

Friday 10th June 2022 "Jesus said, "I have come so that you can live life in all its' fullness" John 10:10

Headteacher: Fanoula Smith
www.stsaviourschool.org.uk

Dear families,

The half term seems like an age away already in the life of the school with coming back in full swing.

We started with the Pentecost service at All Saints, thinking about our family and things that inspire our spirit. It is amazing to think how from the start of the church, the focus was and is on spreading good news, in different languages so that all are included. As we consider the number of languages we speak in school, that continues to grow, that word and inclusion still thrives and we are all richer for it.

Having been brought up in the orthodox tradition, I welcome the inclusive attitude of the Church of England. Hence I have always chosen to teach in Church of England schools. I find the warm welcoming of all faiths and of none, of all people, irrespective of differences, inherent in the CofE principles of education and the parish, to be the most open and loving.

The children when asked, will often equate God with Love. Love for one another is as Jesus teaches us, whatever the branch of Christianity or indeed or faith. It is the golden rule that enables relationships and people to flourish.

When we talk of flourishing we mean the internal world of a child or adult, the whole person beyond achievement and testing. The kindness that is shown to others, and self, the emotional resilience to keep smiling whatever the obstacle, seeing it as the way not the barrier. However, this time of year is filled with academic assessments, and although we want the whole person to thrive, it is our collective moral imperative for the children to achieve their best. The toll of the pandemic is showing as much as we would like it to be different and so, whatever happens with their assessments we will continue to focus on ongoing learning and achievement.

Keep reading with your child, as this opens up the world across all areas of the curriculum,

Wishing you a wonderful weekend, Mrs Smith

Weekly Worship



Pentecost at All Saints

How is your spirit flourishing?



SUMMER

Dates for Diary!

13th June	Multiplication tests year 4
17th June	N&R sport day 9:30am and Y1 & 2 sport day at 2:20 pm on the pitch. Parents welcome. Please make sure you are Covid and other bug free if wishing to attend.
22nd June	Wind rush Day Discovery Day—New lunch menu for this day - see poster attached
24th June	Yr3&4 @ 9:30am and Y5&6@ 2:20pm as above for sports days
18th July	Transition week—we all move up in to
19th July	Junior disco @ 5:30-7:00pm
20th July	Y6 Leavers & last day - 1:30 finish for

Happy Birthday to you!

Eloise	2nd	Yr4
Elaynah	4th	Yr1
Henry	5th	Yr4
Mikael	5th	Yr5
Veron	5th	Yr2
Alfie	8th	Yr5
Mia	9th	Reception Class
Olivia	17th	Yr4
Alexis-Marie	19th	Yr4
Teddy	19th	Yr1
Taseen	21st	Yr2
Jack	23rd	Yr3
Emily	23rd	Yr3
Alfie	25th	Yr6
Archie-Rae	25th	Yr5
Sophia	28th	Yr1

Celebrating life in all its fullness

MATTHEW 5:16,

"Let your light so shine before others, that they may see your good works and glorify your Father in heaven"

Learning with an open mind



Ephesians 4:32

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

Loving with a full heart





Celebrate Windrush Day

With a Special Lunch

Wednesday 22nd June

Menu



WINDRUSH FOUNDATION

Jerk Chicken

Rice 'n' Peas

Veggie Patties

Mac and Cheese

Ackee & Saltfish

Served with

Steamed Cabbage

Plantain

Jamaican 'slaw

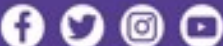
Dessert

Ginger Cake

**Tropical Fruit
Salad**

juniperventures.co.uk

FOLLOW US



at JuniperVentures



Catering
Cleaning
Health and Safety
Hospitality





Queen Mary
University of London

FREE family
event

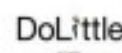
Festival of Communities

Living and learning together
in Tower Hamlets

Saturday 11 June
11.30am - 4.30pm
Stepney Green Park

Sunday 12 June
11.30am - 4.30pm
Queen Mary Mile End Campus

qmul.ac.uk/festival



Health & well being matters



Join us for a series of free workshops for parent and Guardians in the Cabin

9.15-10.15am on the following dates:

Tuesday 14th June -

What does Good Mental Health look like?

