

Friday 27th May 2022 “Jesus said, “I have come so that you can live life in all its’ fullness” John 10:10

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Dear Families,

What an amazing half term where the children have all proved how resilient they can be! It was wonderful to be able to end the term with an incredible party where every child in the school celebrated the Jubilee by having lunch together under the marquee in the pitch and then enjoying the BMX stunt finale.



I look forward to seeing all of the children return on Monday 6th June!

Mrs Smith

Half Term 30th May— 3rd June

Children return on Monday 6th June

Weekly worship



SUMMER

Dates for Diary!

16th—25th May	Y2 SATs, & Y5 banding
26th May	Queens garden party—see poster attached
30th May—3rd June	Half term week
7th June	Pentecost at All Saints
6th June	Phonics tests year 1
13th June	Multiplication tests year 4
17th June	N&R & Y1&2 sports days
22nd June	Windrush Day Discovery Day— New lunch menu for this day - see poster attached
24th June	Yr3&4 and Y5&6 sports days
18th July	Transition week
19th July	Junior disco & class parties
20th July	Y6 Leavers & last day

Joseph	5th
Armel	8th
Jermaine	9th
Hunter	10th
Savanna	11th
Alfie	15th
Aliana	15th
Tommy	15th
Kaniraa	16th
Temitope	16th
Tiwatope	16th
Joey	16th
Mark	20th
Noah	21st
Peter	22nd
Dejaun	27th
Danyal	28th
Kai	28th
Kaira	29th
Lois	30th

Celebrating life in all its fullness

Learning with an open mind

MATTHEW 5:16,

“Let your light so shine before others, that they may see your good works and glorify your Father in heaven”



Ephesians 4:32

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

Loving with a full heart



Home learning expectations per year group.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Maths	Practising numbers and counting	Practising numbers and counting. Number bonds to 10	Number bonds to 10 and 20	Timetables for 2, 5 and 10 or number bonds to 20	Timetables to 12	Timetables to 12	Timetables to 12 and division tables	Timetables to 12 and division tables
Time	5 minutes daily	5 minutes daily	5-10 minutes per day	5-10 minutes per day	10 minutes daily	10 minutes daily	10-15 minutes daily	10-15 minutes daily
Reading/ Comprehension	Children's stories	Daily reading on Bug Club	Daily reading on Bug Club	Daily reading on Bug Club/children's books	Daily reading of children's books	Daily reading of children's books	Daily reading of children's books	Daily reading of children's books
Time	5-10 minutes daily	5-10 minutes daily	10 minutes daily	10 minutes daily	15 minutes daily	15 minutes daily	30 minutes daily	30 minutes daily
Spellings	Name writing practise	Practising tricky words	Tricky words and weekly spellings	Spelling patterns and Y2 common exception words	Learning and practising key words for learning	Learning and practising key words for learning	Learning and practising key words for learning	Learning and practising key words for learning
Time	5 minutes daily	5 minutes daily	5-10 minutes per day	5-10 minutes per day	10 minutes daily	10 minutes daily	10 minutes daily	10 minutes daily

With assessments taking place, please make sure you are supporting your child to achieve the best they can! Some of their progress is phenomenal and we want to make sure they continue to gain what was lost.

Thank you

Queen's Jubilee Celebration





Celebrate Windrush Day

With a Special Lunch

Wednesday 22nd June

Menu



WINDRUSH FOUNDATION

Jerk Chicken

Rice 'n' Peas

Veggie Patties

Mac and Cheese

Ackee & Saltfish

Served with

Steamed Cabbage

Plantain

Jamaican 'slaw

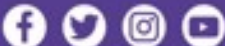
Dessert

Ginger Cake

**Tropical Fruit
Salad**

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NURSERY

Dear Parents and Carers,

The children have been fantastic in Nursery this half term and they have been having lots of fun. We are sure that they will be very tired by the end of this week. Especially after our Jubilee picnic!

This half term the children have been learning the story of we're going on a bear hunt. We have used this to plan our literacy where the children have heard, mapped, stepped and retold the story. The children have become very familiar with the story and we have been using actions and a bear to help the children learn the story.

The children are also continuing to learn how to recognise their high frequency words, initial sounds and blending sounds together to make words as well as recognising and writing their names, if you could continue to practise this at home this will make a great difference to your children.

We have also been working on our numbers, the children are getting really good at this. We have also introduced adding and taking away - the children have been amazing at learning the +, - and = signs and have enjoyed using our adding machine.

We have also been learning about the people that help us and how we can help others. This included a discussion about kindness and what we think are kind things to do.

Please do continue to read with your child and talk to them about their day in Nursery, as always, if you have any questions then please do let one of the team know.



RECEPTION

We have had a full and fabulous half term; it is amazing how fast it has flown by! In Literacy and Understanding the World this term, the children have been exploring different habitats for a variety of animals and have applied their knowledge to plan an explanation text about how to care for a unicorn. Paying particular attention to the specific diet and habitat most suitable for a unicorn, the children have managed to draft some creative pieces of work.

