



Friday 9th September 2022 "Jesus said, "I have come so that you can live life in all its' fullness" John

Headteacher: Fanoula Smith
www.stsaviourschool.org.uk

Dear Families,

The children have returned to school much taller and more mature with great enthusiasm yet quickly settling to what feels like normality. It is wonderful to witness their engagement, smiles and love, living out the school vision from the very first day. We thank you for supporting them and getting them ready for the year ahead! They are wonderful! Please continue to enable them to be independent and walk into school filled and focused on what makes them happy, and excited about the day.

Sadly, as the nation mourns for HM Queen Elizabeth II, we suspended the curriculum so that school started with a special assembly, prayer and time to reflect, including listening to the song our choir had sung to her Majesty at All Saints marking 100 years since WWI. After the service, her Majesty commented on how wonderful the children's voices were and how impressed she was with their singing. The children were rightfully in awe as were all who met her. We were able to write messages for the Royal Family and children were enabled to understand the historical significance of this event although I am sure the significance is appreciated by us as adults more. We focused on the appreciation that comes with celebrating such an amazing life, gratitude for the service, the example of duty, with dignity and such a dazzling smile and eyes. As adults we know that change is inevitable, as is loss, we rely on each other at such times for reflection and hope. Whether of the Christian faith, other faiths or of none, we hope you have the support you need to help you during difficult times. If you or your family are influenced by loss and need support, please follow this link: <https://www.churchofengland.org/our-faith/faith-home/i-am-parent/grief-bereavement-and-loss-resources-parents-and-families>

As a historical era comes to an end, it is time to say thank you for HM Queen Elizabeth II and "God Save the King" for King Charles III.

We wish you a wonderful weekend,

Mrs Smith



Dates for Diary!	
Friday 23rd September	Genes for Jeans—Wear an item of jeans/dress/jacket and ask for a £1 donation—see attached a letter for more information

Services at All Saints and St Nicks

10am All Saints

11am St Nicholas

During which we will have silence and prayers for the Queen.

Then we are holding a memorial Evensong on Sunday at 5pm at All Saints.

TO YOU!

Jessie	1st	Yr6
Ezekiel	1st	Yr2
Ezrah	1st	Yr2
Even	3rd	Nursery
Bobbi	5th	Yr6
Freya	8th	Yr4
Lexie	8th	Yr2
Alexis	9th	Yr2
Alexandra	16th	Yr3
Lyra	17th	Yr4
Albert	18th	Yr1
Amelia	19th	Yr2
Misheel	23rd	Yr2
Jay	24th	Reception
Osaze	25th	Reception
O'Shea	26th	Reception
Olivia	27th	Nursery

Celebrating life in all its fullness

MATTHEW 5:16,

"Let your light so shine before others, that they may see your good works and glorify your Father in heaven"

Learning with an open mind



Ephesians 4:32

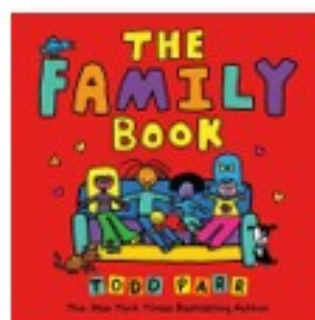
Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

Loving with a full heart



Nursery News Letter

Autumn 1 2022



Dear parents and carers,

Welcome to school we hope you had a joyful and restful summer and are excited to start the learning journey with your child.

We have had our first group of children in this week and they are quickly learning the rules and routines of the nursery class so should be great role models for the rest of the class as they start to arrive!

During this term in English we will be listening to and talking about our story 'The Family Book,' making links with our own families to see if we can spot any similarities or differences. We will also work on recognising our name on our name card, if you could continue to do this at home along with reading lots of stories that would be amazing!

For maths we will be singing lots of number songs so if you could also do this at home that would be great. We will also look at numbers 0-3 we will work on recognising the numerals then ordering them.

Along with this we will be getting to know each other and having some fun in nursery so please remember spare clothes are essential! We love the mud area, water trays and painting!

Mrs Simpson and the nursery team



Welcome to a brand-new school year and the beginning of your child's learning journey in Reception class. For those families that are new, welcome to St Saviour's! The children have now completed their first week at school and they have settled into their class and routines very well and the whole Reception team are very proud of them.



What are we learning about?