Tuesday 21st June -

PMT/Peri/Menopause Pt1

Tuesday 28th June -

PMT/Peri/Menopause Pt2

Tuesday 5th July -

PMT/Peri/Menopause Pt3

To register email Elizabeth:
estout.211@lgflmail.org or call the
school office.

PMT/Peri/Menopause



Experiencing any of these?

Mood swings, hot flushes, night sweats, weight gain, brain fog?

Join us for the 3 part series of free workshops for Parents/Guardians

9.15am-10.15am

Tuesday 21st June -

PMT/Peri/Menopause Pt1

Tuesday 28th June -

PMT/Peri/Menopause Pt2

Tuesday 5th July -

PMT/Peri/Menopause Pt3

To register email Elizabeth:
estout.211@lgflmail.org or
call the office

What does Good Mental Health Look like?



**How well do you know yourself?
Take the quiz, know the signs & learn
some self help techniques.**

**Tuesday 14th June 9.15am -10.15am
For Parents/Guardians in the cabin**

Nursery Newsletter

Dear Parents and Carers,

We hope that you had a lovely half term break and that the children were excited about coming back to Nursery this week. As always they have been fantastic at resettling in the Nursery and sticking to our rules and routines.

This half term the children will be learning the story of Jack and the beanstalk. We will use this to plan our literacy continuing to hear, map and step our story and also innovate it! During maths we will be subitising and working on the different compositions of numbers as well as recapping all that we have learned so far!

The children will also continue to learn their high frequency words which we add to each week and initial sounds as well as recognising and writing their names.

We will be trying to use all our creativity to make our very own beanstalk for class and also talking about the story and debating Jack's choices. The children have already become very familiar with the story and we have had some very interesting discussions so far and have been taught by one of the children an amazing sign for having lots of money.

Along with all this we will continue to use our learning from the Think Equal programme where we have been learning lots about emotions and feeling and the ways we can make ourselves feel calm if we are upset, we love to use the belly buddies! Another favourite of ours is to grow and nurture the plants we have planted and to look after the mini beasts we find.

To help your children with their learning at home, please do continue to read with your child, talk to them about their day in Nursery, count and talk about numbers and patterns that they see in the home and out and about when coming to and from Nursery.

As always, if you have any questions then please do let one of the team know.





Summer 2 Newsletter

Dear Parents / Carers,

Welcome back Reception! We hope that you had a wonderful break and were able to enjoy the sunshine. For our last half term in EYFS (sob!), our topic is about Under the Sea! We will use the texts 'Shark in the Park', 'Shark in the Dark' and 'Shark Lady' alongside various non-fiction to support us with our learning.

We will also continue with the steady transition into KS1 by further developing independence and resilience. In class, this will involve writing in our Literacy and Maths journal with less support, but this also includes cutting our food independently and getting dressed - putting on jumpers/ cardigans independently and zipping up our own coats.

MATHS

In Maths, we will be applying our mastery of numbers to 10 and 20. We will explore and investigate relationships between numbers and shape, look at odd and even numbers as well as diving deeper into adding, take away, doubling and sharing. We will also look at spatial reasoning - developing our understanding of positional language to notice and describe where objects are in relation to other items. The children will be encouraged to move around and look at things from different viewpoints and consider what is the same.

PHYSICAL DEVELOPMENT

As we prepare for transition into Year 1, we will focus on our letter formation and handwriting skills in class. We will also spend time creating detailed pictures to improve our fine motor control.



EXPRESSIVE ART & DESIGN

We will be making various links to our under the sea topic through artwork and will look at focus artists, such as David Hockney too. We will continue to teach Music lessons using songs and drumming as well as role play in our Literacy.

PHONICS & LITERACY

This half term in Literacy, we will be learning about Under the Sea through a selection of Fiction and Non-fiction texts. We will continue to focus on supporting the children to read and write sentences independently with a greater emphasis on handwriting and letter formation and using conjunctions in their writing. We will continue to work on phase 3 phonics sounds daily. Please continue to read with your child regularly and encourage them to read their allocated Bug Club books!

UNDERSTANDING THE WORLD

Alongside our topic about Under the Sea, we will be exploring floating and sinking- properties of materials. We will observe the seasonal changes of spring to summer and continue to reflect our uniqueness and difference.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will spend lots of time this term discussing our school values and how we can implement these in the classroom. We will also prepare for transition by building independence and resilience.

