



St Saviour's SEND Report to Governors

February 2022

Updated January 2022

Next review date January 2023



St. Saviour's vision is of a collaborative learning community, rooted in the principles of the Church of England, striving for every child to flourish as a child of God. Jesus said: 'The thief comes only to steal and kill and destroy; I have come that you may have life in all its fullness' (John 10:10).

He calls us to a full life in mind, body, heart and spirit. We believe the purpose of education is to nurture and enable every child to flourish and shine as a unique child of God. We want every child to have an excellent educational experience and outcomes so that they are confident learners equipped to be responsible, compassionate citizens, leading happy, healthy and productive lives.

Our Christian values of Care, Respect, Inspire, linked to the Trinity, wholeheartedly underpin our moral purpose of educating the whole child so that their light shines brightly.

Care like Jesus

- ❖ For each other and the school
- ❖ For our local community
- ❖ For God's creation

Respect for God

- ❖ Aiming at the best from ourselves and for others
- ❖ Honouring our Christian values
- ❖ Respecting the difference in others

Inspire the Spirit

- ❖ Being open to new challenges and experiences
- ❖ Fostering creativity in everything we do
- ❖ Deepening our sense of the spirit

The Foundations of the Vision based Deeply Christian Serving the Common Good

- ❖ **Educating for knowledge and skills, wisdom and forgiveness:** enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.
- ❖ **Educating for hope and aspiration and responsibility:** enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.
- ❖ **Educating for koinonia, friendship and compassion:** a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.
- ❖ **Educating for dignity and respect:** the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

1. School Profile

In total 33% of children at St Saviour's have been identified as having SEND. 30% are on the school's SEND register and 3% of children have an EHCP.

Speech Language and Communication		Social, Emotional and Mental Health		Vision Impairment		Moderate Learning Difficulty		Specific Learning Difficulty		Severe Learning Difficulty		Autistic Spectrum Disorder	
Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP
28	1	25	3	1	1	20	0	4	0	2	2	1	1

2. Identifying Pupils with SEND

We use the following system identifying pupils with SEND at St Saviour's:

Wave	Description	SEN Intervention	Description
Wave 1	'Quality first' teaching for all children in the class	Not SEND	
Wave 2	Catch up programmes and small group support	Not SEND	
		SEND Support	Specific programme to address lack of progress
Wave 3	More intensive support tailored to needs of specific pupils	SEND Support	Specific programme involving outside specialists
		Educational Health Care Plan (EHC)	Formal plan of educational needs, giving pupil legal right to appropriate support

3. Progress made by Pupils with SEND

Due to the impact of the pandemic and assessments not taking place. From the IDSR in 2019, we can see that SEND pupils made more progress at St Saviour's than they did nationally. We also have robust in-house assessment measures where we check on the progress of SEND children. More data will be provided when assessments have resumed later in the year.

4. Update on the School's Implementation of the SEND System

Children who have been identified as having SEND are monitored closely by class teams, the SENCo and SLT. This monitoring may be through whole class assessments, pupil data and pupil progress meetings. Children may also be placed into specific intervention groups to support their learning and area of need.

We offer the following interventions for pupils of SEND at St Saviour's:

- SaLT interventions for example attention builders, social skills and comprehension groups
- Lego therapy for helping children with their social and communication skills
- Reading and maths support
- Sensory support
- Phonics catch-up
- After school covid catch-up for years 2-6

Staff are receiving training where appropriate to implement these interventions and we plan on delivering more training around specific learning needs and interventions in the summer term.

St Saviour's is also working closely with the local authority to chase any outstanding EHCP requests. To date we have had two more successful EHCP requests and are awaiting on one more to be finalised. There has also been a banding increase to support a child and their needs. Two children are awaiting to have their plans updated to reflect their current circumstances and current EHCP targets.

There have currently not been any visits from the SEND governor to St Saviour's due to covid restrictions, however this is something that we would like to happen soon.

5. SEND Funding

For the financial year 2021-2022 the school received a total of £109,590 in SEND funding. We are awaiting an updated figure from the Tower Hamlets which will reflect children who have

since left St Saviour's, children who have been awarded an EHCP and who have had a band increase.

6. Staff Development

Currently, we have support for SEND from Rachel Prowting who provides two days support for St Saviour's from Tower Hamlets. The SENDCo, INCo and HT meet termly to discuss the children who need additional support or actions such as observations and EHCP requests been completed.

We are currently in the process of reviewing staff training needs within the school and which interventions to implement to best support children with additional needs at St Saviour's. This work is being carried out by Rachel Prowting (SENDCo) and Tom Dunford-Crozier (INCo). We are looking at resources that we already have available in school and ordering newer/more relevant resources where necessary. Rachel Prowting will then deliver specific training to staff members who will deliver these interventions.

Dan French is currently in the process of completing his SENDCo qualification and will become the school's SENCo from September 2022. Dan will also be looking at interventions that can support our children best and will work with the INCo to look at streamlining systems and ensuring that interventions and evidence gathering is robust.

Across the whole school, all staff are being trained in how to best support children with their executive function skills and lessons have been designed for our children. This will be rolled out from January 2022 and we are working with other children's and youth groups to deliver this through an organization called Connections in Mind.

7. Work with External Agencies

We are currently working with the following external agencies to support pupils with SEND at St Saviour's:

- SENCo support from Tower Hamlets, x2 days per week
- Speech and Language Therapist from Hackney and City SaLT, x2 days per week
- Play Therapist, x1 day per week
- Drama Practitioner from Half Moon Theatre, x1 per week
- Phoenix Outreach
- Stephen Hawking School Outreach
- Work with the school nurse, Waveney Herbert from BARTs
- Work with Dr. Batul Daulby an Educational Psychologist in observing and writing reports

- Work with LBTH EP Service*
- Connections in Mind executive function training for staff from January 2022
- Transition support from BASS Tower Hamlets for children moving to secondary
- M-Set workshop with Y5 children, throughout school year 2021-2022

**There is currently a delay to support from LBTH's EP service as they are working on other cases in the borough due to the impact of the pandemic.*