

Nursery Newsletter

This half term our new story is 'The Very Hungry Caterpillar'. The children have quickly become familiar with this story and we will use this when planning our learning. It is a great story for literacy, maths and art. We will make our own caterpillars in different sizes as well as some fruit!

This half term we will also be learning about being healthy, what makes us healthy and what are healthy foods. We will hopefully be able to do some more planting as well.

We are still learning to recognise our names as well as learning to write the first letter correctly. The children are becoming more confident with this, if you could keep up their practice at home that would be amazing. The children will also learn how to Map, Step and retell a story.

In maths we will be continuing to work on recognising and ordering our numbers to 5 as well as working out if we have more or less in a group. We will begin to subitise and also learn to use the language of size.

During our Think Equal sessions this week we have been working on kindness and how to be calm on the inside as well as the outside. We use the strategy of "smelling the cake and blowing out the candles" and also used our belly buddies which the children really enjoyed. The children are aware of the places in class that they can go to if they want to be calm and quiet.

This term we also celebrate Christmas so we will be learning all about the story of Christmas and giving gifts. We have been thinking about who we give gifts to and why and what makes a good gift.

We will start learning some Christmas songs which we will hopefully share with you.

Please remember if you have any questions please do ask one of the team.

Mrs Simpson and the nursery team



Please make sure your child comes to Nursery with spare clothes and also their water bottle with their name on.





Welcome back Reception children and parents, we hope that you all had a great half term and are looking forward to more new and exciting learning opportunities across the term. This half term our theme is 'What makes winter special' (Christmas traditions, the seasons), which we will be linking to our learning across the whole curriculum. These themes have strong links with the understanding the world aspect of our curriculum where we compare festivals, beliefs, cultures and seasons as well as observe the effects the changing times of year have on the weather, nature and wildlife.

What are we learning about?

LITERACY

This half term we will move onto teaching the first sets of sound in accordance with Phase 2 phonics. We will be moving into phonic groups to provide children with the targeted teaching that they need. Throughout each session children will continue to learn a new sound, practice blending and reading as well as letter formation and spelling. Once the first set of sounds have been taught and consolidated the focus moves to the children reading and writing words independently. The decodable reading books that we allocate on Bug Club will support your child with this. More information regarding Bug Club will be provided within the next few weeks. The children will also write their first instructional piece of writing based on our class text, The Gingerbread Man.

PHYSICAL DEVELOPMENT

This half term we will continue to build our fine motor skills in order to strengthen our pincer grip for writing. We will also spend greater time on letter and number formation. Alongside this, we will also build on the children's independence with tasks such as cutting up food, doing up zips and getting dressed after PE. Please continue to work with your child at home to practice writing their name.

Our PE days this term will be Tuesday and Friday.

Let's have a great term. Miss Jacob,
Mrs Montaz and Mrs Sheen.

MATHS

In maths, we will be consolidating our understanding of numbers to 5. We will work on comparing numbers, subitising amounts, and using 'part, whole' models to understand the composition of numbers.

We will be teaching this maths Mastery approach alongside the aid of BBC Number blocks.

PERSONAL, SOCIAL AND EMOTIONAL

We will continue to teach our school's values across the term both in class and in our weekly assemblies. Our values are: care, respect, and inspire. We will also continue to complete group activities that promote turn taking and co-operation.

CLASS NOTICES

- Please ensure that your child brings a water bottle to school each day and that their clothing is labelled with their name.
- This term, children will be given a book to read for pleasure as well as a reading record for you to record a comment on your child's reading engagement. This book is in addition to any decodable phonic book(s) allocated on Bug Club. Books for pleasure are to be shared at home and is to help promote a love of reading.

Year 1 Newsletter

Autumn 2



Dear Parents and Carers,

We hope that you all had a fun and relaxing week during the half term break

We have charged straight into our learning this Monday and have been doing so throughout the week. This half term the core text for the children is 'The Robot and Bluebird' by David Lucas. The children have been listening to the story lots this week and today they have retold the story without the book to hand. Over the course of the half term they will learn lots of different styles of writing from this core text including recounts, letter writing and non-chronological reports. We are still practising our phase 3 sounds and will be moving on to phase 4 sounds in the next couple of weeks. Please do continue to use Bug Club as this will help embed these sounds further.

In maths the children will be learning all about addition, subtraction (numbers within 10), 2D and 3D shapes and Place Value (to 20).

In RE the children will be learning about the birth of Jesus in the run up to the festive period. They will be learning about the Christmas story and answering the question 'What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?'

The children will learn all about themselves and animals in Science and we have started talking about different parts of our external and internal organs. In History and Geography, the children will be learning about changes in living memory and sequencing events in their own lives to date, and about their local area.