NOTICES

- Please ensure that your child brings a labelled water bottle to school each day.
- Please note that reading for pleasure books will only be changed on **Mondays** and **Thursdays**. Bug Club books can be accessed daily, and we urge you to encourage your child to make use of these daily.

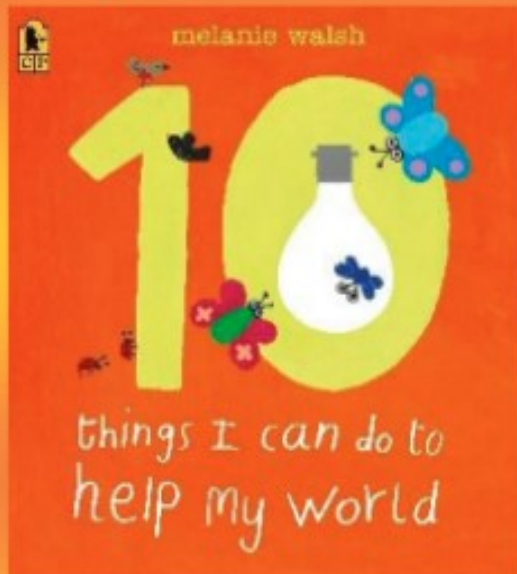
If you have any queries that you would like to talk through, please let the school know and we will happily phone you to discuss. From Miss Jacob and Miss Sheen.

Year 1 Newsletter- Summer 2



Welcome back. We hope that you had a fantastic break and that you all managed to enjoy the sunshine! It is great to be back with the children and to see them all again.

This half term the children will be using the book '10 Things I Can Do to Help My World' by Melanie Walsh as the starting point for their English and other pieces of learning. This is a book about ways in which we can save the planet. This is very visual and leaves the children thinking of their own ideas with lots of drawings, which allow the children to really engage in the theme. Already this week the children have designed posters for the school about how others can help save the planet and they have been busy creating a large display for our classroom with facts about environmental damage and its impact on the earth. We have many more surprises along the way, which we are sure the children will fully enjoy!



Year 1 will continue with Phonics and guided reading. Please continue to practise with your child at home, as this will support them in class. They will also continue with their handwriting and will read with an adult at least once a week.

In Maths, the children have been exploring numbers to 100, money and time. Please remember that maths is all around us and you can practise with your child when shopping - for example money or planning the day - using time. It is important that the children learn the importance of maths and how it is used in everyday life.

In R.E. we will continue our studies of Judaism and explore the key question of 'Are Rosh Hashanah and Yom Kippur important for Jewish Children?' The children really enjoyed their learning about the Jewish celebration of Shabbat, so we hope they will enjoy this too. It ties in beautifully with this time of the year, as Rosh Hashanah is the Jewish New Year where people look at new beginnings, which for the children will be thinking about Year 2.

In Science, the children will explore different materials and their properties along with plants. We will use the school gardens for support!

As we prepare for the children moving to Year 2, we will talk more about this change and start to prepare them. At home, if you could continue to support with practising your child's spellings and number bonds to 10 and 20 then that would be fantastic!

Finally, in History and Geography the children will draw and label a map of the U.K. something, which they are becoming more confident in and will explore the history of the Black Poplar Tree, which had strong links with their local area.

Best wishes and take care!
Miss Atiya and the Year 1 Team.

Year 2

Summer 2 Newsletter



Welcome back to another and our final half term in Year 2. How quickly the year seems to have gone and how wonderful it has been to see the children grow over the course of the year.



What are we learning this half term?

English

Although the SATs were completed before the half term holidays, we are still assessing the children in their writing. This will take place in the first couple of weeks back of the half term and we will be assessing across a range of subjects from English to RE and Science.

Once that is complete we will be using the text of Jelly Boots and Smelly Boots with the children to inspire them in their other pieces of English learning.

The children will continue to have their weekly guided reading sessions and we will use these to prepare the children ready for Year 3 and KS2 where they will be reading more.

The children will also consolidate all their learning in the spellings, punctuation and grammar.

