

Dear Families,

What an absolute joy it is to welcome the children back and start what is already an exciting time for all. We have already settled back into our routines and started looking forward to the excitement ahead. In the classrooms, the new themes for the half term are being explored and you can read all about them in the class newsletters. Extracurricular activities have also begun, and more sports will start next week. We have already welcomed an author today, who will be working with year 4 as part of The Ministry of Stories, so hold on as we become playwrights or authors! Overall, it has been a successful start to the year, and we look forward to the weeks and months ahead. We are confident this will be a productive and memorable year for children and adults alike.

In our partnership with St Paul's with St Luke's, we started the year together in shared training and are continuing this in the months ahead. Shared expertise means a shared understanding and a greater difference for all our children.

This term leaders and teams are focusing on raising expectations for children so that they are getting slowly ready for the future. We have been looking at and analysing the children's assessment outcomes and will be sitting in the class teams next week to identify the next steps on their journey. This means we are going to be reviewing our groups for after school booster and replenishing our libraries, sending books home in a myriad of ways.

Whether you have made New Years resolutions or not we will you a healthy, happy and prosperous 2023

Mrs Smith



DIARY DATES

Frist half term:	4/1/23 – 10/2/23
Half term:	13/2/23 – 17/2/23
Second half term:	20/2/23 – 31/3/23
Easter holiday:	3/4/23 – 17/4/23
Summer term starts:	18/4/23 – 20/7/23
School Closure:	Monday 8 th May for the coronation
SATS Year 6:	Week of Tuesday 9 th -12 th May
SATS Year 2:	Anytime in the month of May
Banding test Year 5:	Between May 15-26 th TBC
Year 1 phonics:	Week beginning 12 th June

Jesus said "I have come so that you can live life in all its' fullness" John 10:10

STARS OF THE WEEK

HAPPY BIRTHDAY TO YOU!



Our stars

Belle	1st	Nursery
Rosalie	1st	Nursery
Faye	3rd	Yr6
Vinnee	5th	Reception
Archie	5th	Yr4
Oscar	6th	Yr1
Sofia	7th	Yr4
George	9th	Yr5
Ayaan	11th	Nursery
Amaara	12th	Yr4
Alexander	12th	Yr1
Jackson	17th	Nursery
Ameerah	18th	Reception
Aneyah	20th	Yr6
Nada	23rd	Yr1
Scarlett	23rd	Nursery
Daalya	24th	Yr6
Jesse	24th	Yr1
Paris-Hart	25th	Yr3
Aliya	26th	Yr6
Kaiser	29th	Yr2
Ava-Grace	31st	Yr1



WORSHIP FOCUS

Epiphany
Or 12th night



What lights
your path?

In what way would
you like to be like
Jesus?



Congratulations TTRS superstars!

1. Areebah
2. Kevin
3. Sumayyah

The journey the Three Wise Men took is coming to an end today with Epiphany or 12th night. An epiphany can be a sudden moment of profound realisation or insight. A light bulb moment of clarity or understanding that can change how we feel, think or experience something. Usually, this is followed by some form of personal growth, personal or spiritual awakening. Seeing things clearly, in a new light. When was the last time you had an epiphany and what was it?

In Christianity, Twelfth night, or Epiphany, is the revelation of God as human in the person of Jesus Christ. This is also known as Theophania derived from the Greek word meaning manifestation, or illumination. It is when the Magi or Three Wise Men recognised Jesus as the Son of God and brought him the gifts of gold, frankincense and myrrh. I wonder what three items would signify your life or the life of someone you know?

SCHOOL NOTICE BOARD

Nursery News Letter Spring 1

Dear parents and carers,

Welcome back to school we hope you had a joyful and restful break. We would first like to thank you all for your kind words and gifts we really appreciated them and as always it is a pleasure not a chore learning with your children.

This half term we have an amazing story to work on which again we use when planning our activities. The story is "Anansi the spider" it is a traditional folktale from Africa. We have already introduced it to the children who have loved it so far.

The children will of course map, step and retell the story throughout this term. They will also be learning the nursery rhyme Humpty Dumpty which we will use to help us with sequencing events. Along with this we will continue with writing the first letter of our name and beyond and continue to work on phase one phonics. The children will also begin shared reading where we share a big book as a class. We will also start to send a book home with your child this will be a book that they have chosen. We do not expect your child to read but for you to share the book together as we hope to foster a love of reading!