They have been extremely imaginative in Art this term and have produced the most spectacular salt-dough unicorns and narwhals, to link in with our class book, 'Not Quite Narwhal'. Through exploration of this text, the children have been able to think through big themes around difference, self-acceptance and acceptance of others. Being true to yourself and embracing differences and striding (or paddling) fearlessly into the world for Kelp (our main character) was a good thing and we reflected tied in wonderfully with our school vision of living life to the fullest – a comparison that the children picked up on.

Once again, I have been impressed with the children's enthusiasm, reasoning, and problem-solving skills in maths. The children have been practising their adding and taking away this half term and are becoming quite proficient at using a 10 frame to solve missing number problems. They have also been practising their number bonds to 10 and love to play maths ping-pong (number bonds to 5) or tennis (number bonds to 10). In addition to this, the children have been working hard to develop their knowledge of doubling numbers.

Next term we will continue to encourage the children to develop their love of reading. The books on Bug Club are carefully matched to the sounds and phonic phase that the children have been learning in class, so it is vital that the children take full advantage of the books offered on Bug Club and practise their reading skills. That being said, the children will still be able to take home a chosen book to read for pleasure with their chosen adult. We will now only change the children's books on a **Monday** and a **Thursday** to encourage them to spend time rereading their chosen book.

Have a great break!



YEAR 1

This half term the children in Year 1 have been using the story of Traction Man for their English learning. They have acted out scenes from the story using props and action figures, staged out the story and written the story. The children also learnt about publishing a sequel to a part of their own superhero story and wrote some wonderful pieces. We also found out that Traction man was trapped in an Alien Planet made out of slime and so we tried to make some slime in pairs and wrote the instructions of how to do it!

In maths, we learnt about multiplication and division, positions of objects learning our left and rights and fractions. We used lots of different objects to help us with this learning. This is something that the children will cover again towards the end of the year.

We have also spent a lot of time learning about 'Shabbat' and why this celebration is important to Jewish children. In Science, we were stuck on a deserted island and looked at how we could survive. We built shelters and spoke about making a S.O.S. signal and we made hardtack biscuits so they could taste what sailors ate. History and Geography taught us all about real life superheroes over history and our local area.

Thank you for helping your children with their spellings, we will continue to practise these after the holidays. Please also use Bug Club to help your children with their phonics and reading. Have a great holiday.

Miss Atiya and the Y1 Team!



YEAR 2

What a half term it has been for the children of Year 2! They have been an absolute credit to all of you in showing their determination, resilience and drive when completing their learning and their SATs papers. Considering the disruption that the children have faced to their learning, it has been marvellous to see each and every one of them take SATs and day to day learning in their stride!

The children have really enjoyed the story that we have learnt this half term called The Secret Sky Garden. As always, they have immersed themselves in the story and produced some wonderful pieces of learning around the story.

In maths, we have practised as much as we can ready for their assessments but also learnt about length and height and position and direction. After the half term we will consolidate everything that the children have learnt so far in Year 2 and showcase all of this learning in their Maths books.

The children have learnt about Islam and how mosque is seen as a special place of worship to most Muslims. The children were able to learn about the different features of a mosque and reflect on their own special places which varied from child to child.

In Science the children completed their learning around plants and growing. They saw how best to germinate a seed and wrote instructions on how to grow a plant.

Last but not least, it is worth mentioning the learning the children have completed this week around Queen Elizabeth II and her upcoming Jubilee celebrations. The children have been able to talk about the Queen's life and write a biography alongside learning about how life has changed from 1926 (the Queen's birth) to now.

The party in school yesterday put a smile on all of our faces and we want to say a big cheer for your kings and queens for another successful half term!!!



YEAR 3

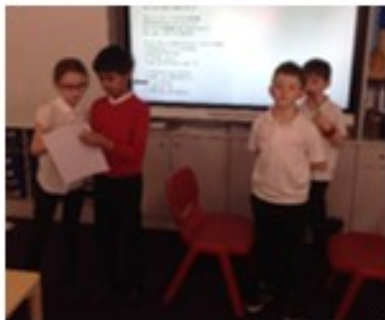
This half term, pupils have been really engaged with their topic 'Urban Pioneers'. This has involved looking at local graffiti, studying graffiti artists, and comparing cities with our very own London.

We have also been learning our class poem 'Last night I saw the City Breathing' by Andrew Fusek Peters. We have been exploring figurative language and how the writer uses personification, metaphors and similes to help us create a clear image in our minds. We have even been practising writing some of our own for our own poems.

In Maths we have completed our learning for the year around Fractions, and moved on to looking at Time. Please continue to support children at home with telling the time, and with times tables practice.

