

Nursery summer 2

Welcome to our last term we know it will be filled with fun!

This term we will be using the traditional tale of Jack and the beanstalk. The children have already started to enjoy the story and we have already read three different versions! The children will be making their own glittery beanstalks as well as some giant face masks.

During maths they will be working on subitising numbers three to five and will use the large class dice to help with this as well as toys and counters.

They will also be making their own kites to help them while learning our Think Equal story Anjalie's Kite. This will teach them that when we don't share it can actually make us upset. We do look forward to watching them flying their kites in the outside area!

During our R.E sessions the children will be looking at different types of homes including their own as well as some from around the world and make comparisons. We will also use the toys in class to try and see what different homes we can make.

Please be aware that as the weather is getting warmer we will be enjoying lots of play! So, could you check that your child has a spare set of clothes and a water bottle.

We look forward to the rest of the term. If you have any questions please make an appointment with the office.

Nursery team.





Summer 2 Newsletter

Dear Parents / Carers,

Welcome back Reception! We hope that you had a wonderful break and were able to enjoy the sunshine. For our last half term in EYFS (sob!), our core text is 'Shark in the Park'. To support our learning, we will read other books from the Shark in the Park series and various non-fiction books such as 'Shark Lady' and Surprising Sharks. Please encourage your child to take a trip down to their local library to select some interesting books around our theme. We would love for them to share any interesting facts that they found out about sharks.

MATHS

In Maths this half term, we will be continuing to work on the correct number formation from 0-9. We will be covering adding and subtracting, doubling, halving, sharing and problem solving including missing number problems. In space, shape and measure, the children will be exploring how shapes can be combined and separated to make new shapes. We will also look at spatial reasoning - developing our understanding of positional language to notice and describe where objects are in relation to other items. The children will be encouraged to move around and look at things from different viewpoints and consider what is the same.

PHYSICAL DEVELOPMENT

As we prepare for transition into Year 1, we will focus on our letter formation and handwriting skills in class. We will also spend time creating detailed pictures to improve our fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will spend lots of time this term discussing our school vision and values; thinking about how we can implement these in the classroom and how they can help prepare us for transition by building independence and resilience into year 1 and beyond.

PHONICS & LITERACY

This half term in Literacy, we will be learning about Sharks through a selection of Fiction and Non-fiction texts. We will continue to focus on supporting the children to read and write sentences independently with a greater emphasis on handwriting and letter formation and using conjunctions in their writing. We will continue to work on phase 3 phonics sounds daily. Please continue to read with your child regularly and encourage them to read their allocated Bug Club books!

Finally, to consolidate our learning we are planning an educational trip linked to our theme. Further details to arrive in a separate letter.

Religious Education

Our theme this term is 'Special Places' and our key question is 'What makes places special?'. As part of this unit of work, the children will go on a personal exploratory journey, which will begin with them thinking about what makes our homes and school special places. From there they will consider some of the special places they have visited. The second half of the term the children will explore the special places for some of the world religions; Christianity, Judaism and Islam. They will consider why these places are special to these religious groups and their religion. To support our learning we are planning to take a trip to special religious building. More information to follow shortly.

UNDERSTANDING THE WORLD

Alongside our topic about sharks, we will be exploring floating and sinking- properties of materials. We will observe the seasonal changes of spring to summer and continue to reflect our uniqueness and difference.

Year 1 Newsletter- Summer 2

Welcome back. We hope that you had a fantastic break and that you all managed to enjoy the sunshine! It is great to be back with the children and to see them all again.



This half term the children will be using the book '10 Things I can do to help my world' by Melanie Walsh as the starting point for their English and other pieces of learning. This is a book about ways in which we can save the planet. The book helps children actively take part with its pop-up features which leaves the children thinking of their own ideas and to get creative. Already this week the children have designed posters for the school about how others can help save the planet and are busy creating a large display for our classroom with facts about environmental damage and its impact on the earth. We have many more surprises along the way, which we are sure the children will fully enjoy!

Year 1 will be starting the Phonics screening from the second week of the term. Please carry on practising with your children at home, as this has really helped. They will also have guided reading sessions, continue handwriting every day and also read with an adult at least once a week.