During our learning of maths we will continue to work on recognising numbers and putting them in order and learning that the last number in the group is the total. We will also be talking about height, length, capacity and mass and begin to use the language i.e. tall/short, long/short, full/half full/ empty and heavy or light.

We will be using our story to create lots of art including making our own Anansi the spider and using all the lovely patterns to make some artwork for our class this will include using different kinds of lines like straight or curved helping improve pencil grip and control.

While working on our PSED and R.E we will be introducing the children to managing conflict and exploring feelings through story books provided by our Think Equal programme. During R.E we will be looking at celebrations and when and how different faiths celebrate New Year.

Mrs Simpson and the nursery team



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Reception



Spring 1 Newsletter

Welcome back, we hope that you had an enjoyable and restful break. We have another exciting term ahead of us in reception. This half-term, our core text is Handa's Surprise. The story is set in Kenya, Africa and will be used as a springboard to talk about different parts of the world, with a specific focus on how Kenya differs from where we live. For example, we will explore the weather we may experience in Kenya, as opposed to that found in England. Additionally, we will compare the homes and animals we might see there and use all our senses to explore a variety of fruits from the story.



What are we learning about?

COMMUNICATION, LANGUAGE AND LITERACY

This half term the children will continue to learn new sounds and blend words. They will be encouraged to write words independently and explore sentence structure, using correct punctuation such as finger spaces, capital letters and full stops. Throughout the term, we will be reading a variety of stories linked to our topic and encouraging the children to ask and answer questions about the texts. The children will be developing their skills by writing a description of the different fruit from our core text using adjectives. They will have the opportunity to continue improving their confidence in speaking and listening through role play within the indoor and outdoor learning environment, partner talk and the sheer joy and power of poetry!

You can support your child's early writing at home by encouraging them to say words / sentences that they'd like to write out loud more than once. Listen carefully for the sounds that they can hear, and work out which to write first. Then write letters in sequence to represent the sounds that they hear.

Why not ask your child to write a shopping list for a family shopping trip, or try another purposeful writing activity such as birthday card making or sign and label making that may interest your child.

MATHS

This term we will continue to deepen our understanding of number. During the autumn term we worked hard to ensure that all children had a solid concept of numbers 1-5. This meant ensuring that they could recognise and write the numerals, break each number down into smaller numbers (i.e., 3 can be made up of three ones, a two and a one, or a three and a zero). This learning will be continued this term with the numbers 5-8. We will also be finding one more and less and start adding and subtracting numbers. In addition to number, we will also be covering multiple aspects from shape, space and measure; specifically, mass, capacity, length, height and time. To do this we will begin to compare and order objects by these measures and build up vocabulary.

UNDERSTANDING THE WORLD

During this term we will be learning about the festival of Chinese New Year. This is a lovely way to introduce the children to different aspects of the Chinese culture and again extend our ability to make comparisons. We will learn about the life cycle of a flower and use our class book as a Springboard to compare the life of children in different continents of the world to that of our own. We will explore the different foods, climates, homes, clothes and educational experiences they have.

Let's have a successful and enlightening term! From Miss Jacob, Mrs Shaheen and Mrs Montaz.

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Year 1 Newsletter



Spring 1

Dancing feet, step to the samba beat. Shake it, shimmy, hands in the air, wave your flags in the cool night air. Come join the party down in Rio, keeping the rhythm with your party shaker. Bright colours, patterns and feathers. Can you make a headdress or party mask? Meet magical creatures from Brazil's myths and legends and create your own too. Be as fancy as you like. Let's get down to Rio where football is king, and practise our skills on golden beaches. We will plan a celebration with fabulous music and song and friends and possibly family to come along. Bem-vindo ao Brasil os meus amigos.

Dear Parents and Carers,

We hope that you all had a lovely and relaxing week during the Christmas holidays and that the children came back to school raring to go. As we start the new Spring term we look forward to building on the progress made, especially in reading. It is always very rewarding seeing the children achieve new goals and targets and I hope that this term will be another happy and successful time for your child in year 1.

This half term the core text for the children is 'Wild' by Emily Hughes. The children have been looking at the illustrations of the book and predicting what they believe the narrative will be about. Over the course of the half term, we teach many different styles of writing from this core text including recounts, letter writing and non-chronological reports.

Year 1 will now be starting to learn their Phase 5 sounds in Phonics and will be using these sounds in their daily Guided Reading and Shared Reading lessons.

