



Dear Families,

Wow! The children seem to have taken reading and mathematics assessments in their stride with excellent results showing how well they are bouncing back, the depth of your support and partnership with class teams. As we regain our lives, we are becoming increasingly impressed every day with the children's growing independence. From entering school independently to learning with greater resilience including the catch-up sessions, school is a joy!

As this half term draws to a close we turn our thoughts to transition once more, we are meeting with our allocated transition worker and secondary schools for our year 6 and timetabling home visits for Nursery and children new to Reception.

We are setting our new direction as we do each year and the first draft has gone to staff, we also ask pupils how they think we can improve school, not always a slide or a swimming pool but in terms of teaching & learning, their wellbeing and more. The current strands in their draft are below; if you would like to be part of a group to feedback or let us know how you believe we improve please do email the office or myself.



Starting after half term we will not be asking parents to make meals selection. We will send out the menu again and children will now be able to make their choice at the counter.



Happy Birthday

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| Elayna | 3 rd | Yr6 |
| Joseph | 5 th | Nursery |
| Armel | 8 th | Yr5 |
| Jermaine | 9 th | Yr3 |
| Alfie | 15 th | Yr3 |
| Aliana | 15 th | Yr5 |
| Tommy | 15 th | Yr1 |
| Temitope | 16 th | Nursery |
| Tiwatope | 16 th | Nursery |
| Joey | 16 th | Yr3 |
| Mark | 20 th | Nursery |
| Devjit | 26 th | Yr4 |
| Dejaun | 27 th | Yr4 |
| Kai | 28 th | Reception |
| Keira | 29 th | Yr4 |
| Jayden | 30 th | Nursery |
| Lois | 30 th | Yr3 |

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Have a lovely weekend and stay safe,

Mrs Smith

Our School Development Plan

Teaching Learning – Quality of Education

Ensure consistently high quality teaching and learning that adapts to pupil needs at all times.

Ensure a robust curriculum that promotes equality, inclusivity, through our values and forms the building blocks for preparing children for the ever changing world

Ensure skills in metacognition and executive function are promoted so that learners are flexible, independent, reflective, resilient so they can enjoy learning and succeed

Diminish differences, enabling social justice, taking into account the impact of the pandemic on our double disadvantaged children.

Wellbeing- Physical, mental, spiritual, health, and well-being.

Create a school where souls thrive, the whole person is valued as a child of God.

Educate the whole child for wisdom, hope, dignity and peace, as learners for life through the use of critical thinking and opportunities for common good

Deepen understanding of mental and emotional health, self-regulation skills universally and for key pupils. Develop expertise in trauma and attachment so that staff are able to provide universal and targeted supported for children and families as a result of the pandemic

Ensure pupils know how to keep themselves healthy and safe. Learning how to have a healthy mind, body & spirit. Embedding healthy relationships, digital resilience, (including cyber bullying, peer on peer abuse, including PREVENT). Re-establishing healthy eating habits from Nursery to Year 6 and beyond.

Leadership and Management

Ensure robust safeguarding of children and adults from preventative, protective measures and swift response to the pandemic and all other areas.

Ensure effective distributive leadership so that all leaders are enabled to be effective in supporting each other, children and families.

Ensure governance is robust and able to support and challenge during this time of change.

Reaffirm family engagement and community cohesion as a vehicle for meeting needs in the current context. Build upon the strength of the relationship with parents in a fragmented context, enabling a greater partnership for children.

WELL DONE TO ALL OF OUR STARS OF THE WEEK!

