

# St Saviour's C of E Primary Curriculum Framework 2018-19

Phase	Autumn Term		Spring Term		Summer Term	
Early Years Nursery	Why do you love me so much? Why do leaves go crispy? <b>NPP - Goldilocks</b>		Can we explore it? Are eggs alive? <b>NPP - Transport</b> <b>NPP - Jack and Beanstalk</b>		Why can't I have chocolate for breakfast? Did dragons exist? <b>NPP - Gingerbread Man</b> <b>NPP - Under the Sea</b>	
Reception	Do you want to be friends? Are we there yet? <b>NPP - Little Red Riding Hood</b>		What happens when I fall asleep? Why do ladybirds have spots? <b>NPP - Space</b> <b>NPP - Minibeasts</b>		What is reflection? Will you read me a story? <b>NPP - The Three Little Pigs</b> <b>NPP - People who Help Us</b>	
KS1 Year 1	<b>Bright light Big city</b> <b>Geography</b> <b>NPP - Great Fire of London / Maps</b> Trip: to Canary Wharf Paddington Bear film & Post cards	<b>Memory Box</b> <b>History</b> <b>NPP Florence Nightingale/ Neil Armstrong</b> Teddy Bears Picnic Sharing a memory box	<b>Rio de Vida</b> <b>Music</b> <b>Other Uses – Play music through Headphones</b> Masked Carnival Pancake party	<b>Paws, Claws and Whiskers</b> <b>Art &amp; design</b> <b>Bunnies in</b> Visit from the vet RSPCA / or Guide Dogs for the Blind	<b>Superheroes</b> <b>PE</b> <b>NPP -Superheroes</b>  Dress up as a superhero Solve a superhero challenge	<b>Enchanted Woodland</b> <b>Science</b>  Forest schools sessions Tower Hamlets Cemetery Park
Year 2	<b>Land Ahoy</b> <b>Geography</b> <b>NPP – Number Bonds</b> Visit a marina/boat yard/RNLI station/boating lake	<b>Muck, Mass &amp; Mixtures</b> <b>Art &amp; Design</b> Messy mixtures morning	<b>Beat Band Boogie</b> <b>Science</b> Watch a drumming band	<b>Towers, Tunnels and Turrets</b> <b>History</b> <b>NPP – Healthy living</b> Visit a local castle	<b>The Scented Garden</b> <b>Science</b> <b>NPP –Humans</b> Visit a garden centre or florist	<b>Bounce</b> <b>Music</b> <b>NPP - Play music through Headphones</b> Visit a soft play area/Session with a local sports team
Lower KS2 Year 3	<b>Tremors</b> <b>Geography</b> <b>NPP – Natural Disasters</b> Visit a seashore,	<b>Gods &amp; Mortals</b> <b>History</b> <b>NPP – Ancient Greece</b> Meet Zeus	<b>Predator</b> <b>Science</b> Animal experience	<b>Tribal Tales</b> <b>History</b> Visit a prehistoric site	<b>Urban Pioneers</b> <b>Art &amp; Design</b> Bus trip to town	<b>Scrumdiddlyumptious</b> <b>D &amp; T</b> Visit a local shop or supermarket

	river bed or rocky outcrop					
Year 4	<b>Potions</b> <b>Science</b> Alice in Wonderland discovery trail	<b>1066</b> <b>History</b> Meet Harold Godwinson	<b>Blue Abyss</b> <b>Art &amp; Design</b> <b>NPP – Water cycle/ Climate Change</b> Visit an aquarium	<b>Burps, Bottoms &amp; Bile</b> <b>Science</b> Visit a local dentist	<b>Playlist</b> <b>Music</b> <b>Other Uses – Play music through Headphones</b> Live musical performance	<b>Road Trip USA</b> <b>Geography</b> Visit 14 US states
Upper KS2 Year 5	<b>Peasants, Princes &amp; Pestilence</b> <b>History</b> Meet 'Pestilence'	<b>Stargazers</b> <b>Science</b> <b>NPP – Mission to Mars</b> Visit an observatory or planetarium	<b>Pharaohs</b> <b>History</b> <b>NPP – Ancient Egypt</b> Mummification scene	<b>Scream Machine</b> <b>Science</b> Visit a fairground, theme or adventure park	<b>Time Traveller</b> <b>Art &amp; Design</b> <b>NPP – Evolution</b> Interview people of different generations	<b>Beast Creator</b> <b>Science</b> Visit a butterfly, insect or tropical house
Year 6	<b>Blood Heart</b> <b>Science</b> Heart Dissection	<b>Hola Mexico</b> <b>Music</b> <b>NPP – The Maya</b> Mexican musical performance	<b>Frozen Kingdom</b> <b>Geography</b> Investigate ice	<b>Darwin's Delights</b> <b>Science</b> <b>NPP – Evolution</b> Animal specimen observation	<b>A Child's War</b> <b>History</b> <b>NPP – WW2</b> Evacuees	<b>ID</b> <b>Computing</b> Meet John Doe

