

**Jesus' uniqueness**

Dear Families,

Another busy week in lockdown with many things to consider once more. We have been looking at the children's learning needs in order to procure catch-up small group lessons for children from Reception to year 6. These will be a small group of 3 pupils to 1 adult, remotely, paid for in part with the new funding. A non-negotiable with any tutoring agency is attendance, if pupils do not attend the live lessons, they will come off the program which is being evaluated for effectiveness so we are monitoring current lesson attendance even more!

"Express Yourself" was the theme of this mental health week and children in school have supported M-SET and Ms Daly to voice over a film they have made, about mental health! [Click here to view it](#), it is amazing and demonstrates the deep learning and understanding of what are life-long skills. Congratulations year 5!

Our condolences and prayers go to families who have lost loved ones this month. Irrespective of faith or of none, thinking and praying for each other shares the love and understanding we all have as a compassionate community.

Please let us know if you require any support. We have a range of tasks available in school to support children and young people through grief and loss.

Stay safe, stay connected, stay hopeful, Mrs Smith

M-Set~ Year 5

Year 5 have been very lucky to work with Paula from M-Set this year both in the classroom and virtually. M-Set is an interactive project about the brain and mental health. This short film discusses the importance of staying strong inside and looking after your mental health. It highlights that we all go through tough times, we all have negative feelings sometimes and sometimes these feelings can be overwhelming. However, M-Set teaches us that by taking time to understand our emotions and remembering times when we've been brave in the past; we can think about our strengths, face our fears, build on past achievements and we can support each other. Remember: Everyone has mental health- Look after it!~ Miss Daly, Year 5

"We made a voice over with some people from a company named M-Set. We had to read a script, sentence by sentence, 1 by 1- it was really fun! After we had finished reading the script, our AMAZING teacher (Miss Daly) sent the voice recordings to Paula from (from M-Set). Yesterday, we had a zoom call and we got to see the finished version of the animation! It was fantastic." ~ Alexandra~ Year 5

*Whatever you feel record it on a Post-it!*

*Sad, angry or very upset we sometimes can't deal with it straightaway. Sometimes we need to not think about it and discuss it or deal with it afterwards! We can write out feelings down on a post-it and then discuss them later with a trusted adult or friend!*

Well done to our Stars of the Week!

Nursery: Summayah and Jayden

Reception: Frankey & Richie

Year 1: Jesse and Rose

Year 2: Emily & Jack

Year 3: Michah & Elouise

Year 4: Harley and Faye

Year 5: Rayan and Poppi

Year 6: Isabella and Oritro

Virtual Library

Author of the week is Sally Gardner!

Our free book this week is Sally Gardner's: Mr Tiger, Betsy and the Blue Moon, illustrated by Nick Maland.

You can also watch an exclusive video with Sally to hear all about her The Tindims of Rubbish Island stories, discover Sally's top three children's books and read a Q&A!

**Happy Birthday**

|              |             |           |
|--------------|-------------|-----------|
| Ben          | 04 Feb 2013 | 3         |
| Cairo        | 06 Feb 2014 | 2         |
| Molly        | 06 Feb 2010 | 6         |
| Odin         | 07 Feb 2011 | 5         |
| Riley        | 07 Feb 2013 | 3         |
| Mikaela      | 10 Feb 2017 | Nursery   |
| Liyana       | 10 Feb 2015 | 1         |
| Maya         | 11 Feb 2014 | 2         |
| Florence     | 13 Feb 2016 | Reception |
| Veronica-May | 14 Feb 2012 | 4         |
| Avrajit      | 15 Feb 2015 | 1         |
| Denas        | 17 Feb 2010 | 6         |
| Zoe          | 18 Feb 2016 | Reception |
| Sumayyah     | 18 Feb 2013 | 3         |
| Amara-Rose   | 20 Feb 2016 | Reception |
| Bobby        | 23 Feb 2016 | Reception |
| Baker, Bleu  | 24 Feb 2012 | 4         |
| Daniella     | 25 Feb 2011 | 5         |
| Lily-rose    | 25 Feb 2015 | 1         |
| Ronee        | 26 Feb 2016 | Reception |
| Rosie        | 28 Feb 2015 | Reception |
| Isla         | 29 Feb 2012 | 4         |

E-safety is an integral part of children's education in today's digital world and is embedded in our learning at school. We want to help our families and children improve their own understanding of e-safety issues so they can learn to use the internet and all digital media in a safe and secure way.

If you haven't already please watch our E-Safety video by [clicking here](#).

Bella. 03



More amazing Art work from Isabel-

36 Glenkerry House,  
98 Burcham Street,  
London,  
E14 OSL

Piccadilly Hall,  
Circus Square,  
London  
A12 3BC

01/02/1934

Dear Sir or Madam,

I am writing to you to ask you to put an end to your hurtful 'Freak Shows' and the suffering they cause. I had heard exceptional reports from my friends about it so I decided to watch it myself. Last night, I was sat in the audience of the show and empathy and sorrow swelled inside me when I saw a short boy drag his legs on stage with shackles hanging from his wrists. It is definite that this cruelty makes performers feel a great loss in their lives. They deserve a much better future.

