

Weekly Worship & reflection

Epiphany



Dear Families,

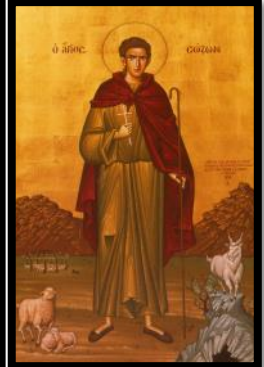
Welcome back and a happy new year everyone! I know I speak for all staff when we say a huge thank you for your generosity in wishes and gifts this Christmas.

It is wonderful to welcome the children and focus on learning once more. The children have been given presents by the three kings this Epiphany as Father Christmas was a little late getting round with their books this year!

As all around us the pandemic rages once more, we thank you for your trust and co-operation this year. We continue to take additional steps to ensure our safety.

Thank you for helping us keep each other safe.

We got to say goodbye to Mr Rowland before he jets off for his first holiday after his retirement! Ms Atiya is proving as lovely with year 1 as she has been with year 5 this academic year, it has been difficult for year 5 to share her!



Epiphany is one of the oldest festivals of the Christian church, other than Easter and Christmas. Known as 12th night it is observed by most churches. In the Western church the festival primarily commemorates the visit by the Magi to the infant Jesus, which is seen as evidence that Christ, as the Messiah, embodying God the Father in human form, came for our salvation. The gifts signify Jesus’s identity and journey, gold for a King, frankincense symbolising the sacred path, and myrrh for his death and crucifixion as it was used as an embalming fluid. If you were to have gifts that symbolised who you are and your life what would they be?

Epiphany is incredibly special, recognising Jesus as the light and I sincerely hope that light fills our collective path so that we can take care of one another once more at this tumultuous time the way Jesus.

Mrs Smith

Coronavirus Update

The government have issued new guidance to schools this week. This includes;

- ◆ Face masks in shared areas
- ◆ Vaccines for vulnerable 5-11 year olds
- ◆ Increased frequency of LF testing
- ◆ Combining classes if staff are absent

We are putting in place;

- ◆ Cohort separation eg: Y6&5, Y4&3, Y2&1, R&N
- ◆ Additional cleaning during the day, in class and around the school
- ◆ Fogging by specialists
- ◆ Re-establishing hand and respiratory hygiene with children so our habits keep us safe

What to do if... My child has symptoms; Let your child rest & recover at home, as long as they have no symptoms, they can take LFTs from day 6 & 7, or a negative PCR and come back. Or just return from day 10 if symptomless. If someone in my household is positive? Your child can come in if they have no symptoms. If a child in the class is positive? The child's parents would know, they would not be in school. If they had symptoms whilst at school, we keep seating and group plans stable to ensure less indoor mixing and enable us to contact directly under advice from local public health. If a member of staff has a positive test? Staff test twice a week if positive they do not come to school and as above in terms of contact tracing. Can my child get vaccinated—yes if vulnerable

Important Reminders:

Uniform: Thank you all children are in appropriate uniform. Just a reminder for a couple of people that it is all black shoes or trainers not brands..

Birthdays:

Only cup cakes or cut cakes or fruit to be handed out at the end of the day permitted. Please keep in mind pupils may have nut allergies or are vegan, in order to include everyone.

Lateness & pick up:

School gates are open from 8:45—9:55 please bring your child within those ten minutes. Lateness disrupts everyone. Please remember pick up for only children is at 3:10, siblings is at 3:20.

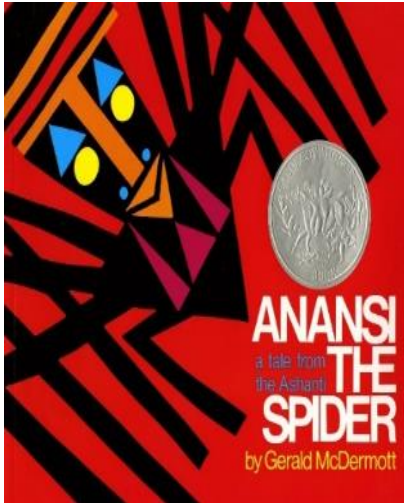


Rev Jane came and blessed everyone today with holy water!