## English Curriculum

Phase	Autumn Term		Spring Term		Summer Term	
KS1	<b>Bright Light, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whistles</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
<b>Year 1</b>	Narrative – Character study (3 weeks) Labels & captions (2 weeks) Recount – trips (2 weeks) <b>NPP - Capital letter &amp; Full Stops</b>	Diary writing Rhymes Description/Information Books	Narrative –Myths & Legends Post cards Information texts)	Narrative – Fables Instructions Nursery rhymes & poems	Narrative – Comic strips Fact Files	Narrative Instructions Recount
	<b>Land Ahoy</b>	<b>Muck, Mass &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>The Scented Garden</b>	<b>Bounce</b>
<b>Year 2</b>	Narrative – (Grace Darling/The Owl & the Pusseycat Recounts-postcards Information texts <b>NPP - Capital letter &amp; Full Stops</b>	Narrative Instructions – recipes Poetry	Narrative – The Steadfast Tin Soldier Recount- newspaper reports ( Grand Old Duke of York	Narrative – Traditional Tales Non-Chron reports Poetry	Narrative –Jack & the Beanstalk Non-Chron reports	Narrative Letters (message in a bottle) Poetry (tongue twisters)

Lower KS2	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptiou
<b>Year 3</b>	Narrative –Giants necklace/Trapped  Recount  Diary entry	Narrative –Myths & Legends <i>(Theseus &amp; the Minator)</i> Instructions – <i>Trojan Horse</i> Character Profile- <i>Story of Zeus</i>	Narrative – Dilema Map out extract indicating suspense Non Chron report- map out selected NCR Persuasive Speech	Narrative –Adventure Stories <i>(Stig of the Dump)</i> Poetry-using similies & metaphors (Mr & Mrs Twit)	Narrative- Last Night I saw the City Breathing Autobiography- Boy, Rolad Dahl	Recounts <i>(Charlie &amp; the Chocolate Factory)</i> Instructional writing- Recip How to make a mud pie
	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms, Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
<b>Year 4</b>	Narrative- <i>(Alice in Wonderland)</i>  Instructions Alice in Wonderland  Poetry- Macbeth – Witches spell	Narrative- Historical <i>(I was there 1066)</i> Diaries Recount –Diary entry from war scene  Letter writing –Letter to Henry	Narrative –Dilemma <i>20,000 Leagues Under the Sea</i>  Non-Chron report- The Great Barrier Reef	Narrative – Fantasy -Animation of digestive system at work  Persuasive Texts- How the general public can change their eating habits	Traditional Narrative- Pied Piper  Explanation texts- How does sound travel?  Poetry- The Sound Collector Roger McGough	Narrative – Myths & Legen Favourite North American Indian Legends- Phillip Smi  Newspaper Report

Upper KS2	Peasants princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
<b>Year 5</b>	Narrative – using personification <i>(Children of Winter)</i> Video on hub 'Meet Pestilence' Recount- Diary entry Poetry- Chaucer	Narrative- Myths & Legends and Science Fiction- Moon Rabbit Poetry- Free Verse Recount- Newspaper Reports Non-Chron Report- Fictional space creature	Narrative – Story endings / Mystery stories <i>(The Phoenix Code)</i> Non-chronological reports Diary Writing Play scripts	Narrative –Short narrative with dialogue <i>(The Boy Who Swam with Piranhas)</i> Persuasive –Adverts Signage & E mails Non-fiction books	Narrative – Adventure <i>Tom's Midnight Garden)</i> Character Study Poetry – Free Verse Quotations & poems Information leaflets <b>NPP - Relative Clauses</b>	Narrative- Fantasy <i>(Charlotte's Web)</i> Non-chronological report Instructions and Advertisements Comic strips Poetry- Limericks & Kennings
	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
<b>Year 6</b>	Narrative – Using personification <i>(Pig Heart Boy)</i> Recount – Biography  Non-chron report – Blood Heart Persuasive writing- Adverts Poetry- Shape	Narrative – Using personification <i>(Pig Heart Boy)</i> Recount – Biography  Non-chron report – Blood Heart Persuasive writing- Adverts Poetry- Shape	Short narrative <i>(Call of the Wild)</i> Diaries Poetry- Haiku Letter writing- letter of complaint Chronological report	<i>(Sky Hawk)</i> Recount- Diary, newspaper reports Journal, letters,  Explanations  <b>NPP - Sats Reading &amp; SPAG</b>	Narrative-Dialogue <i>(The Silver Sword)</i>  Letters Diaries Persuasive speeches Research  <b>NPP - Relative Clauses</b>	<i>(Bill's New Frock)</i> Narrative- descriptions Non-chron reports

