boy in the story, Flinn. The amount of writing expected of the children will increase, just like in Year 1 and the children will have plenty of time to develop their ideas before writing them over the course of the half term.

Once we have completed our own stories, we will be learning about the life of Captain James Cook. It will be a pirate themed half term!

The children will also learn to join their handwriting over the course of the year and learn new spelling and grammar rules.

Maths

The children will be learning about numbers to 100 first of all and how many tens and ones make up these numbers as well as adding and taking away. The children will have plenty of opportunities to use resources in class to support them with this learning.

Science

The first two weeks will see the children refreshing their knowledge of seasonal change and what happens during the four different seasons. We will also talk about why the days are longer/shorter during different times of the year.

After that, the children will look at and classify different materials and how some materials are better than others for making or building certain things. They will also look at how materials can be changed for a purpose.

R.E.

The children will be answering the key question of 'What did Jesus Teach?' and whether it is always easy to be kind. We will be using the parables of The Good Samaritan and Jesus Healing the Paralysed Man. The children will also be encouraged to reflect on their own lives thinking about how kind they are and whether this can be difficult sometimes.

History/Geography

The children will be looking at Christopher Columbus in History and his life. In Geography the children will be learning about directions and how to make maps.

Important Reminders - Please make sure that your child has their P.E. kit for a Tuesday and a Friday.

Home learning will be sent out each week, please support your child with this!

Let's hope that it is a fantastic year and that the children continue to flourish and grow, which we are sure they will.

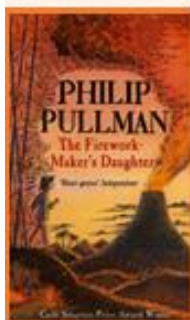
Miss Robin, Mrs Golding, Miss Hayes

TREMORS



Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, then create your own blistering explosions from model volcanoes that fire foamy lava.

Watch out! Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red Alert! What would you do?



In English this half term we will be writing letters, narratives and diary entries, all based on historical natural disasters.

Our focus book for shared reading will be 'The Firework-Maker's Daughter'. We will be using this as a basis to inspire our published work, focusing on fronted adverbials, correct use of inverted commas, persuasive

language, in addition to complex and compound sentences.

In Maths this half term, we will be deepening our understanding of place value to 3-digit numbers and developing our addition and subtraction skills, moving onto more complex methods such as columnar addition and subtraction.

In Geography, we will be looking at the earth's rock formation and how the location of a country determines the likelihood of a volcanic eruption, earthquake or tsunami. We will be incorporating Art and Design into our lesson where we will be constructing our own 3D structure of a volcano as well as designing and building an earthquake-proof shelter.

In Science we will be investigating different types of rocks and their properties before then moving on to considering the structure of the Earth and the layers of rock it is made up of. We will also be working with different ingredients you would usually find in the kitchen to create a volcanic-like eruption!

In RE, we will be exploring the question 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?' They will be looking into the festival Diwali and discussing the theme of good and evil.

In order to support the children in their transition to key stage 2, our discussions in philosophy will be based around new beginnings, changes and friendships. This is also linked to the first Puzzle in PSHE- Being me in My world.

Please remember that this term we will have PE on a Tuesday and Friday. Please ensure your child wears their PE kit into school (jogging bottoms and trainers) for these days so they can participate.

We are all looking forward to a fantastic Autumn term to begin a brilliant new year!
Miss Atiya and the year 3 team

Year 4 Newsletter - Autumn 1

Potions



Dear Parents/Guardians,

Welcome to the amazing, magical world of potions and their properties... Now scientists, beware! There are some powerful and deadly potions out there – dangerous, unpredictable or plain tragic (just ask Romeo and Juliet!). We will also be looking at the fascinating history of modern medicine!

Our Learning

During **English** this term we will be studying 'Leon and the Place Between', which will lead us to develop our writing in letters, poetry, and narratives. For **Maths** we will cover place value. We will also be doing a weekly arithmetic maths session to help develop mental maths skills. **Times tables** will be key this year, so any additional learning you can do at home in this area will greatly benefit your child. The aim is that by the end of Year 4, each child should be able to confidently recall multiplication facts up to and including the 12 times table.

As **Historians** we will be studying aspects and themes in British history that extend pupils' chronological knowledge beyond 1066. We will be exploring timelines and the history of medicine, with a focus on the discovery of penicillin. As **Artists** we will be improving our mastery of art and design techniques, including drawing, painting and sculpture with materials. We will also look at great artists, architects and designers in history. As **Scientists** we will be learning about solids, liquids and gases, and comparing and grouping materials. We will set up simple practical enquiries and discuss fair testing. We will learn to make systematic and careful observations, and take accurate measurements using a range of equipment. In addition, we will be developing our skills in making predictions and writing up experiments. In **RE** the children will look at beliefs and practises where they will focus on the key question: How special is the relationship Jews have with God?

Suggestions for parents/carers:

- Times tables (everything up to 12s is needed by the end of Year 4)
- Practice spellings
- Continue daily reading
- Look at solids, liquids, and gases during cooking and observe changing states

Important reminders

Please note that we will be swimming at Poplar Baths on **Friday afternoons**. Children **will not** be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. I will normally be in class welcoming the children at least 10 minutes before the gate in the morning, but if you would like a longer conversation then do come and see one of us at the end of the day or arrange an appointment.