Maths

Just as in English, we will also be seeing if the children can show more of their wonderful working out in the maths books. We will be using the strategies of blank number lines, bar models and exploring shape. This really will showcase all that the children have learnt over the course of the year.

Once we have completed that we will be learning about time and then moving onto mass, capacity and temperature.

Science

The children will be learning about different habitats and the plants that are suitable for these. They will also learn about the different animals that live in these habitats and design their own. Finally, the children will recap their learning on food chains. This topic is called Mini Worlds and will be hands on for the children.

R.E.

In R.E. the children will be exploring the key question of 'What is the good news that Jesus brings?' This will focus on the work of the church in helping those less fortunate and how good news allows for forgiveness and finding a place of calm and reflection. We will also study and use the text of Jesus and the Tax Collector.

History/Geography

In History and Geography, the children will be looking at significant sporting stars from the past and using them to write biographies. We will also consolidate our map work and look at the local area and what Poplar has to offer.

Home learning will be sent out each week, please support your child with this!



We're going to enjoy a yummy journey of discovery, sampling fantastic fruits and tantalising treats!

This half term, we'll visit a local supermarket to find out about the food sold there. We'll bring back samples of fruits and vegetables so we can investigate them using our senses. Will we like everything we taste? We'll try different types of bread, and maybe even bake our own. In art and design, we'll look closely at fruits and vegetables and sketch what we can see. We'll follow recipes and learn about foods from around the world. We'll also learn about the fascinating discoveries made by the physicist James Lind.

In English we will be reading the book 'Grendel; a Cautionary Tale about Chocolate'. A deceptively mysterious tale, following the misadventures of a young mammoth/monster/calf/who can say?! He is offered a wish for an unlimited supply of chocolate. Was this a wise decision? We will be recounting Grendel's adventures from his point of view, following some recipes and instructions, sharing nonsense poetry and creating adverts for our wondrous, Willy Wonker-inspired creations.

In Maths, we will finish our work on Time, before moving on to exploring 2D and 3D shapes, and then looking at Mass & Capacity.

In RE, we will be exploring the question 'When Jesus left, what was the Impact of Pentecost?'. How is Jesus represented on Earth? How do Christians carry his word with them every day? We are exploring Jesus's teachings in the here and now and making links with our lives and the biblical accounts.

In History, the children will be learning about the History of food, trade and production. Why have our diets changed, our eating habits developed and our food sources become so diverse? In Geography, they are following the journey of the humble cocoa bean and cacao plants, tracking the trail of human energy and hardwork from the roots to the shelves. How do our delicious treats arrive at our tummies?

In Science the children will look into Food and Our Bodies. The key question is 'Is this healthy enough to eat?' investigating the concept of a balanced diet, food groups and making judgements on the food we put into our bodies. What will our bodies think and how do they react?

Help your child prepare for their project

This is a perfect opportunity to taste new foods and have a go at following recipes. Why not bake healthy muffins or prepare a slow cooker stew together? You could also sample adventurous foods from around the world. Alternatively, you could read the packaging of foods in your fridge to find out where they have come from.

Year 4 Summer 2 Newsletter~ 'Road Trip USA'

Dear Families,

We hope you have had a wonderful half term and have managed to enjoy some of the beautiful weather! We can't believe that it is our last half term of being in Year 4. We have a very exciting half term to look forward to and can't wait to get stuck into our new topic 'Road Trip, USA'.

In English, we will be reading 'The Miraculous Journey of Edward Tulane' by Kate Dicamillo. This is a poignant adventure story set in North America and we will be exploring the themes of friendship and loyalty. We will be looking at how characters change throughout the course of the story and we will be progressively building a varied and rich vocabulary with an increasing range of sentence structures.

In Maths, this half term, we will be applying our knowledge of decimals to our unit on 'Money' and will be using the four operations (+, -, x and ÷). We will also move on to 'Time' and 'Properties of shape'. Please ensure children are continuing to practise fluent recall of their times tables.

As Historians, we will research the history of 'The life of Native Americans'. We will discuss and explore: when/ where they lived, what they ate and wore as clothes, weapons and hunting and finally the importance of the Bison (buffalo).

In Geography, the children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Using a map of America they will apply their geographical skills to label the Native American Tribes.