## Maths Curriculum

Phase	Year Group	Autumn Term		Spring Term		Summer Term	
KS1	1	Bright Light, Big City	Memory Box	Rio de Vida	Paws, Claws & Whistles	Superheroes	Enchanted Woodland
Year 1		<b>Number</b> Place Value <b>Number</b> Addition & Subtraction <b>NPP –Number Bonds</b>	<b>Geometry</b> Shape <b>Number</b> Place Value <b>Number</b> Addition & Subtraction	<b>Time</b> Place Value <b>Number</b> Addition & Subtraction <b>Measurement</b> Length/Height	<b>Number</b> Multiplication & Division <b>Fractions</b>	<b>Number</b> Place Value <b>Number</b> Four Operations	<b>Measurement</b> Money <b>Measurement</b> Weight & Volume
	2	Land Ahoy	Muck, Mass & Mixtures	Beat Band Boogie	Towers, Tunnels and Turrets	The Scented Garden	Bounce
Year 2		<b>Number</b> Place Value <b>Number</b> Addition & Subtraction <b>NPP –Number Bonds</b>	<b>Measurement</b> Length & Mass <b>Graphs</b> <b>Number</b> Multiplication & Division	<b>Measurement</b> Money <b>Geometry</b> Properties of shapes	<b>Number</b> Fractions Calculations Shapes	<b>Measurement</b> Time <b>Measurement</b> Capacity, Volume & Temperature	<b>Number</b> Place Vaue

Lower KS2	3	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptious
Year 3		<b>Number</b> Place value <b>Number</b> Addition & Subtraction	<b>Measurement</b> Length/Height <b>Number</b> Multiplication & Division	<b>Statistics</b> <b>Number</b> Multiplication & Division	<b>Measurement</b> Time <b>Number</b> Fractions	<b>Number</b> Fractions <b>Geometry</b> Properties of shapes	<b>Measurement</b>  <b>Number</b> Addition, Subtraction, Multiplication & Division <b>NPP – Mental Maths</b>
	4	Potions	1066	Blue Abyss	Burps, Bottoms, Bile	Playlist	Road Trip USA
Year 4		<b>Number</b> Place value <b>Number</b> Addition & Subtraction  <b>NPP – Mental maths</b>	<b>Geometry</b> Angles <b>Number</b> Multiplication & Division	<b>Measurement</b> Area <b>Number</b> Fractions  <b>NPP – Fractions</b>	<b>Measurement</b> Time <b>Number</b> Decimals	<b>Measurement</b> Money <b>Measurement</b> Perimeter & Length <b>Geometry</b> Shape & Symmetry	<b>Geometry</b> Position and direction <b>Statistics</b> <b>Measurement</b> Area and perimeter

Upper KS2	5	Peasants princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
Year 5		<b>Number</b> Place value <b>Number</b> Addition & Subtraction	<b>Geometry</b> Angles <b>Number</b> Multiplication & Division <b>NPP – Mental Maths</b>	<b>Statistics</b> <b>Number</b> Fractions <b>NPP – Fractions</b>	<b>Perimeter &amp; Area</b> <b>Number</b> Decimals <b>NPP – Decimals</b>	<b>Number</b> Percentages <b>Geometry</b> Shapes <b>Geometry</b> Position & Direction	<b>Measurement</b> Converting Units <b>Number</b> Prime Numbers <b>Measure</b> Volume
	6	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
Year 6		<b>Number</b> Place value <b>Number</b> Addition, Subtraction, Multiplication & Division <b>NPP – Mental Maths</b>	<b>Geometry</b> Properties of Shapes <b>Number</b> Fractions <b>NPP – Fractions</b>	<b>Number</b> Decimals <b>Number</b> Percentages <b>Measurement</b> <b>NPP – Decimals</b>	<b>Number</b> Algebra Geometry & Statistics <b>Number</b> Ratio <b>Geometry</b> Position & Direction	<b>Number</b> Fractions, Decimals & Percentages <b>Number</b> Addition, Subtraction, Multiplication & Division <b>NPP – SATs Maths</b>	<b>Number</b> Place Vaue <b>SAT's Prep</b> <b>NPP – SATs Maths</b>