Our PSHE focus will be *Celebrating differences* and our P4C focus will be looking into family and friendship.

If you have any questions about your child's learning, then do please do not hesitate to get in touch.

Miss Atiya and the Year 1 Team



Homework will be given out every Friday. This will include number bonds practice to 10 and spellings relating to High frequency words.

Please remember to-

- ⇒ Practice High Frequency words from reception and Year 1 words
- ⇒ Number Bonds to 10
- ⇒ Phonics Phase 3 and 4 sounds (can be found on the DfE website)





Year 2



Welcome back after the half term holidays. I hope you all had a relaxing break!! I am really looking forward to this new term as we have some exciting new topics!

What are we learning this half term?

English

This half term the children will be using the story of 'George's Marvellous Medicine' by Roald Dahl as the base for their English learning. They will be writing character descriptions, witness statements and will be exploring various storytelling techniques in order to support their writing. The children will have plenty of time to develop their ideas before writing their own narrative over the course of the half term. Once we have completed our own narratives, we will look at 'Chocolate Cake' by Michael Rosen. The children will continue to practise their phonics. The children will also learn to join their handwriting over the course of the year and learn new spelling and grammar rules.

Science

The children will become little MasterChef's this term exploring different types of food groups. We will also be learning how germs spread. We will be conducting some fun and interesting experiments which will hopefully help our understanding.

R.E.

The children will be answering the key question of 'Why does Christmas matter to Christians?' We will be using the story of the birth of Jesus to support our learning.

Maths

The children will be learning how to add and subtract numbers this term and will also learn about shapes. They will continue to practise their times tables and number bonds. The children will have plenty of opportunities to use resources in class to support them with this learning.

History/Geography

In History the children will be looking at Florence Nightingale and her life. In Geography the children will be learning about the different seasons.

Important Reminders - P.E. is on Tuesday and Friday.

Home learning will be sent out each week, please support your child with this!

If you have any questions or queries please do not hesitate to get in touch.

Mrs Amoah and the year 2 team!



From nothingness came chaos, from chaos came air and water, from air and water came life! Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light. Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus, reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets. Meet Odysseus, the hero on his epic journey as he returns to his wife Penelope, with the spoils of victory in the Trojan War. Explore the terrains of Greece, where in pure blue skies, the sun scorches waxen wings and melts the fortunes of Icarus and Daedalus.

In Maths, children will be practicing their accuracy in addition and subtraction as well as exploring fractions and measurement. Following this, we will spend the rest of the term developing our multiplication and division recall and strategies for calculation.

In our topic work we will be investigating maps of Ancient Greece and ordering dates and events from Ancient Greek times onto a timeline.

In English we will be looking at the story of 'Odysseus' and use this to write our own myths and legends. We will also be writing a speech based on the story of his encounter with Polyphemus the cyclops. Following this, we will look at newspaper report writing, and some poetry in the lead up to Christmas.

In R.E., we will be learning about Christianity and exploring what water symbolises to Christians. This will lead us to look at the story of Jesus's baptism and the trinity.

Our focus in Science will be Forces and Magnets. The pupils will be using their knowledge of the Ancient Greek Scientists and thinkers to develop their existing skills and consider if you can 'block' magnetism.

Please remember that this term we will continue to have PE sessions with coaches from West Ham United on Tuesdays and Fridays.



We are looking forward to a super autumn term to finish off a fantastic year! If you have any questions or queries, please do not hesitate to ask!

The Year 3 Team

Year 4 Newsletter Autumn Term 2

Dear Families,

It's probably the most famous date in English history... we're travelling back to 1066!

King Edward is dying, so we'll write job applications for the role of King. We'll research the events of 1066 using books and online information. What was the Battle of Hastings, and how did it change our country?

Our Learning

In English, we will use our class text, *The Tinderbox*, to help inspire our writing skills in newspaper reports, biographies, and character descriptions. Towards the end of November, we will publish our own versions of the story, showcasing our storytelling techniques. In Maths, we will complete a short unit on Area, before moving onto a concentrated block on Multiplication and Division. Science sees us investigate bubbles and their properties, while History will see us use timelines to sequence events. We'll discover what life was like for Norman people, and we'll be history detectives, looking closely at the Bayeux Tapestry and sketching parts of it during Art. For Geography, we'll use different source materials to research Norman castles and online maps to locate them.

Suggestions for parents/carers:

- Times tables (everything up to 12s is needed by the end of Year 4)
- Practice spellings
- Continue daily reading
- 1066 was a year of great change for Britain. Why not visit a castle or fort together to find out who lived there and when it was built? You could also make a life-sized soldier! Take it in turns to draw around each other's bodies on large pieces of paper and use images of Norman or Anglo-Saxon soldiers to inspire your design. Alternatively, you could work together to write a diary entry as a king who is about to go into battle. How would you feel?