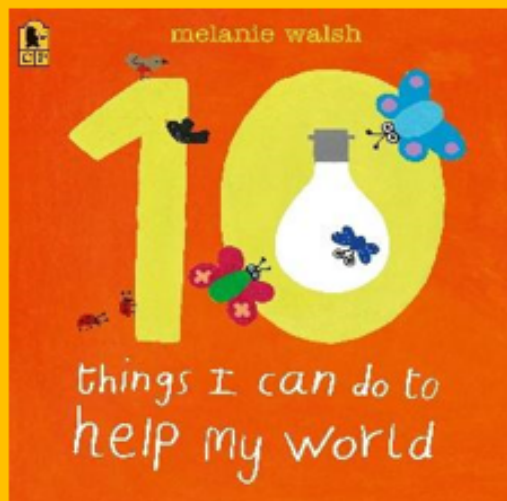
In R.E. we will continue our studies of Judaism and explore the key question of 'Are Rosh Hashanah and Yom Kippur important for Jewish Children?'. The children really enjoyed their learning about the Jewish celebration of Shabbat, so we hope they will enjoy this too. It ties in beautifully with this time of the year, as Rosh Hashanah is the Jewish New Year where people look at new beginnings, which is very relevant for the children as they will be thinking about Year 2.

In PSHE, children will be looking at their next puzzle of their Jigsaw journey. They will be focusing on how humans and animals change over time. They have already engaged so well in their first session where they have looked at the differences and similarities between infants and adults and what has changed. In P4C, we will be basing our discussions around our class story from English and the children will be generating their own questions regarding the environment.

As we prepare for the children moving to Year 2, we will talk more about this change and start to prepare them. At home, if you could continue to support with practising your child's High Frequency Words, number bonds to 10 and 20 and keep reading on Bug Club then that would be fantastic!

Best wishes and take care!

Miss Atiya and the Year 1 Team.



In Maths, the children will be exploring numbers to 100, and then they will be moving on to money and time. They will be using the lovely weather as a resource to do some outdoor learning where they can get hands on with games, chalk and much more.

In Science, the children will explore different materials and their properties. They will be looking at how materials are used in different celebrations and they will have the opportunity to make their very own instruments.

Finally, in History and Geography the children will draw and label a map of the U.K. something, which they are becoming more confident in and will explore the history of the Black Poplar Tree, which had strong links with their local area.

Year 2

Summer 2 Newsletter



Welcome back to another half term in Year 2. How quickly the year seems to have gone and how wonderful it has been to see the children grow over the course of the year.



What are we learning this half term?

English

Although the SATs were completed before the half term holidays, we are still assessing the children in their writing. This will take place in the first couple of weeks back and we will be assessing across a range of subjects from English to RE and Science.

Once that is complete we will be using the text of 'Jelly Boots and Smelly Boots' with the children to inspire them in their other pieces of English learning.

The children will continue to have their weekly guided reading sessions and we will use these to prepare the children ready for Year 3 and KS2. The children will also consolidate all their learning in spellings, punctuation and grammar.

Maths

Just as in English, we will also be seeing if the children can show more of their wonderful working out in the maths books. We will be using the strategies of blank number lines, bar models and exploring shape. This really will showcase all that the children have learnt over the course of the year.

Once we have completed that we will be learning about time and then moving onto mass, capacity and temperature.

Science

The children will be learning about different habitats and the plants that are suitable for these. They will also learn about the different animals that live in these habitats and design their own. Finally, the children will recap their learning on food chains. This topic is called Mini Worlds and will be hands on for the children.

R.E.

In R.E. the children will be exploring the key question of 'What is the good news that Jesus brings?' This will focus on the work of the church in helping those less fortunate and how good news allows for forgiveness and finding a place of calm and reflection. We will also study and use the text of Jesus and the Tax Collector.

History/Geography

In History the children will be looking at significant sporting stars from the past and using them to write biographies. In Geography, we will also consolidate our map work and look at the local area and what Poplar has to offer.

Home learning will be sent out each week, please support your child with this!

Please encourage your child to log onto Bug Club and read daily.

If you have any questions please make an appointment with the office.

Year 2 team!

Year 3-Summer 2

We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats!

This half term, we'll visit a local supermarket to find out about the food sold there. We'll bring back samples of fruits and vegetables so we can investigate them using our senses. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world. We'll also learn about the fascinating discoveries made by the physicist James Lind.