Science Phase	Autumn Term		Spring Term		Summer Term	
KS1 Year 1	<b>Bright Lights &amp; Big City</b>	<b>Memory box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whistles</b>	<b>Superheroes</b>	<b>Enchanted Woodlands</b>
	Everyday materials; working scientifically (Unit 2 - Celebrations)	Animals, including humans-parts and senses; working scientifically <b>NPP – Animals / Humans</b> (Unit 4 Treasure Island)	Seasonal changes and weather <b>NPP – Seasons</b> (Unit 3 – Polar Adventures)	Animals (including humans); working scientifically (Unit 5 – On safari)	Human body parts; Eating healthily; working scientifically <b>NPP – Healthy Living</b> (Unit 1 - Who am I?)	Plants and animals; identifying and classifying <b>NPP – Plants</b> (Unit 6 – Holiday)
	How do you make bread? How does it move? What keeps us dry?	What can you remember? Why do we have two eyes? Why do we have teeth?	What makes the loudest sound? How wild is the wind? Does it snow in summer?	Can I leap like a frog? What can worms sense? What is camouflage for?	Can you be a superhero? What can our hands do?	Are all leaves the same? Do pine cones know it's raining? How do leaves change?
Year 2	<b>Land Ahoy</b>	<b>Muck, Mass &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>The Scented Garden</b>	<b>Bounce</b>
	Everyday materials; working scientifically (Unit 3 - Mini Worlds)	Everyday materials; working scientifically (Unit 2 – Materials Monster)	Sound; Working scientifically (Unit 1 - Healthy Me)	Uses of everyday materials; Forces; The importance of exercise (Unit 3 – Move it)	Plants; working scientifically <b>NPP – Plants</b> (Unit 5 Young Gardeners)	Living things & their Habitats; Food chains; Working scientifically <b>NPP – Habitats</b> (Unit 6 – Little Masterchef)
	Can you find the treasure? Why do boats float? Can you make a paper bridge?	How is mud made? What shape is a bubble? What stuff is stickier?	Can water make music? Can you make a paper bridge?	Can you make a paper bridge? Where do worms like to live?	Can seeds grow anywhere? How does grass grow? What's on your wellies?	Do all balls bounce? How do germs spread? Why should I exercise?
Lower KS2 Year 3	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
	Rocks (Unit 1 - Earth Rocks)	Forces; materials <b>NPP – Forces</b> (Unit 5 - Opposites attract)	Food Chains; Fossils; Skeletal Systems;	Plants; Plant Parts & Functions; Water Transportation in Plants; Working Scientifically <b>NPP – Plants</b> (Unit 4 - How does your garden grow?)	Light & Dark; Sources & Reflections; Shadows; Sun Safety; Working Scientifically (Unit 3 - Mirror, mirror)	Nutrition (Unit 2 - Food and our Bodies)
	What is sand? What is soil?	<i>Why did Icarus fall from the sky?</i> <i>Can you block Magnetism?</i>	How do fossils form? How do worms move? What do owls eat?	Do plants have legs? What are flowers for?	What are sunglasses for? Why do cat's eyes glow at night?	Is it safe to eat? Which is the juiciest fruit?
Year 4	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>

	States of Matter/solids, liquids, gases; working scientifically <b>NPP – Materials &amp; Changing State</b> (Unit 3 - Looking at states)	(Discrete) Forces (Unit 6 - Brilliant Bubbles)	Living things and their Habitats, Animals including Humans; W.S. <b>NPP – Climate Change</b> (Unit 2 – Living things)	Dental Hygiene; Digestive System; Working Scientifically (Unit 4 – Teeth and Eating)	Sound; working scientifically (Unit 1 - What’s that sound?)	Electricity; working scientifically <b>NPP – Electricity</b> (Unit 5 - Power it up!)
	Are all liquids runny? How do smells get up your nose?	How far can an arrow travel? What are catapults for?	Are all sea creatures the same? How does pollution affect habitats?	How does toothpaste protect teeth? What is spit for?	Can we block sound? How can we change a sound? How far can sound travel?	Can you make a circuit from playdough? How do plugs work? What conducts electricity?
<b>Upper KS2 Year 5</b>	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	Properties & Changes of materials (Unit 2 - Material World)	Earth & Space; Forces; Working scientifically <b>NPP – Forces</b> (Unit 1 - Out of this world)	Living things; (Unit 5 - Growing up and growing old)	Forces; Properties of everyday materials; Mechanisms; Working scientifically (Unit 4 - Let’s get moving)	Changes (Unit 6 – Super scientists)	Living things & their Habitats (Unit 3 - Circle of life)
	How clean are your hands? What is the lifecycle of a mealworm?	Can we track the sun? How does the moon move? How do rockets lift off? Why do planets have craters? <b>NPP – Mission to Mars</b>	Why does milk go off? How many potatoes can you grow?	How do levers help us? What do pulleys do? Why are zip-wires so fast?	Do we slow down when we get older? Why does a compass always point north?	How do worms reproduce? Why do birds lay eggs?
<b>Year 6</b>	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin’s Delights</b>	<b>A Child’s War</b>	<b>ID</b>
	Animals, including humans; How the body works; Working scientifically (Unit 2 - Staying alive)	Light and shadows (Unit 4 - Let it shine)	Living things and their habitats (Unit 1 - Classifying critters)	Evolution & inheritance <b>NPP – Evolution</b> (Unit 3 - We’re evolving)	Electricity (Unit 5 - Electrifying!)	Classification; Families and inheritance; Working scientifically (Unit 6 - We are dinosaur hunters)
	How does blood flow? What can your heart rate tell you? What’s in blood?	How can we make red? What colour is a shadow?	Can we slow cooling down? How do animals stay warm?	How have eyes evolved? How many worms are underground? Why do birds have different beaks?	Can you send a coded message? Can you turn a light down?	How does inheritance work? Why are things classified?