LITERACY

This half term in Literacy, we are focusing on our topic of 'Traditional Tales'. We have chosen the story 'Little Red Riding Hood' for the children to explore. The children will be developing their reading skills by discussing key events in the story and predicting what may happen next. The children will begin their phonics learning and develop their knowledge of identifying initial sounds. They will also work on their name writing skills.

UNDERSTANDING THE WORLD

This half term our topic will be, **All About Me** and the children will be sharing their summer holiday news and will embark on a project to create an **All About Me** box. Please refer to separate information sheet about this project. We will also be exploring the seasonal changes that occur when summer transitions into autumn.

PHYSICAL DEVELOPMENT

This half term, we will be developing our co-ordination and movement by playing different games during our PE lessons. We are lucky enough to have two sessions each week with Dan, our West Ham coach. These sessions will take place on Tuesday and Friday mornings. Please note for the first term your child will not get changed into their PE kits in school, but we do ask that they come to school wearing black trainers on PE days. There will be many other opportunities for your child to engage in other physical activities, both gross and fine motor, daily.

MATHS

The first few weeks of the term will focus on getting to know the children and settling them in and introducing the routines of the Reception day; key times of the day, class routines and establishing where things belong. There will be lots of mathematical discussions and opportunities to use positional language as children explore the continuous provision inside and out. Mid-term, the children will be practicing their matching and sorting skills and will begin to make comparisons and explore patterns.

EXPRESSIVE ART AND DESIGN

We will be exploring a variety of materials, tools and techniques and experimenting with colour, design, texture, form and function. We will also be learning new songs and nursery rhymes in our music lessons.

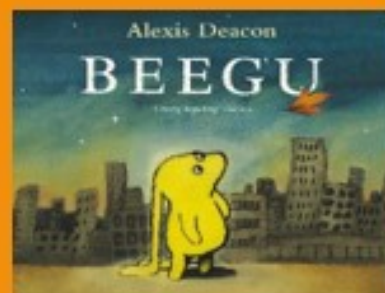
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

St Saviour's follows a values-based education and this half term we are concentrating on our core school values; *care, respect and inspire*. We will have circle times for children to explore and understand these values.

Important Reminder - please make sure your child brings a water bottle every day and that you label all uniform. Also, please be mindful of allergies and dietary requirement when sending in birthday treats. Speak to the class team if unsure.

Year 1 Newsletter

Autumn 1 Term 2022



Welcome to Year 1

Dear Parents and Carers,

A warm welcome back after the summer, we hope that you all had a fantastic break. It has been so lovely to welcome the children back to school and to the Year 1 classroom.

This half term the children will be recapping and consolidating lots of learning from Reception. This will include revising their sounds in phonics, their high frequency words and their counting skills in maths. Please do continue to support your child with these skills at home.

In English, the children will be using the core text of *BeeGU* by Alexis Deacon as a step into their learning. This is a story of an alien who is lost and struggles to cope in an unfamiliar world. It is a story that offers hope and kindness. The children learning many ways to access the text such as story writing, letter writing, postcards and role play.

The children will also be reading in their reading groups and will read with an adult at least once a week. Please do continue to use Bug Club to support your child with their reading at home too!

Children will also be learning spelling rules, and these will be sent home on a Friday as weekly spellings to learn with a test taking place on the following Friday.

In Maths, Year 1 will be looking at place value, adding and subtracting within 10. We will be learning how to use various methods and equipment to help us. Year 1 will also be focusing on their number bonds to 10 and their times tables. They will be given work to practice at home, that will be given out on a Friday and then tested on the following Friday.

We will continue to complete lots of learning outdoors including PE which will be every Tuesday and Friday. Please make sure that on those days the children wear trainers.

In Science lessons we will teach the children about each of their senses and which body parts are involved with these senses.

The children will be learning all about the UK and maps in Geography and about people of the past in History.

In RE the children will be looking at the story of creation and talking about how Christians show that they are thankful to God for his own creation... the world we live in.

We will also be learning all about our place in the world, our rights and responsibilities and how to be a good citizen.

I hope that this Newsletter has been beneficial in telling you about your child's learning. If you have any other questions about the learning, then please do not hesitate to arrange a meeting to meet me via the office.

