



Year 2- Phonics Screening Check

November 2021

What is Phonics?

- Children begin to learn phonics (sounds) in Early Years, both Nursery and Reception.
 - Once children begin learning sounds, they use this knowledge to read and spell words. Children can then see the purpose of learning sounds. For this reason, the first initial sounds that are taught are ‘s’, ‘a’, ‘t’, ‘p’, ‘i’, ‘n’.
 - These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.
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What is the Phonics Screening Check?

Children in Year 2 throughout the country will all be taking part in a phonics screening check that would have been carried out in the Summer term of Year 1. The screening will be carried out during this term.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

What happens during the Test?

- The test contains 40 words.
 - Each child will sit one to one and read each word aloud to a teacher.
 - The test will take approximately 10 minutes per child; although all children are different and will complete the check at their own pace.
 - The list of words the children read is a combination of 20 pseudo words (nonsense words) and 20 actual words.
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Pseudo Words (Nonsense Words)

- The Pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.
 - Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.
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Example Of The Check

Practice sheet: Real Words

beg

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at

[twinkl.co.uk](https://www.twinkl.co.uk)

sum

[twinkl.co.uk](https://www.twinkl.co.uk)

in

[twinkl.co.uk](https://www.twinkl.co.uk)

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Example Of The Check

Practice sheet: Pseudo Words

vap



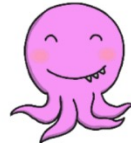
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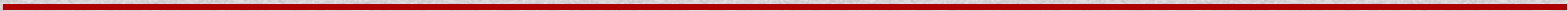
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Reporting to Parents

All schools must report their child's results to parents.

They will also confirm if the child has met the standard threshold.

Children who do not achieve the expected level will retake the test when they are in Year 2.



How are the results used?

Results from the check will be used by schools to analyse their own performance and for our Ofsted to use in inspections.



How can I help my child at home?

Play lots of sounds and listening games with your child.

Read as much as possible to and with your child.

Encourage and praise- get them to have a ‘good guess’

If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.

Blend the sounds by pointing to each letter e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.

Discuss the meaning of words if your child does not know what they have read.

Public Health update: COVID-19 in schools and childcare settings

21st October 2021

Version 55





Summary slide 18/10/2021

Cases and trends

- The weekly **incidence has increased slightly and is 192 per 100,000 and is now classed as DARK RED.**
- There were **634 Covid-19 cases** in Tower Hamlets in the latest 7-day period.

Vaccination

- 214,438 residents have now been vaccinated with their first dose. The number of residents who are fully vaccinated with two doses is now 189,721
- Vaccination uptake is relatively similar across all deprivation quintiles

Schools

- Cases in the last 7 days are highest among **Key Stage 4 and 5 students.**

Impact

- 79 patients are currently in hospital for Covid-19 and 13 are on ventilation.
- 1 death was reported up to 1st October.



Covid-19 main symptoms



A high temperature

This means they feel hot to touch on their chest or back (you do not need to measure their temperature).

OR



A new continuous cough

This means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual).

OR



A loss or change to their sense of smell or taste

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal.

If a child has no symptoms of Covid-19 but has other cold-like symptoms, such as runny nose:

- Their household do not need to self-isolate
- They can attend school if fit to do so



School attendance: Covid v cold symptoms



TOWER HAMLETS

As winter approaches, more children are likely to get cold symptoms. This could be mingled with the covid symptoms.

Any of the three
main Covid
Symptoms

Advice:

Stay at home, get PCR tested.

In exceptional cases, where parents decline to get their child tested, the child will need to self-isolate for 10 days.