# Computing

Phase	Year Group	Autumn Term		Spring Term		Summer Term	
KS1	1	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>The Enchanted Woodland</b>
Year 1		Searching the web; Digital images; Algorithms; Logical reasoning;; Common uses of IT; Communication; E-Safety; Stop motion animation <b>NPP – Online Safety</b>	Creating & debugging programmes	Digital animations	Retrieving images; Photography; Using presentation; Software	Downloading photographs & images; E-Safety; Animation	Power-point presentation
	2	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>The Scented Garden</b>	<b>Bounce</b>
Year 2		Programming; Using presentation software <b>NPP – Online Safety</b>	Stop motion animation; Digital photography & presentations	Audio recording <b>NPP – Other Uses</b>	Web searches; Common uses of ICT; Digital presentations	Present Information	Digital photography
Lower KS2	3	<b>Tremors</b>	Gods & Mortals	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
Year 3		Presenting information	Searching the web; Online maps; Creating presentations	Programming; Video editing; Multimedia presentations	Digital images; Algorithms; Video	Digital recordings	Collaborative databases & spreadsheets; Using logical reasoning; Writing programmes; Effective online research; Digital presentations
	4	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
Year 4		Presenting information We are toy makers (Interactive Mummy)	Using presentation software	Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Digital presentations		Digital maps; Programming; Audio recording; Using search engines effectively	Web searches; E mails
Upper KS2	5	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
Year 5		Collecting, evaluating and presenting data and information. <b>NPP – Online Safety</b>	Programming;; Stop-frame animation	Digital photography; Debugging programs; Gaming	Digital photography; Creating digital maps; Effective online research; Logical reasoning & algorithms; Safe & respectful use of technology; Online discussion; Digital posters	Digital portraits; Data logging; Online research	Research and presentation
	6	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>

<b>Year 6</b>		<b>Using websites; Flow diagrams</b> <b>NPP – Online Safety</b>	Online research; Digital presentations	Collecting, evaluating, & presenting information	Online research; Morphing animations; Understanding computer networks	Collecting, evaluating, & presenting information	Select, use & combine a variety of software; Photo stories; E safety
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## Religious Education & Personal Social Health Education

Phase	Autumn Term		Spring Term		Summer Term	
KS1 Year 1	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Vida</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
	<b>Christianity</b> Theme: Creation story	<b>Christianity</b> Theme: Christmas Story	<b>Christianity</b> Theme: Jesus as a Friend	<b>Christianity</b> Theme: Easter-Palm Sunday	<b>Judaism</b> Theme: Shabbat	<b>Judaism</b> Theme: Chanukah
Year 2	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beach Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>Scented Garden</b>	<b>Bounce</b>
	<b>Christianity</b> Theme: What did Jesus teach?	<b>Christianity</b> Theme: Jesus as a gift from God	<b>Islam</b> Theme: Prayer at home	<b>Christianity</b> Theme: Easter-Resurrection	<b>Islam</b> Theme: Community & belonging	<b>Christianity</b> Theme: Why is Jesus important to Christians?
Lower KS2 Year 3	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
	<b>Hinduism</b> Theme: Divali	<b>Christianity</b> Theme: Christmas- Has Christmas lost its meaning?	<b>Christianity</b> Theme: Jesus 'miracles	<b>Christianity</b> Theme: Easter-Forgiveness	<b>Hinduism</b> Theme: Hindu beliefs	<b>Christianity</b> Theme: What did Jesus teach is followers?
Year 4	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
	<b>Judaism</b> Theme: Beliefs & practices	<b>Christianity</b> Theme: Christmas- What is the most important part for Christians today?	<b>Christianity</b> Theme: How do people worship?	<b>Christianity</b> Theme: Easter-Is forgiveness always possible?	<b>Buddhism</b> Theme: Beliefs into practices	<b>Christianity</b> Theme: Prayer & worship
Year 5	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	<b>Sikhism</b> Theme: Belief into action	<b>Christianity</b> Theme: Christmas-Is the Christmas story true?	<b>Sikhism</b> Theme: Beliefs & moral values	<b>Christianity</b> Theme: Easter- Did God intend Jesus to be sacrificed? <b>NPP – Easter Story</b>	<b>Christianity</b> Theme: Beliefs & practices	<b>Christianity</b> Theme: How have Jesus' followers put his teachings into practice
Year 6	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
	<b>Christianity</b> Theme: Are miracles evidence that God exists?	<b>Christianity</b> Theme: Christmas- How significant is it that Mary was Jesus' mother?	<b>Christianity</b> Theme: Beliefs & meaning	<b>Christianity</b> Theme: Easter-Is Christianity still a strong religion?	<b>Islam</b> Theme: Beliefs & moral values <b>NPP – 5 Pillars of Islam</b>	<b>Islam</b> Theme: Beliefs & practices
PSHE	<b>Theme 1</b> - New beginnings Black history month <b>NPP – Transatlantic Slavery</b> <b>Theme 2</b> - Getting on & falling out <b>Theme 3</b> - Say NO to Bullying	<b>Years 1,2,5 &amp; 6</b> <b>NPP – Bullying</b>	<b>Theme 4</b> -Going for goals		<b>Theme 5</b> - Good to be me <b>Theme 7</b> – Changes <b>NPP – Transition</b> <b>NPP – Superheroes Year 1</b>	