Best wishes,

Miss Atiya and the Year 1 Team





Year 2



Welcome back after the holidays and welcome to year 2! I would like to take this opportunity to introduce myself as Mrs Amoah, the Year 2 teacher. I am really looking forward to teaching the class and supporting them with their learning. They were all raring to go on Monday which was fantastic!

What are we learning this half term?

English

This half term the children will be using the story of Captain Flinn and the Pirate Dinosaurs as the base for the English. They will be writing their own stories based on the first-hand account of the boy in the story, Flinn. The children will have time to develop their own ideas and will then write them over the course of the half term.

Once they have completed their own stories, they will learn about the life of Captain James Cook. It will be a pirate themed half term! Arahh me hearties!

The children will also continue to practice their knowledge of phonics as well as learning new spelling patterns and grammar rules.

Science

The children will look at and classify different materials and how some materials are better than others for making or building certain things. They will also look at how materials can be changed for a purpose.

R.E.

The children will be answering the key question of 'What did Jesus Teach?' And whether it is always easy to be kind. We will be using the parables of The Good Samaritan and Jesus Healing the Paralysed Man. The children will also be encouraged to reflect on their own lives thinking about what it means to be kind.

Maths

The children will deepen their understanding of place value by learning numbers to 100 and then how many tens and ones make up these numbers. They will then continue to improve their skills in adding and taking away. The children will have plenty of opportunities to use resources in class to support them with this learning.

History/Geography

The children will be looking at Christopher Columbus in History and his life. In Geography the children will be learning about seas of the UK and how to create maps.

Important Reminders - Children will have PE on Tuesday, Wednesday and Fridays. Please make sure they wear black trainers.

Home learning will be sent out each week, please support your child with this!

I am excited to be a part of your child's educational journey and I am hopeful that this will be a fantastic year in which the children will continue to flourish and grow.

If you have any questions or queries please do not hesitate to make an appointment to meet me via the school office Mrs Amoah and the year 2 team!

Year 3 Newsletter Autumn Term 1



TREMORS

Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, then create your own blistering explosions from model volcanoes that fire foamy lava.

Watch out! Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red Alert! What would you do?

In English this half term we will be writing letters, narratives and diary entries, all based on historical natural disasters.

Our focus book for shared reading will be 'The Firework-Maker's Daughter'. We will be using this as a basis to inspire our published work, focusing on fronted adverbials, correct use of inverted commas, persuasive language, in addition to complex and compound sentences.

In Maths this half term, we will be deepening our understanding of place value to 3-digit numbers and developing our addition and subtraction skills, moving onto more complex methods such as columnar addition and subtraction.

In RE, we will be exploring the question 'Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?'

In order to support the children in their transition to key stage 2, our discussions in philosophy will be based around new beginnings, changes and friendships

Please remember that this term we will have PE on a Tuesday and Friday. Please ensure your child wears their PE kit into school (jogging bottoms and black trainers) for these days so they can participate.

We are all looking forward to a fantastic Autumn term to begin a brilliant new year!

Mr Wasyliw and the year 3 team

In Geography, we will be looking at the earth's rock formation and how the location of a country determines the likelihood of a volcanic eruption, earthquake or tsunami. In Art and Design we will be constructing our own 3D structure of a volcano as well as designing and building an earthquake-proof shelter.

In Science we will be investigating different types of rocks and their properties before then moving on to considering the structure of the Earth and the layers of rock it is made up of. We will also be working with different ingredients you would usually find in the kitchen to create a volcanic-like eruption!

ST. SAVIOUR'S - YEAR 4 NEWSLETTER

Dear Families,

Welcome to the amazing, magical world of potions and their properties... Now scientists, beware! There are some powerful and deadly potions out there – dangerous, unpredictable or plain tragic (just ask Romeo and Juliet!). We will also be looking at the fascinating history of modern medicine!

Our Learning

During English this term we will be studying 'Leon and the Place Between', which will lead us to develop our writing in letters, poetry, and narratives. For Maths we will cover place value. We will also be doing a weekly arithmetic maths session to help develop mental maths skills. Times tables will be key this year, so any additional learning you can do at home in this area will greatly benefit your child. The aim is that by the end of Year 4, each child should be able to confidently recall multiplication facts up to and including the 12 times table. As Historians we will be studying aspects and themes in British history that extend pupils' chronological knowledge beyond 1066. We will be exploring timelines and the history of medicine, with a focus on the discovery of penicillin. As Artists we will be improving our mastery of art and design techniques, including drawing, painting and sculpture with materials. We will also look at great artists, architects and designers in history. As Scientists we will be learning about solids, liquids and gases, and comparing and grouping materials. We will set up simple practical enquiries and discuss fair testing. We will learn to make systematic and careful observations, and take accurate measurements using a range of equipment. In addition, we will be developing our skills in making predictions and writing up experiments.