Symptoms of a cold may be similar to covid and there is no way to tell the difference without a test, therefore if children have any one of the main symptoms of coronavirus **they are strongly advised to stay home and get PCR tested.**

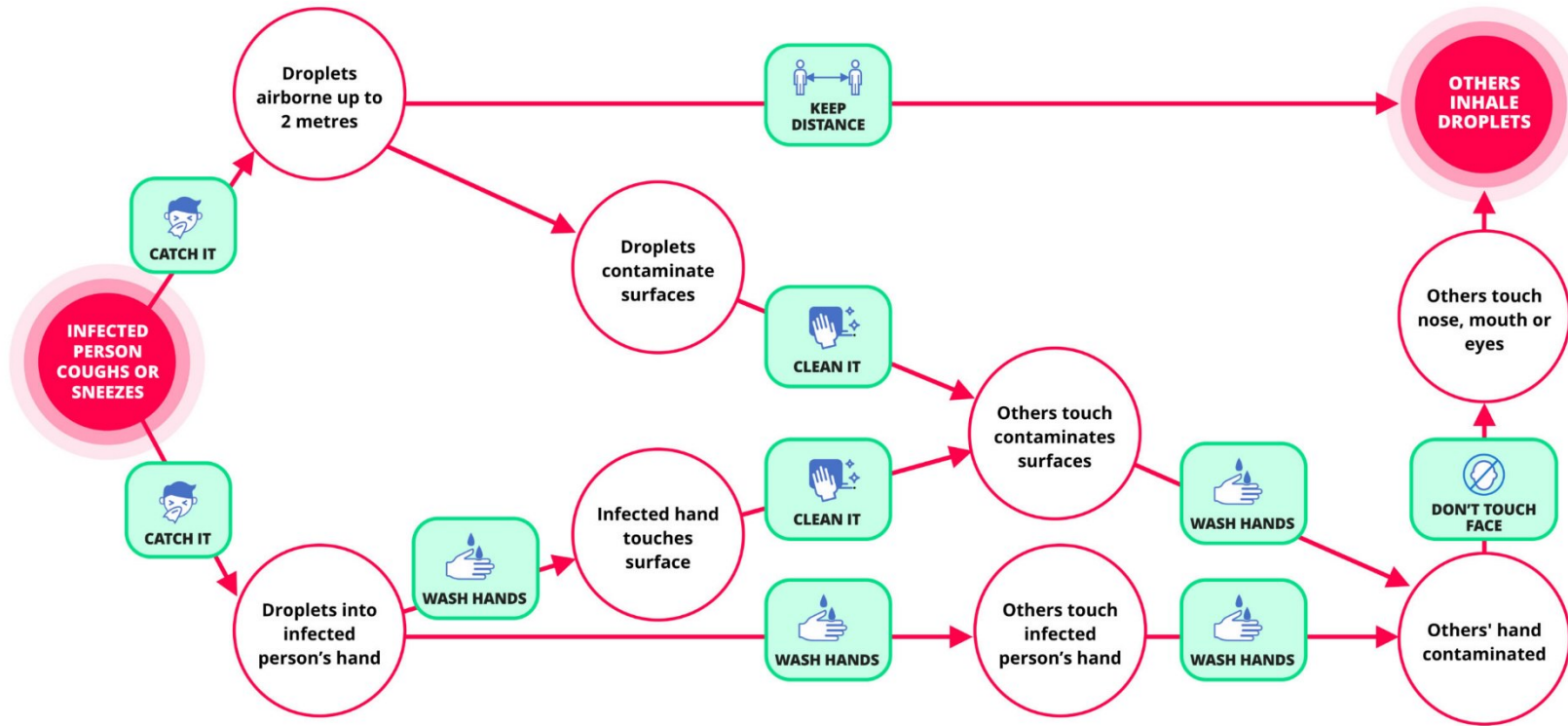
Cold
symptoms

Advice:

Children should not be routinely missing school due to cold symptoms such as runny nose, sore throat.



How COVID is transmitted



Protective Measures for Settings

Guidance published by DfE details key actions that [schools](#) and [early years settings](#) should take, in reference to **Prevention** and **Response to infection**

- **Numbers 1-5 and 8** must in place at all times
- **Numbers 6** should be applied as appropriate
- **Numbers 7** applies in specific circumstances
- **Numbers 9-11** must be followed in every case where they are relevant.