# History/Geography

Phase	Autumn Term		Spring Term		Summer Term	
KS1 Year 1	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Verdi</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
	<b>History-</b> The Great Fire of London <b>NPP – Great Fire of London</b> <b>Geography-</b> Countries & capitals of UK/place & knowledge/fieldwork	<b>History&amp; Geography -</b> Changes within living memory	<b>Geography-</b> Locating countries & cities; comparing areas of UK with Rio  <b>History:</b> Topic 4 Significant people	<b>Geography-</b> Making maps; Describing physical features <b>NPP – Maps</b>	<b>History –</b> Historical heroes/heroines <b>NPP – Florence Nightingale / Neil Armstong</b>	<b>Geography –</b> Making maps  <b>NPP – Maps</b> <b>NPP – Castles</b>
Year 2	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>Scented Garden</b>	<b>Bounce</b>
	<b>History-</b> Significant historical people <b>NPP – Florence Nightingale / Neil Armstong</b> <b>Geography-</b> Using & making maps, giving directions <b>NPP – Maps</b>	<b>History</b>  <b>Geography</b>	<b>History –</b> Through Music <b>Geography-</b> Making sketch maps	<b>History-</b> Significant individuals <b>Geography –</b> Castles throughout Britian	<b>History -</b> <b>Geography-</b> Plants in the local environment/around the world  <b>NPP – Plants</b>	<b>History-</b>  <b>Geography-</b> Coastal features
Lower KS2 Year 3	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
	<b>History-</b> Ancient Rome- Pompeii (What the Romans did for Britain) <b>Geography-</b> Volcanoes & earthquakes <b>NPP – Roman Britain / Natural Disasters</b>	<b>History-</b> Ancient Greece <b>Geography-</b> Ancient & modern day Greece; Geographical features; Using maps <b>NPP – Ancient Greece</b>	<b>History-</b> <b>Geography-</b> Using maps to locate countries & continents  <b>NPP – Dinosaurs</b>	<b>History-</b> Prehistoric Britain from Stone Age to Iron Age <b>Geography-</b> Human & physical geography, using maps & serial image <b>NPP – Stone Age</b>	<b>History-</b> Local history study <b>Geography-</b> Skills and Fieldwork  <b>NPP – WW2</b>	<b>History-</b> Significant Individuals John Lind <b>Geography-</b> Food miles and Fairtrade
Year 4	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
	<b>History-</b> Historic use of potions <b>Geography-</b>	<b>History-</b> The Norman Conquest <b>Geography-</b> Human & physical features in the local area	<b>History-</b> 19 <sup>th</sup> century ocean exploration <b>Geography-</b> Seas & oceans of the world; Great Barrier Reef & environmental issues  <b>NPP – Climate Change / Recycling</b>	<b>History-</b> <b>Geography-</b>	<b>History-</b> <b>Geography-</b> Location of countries	<b>History-</b> Native American History <b>Geography-</b> Human & physical geography; using world & US maps
Upper	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>

<p><b>KS2</b> <b>Year 5</b></p>	<p><b>History</b> – 14<sup>th</sup> century England <b>Geography</b> – Using maps</p>	<p><b>History</b> – Significant individuals <b>NPP –Mission to Mars</b> <b>Geography</b> – Locating physical features</p>	<p><b>History – Ancient Egypt</b> <b>Geography</b> – Map reading, using co-ordinates; Human &amp; physical features of River Nile, Tourism <b>NPP – Ancient Egypt</b> <b>Other Uses – create a map around school and coordinators to discover the Pharoah’s treasure!</b></p>	<p><b>History –</b> <b>Geography</b> – Theme parks in UK &amp; USA</p>	<p><b>History</b> – Changes over the last century <b>Geography</b> – Changes in local community</p>	<p><b>History –</b> <b>Geography</b> – Local &amp; contrasting locations/fieldwork</p>
<p><b>Year 6</b></p>	<p><b>Blood Heart</b> <b>History –</b> <b>Geography -</b></p>	<p><b>Hola Mexico</b> <b>History</b> – Ancient Maya civilisation <b>Geography</b> – Using maps; Human &amp; physical geography of Mexico <b>NPP – The Maya</b></p>	<p><b>Frozen Kingdom</b> <b>History</b> – Emigration &amp; exploration in early 1900’s <b>Geography</b> – Features of polar regions</p>	<p><b>Darwin’s Delights</b> <b>History</b> – Significant individuals <b>Geography</b> – Geographical similarities &amp; differences; Islands of the world <b>NPP – Evolution</b></p>	<p><b>A Child’s War</b> <b>History – WW2 &amp; its impact</b> <b>Geography</b> – Human Geography cities of the UK <b>NPP – WW2</b></p>	<p><b>ID</b> <b>History</b> – Social reformers <b>Geography</b> – Local community/Where I live</p>