Dates for your dairy—more coming soon!

6/1/22	Year 3 Ministry of Stories launch workshop then in every week
11/1/22	Open morning for prospective parents at 11am – book via the office wear a mask and negative LFTs
12/1/22	Bishop of Stepney, +Joan, leading worship and visiting
24/1/22	Keeping your child safe online for parents via zoom delivered via the local authority
26/1/22	Open Minds are going with year 5 to University of East London
31/1/22	Climate advocacy, idling workshop Year 4
1/2/22	The Bee project are supporting year 6 with developing financial literacy (money sense & entrepreneurship)



Nursery News Letter Spring 1

Dear parents and carers,

Welcome back to school we hope you had a joyful and restful break. We would first like to thank you all for your kind words and gifts we really appreciated them and as always it is a pleasure not a chore learning with your children.

This half term we have an amazing story to work on which we try to use to plan our learning.

The story is "Anansi the Spider", a traditional folktale from Africa. We have already introduced it to the children who have loved it so far.

Being a storytelling school means we have a way of sharing stories that enables the children to hear the story, map out the key events with pictures, step it out physically in the chunks that make up the events, then retell it. The chunks are early grammar and paragraphing and the whole process enables the children to internalise language structures by building a physical memory. Sometimes we go deeper into understanding the characters and also innovate and create parts of our own or shared versions. Anansi can be a bit mischievous, a trickster so watch out!

Along with this we will continue with name writing, recognising and ordering numbers and blending and segmenting words.

In maths we will be talking about height, length, capacity and mass. This will be through our story and our provision so learning through play.

In support of the children's fine motor skills we will be using our story to create lots of art including making our own Anansi the spider! We will be looking at all the lovely patterns to make some artwork for our class this will include using different kinds of lines helping improve pencil grip.

Using our Think Equal programme we will be introducing managing conflict and exploring feelings. This enables us to go beyond stereotypes and really think about what it means to be me, whether a boy or a girl, the world is yours!

Mrs Simpson and the nursery team

Year 1 Newsletter Spring Term 1

Rio de Vida



Dancing feet, step to the samba beat. Shake it, shimmy, hands in the air, wave your flags in the cool night air. Come join the party down in Rio, keeping the rhythm with your party shaker. Bright colours, patterns and feathers. Can you make a headdress or party mask? Meet magical creatures from Brazil's myths and legends and create your own too. Be as fancy as you like. Let's get down to Rio where football is king, and practise our skills on golden beaches. We will plan a celebration with fabulous music and song and friends and possibly family to come along. Bem-vindo ao Brasil os meus amigos.

Dear Parents and Carers,

We hope that you all had a lovely and relaxing week during the Christmas holidays and that the children came back to school raring to go. As we start the new Spring term we look forward to building on the progress made, especially in reading. It is always very rewarding seeing the children achieve new goals and targets and I hope that this term will be another happy and successful time for your child in year 1.

This half term the core text for the children is 'Wild' by Emily Hughes. The children have been looking at the illustrations of the book and predicting what they believe the narrative will be about. Over the course of the half term, we teach many different styles of writing from this core text including recounts, letter writing and non-chronological reports.

We are still practising our phase 4 sounds and will be moving on to phase 5 sounds in the next couple of weeks in readiness for our phonics assessments in June.

Throughout the term, our focus in Maths will be addition, subtraction (numbers within 20), place value and learning their times tables by using various strategies and resources.

In RE the children will be learning about friendship- The story of the Good Samaritan and the Easter story.

The children will learn about the Polar Adventures in Science. They will learn to name animals that are birds, fish and mammals, name common animals that are carnivores, herbivores and omnivores. Year 1 will also learn to describe the properties of everyday materials that are transparent, translucent, opaque, waterproof and flexible.

Our topic for this half term in Rio de Vida; in History and Geography, Year 1 will be learning about South America and focusing on significant people from there. To celebrate our learning at the start of the term, Year 1 created their own masks and we had our own class-dance-carnival!

We are looking forward to the Spring term to start off a fantastic year! If you have any questions or queries, please do not hesitate to ask!