In Science, this half term the children will be learning about electricity. They will revisit some uses of electricity and the importance of safety before constructing simple circuits. We will look at how to change a circuit by changing its components and we will end the unit with designing and making an alarm using our knowledge of circuits.

In Religious Education we will be focusing on the key question 'What kind of world did Jesus want?' and look at extracts from the Bible to deepen our understanding and relate experiences to our own lives.

We will continue to have Violin and Cello on a Monday afternoon and P.E with Westham Multisport on a Tuesday and Friday. We will also be having weekly PSHE, which will focus on our own personal characteristics. In Philosophy, we will be exploring adventure and journeys.

Please continue to support us at home by supporting your child to read daily and practice their timetables and spellings.

Please do not hesitate to contact us if you have any questions.

Thank you,

Mr Wasyliw and Mrs John

Year 5 Newsletter Summer Term 2



Beast Creator

A bug, a creepy-crawly, a beast! He'll tickle your skin then go in for the sting! Arachnids, invertebrates, molluscs and myriapods hiding in your nooks and beneath darkened rocks... Come search for these mini-beasts and let's sort them out! How many legs? How many wings? Who does it eat and who eats it? Can you classify it? Can you draw it or make it?

In Maths this half term, our first unit is 'Geometry: Properties of Shapes' where we will identify, compare, measure and draw angles with a protractor. We will also be learning how to classify triangles, discussing and drawing similarities and differences between different quadrilaterals and we will build on our previous knowledge of 2D and 3D shapes. Our second unit will be 'Geometry: Position & Direction' where the children will plot, reflect and translate co-ordinates on a grid. Each Friday, we will focus on the 4 operations (+, -, x, ÷) during our Arithmetic sessions. At home, please ensure children are continuing to practise fluent recall of their times tables.

In English, we will focus on the fictional text 'The Last Wild' by Piers Torday, set in a world where animals no longer exist. The children will be writing a newspaper report explaining the red-eye virus, and diary entries in the role of the main character, Kester Jaynes. We will also be writing some Kenning and Haiku poems towards the end of the unit.

In RE, we will be focusing on an Understanding Christianity unit. The key question this half term is: "How can following God bring freedom and justice?" Children will use biblical texts – particularly focusing on Moses' story in Exodus - to help make clear connections between concepts of freedom and salvation. We will also explore how Christians put their beliefs into practice by trying to bring freedom to others.

We will be continuing to work weekly with Paula Manning from M- Set and will be looking at the Jigsaw scheme of work in PSHE to prepare for Year 6.

On Tuesday mornings, we will continue to have drumming with Paddy. Thursday we will have our swimming session and Friday will be our PE session.

To celebrate our learning at the end of the term, Year 5 will have the opportunity to work in groups designing their own minibeasts, making a fantastic fact file and creating a 3-D minibeast using a range of junk modelling materials.

We are really looking forward to working with the children in this last term before they are in Year 6! If you have any questions or queries, please do not hesitate to ask! Miss Daly, Mrs Briscoe and Mrs Khan

As Scientists, we explore reproduction in different plants, including pollination and asexual reproduction. The children will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals, birds, insects and amphibians (including metamorphosis) and their different life cycles. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. Finally, the children will star in their own wildlife documentary comparing the life cycles of different living things.

During our topic sessions, we will be going on a bug hunt to handle a range of minibeasts and small creatures. Taking photographs, making notes and listening carefully to expert explanations will help us to understand how minibeasts move, what they eat and where they live. We will make detailed drawings of our minibeasts, present data about them and make maps to show where the deadliest minibeasts live in the world.

Ideas for home learning:

- Find out which flowers and herbs attract minibeasts.
- Go on a bug hunt in a local park or woodland. What will you find? Can you photograph it?
- Make a comparison between two minibeasts. How are they similar? How are they different?
- Visit a local museum or nature centre to find out more about minibeasts and bugs.
- Use dough or clay to make a replica of your favourite minibeast.

Year 6 Summer 2 Newsletter- ID



Dear Parents/Carers,

We hope you all had a lovely break and the children have come back to school energized and ready for their final chapter with us. It's hard to believe that your children are in their final few weeks at St. Saviour's and are working towards preparing for the transition into secondary school. It seems like only yesterday that they joined Year 6!