## Physical Education

Phase	Autumn Term		Spring Term		Summer Term	
<b>KS1 Year 1</b>	Bright Lights, Big City	Memory Box	Rio de Vida	Paws, Claws & Whiskers	Superheroes	Enchanted Woodland
	Invasion Balance/co-ordination	Ball Skills Gymnastics	Dance Team Games	Invasion Gymnastics	Dance Athletic skills	Ath/OAA Gymnastics
<b>Year 2</b>	Land Ahoy	Muck, Mess & Mixtures	Beat Band Boogie	Towers, Tunnels and Turrets	Scented Garden	Bounce
	Team skills Indoor Ath	Dance Team Games	Invasion Gymnastics	Dance Stri/Field	Athletics Net/Wall	Gymnastics Ath/OAA
<b>Lower KS2 Year 3</b>	Tremors	Gods & Mortals	Predator	Tribal Tales	Urban Pioneers	Scrumdiddlyumptious
	Gymnastics Ball skills	Gymnastics Invasion	Invasion (Tag Rugby)	Swimming Stri/Field	Swimming Net/Wall	Swimming OAA/Athletics
<b>Year 4</b>	Potions	1066	Blue Abyss	Burps, Bottoms & Bile	Playlist	Road Trip USA
	Swimming Invasion (Tag Rugby)	Swimming Dance	Swimming Invasion (Hockey)	Gymnastics Stri/Field	Net/Wall (Badminton) Gymnastics	OAA/Athletics Net/Wall (Tennis)
<b>Upper KS2 Year 5</b>	Peasants, Princes & Pestilence	Stargazers	Pharaohs	Scream Machine	Time Traveller	Beast Creator
	Swimming Invasion (Hockey)	Swimming Invasion (Tag Rugby)	Swimming Gymnastics	Dance Stri/Field (Cricket)	Gymnastics Net/Wall (Tennis)	OAA Athletics
<b>Year 6</b>	Blood Heart	Hola Mexico	Frozen Kingdom	Darwin's Delights	A Child's War	ID
	Gymnastics	Invasion (Hockey) Dance	Gymnastics Str/Field (cricket)	Swimming Invasion (Tag Rugby)	Swimming Net/Wall (Tennis)	Swimming OAA/Athletics

Lesson focus may change order depending on coaching



## ART & DT

Phase	Autumn Term		Spring Term		Summer Term	
KS1	<b>Bright Lights, Big City</b> Exploring mechanisms; constructing moving models; models of London landmarks	<b>Memory Box</b> Drawing & Painting; collage; Family portraits	<b>Rio de Vida</b> Carnival masks & headdresses; Collage	<b>Paws, Claws &amp; Whiskers</b> Painting/sculpture; Animal masks; Model making; Drawing	<b>Superheroes</b> Drawing and modelling superheroes Superfoods	<b>Enchanted Woodland</b> Working with natural materials; Drawing & painting Building structures; Party food
	<b>Land Ahoy</b> Observational drawing; Printing; Mechanisms & structures	<b>Muck, Mess &amp; Mixtures</b> Printing; Food landscapes; Mixed media; Pictures & collage; Colour mixing; Food tasting; Healthy meals; Design an outdoor kitchen	<b>Beat Band Boogie</b> Large scale painting; Making percussion instruments	<b>Towers, Tunnels and Turrets</b> Sculpture; Materials and mechanisms Pop up Books	<b>Scented Garden</b> Observational drawings; Sculpture; Flower pressing Making fragrant products	<b>Bounce</b> Sketchbooks; 3D modelling; Sand art; seascapes Finger puppets
Lower KS2	<b>Tremors</b> Sculpture; Photography Structures	<b>Gods &amp; Mortals</b> 3 D sculpture; Greek art & design Moving parts; Model making	<b>Predator</b> 3D scale models Selecting and using materials (collage & textiles)	<b>Tribal Tales</b> Neolithic art; Clay beakers; Iron age jewellery Tool design & making; Building structures	<b>Urban Pioneers</b> Photography; Graffiti art; Observational drawing	<b>Scrumdiddlyumptious</b> Sculpture; Cooking and nutrition
	<b>Potions</b> Design; Clay work; Crayon art; Photography Product development	<b>1066</b> The Bayeux Tapestry; Embroidery; Drawing Making Norman helmets; designing a drawbridge & castle; Making a Domesday Book	<b>Blue Abyss</b> Observational drawings; Clay sculpture; Anthony Gormley; Batik art; Printing Design a submarine; Working models	<b>Burps, Bottoms &amp; Bile</b> Healthy foods; Design a menu for an athlete; Textiles; Working models	<b>Playlist</b> Music inspired art; Making musical instruments	<b>Road Trip USA</b> Native American art; weaving; Journey sticks; Dream catchers Totem pole design; Preparing US dishes
Upper KS2	<b>Peasants, Princes &amp; Pestilence</b> Illuminated letters; Printmaking; Sketch books	<b>Stargazers</b> Printing; Design; Selecting materials; Structures	<b>Pharaohs</b> Drawing artefacts; Headwear; Heiroglyphics; Amulets; Clay water carriers; Tombs & pyramids  <b>Museum audio guide to artefacts</b>	<b>Scream Machine</b> Photography & Image editing Ride design; Programming models; Mechanical systems;	<b>Time Traveller</b> Photography; Great artists-Andy Warhol, Dali; Collage; Selecting materials	<b>Beast Creator</b> Drawing perspectives; Model making
	<b>Blood Heart</b> Modelling & sculpture; Abstract art; Selecting tools & equipment; Healthy recipes; Product packing	<b>Hola Mexico</b> Sculpture; Mayan art; Carving; Food of Mexico; Evaluating & making instruments	<b>Frozen Kingdom</b> Photography; Painting; Block printing; Building structures for purpose	<b>Darwin's Delights</b> Creating sketchbooks; Observational drawings	<b>A Child's War</b> Following recipes from the war era; Building structures	<b>ID</b> Portraiture & figurines; Using tools; Design; Fashion & clothing