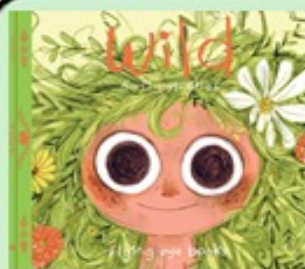
Throughout the term, our focus in Maths will be Place value and addition, subtraction (numbers within 20). They will also be focusing on learning their times tables (2, 5, and 10) by using various strategies and resources.

In RE the children will be learning about Prayer at home in Islam and will be focusing on the key question: *Does praying at regular intervals everyday help a Muslim in his/her everyday life?*

Year 1 will learn about the Polar Adventures in Science. They will learn to name animals that are birds, fish and mammals, name common animals that are carnivores, herbivores and omnivores. Year 1 will also learn to describe the properties of everyday materials that are transparent, translucent, opaque, waterproof and flexible.

Our topic for this half term in Rio de Vida; in History and Geography, Year 1 will be learning about South America and focusing of significant people from there. To celebrate our learning at the start of the term, Year 1 created their own masks and we had our own class-dance-carnival!

We are looking forward to the Spring term to start off a fantastic year! If you have any questions or queries, please do not hesitate to ask!



Homework will be given out every Friday. This will include number bonds practice to 10/ 20 and spellings relating to High frequency words.

Please remember to-

- ⇒ Practice High Frequency words from reception and Year 1 words
- ⇒ Number Bonds to 10 and 20
- ⇒ Phonics Phase 5 (can be found on the DfE website)



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Year 3 Newsletter Spring Term 1 Predators!

It's time to take a walk on the wild side! Find out who's coming to visit... is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Feeling peckish? Let's jump aboard the food chain!

In Maths this half term, we will be securing our understanding of multiplication and division. We will start by learning multiples of 10 and then relating this to number facts. We will use a place value chart to help secure the children's understanding of number. During the measure unit we will learn different units of measure and how to apply them when measuring the perimeter of shapes.

In English we will focus on the story 'Fantastic Mr Fox' by Roald Dahl; where the children will use the text to support their writing of a news report. They will also use evidence from the text to help them write a character description. Finally, we will look at some poetry from 'Rudyard Kipling.'

In RE, we will be focusing on our key question 'Could Jesus heal people? Were these miracles or is there some other explanation? We will use biblical texts and at the end of the unit we will discuss different ways Christians might interpret one of Jesus' healing miracles.

During P4C we will look at how we might respect and admire people who overcome obstacles and achieve their dreams and goals. We will then think about how we will fulfil our own goals and follow the school vision of living life in its fullness!

To celebrate our learning at the end of the term we hope to visit a zoo to meet different predators in person. If this is not possible we will invite them into school – More information to follow!

We are looking forward to the spring term to start off a fantastic new year! If you have any questions then please make an appointment with the office.

Year Three team.

As Scientists, during our topic 'Animals including Humans.' We will learn about the human body. We will learn to label parts of the body as well as some of the bones. Next the children will learn what makes a food chain and how they can be affected by the planet.

In Geography, we will be learning how to use and read a map. We will use the map to identify where different predators live around the world and then make comparisons between their habitats.

Ideas for home learning:

- Go to a library and research your favourite predator.
- Look for predators in the park or local area.
- Make a predator fact file.
- Draw/paint a picture of your favourite predator.
- Read for pleasure.
- Read to a family member.
- Have someone read to you.
- Learn your multiplication facts.

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Dear Families,

Grab your wetsuit! We're going on a deep sea adventure.

This half term, we'll be gaining an insight into the ocean world. We'll sketch different creatures and create clay sculptures of our favourite. Writing poems inspired by our favourite sea creatures will help us to develop a rich vocabulary. Using maps, globes and atlases, we'll identify the world's oceans and seas. We'll also find different ways of grouping living things. Diving back into the 1800s, we'll learn all about the HMS Challenger. We'll research Jacques Cousteau and write biographies about his exciting explorations. As a challenge, we'll create model submarines using recycled materials and program an onscreen submarine. We'll study Antony Gormley's *Another Place* sculpture and write reviews. After locating the Great Barrier Reef on a map, we'll learn about the risks it faces.