Miss Atiya and the Year 1 team 😊



Year 3 // Spring 1 // Tribal Tales

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? Head back to prehistoric times to gather berries and hunt down dinner. Unearth ancient objects and visit astonishing mystical monuments that reveal the secrets of an ancient time. Learn how the people of Britain developed over thousands of years, from the Stone Age to the Roman invasion. Work as a tribe to build a seasonal monument to celebrate the coming of spring. Then sit quietly and reflect, waiting for the sunrise. What tribal tales will you have to tell?

In English, we will be using *Stone Age Boy* as a stimulus for writing our own historical narrative and *Stonehenge* as a starting point for our own information texts. In P4C, PSHE and RSE, we will be exploring our dreams and goals, and making step-by-step plans on how to achieve these.

Our Maths will see us continue with multiplication and division, before looking at money and statistics. In Science we will investigate whether plants have legs, and question what are flowers for?

We are fortunate enough to have been selected to take part in a project with local charity *Ministry of Stories*, where we will focus on our writing skills. This will culminate in a performance just before half term.

PE will continue on Tuesdays and Fridays with West Ham support, and swimming will commence for Year 3 children at Poplar Baths on Thursday mornings after the February break.

Other home learning ideas:

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.
- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.
- We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.
- Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Are there any sites to visit, or can you find any relevant online images or news stories?
- Iron Age people started growing crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Can you find out where these crops are grown now? List your findings in a table.
- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.
- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.

We look forward to welcoming you back to school and to getting stuck in to an exciting half term full of Tribal Tales! Year 3 Team :)

Year 5 Newsletter Spring Term 1

Pharaohs

Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Become an apprentice and work for Ramose- he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife.

In Maths this half term, we will be building on our knowledge of multiplication and division, learning written methods to answer 4 by 1 digit questions to 4 by 2 digit questions. As well as this, we will learn how to divide larger numbers (using the bus stop method) with remainders. We will also be securing our understanding of fractions; equivalence, ordering, adding and subtracting, mixed numbers and improper fractions.

In English we will focus on the story 'The Red Pyramid' by Rick Riordan; where the children will be exploring a range of different story writing techniques; in order to write our very own adventure stories. We will also be writing Non-chronological reports on the Great Pyramid of Giza inspired by Jenny Bloom's 'Wonder Garden'.

In RE, we will be focusing on Sikh 'Beliefs and moral values'. Our key question is: Are Sikh stories important today?

Ideas for home learning:

- Create a fact file about the River Nile
- Write out your name in Hieroglyphics
- Make Egyptian flat breads
- Create your own death masks
- Design Egyptian style jewellery
- Make a model pyramid
- Research the journey to the afterlife
- Create your own Egyptian god fact file

To celebrate our learning at the end of the term, Year 5 will be virtually visiting the British Museum, where they will explore the Egyptians. Here, this session will dispel some popular misconceptions about mummies in an interactive presentation and will also explore how mummies can help us understand more about Ancient Egypt.

We are looking forward to the Spring term to start off a fantastic year! If you have any questions or queries, please do not hesitate to ask!

Miss Daly, Mrs Briscoe, Mrs Khan and Mrs Williams 

Year Six Spring 1 Newsletter – FROZEN KINGDOM

Dear Parents/Carers,

First and foremost, we would like to thank you all for your generous gifts that we received at Christmas and welcome you to a brand new year! This is again a very different year for all of us. Let's hope that we can all have a safe and healthy 2022

In **English** this term we will be basing all of our writing on our class text Phillip Pullman's 'Clockwork', we will be writing letters, writing in role, writing persuasive arguments, having discussions and finally writing our own narratives.

For **Maths** we will be looking in more depth at Fractions: adding, subtracting and multiplying fractions and mixed numbers. We will then be moving on to Geometry: position and direction before tackling Decimals & Percentages.

In **R.E.** the children will be discussing different beliefs and meanings focusing on the creation story and asking 'Creation & Science- Conflicting or Complimentary?'

As **Scientists**, linking with our topic Frozen Kingdom we will be learning about living things and how they are classified into the five kingdoms..

