



# **KS1 SATS- A PARENTS' SURVIVAL GUIDE**

March 2023

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### Impact on the pupil-

- To measure pupil progress and attainment
- Measured against age related expectations as set out in the National Curriculum
- Results for the basis of further teaching and learning.
- Results can be used by secondary schools as 'baseline' assessment for setting.
- Results of KS1 SATS are used as part of Progress measures in KS2 at Primary School and then these are used as part of the Progress 8 at Secondary schools.

### Impact of St Saviours-

- To measure school performance

### Impact on government-

- To identify regional and national trends

# **SATS- What is their purpose?**

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- As of 2014, the ‘old’ national curriculum levels (e.g. level 3,4,5) were abolished
- The 2014 curriculum- rigorous and contains higher expectations
- Since 2016 test scores have been reported as ‘scaled scores’

## **Assessment and Reporting**

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- Scaled scores range from 80-120
- A scaled score of 100- national standard
- Each pupils raw test score is converted into a score on the scale.
- **A Scaled score of 110 or more indicates a pupil is working at greater depth and would be classed as 'exceeding'**

Each pupil receives

- A raw score (number of raw marks awarded)
- A scaled score in each subject
- Confirmation of whether or not they have attained the national standard (met/not met)

## Scaled Scores

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- Old curriculum- level 3 tests
- New curriculum- same test- more challenging questions (usually towards the back).
- Can receive a scaled score of up to 115.

**Children working above expected  
standard**

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- The tests will take place during the month of May.
- There will be two reading papers and two maths papers

# **SATS Timetable**

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# What happens in the Reading test?

- There are two papers in the Reading test, each worth 20 marks. Each may include fiction, non-fiction and poetry. Children answer comprehension questions to show their understanding of the texts.
  - In Paper 1, children are given a booklet that contains a selection of short texts to read (between 400 and 700 words). There are questions to answer at various points within each text with space for children to write their answers. The test lasts approximately 30 minutes.
  - In Paper 2, children are given a booklet of longer texts (between 800 and 1100 words) and questions in a separate answer booklet. The test lasts approximately 40 minutes.
  - Paper 2 is more challenging than Paper 1, but in each paper easier questions appear at the beginning and more difficult ones later on.
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# A cowboy's job

Two hundred years ago in North America, a huge area of grass covered most of the land. Because people wanted to eat meat, they kept cows on this land.

Cowboys were needed to move the cattle from one place to another. This could take months, so the cowboys lived and worked together and became friends.



A group of cowboys

- 14 What covered most of the land in North America two hundred years ago?

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- 15 What job did the cowboys do?

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- 16 Why did cowboys become friends with each other?

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- Ensure that your child is reading every day
- Listen to them read aloud
- Ask them the meaning of words they have read
- Talk about words ALL OF THE TIME
- Watch TV and ask them to summarise

**How can you help at home:**

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# What happens in the Mathematics test?

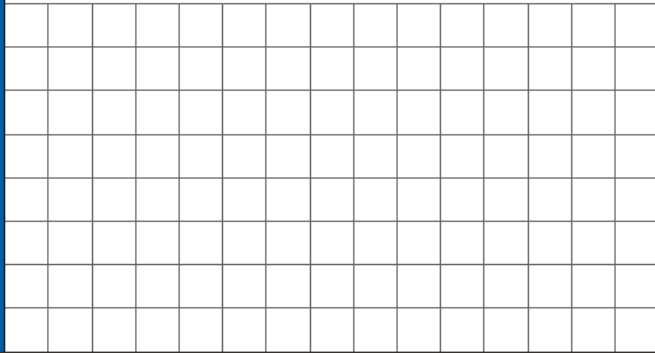
- There are two papers in the Mathematics test. One focuses on simple arithmetic and is worth 25 marks. One focuses on mathematical reasoning and is worth 35 marks. In each paper the questions appear in order of difficulty.
- In Paper 1: arithmetic, children answer 25 context-free questions to test their fluency with number and calculation skills. They may not use calculators, rulers or any number apparatus to help them. In the test booklet, space is provided for children to use for working out, but they should write their answers in the answer box. The test lasts approximately 20 minutes, so children with good mental arithmetic skills will have a better chance of completing all the questions.
- In Paper 2: reasoning, children answer questions to test their understanding of number, measures, geometry and statistics. The teacher will read the first 5 questions and children must listen and write their answer in their booklet. After this children have approximately 30 minutes to read and answer the remaining questions in the booklet. Some questions involve a problem-solving context. Some questions prompt children to show their working and are worth 2 marks. Children may use rulers, but are not allowed calculators or any other number apparatus.

## **Key Stage 1 Mathematics**

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11

$68 + 20 =$



1 mark

12

$7 + 84 =$



1 mark

6

Match each shape to the correct description.

One is done for you.

shape

description

triangle

has 8 vertices

square

has 3 sides

octagon

has 4 right angles

circle

has no vertices

- Ask them to explain maths homework to you
- Ask them to teach you what they have learnt this week in maths- mini teachers
- **Times Table Rock Stars**

# **How can you help at home?**

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- Not assessed through a test
- Teacher assessment (moderated by local borough)
- Portfolio of writing (4-5 pieces)

# Writing

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## Important things that tests can't measure...



creativity self-control  
wisdom motivation  
intuition affection loyalty  
peacefulness perspective  
rhythm faithfulness  
honesty determination kindness  
courage patience  
perseverance spirituality  
gentleness joy thoroughness  
thoughtfulness generosity  
helpfulness flexibility  
discernment love character  
friendliness compassion  
sensitivity confidence