Our Learning

In English, we will use our class text, *The Bluest of Blues*, to help inspire our writing skills in diary entries, poetry, and autobiographies. Towards the end of the half term, we will publish our own versions of the story, showcasing our storytelling techniques. In Maths, we will complete our block on Multiplication and Division, before moving on to Length and Perimeter. Science sees us examine and classify living things, while Geography will see us explore the world's oceans and seas. We'll discover what life is like underwater at the Great Barrier Reef and sketching parts of it during Art. For History, we'll be finding out why the 1872 Royal Navy ship, HMS Challenger is considered to be so important and how its story has contributed to modern oceanography.

Suggestions for parents/carers:

- Times tables (everything up to 12s is needed by the end of Year 4)
- Practice spellings
- Continue daily reading
- Find out about unusual marine animals, such as the deep-sea angler fish, the gulper eel or the Greenland shark. Draw sketches of the animals that interest you and write a short paragraph to explain the adaptations that help them survive in a particular ocean or ocean zone.

Important reminders

Please note that we will be swimming at Poplar Baths on Friday afternoons all the way up to February half term. Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. I will normally be in class welcoming the children at least 10 minutes before the bell in the morning, but if you would like a longer conversation then do arrange an appointment.

I hope you, like us, are looking forward to a fantastic start to 2023 in Year 4!

Yours sincerely,

Mr French, Mrs White, and Miss Holly

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Year 5 Newsletter - Spring Term 1

Ancient Egyptians

Let's travel back 5,000 years to the dusty realms of ancient Egypt. Cruise along the Nile, enter a world of mysteries and curses, mummies and kings. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Become an apprentice and work for Ramose - he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife...

In Maths this half term, we will be building on our knowledge of multiplication and division, learning written methods to answer 4 by 1 digit questions to 4 by 2 digit questions. As well as this, we will learn how to divide larger numbers (using the bus stop method) with remainders. We will also be securing our understanding of fractions: equivalence, ordering, adding and subtracting, mixed numbers and improper fractions.

In English, we will focus on the story 'The Red Pyramid' by Rick Riordan, where the children will be exploring a range of different story-writing techniques as we prepare to write our very own adventure stories! We will also be writing non-chronological reports on the Great Pyramids of Giza inspired by Jenny Bloom's 'Wonder Garden'.

In RE, we will be focusing on Sikh beliefs and moral values. Our key question is: 'Are Sikh stories important today?'

To celebrate our learning at the end of the term, Year 5 hopes to visit the British Museum, where we will explore the vast range of ancient Egyptian artefacts. We are looking forward to the Spring term to start off a fantastic new year!

If you have any questions or queries, please do not hesitate to ask!

Miss Dooley, Ms Harris and Miss McGregor 😊

As Scientists, we will be finding out fascinating facts about super scientists. We will be investigating why things go bad and how we can preserve them. We will be focusing on thinking scientifically and using scientific language structures.

In Topic, we will be learning all about Ancient Egypt, looking closely at the history of the mummification process. We will be researching Howard Carter and other famous archaeologists of the early part of the twentieth century and as part of our Geography focus, we will be locating Egypt on a world map. As well as researching Human and geological features of Egypt.

We will be continuing with our Philosophical thinking this half term (P4C) and will use a range of Egyptian themed stimuli to guide us to devise our own questions for class discussions. This will help us to deepen our thinking skills and increase our confidence with sharing our ideas and understanding everyday concepts.

Ideas for home learning:

- Create a fact file about the River Nile
- Write out your name in Hieroglyphics
- Make Egyptian flat breads
- Create your own death masks
- Design Egyptian style jewellery
- Make a model pyramid
- Research the journey to the afterlife
- Create your own Egyptian god fact file

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FamiliesMatter
Tower Hamlets Parental Engagement Team



Parental Engagement Team



Platform to Talk is a safe space for parents to come together, share their experiences and get reliable information. Led by experienced practitioners from the Schools and Families Team; the sessions cover a range of topical issues from family life, parenting, health and well-being, school and more.

Encouraging Good Eating Habits

Many children can be fussy about the food they eat and it can be a source of anxiety for parents. In this session, you will be able share your experiences with other parents and pick up helpful tips to make mealtimes less stressful.

Friday 13 January
10am- 11am
Zoom Link

<https://us06web.zoom.us/j/87400355459?pwd=MGR4UFBQMmQrbzBCcUwrMTF1MUJMdz09>

Meeting ID: 874 0035 5459
Passcode: 8g46uP