As **Historians & Geographers** we will be studying the lives of some polar explorers from long ago and learning about the conditions aboard and the sinking of the Titanic. In **Geography**, we will be exploring the polar regions of the world, understanding the significance of the equator, tropics and hemispheres and learning about the similarities and differences between the Arctic region and Antarctic region.

Homework: This half term we will continue with our homework being sent out on a Thursday with it due back on the following Tuesday and will consist of English comprehension and two Maths topics covered that week.

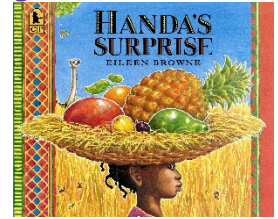
Our topic is called Frozen Kingdom. Here are some ideas for you to do at home:

- Use a range of snowy images to create a polar collage.
- Make 'iced jewels', mix powder paints and dyes into water, in an array of colours. Pour into ice cube trays before freezing overnight. Pop the cubes out and explore your jewels. What happens if you sprinkle salt on the cubes?

Finally, please don't hesitate to email to raise any further questions or queries.

Many Thanks ~ The Year 6 Team

Welcome back, we hope that you had an enjoyable and restful break. We have another exciting term ahead of us in reception. This half-term, our class book is Handa's Surprise. We will also enjoy learning about different places around the world, with a specific focus on Africa, and compare the homes there. We will also read non-fiction books about growing vegetables and life cycles, as well as observe and note seasonal changes: winter to spring.



What are we learning about?

LITERACY

This half term we are on Phases 2 and 3 in our phonics, full speed ahead to reading. Lessons begin with recapping taught sounds, and learning new ones. We practise blending and reading as well as letter formation and spelling.

Talk to your child about taught phonemes (sounds) and encourage them to regularly read books on Bug Club, which are matched to their specific level of ability and covers the phonemes taught. This will enable your child to consolidate and practise their skills so they can become confident and motivated readers. Early reading in Reception age children can add to life and employment outcomes as adults. Fun for now and the future!

Reading - all children have a reading record and are encouraged to bring a book home to read for pleasure. Please make sure your child has their reading records in every week for the team to change their book and update on their progress.

Writing - this term there is a focus on encouraging the children to use their phonic knowledge to spell words and begin to write simple sentences. You can support your child's early writing at home by encouraging them to say words / sentences that they'd like to write out loud more than once. Listen carefully for the sounds that they can hear, and work out which to write first. Then write letters in sequence to represent the sounds that they hear.

Why not ask your child to write a shopping list for a family shopping trip, or try another purposeful writing activity such as birthday card making or sign and label making that may interest your child.

MATHS

This term we will continue to deepen our understanding of number. During the autumn term we worked hard to ensure that all children had a solid concept of numbers 1-5. This meant ensuring that they could recognise and write the numerals, break each number down into smaller numbers (i.e., 3 can be made up of three ones, a two and a one, or a three and a zero). This learning will be continued this term with the numbers 5-8.

We will also be finding one more and less and start adding and subtracting numbers. In addition to number, we will also be covering multiple aspects from the shape, space and measure area of learning including mass, capacity, length, height and time. To do this we will begin to compare and order objects by these measures and build up vocabulary.

UNDERSTANDING THE WORLD

During this term we will be learning about the festival of Chinese New Year. This is a lovely way to introduce the children to different aspects of the Chinese culture and again extend our ability to make comparisons.

We will learn about the life cycle of a flower and use our class book as a Springboard to compare the life of children in different continents of the world to that of our own. We will explore the different foods, climates, homes, clothes and educational experiences they have.

Let's have a successful and enlightening term! From Miss Jacob, Miss Walker and Mrs Shaheen.



Welcome back after the holidays and a Happy New Year to you all. We hope that you have had a good start to the New Year and that the children are ready to start another term of learning. This half term we will also have a student teacher in Year 2 who will be teaching the children alongside the other adults. His name is Mr. Rutherford.



What are we learning this half term?

English

Science

This half term the children will be starting their learning with a story called Here Comes Frankie. I won't give too much away as this story and its plot will be revealed to the children over the course of the learning and we wouldn't want to spoil the surprise for anyone!