We look forward to seeing you all next month for our final half term in Year 3!

Mr French & Mrs White



YEAR 4

We have had a fantastic half term in year 4. In English, we have produced two pieces of written work. Firstly, our newspaper article produced some hilarious headlines and some expertly recorded quotes. Everyone strived really hard to hone their use of direct speech. Our second piece of writing was a persuasive letter, in which we built upon our previous knowledge of persuasive language and formal letter writing.

In maths, we have continued with our decimals unit, developing our skills further and learning about the relationship between decimals and fractions. We have also extended our knowledge of place value beyond the decimal point, continuing to tenths and hundredths. We have just begun our new unit: money, which we have already got off to a great start with.

In history and geography, we have been exploring music, looking at different genres and their origins from around the world. We have reflected on yodelling, jazz, blues, and rock 'n' roll, to name just a few! We have also used the music to inspire our artwork, which we have created whilst absorbing the different genres of music.

In RE, we have learnt about Buddhism, and the Noble Eightfold Path has taught us the guidelines that many Buddhists live by in order to better fulfil their spirituality. We had the chance recently to consider what types of jobs might be good or bad for most Buddhists, considering the values that many choose to live by.

In Science, we have looked at sound. We conducted an experiment to investigate how far different sounds can travel, and recorded the results in a graph. We learnt that sound is caused by vibrations, and that those vibrations can affect volume and pitch. By looking at the inside of a piano, the strings of a violin, and three different types of drums, we learnt that the slower the vibrations made by an instrument, the lower the pitch, and vice versa.

To end the half-term, we have rounded off with three days of celebration for the Queen's Platinum Jubilee. We all had a fantastic time.

Well done year 4 on another fantastic half term! Enjoy your well-earned break.



YEAR 5

WOW Year 5! It has been another amazing half term! We are completely blown away by your resilience, endless enthusiasm for learning and most importantly your support for each other. It has been wonderful to watch you all grow in confidence this half term.

In English, we have loved reading our class book 'Suffragette: The Battle for Equality' by David Roberts and we have completely immersed ourselves in the suffrage movement. Learning about the NUWSS and the WSPU, designing sashes, writing incredible persuasive speeches, researching and writing a biography about Emmeline Pankhurst.

In Maths, pupils started the half term learning about equivalent 'Fractions, Decimals and Percentages' connecting their learning from the previous term and our next unit was to focus on 'Decimals' applying their learning to reasoning and challenging money problem solving questions. Year 5, you are now decimal experts!

During this half term, we have explored how settlements have developed in Geography, explored the question 'What does it mean if God is holy and loving?' In RE and during our history lessons, we have researched how technology has changed. We have completely immersed ourselves in the history of the suffragette movement in connection with our English topic.

Over the last couple of days, we have had a wonderful time with plenty of the Queen's Platinum Jubilee activities: researching the royal family tree, creating a timeline of the Queen, writing our own biographies of the Queen, looking at the Commonwealth, Royal Family related maths mystery games, plenty of arts and crafts, designing crowns and delicious 'platinum puddings'.

"I liked writing the biography of Emmeline Pankhurst and learning all about her." Thomas

"My favourite lesson was performing my NUWSS (suffragist) speech." Stanley

"I loved learning all about the suffragettes and we got to create WSPU banners." Lenny

"I've enjoyed learning about fractions, decimals and percentages." Aaron

Year 5, the progress you have all made based on the latest accelerated reader and maths assessments has been INCREDIBLE. We hope you all have a lovely and relaxing half term break ready for the last half term of Year 5! Miss Daly, Mrs Briscoe and Mrs Khan :)



YEAR 6

Year 6 have had a testing first half of the Summer-term. The children have had a challenging time with their learning, they conducted themselves beautifully during their SATs. Since the children came back from Easter they have coped remarkably well with all of the revision and mock testing that we put in to prepare them for the intense week. Our half term started with the introduction of our 'A Child's War' topic, looking at WWII and the different perspectives and viewpoints to conflict. During Maths we have been learning all about Measurement; Perimeter, Area and Volume, we have also looked at Ratio and had lots of arithmetic and reasoning practice. We have been enjoying Roberto Innocenti's thought provoking picture book 'Rose Blanche' as our model text and inspiration to our writing in English. We have been having fun with electricity and making our own simple electrical circuits. We have enjoyed trips to Travers Smith head offices for our Dragon's Den Style culmination of our work with the BEE Project as well as our preview of the mind-blowing, educational, immersive show 'ISSY, BOSS and FACTUAL'.

We hope you all have a well-earned break, so everyone comes back refreshed and ready for the children's last half term with us at St. Saviour's. Thank you, Year 6 team.

"My favourite learning this term has been the maths and science we did on our trip to the Moon in an alien spaceship." Poppy. "I really enjoyed our trip to celebrate finishing our SATs, the alien spaceship was cool and looked real" Ethan.



