

We believe that home learning is a bridge between home and school, supporting and developing the relationships and aspirations for all our children so that they can flourish as children of God. Through home learning we aim to

- Deepen an understanding of the concepts taught at school
- Engage and develop project based independent learning
- Foster greater parental involvement in our children's education
- Encourage independent learning behaviours and study skills

Teaching staff have a responsibility to set appropriate personalised homework that will consist of the following;

**Nursery** - Reading to and with children daily, practicing letters and numbers.

**Reception** - Reading to and with children daily, and learning the high frequency or tricky words, practising numbers and number bonds.

**Year 1** - Reading to and with children daily, approximately 60 minutes per week that includes tricky word/ high frequency word practice and maths practice including number bonds to 10 and 20.

**Year 2** - Reading to and with children daily, approximately 60 minutes per week that includes tricky word/ high frequency word practice and maths practice including number bonds and learning the 2, 5 and 10 timetables.

**Year 3 & 4** - Reading to and with children daily, approximately 90 minutes per week including, talking about books, maths and English practice and learning key words. Children are expected to know and practice the full timetables to 12 by year 4.

**Year 5 & 6** - Reading to and with children daily, approximately 120 minutes per week that includes English and Maths. It is expected that children will continue to practice their timetables and division tables to increase their mental speed.

**Year 6** will be given specific home learning to instil for more mature study skills.

All children will be given additional home learning that is project based including Science, RE, Humanities and Art so that they can inspire the spirit with their creativity.

**All pupils** from year 1 to 6 will have access to an electronic virtual book bag with a set of books at their confidence level that are linked to phonics teaching. Each book also has a set of comprehension questions to deepen pupil understanding. All children will have a real book in their book bag that they are expected to share at home too.

**All pupils** from year 1 to 6 will have electronic maths learning linked to classroom teaching. This is game based learning and is a fun way to ensure conceptual practice.

For pupils that do not have internet access at home, have the opportunity to bridge the digital divide with dongles from school or chrome books if entitled to FSM.

**All pupils** have their Knowledge Organisers for the topic to be studied with linked home learning projects. These are communicated as part of the class newsletter and encourage an independent and actively creative approach to homework. It is expected that pupils will complete one project piece per term.

**All pupils** have access to a google account where learning may be set.

During Lockdown, all home learning is set using goggle classroom. This is not homework.

**All homework will be set on Thursdays to be returned by the following Tuesday.**

**Pupils** have a responsibility for completing the set home learning tasks, daily reading, practising tricky words and mathematical facts.

**Parents** have a responsibility to ensure they support children's reading through daily practice and encourage learning habits and life-long study skills at home. **Parents** have a responsibility to enable children to complete their home learning each week and communicate with school if there is an issue.

**Staff** have a responsibility for giving feedback after each piece or homework.

**Senior Leaders and School Council will carry out monitoring of homework.**