Important reminders

Please note that we will be swimming at Poplar Baths on Friday afternoons. Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. I will normally be in class welcoming the children at least 10 minutes before the bell in the morning, but if you would like a longer conversation then do come and see one of us at the end of the day or arrange an appointment.

I hope you, like us, are looking forward to a fantastic end to 2022 in Year 4!

Yours sincerely,

Mr French, Mrs White, and Miss Kerni

Year 4

Year 5 Newsletter - Autumn Term 2

Stargazers

Journey through space, the final frontier!

Let's take a trip to the stars, planets and suns and discover the amazing wonders of the night sky. Navigate beyond the Sun, the magnificent, blazing star at the centre of our solar system!

Investigate the eight planets- Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Take a look at the Moon, a celestial body that orbits Earth. Exploring Space is probably the greatest adventure that humankind has ever undertaken. Are we alone or are there other life forms out there?

In **Maths** this half term, we will be securing our understanding of multiplication and division, using both mental and written methods. We will also be returning to fractions, finding equivalent fractions and converting improper fractions into mixed numbers.

In **English** we will focus on the story 'Cosmic' by Frank Cottrell Boyce, where the class will be looking at writing dilemmas and science fiction narratives. We will also be writing Newspaper Reports and focusing on free-verse poetry and creating our own raps about gravity.

In **RE**, we will be focusing on the key question: Was Jesus the Messiah? We will focus on the meaning of 'messiah', 'saviour' and 'incarnation', exploring Biblical texts to find out what qualities a messiah needs and how Jesus demonstrated these qualities.

We will also be continuing with our Philosophical thinking this half term (**P4C**) and will use a range of space-themed stimuli to help us devise our own questions for class discussions. This helps us to deepen our thinking skills and increase our confidence and understanding of everyday concepts.

As **Scientists**, we will be finding out fascinating facts about the Sun, Moon and Earth, and developing our understanding of day and night, the four seasons, and the Moon's phases. The Sun and the planets making up our Solar System will also be investigated, along with other stars and constellations.

In **History and Geography**, we will be learning about Galileo and Sir Isaac Newton, and how their work has influenced our understanding of the World. We will explore evidence for the Earth being spherical, and examine historical ideas of the Earth being flat. We will be using a range of aerial photos and investigating what geographical features are and how we can identify these.

Ideas for home learning:

Keep a Moon diary over the course of a lunar month. Draw the shape of the Moon each night, finding out and recording the correct term for each lunar phase. Search the night sky and try to identify the Moon, stars or even some of the other planets in the Solar System. Use binoculars or a telescope if possible. You might also be able to use an app which will help you to locate the position of the stars. Design and create an astronaut space helmet or alien headwear using junk materials. Make a 3D model of the Solar System which displays all the planets in order.

We are really looking forward to exploring space with Year 5! If you have any questions or queries, please do not hesitate to ask!

Miss Dooley and Miss Campbell.

Year 6 Class Newsletter– Autumn 2



Welcome back, we hope that you all had a wonderful half term break and that you are all ready to go for another half term in Year 6!

English



Our core reading in English this half term is Fox, by Margaret Wild and Ron Brooks. The book will provide us with opportunities to explore many different genres in English including; poetry, creative writing and moral narratives. Our grammar work, which will support our writing, will include; synonyms and antonyms, expanded noun phrases, subordination, personification, combining complex and compound clauses to create a sentence, hyphens and semicolons and inverted commas for speech. Please remember it is important to listen to your child read on a regular basis. Children have access to books in the classroom that they should be taking home to read daily and bringing into school each day too!

For **Maths** we will be continuing our work on the Four Operations before learning all about Fractions. The children will learn how to compare, simplify and calculate fractions, including multiplying and dividing as well as percentages, ratio and proportion. Please continue to support your children with practicing their times tables at home as this will be crucial for their success in Maths this year.

P.E. will continue to be every Tuesday and Friday with our West Ham coaches.

Home learning will also be set weekly, please support your child with this.

If you have any questions then please let Mr Dunford and the Year 6 team know!

Best wishes and here's to successful half term!

As **Scientists** we'll be learning about light. We will learn how light travels and how it can be reflected and blocked. We will also learn about the functions of the eye and how they help us with 'seeing'.

In **R.E.** the children will be learning about Christianity. We will be looking at the Gospel and discussing our key question 'What would Jesus do?'. Our unit will start with analysing the text of The Sermon on the Mount (Matthew 5-7)

As **Historians** the children will be learning some of the history of the Mayan civilization, looking at their religion, historical sites and the legacy of the people.

As **Geographers** we will use maps to locate Mexico. We will learn about Mexico, its culture, climate, and landforms, and compare it with our own country and other countries we have learnt about.