In English we will be reading the book 'Grendel; a Cautionary Tale about Chocolate'. A deceptively mysterious tale, following the misadventures of a young mammoth/monster/calf/who can say?! He is offered a wish for an unlimited supply of chocolate. Was this a wise decision? We will be recounting Grendel's adventures from his point of view, following with some recipes and instructions, sharing nonsense poetry and creating adverts for our wondrous, Willy Wonker-inspired creations.

In Maths, we will be exploring 2D and 3D shapes in class and around our school, and then move onto investigating statistics which will see us interpreting and drawing pictograms and charts as well as collecting and representing data.

In RE, will see us look at Hinduism and ponder the question, How can Brahman be everywhere and in everything? Additionally we hope to visit a Hindu Temple to further develop our understanding of how 'puja' (worship) is performed.

In History, the children will be learning about the History of food, trade and production. Why have our diets changed, our eating habits developed and our food sources become so diverse? In Geography, they will be following the journey of the humble cocoa bean and cacao plants, tracking the trail of human energy and hard work from the roots to the shelves. How do our delicious treats arrive at our tummies?

In Science the children will look into Food and Our Bodies. The key question is 'Is this healthy enough to eat?' investigating the concept of a balanced diet, food groups and making judgements on the food we put into our bodies. What will our bodies think and how do they react?

Home Learning:

This is a perfect opportunity to taste new foods and have a go at following recipes. Why not bake healthy muffins or prepare a slow cooker stew together? You could also sample adventurous foods from around the world.

Alternatively, you could read the packaging of foods in your fridge to find out where they have come from.

If you have any questions please make an appointment with the office.

The year 3 team!

Year 4 – Summer 2

Dear Families,

Buckle up and put your sunglasses on – this half term we're going on a road trip across the USA!

In this Geography-based unit, we'll start by 'visiting' the states where Native American tribes settled. We'll use travel brochures and the internet to research New York and write postcards to family members. Using maps, we'll locate the USA and find the names of the states. We'll look at the amazing lights of Times Square, make circuits and create a program for a tourist trip around New York. We'll write diaries and explore Native American myths. After learning about their cultural significance, we'll weave beautiful dreamcatchers. Looking at aerial views of natural landmarks, we'll think about how they might have been formed. We'll create travel brochures and make illuminated models of different landmarks. Then we'll look at recipes and maybe even cook delicious dishes – would anyone like a corn dog?

Our Learning

In **English**, we will use our class text, 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo, to help write in role, produce poetry and song lyrics, personal narratives, autobiographies, and innovating new chapters to the story.

In **Maths**, we will look at Time, Shape and Statistics, which brings us up to date with our mathematical learning in Year 4.

Our **Science** topic is electricity, which first sees us imagine our world without light and technology, before moving on to looking at circuits and conductors. For **History**, we'll study the Native American Iroquois tribe, and iconic US people. Our **RE** learning this half term takes us back to Christianity with the key question, 'What kind of world did Jesus want?', a part of 'Gospel', which tells the story of the life and teaching of Jesus. By the end of this unit, pupils will be able to make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

Suggestions for parents/carers:

- Times tables (everything up to 12s is needed by the end of Year 4)
- Practice spellings and continue daily reading
- The USA is an incredible place, with a varied landscape and culture. Why not choose a state to research together and create a scrapbook of exciting locations? You could also make a playlist of American songs from different genres that you could listen to on your road trip. Alternatively, visit the supermarket together to see if you can identify any foods associated with the USA. You might even try some of them!

Important reminders

PE will continue on Fridays with the West Ham coaches, and there will be an additional session on Thursday afternoons; please ensure your child has appropriate footwear.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. One of us will be in class welcoming the children at least 10 minutes before the bell in the morning, but if you would like a longer conversation then do arrange an appointment. I hope you, like us, are looking forward to a fantastic final half term in Year 4!

Yours sincerely,

Mr French, Miss Kemi, and Mrs White

Year 5 Newsletter Summer Term 2

Beast Creator

A bug, a creepy-crawly, a beast! He'll tickle your skin then go in for the sting! Arachnids, invertebrates, molluscs and myriapods hiding in your nooks and beneath darkened rocks... Come search for these mini-beasts and let's sort them out! How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it?