After the success of learning to be Little Masterchefs last half term, this half term the children will be learning about how to be healthy. With everything that has happened over the last couple of years, this is a relevant unit of learning that will not just think about the children's physical health but also their social and emotional health and personal hygiene.

As we get closer to the SATS, we will be increasing the amount of time that the children are reading. The children have been and will continue to be read with in a Guided Reading group either once or on more occasions each week. We will also introduce the children further to SATS papers and practise reading comprehension and the skills needed for when this comes around.

R.E.

Please do continue to support your child's reading as much at home as you can. The progress they are making is amazing and your support really is a bonus!

We will be looking and learning about Islam this half term with the key question being, Does praying at regular intervals help a Muslim in his/her everyday life? This unit will focus on the importance of prayer (Salah) on Muslim's lives and how most Muslims make a commitment to Allah in their daily prayer.

Maths

History/Geography

The children are learning about Multiplication and Division this half term and we are sure that they are going to be superstars in it, judging by their commitment to learning their times tables each week.

We will be learning about the history of musical instruments this half term and then moving onto learning about the African continent and linking in some African drumming with the children.

We will also revisit other areas of learning from both Y1 and Y2 in each session to make sure that the children are revising their maths as much as possible.

Home learning will be sent out each week, please support your child with this! These are learning their times-tables and their practicing their weekly spellings.

ST. SAVIOUR'S - YEAR 4 NEWSLETTER

Dear Parent/Carer,

Grab your wetsuit! We're going deep into an underwater world of incredible coral and mysterious sea creatures. Head into your local aquarium and learn about life in the ocean. Can you pick a favourite fish, plant or animal? Flippers on? Snorkel ready? Let's head into the blue abyss...

Our Learning

During **English** this term we will be studying 'The Bluest of Blues', written by Fiona Robinson, and we will develop our writing in biographies and non-fiction texts. We will also continue to do frequent guided reading sessions.

For **Maths** we will cover multiplication and division, area, and fractions. We will also be doing a weekly arithmetic maths session to help develop mental maths skills, along with daily practice of our times tables.

In **Geography and History**, children will: Use maps, globes, aerial images and atlases to identify the world's oceans and seas. Identify their position in relation to the Equator, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circles. We will be using websites and information books to find out features of the different seas and oceans, recording our findings in a table or spreadsheet. We will observe any patterns in characteristics according to where the seas and oceans are situated, and we will watch live webcams to explore the waters of oceans, reefs and seas. We will look at the history of oceanic exploration, and the discovery of sea creatures across time. We will also be investigating the diversity of ocean life across history.

In **Art**, children will: examine ocean life, observing the finer details, such as scales, claws, eyes and patterns, and make detailed sketches of one chosen creature. Use pencil, pen and ink and other mediums to create effects.

In **Science**, children will: Sort a wide range of images of living things into groups. They will re-sort the images repeatedly using a different grouping strategy each time. We will group digital images onto a presentation slide, adding a title for each group and labelling individual creatures.

Suggestions for parents/carers:

- Support with weekly homework
- Times tables practice – learning by heart and Times Tables Rockstars
- Continue daily reading to develop fluency – aim for 100 words per minute
- Weekly spellings tests will continue as they did last term

Important Reminders

Please note that we will be swimming at Poplar Baths on Thursday mornings. Our regular PE session will be on Tuesdays and Fridays (please remember the children should wear their kits to school on these days). Kindly note that children will not be able to enter the pool at Poplar Baths without a swimming cap and trunks/bathing suit, and they should not be wearing earrings. Trunks should be above the knee and bathing suits should be one-piece. Swimming will continue up to February half term.

Finally, please don't hesitate to arrange a meeting to talk to us to discuss any points or queries. I will normally be in class welcoming the children at least 10 minutes before the bell in the morning, but if you would like a longer conversation then do come and see one of us at the end of the day or arrange an appointment. I hope you, like us, are looking forward to a fantastic start to the Spring term in Year 4 😊

Yours sincerely,
Mr. Wasyliw & Mrs John
Year 4 Team