Suggestions for parents/carers:

- Times tables (everything up to 12s is needed by the end of Year 4)
- Practice spellings
- Continue daily reading
- Look at solids, liquids, and gases during cooking and observe changing states

Important reminders

Please note that we will be swimming at Poplar Baths on **Friday afternoons**. Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit. Trunks should be above the knee and bathing suits should be one-piece. Our regular PE sessions will be on **Wednesdays**, and as a reminder, the children must wear their PE clothes to school on these days. The uniform is black leggings or shorts, and trainers.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. I will normally be in class welcoming the children at least 10 minutes before the bell in the morning, but if you would like a longer conversation then do come and see one of us at the end of the day or arrange an appointment.

I hope you, like us, are looking forward to a fantastic 2021-22 in Year 4!

Yours sincerely,

Mr French, Mrs White, and Miss Kemi

Year 4

Dr. Doctor Schna- -hel von Rom

Year 5 Newsletter Autumn Term 1 Peasants, Princes and Pestilence

Dear Parents/Carers,

I would like to take this opportunity to introduce myself as the Year 5 class teacher. I'm Miss Dooley - I'm really excited to be back at St Saviour's and teaching the class! This term, our topic is Peasants, Princes and Pestilence.

Here is an overview of our learning:

During English lessons, we will be creating our own narrative stories based on the authentic text, 'Fire, Bed and Bone' by Henrietta Branford, from which we will model our own work. We will also be writing setting descriptions of the forests, where we will learn to use high-level vocabulary, and diary entries from the point of view of our main character, Fleabane. In the final week, we will be exploring poetry, and will write our own poems to personify the evil Pestilence himself!

In Maths, we will be securing our knowledge of place value, addition and subtraction, which will include practising both written and mental methods, as well as reading, drawing and interpreting data.

In Topic, we will be using our Geographical skills to draw maps of where the Black Death originated and ended up spread to. As Historians, we will be learning all about 14th century Britain and creating pictorial timelines of the events surrounding the plague. Of course, we will also be examining historical sources to see what the causes and cures for the plague really were.

As Musicians, the whole class will be learning how to play the African drums!

As Scientists, we will be focusing on Properties and Changes of Materials. We will be looking at the properties and uses of materials used in medieval Britain, and we will learn how to report and present our findings from Scientific enquiries.

Cricket will take place on Wednesdays and Year 5 will be going swimming at Poplar Baths on Friday afternoons.

We are also planning on hosting a medieval banquet at school and can't wait to celebrate our learning with you during the Autumn Term. Please await your formal invite!

Finally, please don't hesitate to arrange a meeting to talk to any of us to raise any further questions or queries.

Yours Sincerely,
Miss Dooley and Miss Campbell.

Also gehat die Stadt Rom, Anno 1656. Die Pest erbrachte Personen besuchen, sie zu curiren und fragen, sich wider den Gift zu sichern, ein langes Kleid von gewarntem Tuch ihr Angesicht ist verlarvt, fuden Augen haben sie grosse Crystalline Drillen, wider Nasen einen langen Schnabel voll wolriechender Specereij, in der Hände welche mit hand schühert, wol versehen ist, eine lange kütze und darmit deuten sie, was man thun, und gebrauchte soll.

Year Six Autumn 1 Newsletter – **BLOODHEART**



Dear Parents/Carers,

Welcome back to another school year, we hope that you had a fantastic summer!

Our core reading in English this half-term is *Pig Heart Boy*, a book linked to our main topic Blood heart. The book will provide us with opportunities to explore many different genres in English including; diary entries, poetry & personification and story writing. Our grammar work, which will support our writing and will include; relative clauses, modal verbs, expanded noun phrases, brackets, commas, synonyms and antonyms, word classes. Please remember it is important to still listen to your child read on a regular basis.