Prevention

1. **Minimise contact with individuals who are unwell** by ensuring that those who have COVID-19 symptoms, or who have someone in their household who does, do not attend school
2. **Where recommended, use face coverings**
3. **Clean hands thoroughly more often than usual**
4. **Ensure good respiratory hygiene** by promoting the 'catch it, bin it, kill it' approach
5. **Introduce enhanced cleaning**, including cleaning frequently touched surfaces often, using standard products such as detergents
6. **Minimise contact between individuals** and maintain social distancing wherever possible
7. **Where necessary, wear appropriate personal protective equipment (PPE)**
8. **Keep occupied spaces well ventilated**

Response

9. **Engage with the NHS Test and Trace process**
10. **Manage confirmed cases** of coronavirus (COVID-19) amongst the school community
11. **Contain any outbreak** by following local health protection team advice



Effective Handwashing

- Wash hands thoroughly for 20 seconds with running water and soap
- Wash hands regularly throughout the day
- Ensure everyone washes their hands as soon as they enter the school
- There are plenty of resources available to teach children to do this effectively
- Place posters on effective handwashing technique above every sink

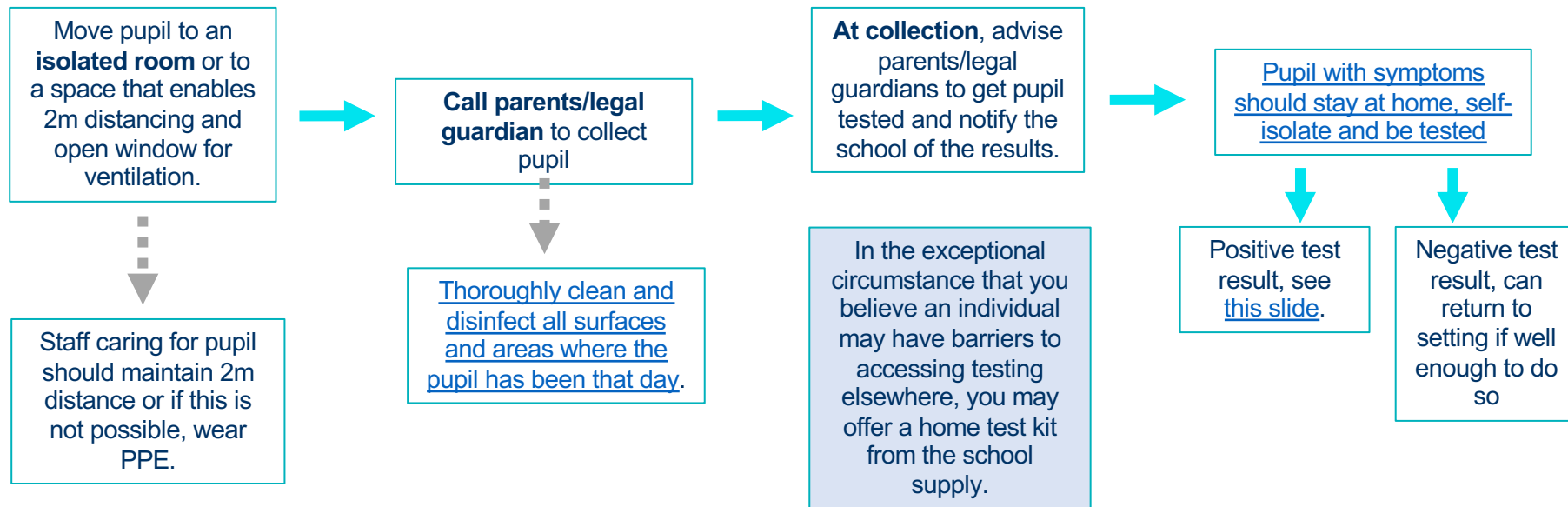


1. <https://www.youtube.com/watch?v=4ij1I0OB2hk>
2. <https://www.youtube.com/watch?v=S9VjeIWLnEg&feature=youtu.be>