Our topic this half a term is ID.

ID:

Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin, or even a triplet?

*Let's discover...what makes you...you!
From your fingerprints and footprints,
to your genes and DNA, everything is
unique to you. So why do you look just
like Mum or Dad, or even Auntie Rosie?
Explore the world of Human Identity
and how our unique features can be
used to tell us apart from others or
help to solve a crime!*

In English, we will be using our model to text 'The London Eye mystery' to inspire us in writing a variety of different texts, we will be applying our editing skills to produce a variety of writing genres, in preparation for writing assessments at the end of Year 6. Children will also be creating adverts for their own website persuading people to visit it.

During Maths, the children will be consolidating all of their knowledge from throughout the year. This will give them real-life problem-solving contexts to apply their knowledge as well as addressing any of the gaps that arose through the learning being disrupted over the last couple of years.

As Scientists, the children will have a chance to study, research and present information, based on their own questions about dinosaurs.

In RE, our key enquiry will be 'What kind of king is Jesus?'

In Humanities, we will be using a street map of the local area to plot where each class member lives. We will be researching famous historical figures who brought about social reform, such as Dr Barnardo and William Wilberforce.

We have a 'leavers' service, activities and trips booked (details to follow) to try to ensure your children have the most enjoyable last few weeks at the school. We will also continue to work on the children's transitions to secondary school.

Homework will continue to be given out on a Thursday to be returned by the following Tuesday.

Please contact us if you have any questions.
The Year 6 Team

Tower Hamlets Parent and Family Support Service Parenting programmes

Parenting programmes are a source of support for all parents and offer an opportunity to share experiences, develop an understanding of child development, build positive relationships and learn to deal with challenging behaviour.

PROGRAMME	AGE RANGE	INFORMATION
Strengthening Families Strengthening Communities (SFSC)	2-18 years	Aims to increase parental self-esteem and confidence and reduce child behavioural difficulties. Five sessions, shortened version adapted for online. Also available in Bengali and Somali. Evening programme in English. Thirteen weekly sessions.
Triple P Teen	12-18 years	For parents to build positive relationships with their teenager or for those who have concerns about problem behaviour, non-cooperation and aggression or wish to prevent behavioural problems from developing. Nine weekly sessions.
Triple P Group	2-11 years	For parents who wish to build positive relationships with their child, increase self-confidence and develop their skills and techniques for dealing with difficult behaviour. Eight weekly sessions.
Triple P Family Transitions	All parents	For parents who are experiencing personal distress after separation or divorce, which is impacting on their parenting. Six weekly sessions.
Triple P Online	2-11 years & 12-18 years	An individual online programme for parents to access and complete at their own pace. Practitioner support and guidance to complete the programme is available on request.
Emotional First Aid	All parents	Offers an overview of mental health and wellbeing in relation to parenting. Learn strategies to manage anxieties, identify stress factors, gain a better understanding of ourselves and promote a healthier sense of wellbeing. Six weekly sessions.
Speakeasy	5-18 years	For parents to develop the skills and confidence to talk to their children about growing up, relationships and keeping safe. Explores how Relationship and Sex Education (RSE) is taught in schools and the influence on children from media and peers. Four weekly sessions.
The Parent Factor in ADHD	5-18 years	A programme for parents with children diagnosed with attention deficit hyperactivity disorder (ADHD). The course will cover information to help understand the diagnosis and treatment, strategies to support your child and manage difficult behaviour and how to advocate on your child's behalf within the education system. Nine weekly sessions.

Triple P discussion groups

For parents of children aged 2-11 years

- Encouraging positive behaviour
- Managing fighting and aggression
- Developing good bedtime routines
- Hassle-free mealtimes with children

For parents of children aged 12-18 years

- Coping with teenagers emotions
- Reducing family conflict
- Getting teenagers to co-operate
- Building teenagers' survival skills

Get in touch

For all inquiries email: [Email: parenting@towerhamlets.gov.uk](mailto:parenting@towerhamlets.gov.uk) Tel: 020 7364 6398

To book a place or to make a referral download a referral form, scan the QR code or click or visit www.towerhamlets.gov.uk/parentingprogrammes