I hope you, like us, are looking forward to a fantastic 2023-24 in Year 4!

Yours sincerely,

Miss Cullen and the year 4 team!



Year 5 Newsletter Autumn Term 1

Peasants, Princes and Pestilence

Dear Parents/Carers,

I would like to take this opportunity to introduce myself as the Year 5 class teacher: I'm Miss Dooley, and I'm really excited to be teaching the same year group again! This half term, our topic is the petrifying 'Peasants, Princes and Pestilence', focusing on the plague (the Black Death) and the Peasants' revolt of 1381.

During **English** lessons, we will be writing our own diary entry narratives based on the historical text, 'Fire, Bed and Bone' by Henrietta Branford, from which we will model our own work. We will also be writing setting descriptions of the forest and woodlands, where we will learn to use high-level vocabulary. We will spend most of our time up-levering our work, learning how to use a thesaurus to improve our choice of words. In the final weeks, we will be exploring poetry, and will write our own poems to personify the evil Pestilence himself!

In **Maths**, we will be securing our knowledge of place value, addition, and subtraction, which will include practising both written and mental methods. Our multiplication knowledge will come in handy here, so we will be using TTRS regularly to keep our times tables up to scratch.

In **RE**, we will be introduced to Sikhism. Our key question this term is, "How far would a Sikh go for their religion?", which will involve examining the history of the religion, the key beliefs, and the ways in which Sikhs may choose to represent their faith through actions and clothing.

In **Humanities**, we will be using our **Geographical** skills to draw and plot maps of where the Black Death originated and ended up spreading to. As **Historians**, we will be learning all about 14th century Europe, and creating timelines of the events surrounding the Great Plague. Throughout, we will also be examining historical sources to see what the causes and cures for the plague really were.

In **Science**, we will be focusing on Properties and Changes of Materials. We will be looking at the properties and uses of materials used in medieval Britain, and we will learn how to report and present our findings from Scientific enquiries.

On Thursday mornings, we are lucky enough to have specialists come in to teach us French, Music and Media!

PE will take place on Tuesdays, and Year 5 will be going swimming at Poplar Baths on Friday afternoons, so remember your swimming kit! This will begin next week, with our first swimming lesson on 15th.

To finish our topic, we will be acting out a medieval scene of our choice: demonstrating the cures for the plagues from inside an apothecary shop; being peasants who are rebelling and revolting with Wat Tyler; or being noblemen celebrating at a medieval banquet.

Finally, please don't hesitate to talk to me or Ms White to raise any questions or queries. We look forward to this coming term!

Miss Dooley and Ms White.

Year Six Autumn 1 Newsletter – BLOODHEART



Dear Parents/Carers,

Welcome back to another school year, we hope that you had a fantastic summer! It is wonderful to be teaching your children in Year 6 after teaching the majority of them in Reception.

This year's team is myself, Mrs. Briscoe, Mrs. John and Ms. Lennox who is completing her teacher training.

For **Maths** we will initially focus on place value and learning numbers up to 10,000,000. The children will also learn the four operations, which are addition, subtraction, multiplication and division. There are many opportunities to help your child in some of these areas particularly when shopping or cooking. Times tables are also vital to your child if they are to make real progress in Year 6 so please, periodically help your child to learn these using Times Tables Rockstars – little and often is the key.

Our core reading in **English** this half-term is Pig Heart Boy, a book linked to our main topic Blood heart. The book will provide us with opportunities to explore many different genres in English including: diary entries, poetry & personification and story writing. Our grammar work, which will support our writing, will be looking at making our writing more exciting to the reader and using different grammatical features to do so. Please remember it is important to still listen to your child read on a regular basis.

In **R.E.** the children will be exploring the question 'what is the best way for a Muslim to show Commitment to God?' Children will be looking at the five pillars of Islam and comparing these commitments to their own lives.

As **Scientists** we'll be learning about the heart. We will learn what the different parts of the heart are called and their uses. We will also be looking at the importance of food and exercise as part of healthy lifestyle choices. There will also be an opportunity to dissect a heart in order to secure their understanding of the topic and the mechanics of the heart. There will be more information on this at a later date.

In **P4C** we will be looking at questions such as 'What is trust?', 'Are animals important?' all of which are related to our class book for this term 'Pig Heart Boy.'

As **Historians** the children will be learning how medicine has changed the way we live, its positive and negative impacts and where it may lead us in the future. We will also be researching pioneers in the field of transplants including xenotransplants.

Important Reminders

Please note that we **have P.E. every Tuesday and Friday**, this half term. We have West coaches coming in to support the children in their P.E. learning.

Please ensure that children have the appropriate kit on these days. Please continue to support your child by arriving at 8.50 am. At this time in the morning, there are activities that the children can complete in class related to learning that will be important as the year continues.

We know that this year will be a successful one for all of the children and if you have any questions, please don't hesitate to contact me.

Many Thanks

Mr. Dunford and the Year 6 team