Pupil displays Covid-19 symptoms

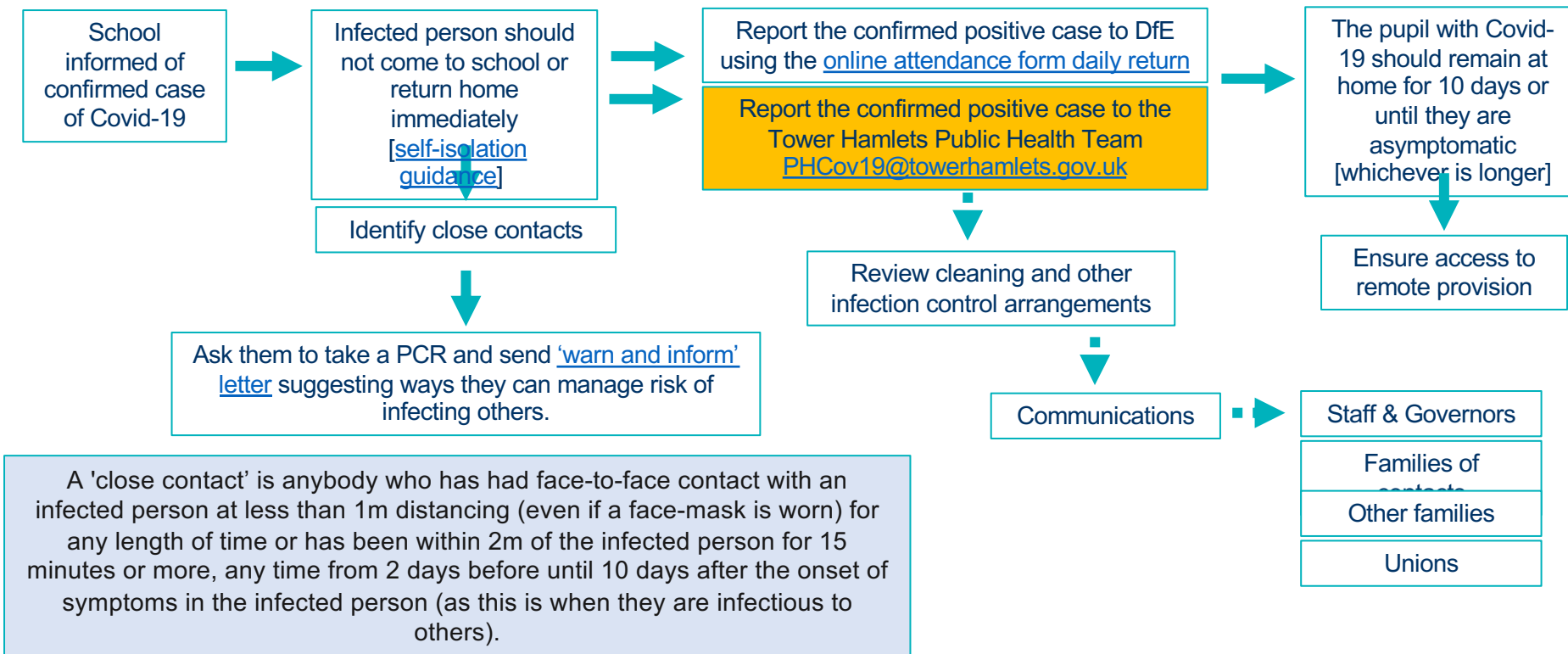
Unsure? Use the [NHS COVID symptom checker](#)



Ctrl-Click on boxes to be taken through to websites for more information



Pupil or staff member tests positive for Covid-19



Self-Isolation Funding Support

It remains a legal requirement to self-isolate if you test positive for Covid-19.

From Tuesday 6 April, parents who live in Tower Hamlets may be eligible to apply for a **£500 self-isolation support payment**. This is specific to:

- Parents of a child aged 15 years and under
- Parents of a child/young adult aged 25 and under and with a special educational plan in place

The parent must be employed and earning less than £30,000 annually.

The parent must also be able to provide confirmation of the need to self-isolate in the form of a self-isolation letter from the child's school/education setting or a confirmation number from NHS Test and Trace. Applications can be backdated to 8 March 2020.

For more information on how to apply for self-isolation support, go to the [council webpage](#).