For Maths we will initially focus on place value and learning numbers up to 10,000,000. The children will also learn the four operations, which are addition, subtraction, multiplication and division. There are many opportunities to help your child in some of these areas particularly when shopping or cooking. Times tables are also vital to your child if they are to make real progress in Year 6 so please, periodically help your child to learn these using *Times Tables Rockstars* - little and often is the key.

In R.E. the children will be exploring the question what is the best way for a Muslim to show Commitment to God? Children will be looking at the five pillars of Islam and comparing these commitments to their own lives. As Scientists we'll be learning about the heart. We will learn what the different parts of the heart are called and their uses. We will also be looking at the importance of food and exercise as part of healthy lifestyle choices. There will also be an opportunity to dissect a heart in order to secure their understanding of the topic and the mechanics of the heart. There will be more information on this at a later date.

In P4C we will be looking at question such as 'What is trust?', 'Are animals important?' all of which are related to our class book for this term *Pig Heart Boy*.

As Historians the children will be learning how medicine has changed the way we live, its positive and negative impacts and where it may lead us in the future. We will also be researching pioneers in the field of transplants including *xenotransplants*.

As Musicians, they will use their own heartbeats as a starting point to create their own pieces of music during drumming and as Artists they will use clay to model and shape a heart.

Important Reminders

Please note that we **have P.E. every Tuesday, Wednesday and Friday**, this half term. We have West Ham and Middlesex cricket instructors coming in to support the children in their P.E. learning. Please ensure that children have the appropriate kit on these days. Please continue to support your child by arriving at 8.50 am.

Finally, please don't hesitate to arrange a meeting to talk to any of us to raise any further questions or queries.

Many Thanks

Mr. Dunford and the Year 6 team



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Name
Residents / Owners / Occupiers

Dear Owner / Occupier / Resident,

RE: Carriageway resurfacing works in Chrisp Street

This department intends to commence carriageway resurfacing works in Chrisp Street from its junction with East India Dock Road to Morris Road.

These works are programmed to commence on 12th September 2022 and should be completed on 16th September 2022.

The hours of works will be between 08:00 a.m. and 05:00 p.m.

In order to carry out the resurfacing as efficiently and professionally as possible it will be necessary to suspend all on-street parking bays and close the road for the duration of the daytime works.

Whilst the works are in progress there will be no vehicular access to Chrisp Street, no vehicle's will be able to enter/exit the Street (i.e. off street parking) within the works area between 08:00 a.m. and 05:00 p.m.

Resident are advised to seek alternative parking arrangements in the surrounding area whilst the works are in progress.

Should you wish to discuss any special requirements please contact me in advance of these works.

I apologise in advance for any inconvenience the works may cause you.

If you require any further information, please contact on the details given above.

Yours faithfully,

Jeff Aghoghogbe
Highway Engineer
Highways Asset Management
Communities, Localities and Culture Directorate
London Borough of Tower Hamlets



JEANS FOR GENES

Mon 19 Sept – Sun 25 Sept



9th September 2022

Dear Parents and Carers,

St Saviour's will be taking part in this year's **Jeans for Genes 2022 on Friday 23rd September.**

1 in 25 children – on average one child per classroom - has a genetic condition that makes their life very challenging. Jeans for Genes works with schools, companies and individuals all over the UK to help services and support for the children and their families affected by genetic conditions. Together, through fund and awareness raising, we can help make a real difference to their lives.

All children and staff are invited to wear any items of jeans on Friday 23rd September. We'd really love to see as many classes and students as possible in their jeans, so please encourage your child to come into school on the day wearing their jeans/dress/jacket and with their £1 donation.

The theme this year is 'How do you wear yours?' and is an opportunity for children to wear their perfect partner to their jeans – be it a white tee shirt, their favourite movie or band t shirt, favourite sports jersey, bunny ears, trainers – whatever their favourite beloved item of clothing or accessory is, we'd love to see them! |

Jeans for Genes also has a series of powerful films to explain how your child's donation will make a difference. Each film provides a compelling and personal insight, introducing some amazing children living with genetic conditions, sharing first-hand what life is like with their condition. Please visit jeansforgenes.org/educational-resources to view these films or check out their social media channels with interesting insight, case studies and information. [link]

If you'd like to find out more about how our support will help, please visit their website at jeansforgenes.org

Thank you,

Jeans for Genes Day Co-ordinator