

Friday 20th May 2022 "Jesus said, "I have come so that you can live life in all its' fullness" John 10:10

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Dear Families,

The pace of life has picked up a great deal with events each week from trips, visits and celebrations that bring joy and remind us in line with our vision that we all need to live life to its fullness after the theft of the past.

This week and next are a testament to this with not only our year two children and others throughout carrying out their assessments and frankly shining in their resilience, knowledge and wisdom but also in what we have planned for next week that are expressions of our core purpose.

We will be celebrating the Queen's Platinum Jubilee with a marquee, whole school picnic and cake and a BXM extravaganza along with suspending the curriculum to focus on such a momentous occasion in a variety of ways. Pictures to follow in next week's newsletter.



Next week we will be hosting a visit from the creators of Think Equal – a program to educate young children about gender stereotypes and prejudice so they understand that we are all value each other as humans and build healthy relationships that are fostered in care and mutual respect. This is a very exciting opportunity for us as a school and we look forward to welcoming our

guests and showing how our children and families share our common values of care, respect and inspire. This is in line with the Church of England's vision of a welcome with open hearts and warm fires to in our community everyone equally and combat homophobic attitudes expressed in [Valuing All God's Children](#)

We are in line with the Church of England and LDBS vision of each child flourishing and that does mean everyone, equally. It speaks to the vision of the innate dignity of all humankind and how everyone is respected equally.

Like the world wide web, which has allowed us the connection, or the world wide wood, where we understand how nature is interrelated, our humanity is intricately interconnected and for that our keep values of care and respect is key.

Treating each other how we would like to be treated is the golden thread, in person or online. We expect this from all adults and children. We know that children may make mistakes, that is social learning, we are here to help, together. It takes a village to raise a child and I think we act as one when we do.

When saying goodbye this afternoon, it struck me how lucky we are to have such an amazing diverse community, which despite little niggles here and there is filled with joy and why it is so brilliant to be a teacher!

Thank you and wishing you all a wonderful weekend!

Mrs Smith

Weekly Worship

Respect

Please help us to treat others the way that we ourselves would like to be treated.
May we always remember that each person is special in your eyes.



SUMMER

Dates for Diary!

16th—25th May	Y2 SATs, & Y5 banding
26th May	Queens garden party—see poster attached
30th May	Half term week
7th June	Pentecost at All Saints
6th June	Phonics tests year 1
13th June	Multiplication tests year 4
17th June	N&R & Y1&2 sports days
22nd June	Windrush Day Discovery Day—New lunch menu for this day - see poster attached
24th June	Yr3&4 and Y5&6 sports days
18th July	Transition week
19th July	Junior disco & class parties
20th July	Y6 Leavers & last day

Happy Birthday to you!

Joseph	5th
Armel	8th
Jermaine	9th
Hunter	10th
Savanna	11th
Alfie	15th
Aliana	15th
Tommy	15th
Kaniraa	16th
Temitope	16th
Tiwatope	16th
Joey	16th
Mark	20th
Noah	21st
Peter	22nd
Dejaun	27th
Danyal	28th
Kai	28th
Kaira	29th
Lois	30th

Celebrating life in all its fullness

Learning with an open mind

MATTHEW 5:16,
"Let your light so shine before others, that they may see your good works and glorify your



Ephesians 4:32
Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

Loving with a full heart

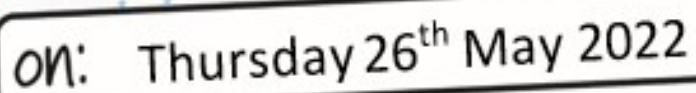


Home learning expectations per year group.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Maths	Practising numbers and counting	Practising numbers and counting. Number bonds to 10	Number bonds to 10 and 20	Timetables for 2, 5 and 10 or number bonds to 20	Timetables to 12	Timetables to 12	Timetables to 12 and division tables	Timetables to 12 and division tables
Time	5 minutes daily	5 minutes daily	5-10 minutes per day	5-10 minutes per day	10 minutes daily	10 minutes daily	10-15 minutes daily	10-15 minutes daily
Reading/ Comprehension	Children's stories	Daily reading on Bug Club	Daily reading on Bug Club	Daily reading on Bug Club/children's books	Daily reading of children's books	Daily reading of children's books	Daily reading of children's books	Daily reading of children's books
Time	5-10 minutes daily	5-10 minutes daily	10 minutes daily	10 minutes daily	15 minutes daily	15 minutes daily	30 minutes daily	30 minutes daily
Spellings	Name writing practise	Practising tricky words	Tricky words and weekly spellings	Spelling patterns and Y2 common exception words	Learning and practising key words for learning	Learning and practising key words for learning	Learning and practising key words for learning	Learning and practising key words for learning
Time	5 minutes daily	5 minutes daily	5-10 minutes per day	5-10 minutes per day	10 minutes daily	10 minutes daily	10 minutes daily	10 minutes daily

With assessments taking place, please make sure you are supporting your child to achieve the best they can! Some of their progress is phenomenal and we want to make sure they continue to gain what was lost.

Thank you



Celebrating Her Majesty the Queen's 70 years on the throne





Celebrate Windrush Day

With a Special Lunch

Wednesday 22nd June

Menu

Jerk Chicken

Rice 'n' Peas

Veggie Patties

Mac and Cheese

Ackee & Saltfish

Served with

Steamed Cabbage

Plantain

Jamaican 'slaw

Dessert

Ginger Cake

**Tropical Fruit
Salad**



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