In Maths this half term, our first unit will be taking us back to the Numbers unit, focusing on Decimals where we will identify the place value of a digit, add and subtract decimal numbers within 1, and solve problems using numbers with two different numbers of decimal places. We will then continue with Number, but look at Negative Numbers, using number lines and real-life examples (such as thermometers) to solve calculations. Finally, we will move on to Measurement - Converting Units and Volume, looking at different measurements (cm, mm, g, kg, km) and estimating capacity. At home, please ensure children are continuing to practise fluent recall of their times tables. This could be on Hit the Button on TTRS.

In English, we will focus on the fictional text *The Last Wild* by Piers Torday, set in a dystopian world where animals no longer exist. The children will be writing a newspaper report explaining the red-eye virus, and diary entries in the role of the main character, Kester Jaynes. We will also be writing some Kenning and Haiku poems towards the end of the unit with a focus on nature.

In RE, we will be focusing on an Understanding Christianity unit. The key question this half term is: 'How can following God bring freedom and justice?' We will use biblical texts - particularly focusing on Moses' story in Exodus - to help make clear connections between concepts of freedom and salvation. We will also explore real-world examples of how Christians put their beliefs into practice by trying to bring freedom to others.

On Tuesday mornings, we will continue to have drumming, and PE will still be on Tuesdays and Fridays.

As Scientists, we explore reproduction in different plants, including pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals, birds, insects and amphibians (including metamorphosis) and their different life cycles. Furthermore, the children will research the life of Jane Goodall and her work with the now-endangered chimpanzees in Africa. Finally, the children will work towards planning, creating and starring in their own wildlife documentary comparing the life cycles of different living things.

During our humanities lessons, we will be going on a bug hunt to gather, inspect and analyse a range of minibeasts and small creatures. Taking photographs, making notes and listening carefully to expert explanations will help us to understand how these minibeasts move, what they eat and where they live. We will make detailed drawings of our minibeasts, present data about them and make maps to show where the deadliest minibeasts live in the world. We will research Charles Darwin, looking at his journey to the Galapagos Islands, and studying his illustrations of different living things.

Ideas for home learning:

- Find out which flowers and herbs attract minibeasts.
- Go on a bug hunt in a local park or woodland. What will you find? Can you photograph it?
- Make a comparison between two minibeasts. How are they similar? How are they different?
- Visit a local museum or nature centre to find out more about minibeasts and bugs.
- Use dough or clay to make a replica of your favourite minibeast or plant.

To celebrate our learning at the end of the term, Year 5 will have the opportunity to work in groups designing their own minibeasts, making a fabulous fact file and creating a 3-D minibeast using a range of junk modelling materials.

We are really looking forward to working with the children in this last term before they go up to Year 6!

If you have any questions or queries, please do not hesitate to ask! Miss Dooley and Ms Harris 😊

Year 6 Summer 2 Newsletter- ID



Dear Parents/Carers,

We hope you all had a lovely break and the children have come back to school energised and ready for their final chapter with us. It's hard to believe that your children are in their final few weeks at St. Saviour's and are working towards preparing for the transition into secondary school. It seems like only yesterday that they joined Year 6!

Our topic this half a term is ID.

ID:

Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin, or even a triplet?

Let's discover...what makes you...you! From your fingerprints and footprints, to your genes and DNA, everything is unique to you. So why do you look just like Mum or Dad, or even Auntie Rosie? Explore the world of Human Identity and how our unique features can be used to tell us apart from others or help to solve a crime!

In English, we will be using our model to text 'The London Eye Mystery' to inspire us in writing a variety of different texts, we will be applying our editing skills to produce a variety of writing genres, in preparation for

During Math's, the children will be consolidating all of their knowledge from throughout the year. This will give them real-life problem-solving contexts to apply their knowledge as well as addressing any of the gaps that arose through the learning being disrupted over the last couple of years.

As Scientists, the children will have a chance to study, research and present information, based on their own questions about dinosaurs.

In RE, our key enquiry will be '*What kind of king is Jesus?*'

In Humanities, we will be using a street map of the local area to plot where each class member lives. We will be researching famous historical figures who brought about social reform, such as Dr Barnardo and William Wilberforce.

This half term will also see the children travel on their residential to Kingswood in Ashford. This will be a fantastic experience for the children and we are sure that they will all enjoy it!

We also have a leavers' service and performance planned and more information will follow on this. We will also continue to work on the children's transitions to secondary school.

Please contact us if you have any questions.
Mr Dunford and the Year 6 team