Firstly, the way they are treated is extremely unfair. These poor people have emotions just like you and me and are also human. The 'freaks' absolutely hate going on stage and being made fun of; they'd rather be dead. They have to be humiliated for the price of bread. Wouldn't it be more fair to be paid more and show wonderful talents?

Secondly, the humiliation makes the Little Freak and others feel really ashamed about their awful lives because they only have differences from us. The 'freaks' I have met desperately want to hide behind the stage curtains, escape from their heavy chains and be freed forever. Would you like to have this life? These innocent people have this done to them every day.

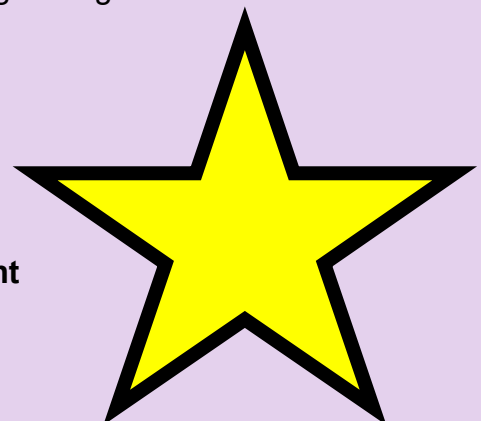
Finally, all the performers have incredible talents and skills, like the rest of us. The Little Freak dreads going on stage, and would love to exhibit his wonderful wood carvings instead. His wooden sculptures would be so much better to look at than laughing at diversity and heartbroken children. Why can't we display his ornaments instead?

As you can see, I have been left feeling furious and terrified about your terrorising 'Freak shows'. Why can't these victims of bullying be treated better? On the whole, I urge you to ban all the future shows immediately and help make the performer's lives much nicer. Use your cruel employers for more than just ruining innocent children's lives and organizing unwanted entertainment. Why don't they help make their dreams come true instead?

Yours faithfully,

Elowen Hislop.

**Well done Elowen! Excellent work!**



# PARENT TALK MOVES

to encourage family talk and dialogue

## TO GET CHILDREN INTERESTED IN TALKING

Ask open, thought-provoking or funny questions e.g. Would you rather eat cold gravy or fried ants? What would you do if you had a magic wand? Should people have to pay for food?

## HELP CHILDREN TO SHARE THEIR THINKING

Go on...  
That's interesting...  
Tell me more.  
What are you thinking?  
I'd love to hear your idea.  
Explain a bit more.  
Can you think of an example?  
Let me check – are you saying...?

## DEVELOP LISTENING & RESPONDING

Ooh, that's interesting, did you hear what Isha just said?  
Do you agree/disagree? Why?  
What do you think about what Davey said?  
Can you add a bit more to your Mum's idea?  
Who can explain what Dad means when he says that?  
Why do you think your brother said that?  
Touch your nose if you can repeat what your sister just said. (Listening game)

## ENCOURAGE DEEPER THINKING

How do you know?  
Why do you think that?  
What's your evidence?  
Prove it! Convince me.  
Is that always true?  
Does it always work that way?  
How does that fit with what we did yesterday?  
What if ...?

## SPECIFIC PRAISE

I love the way you're thinking it through.  
Great – you listened really well, Ana.  
Thanks for disagreeing calmly, Ben.  
I like the way you've asked a question. That's really making me think!  
Good tidying!  
(instead of Well done, Good girl, etc.)

*Talking develops your child's confidence, ideas, reasoning, and ability to work with others. It can also contribute to improved reading and writing.*

## FOR YOUNG CHILDREN NOT YET TALKING MUCH

To develop language, comment lots on play or actions e.g.

You're rolling the ball. Rolling the red ball. You've picked up the ball! Oops! You dropped the ball!

*Just put into words what they're doing. Don't ask questions or expect them to respond. Try to do at least 20 minutes a day 'commenting'.*

## TOP TIPS

- ▶ Make sure you genuinely listen to your child's thoughts and ideas. Don't guess what they're going to say or finish their sentences!
- ▶ Set aside some daily time for talking e.g. teatime.
- ▶ Don't push if they aren't in the mood for talking. Wait for something that sparks their interest. Then listen.

# THAMES

# Virtual Children's Choir

## Mondays 4.30-5.30pm

Starting on  
Monday 5 October 2020

For 7-11 years olds who live or  
attend school in Tower Hamlets

Join us online on Mondays after school  
for our new virtual choir. Each session  
will take place using free online video  
software Zoom and include:

- Fun singing warm-ups
- Singing games
- Learning **new** songs

**Participation is FREE**

### What you need to take part:

- A quiet space at home where you can sing!
- A computer, iPad or smart phone
- Internet connection and an email address (parent/carer's) to download Zoom
- Parents/carers will need to complete a safeguarding consent form



To register, please complete the online application form at  
[thames.towerhamlets.gov.uk](https://thames.towerhamlets.gov.uk)  
Once registered, further instructions will be emailed to you.  
If you have any questions, contact Alison Porter: 020 7364 0431  
[alison.porter@towerhamlets.gov.uk](mailto:alison.porter@towerhamlets.gov.uk)