## Music

Phase	Autumn Term		Spring Term		Summer Term	
KS1	<b>Bright Lights, Big City</b>	<b>Memory Box</b>	<b>Rio de Verdi</b>	<b>Paws, Claws &amp; Whiskers</b>	<b>Superheroes</b>	<b>Enchanted Woodland</b>
	Drumming; Use voices expressively & creatively through singing, chanting & rhymes	Drumming; Use voices expressively & creatively through singing, chanting & rhymes	Drumming; Listen with concentration & understanding to a range of live & recorded music	Drumming; Play tuned & untuned instruments musically	Drumming; Experiment with, create, select & combine sounds using inter-related dimensions of music	Drumming; Use voices expressively & creatively through singing, chanting & rhymes
	<b>Land Ahoy</b>	<b>Muck, Mess &amp; Mixtures</b>	<b>Beat Band Boogie</b>	<b>Towers, Tunnels and Turrets</b>	<b>Scented Garden</b>	<b>Bounce</b>
	Drumming; Use voices expressively & creatively through singing, chanting & rhymes	Drumming	Drumming; Drumming; Listen with concentration & understanding to a range of live & recorded music	Drumming; Use voices expressively & creatively through singing, chanting & rhymes	Drumming; Use voices expressively & creatively through singing, chanting & rhymes	Drumming
Lower KS2	<b>Tremors</b>	<b>Gods &amp; Mortals</b>	<b>Predator</b>	<b>Tribal Tales</b>	<b>Urban Pioneers</b>	<b>Scrumdiddlyumptious</b>
	Strings-violin& cello; Play & perform in solo & ensemble using voices & instruments with increasing accuracy	Strings-violin& cello; Appreciate & understand a wide range of high quality live & recorded music drawn from different traditions	Strings-violin& cello	Strings-violin& cello	Strings-violin& cello	Strings-violin& cello; Play & perform in solo & ensemble using voices & instruments with increasing accuracy
	<b>Potions</b>	<b>1066</b>	<b>Blue Abyss</b>	<b>Burps, Bottoms &amp; Bile</b>	<b>Playlist</b>	<b>Road Trip USA</b>
	Strings-violin& cello; Improve & compose music for a range of purposes using interrelated dimensions of music	Strings-violin& cello	Strings-violin& cello; Listen with attention to detail & recall sounds with increasing aural memory	Strings-violin& cello; Improve & compose music for a range of purposes using interrelated dimensions of music	Strings-violin& cello; Play & perform in solo & ensemble using voices & instruments with increasing accuracy	Strings-violin& cello; Listen with attention to detail & recall sounds with increasing aural memory
Upper KS2	<b>Peasants, Princes &amp; Pestilence</b>	<b>Stargazers</b>	<b>Pharaohs</b>	<b>Scream Machine</b>	<b>Time Traveller</b>	<b>Beast Creator</b>
	Drumming; Play & perform solo & in ensemble contexts, using voices & playing musical instruments with increasing accuracy, fluency & expression	Drumming; Listen with attention to detail & recall sounds with increasing accuracy	Drumming; Begin to use a form of musical notation to help create a piece of music for a celebration	Drumming; Improve & compose music for a range of purposes using the interrelated dimensions of music	Drumming; Begin to use a form of musical notation to help create a piece of music for a celebration	Drumming; Improve & compose music for a range of purposes using the interrelated dimensions of music
	<b>Blood Heart</b>	<b>Hola Mexico</b>	<b>Frozen Kingdom</b>	<b>Darwin's Delights</b>	<b>A Child's War</b>	<b>ID</b>
	Drumming; Improve & compose music for a range of purposes using the interrelated	Drumming; Play & perform solo & in ensemble contexts, using voices & playing musical instruments with increasing	Drumming; Improve & compose music for a range of purposes using the interrelated dimensions of music	Drumming	Drumming; Play & perform solo & in ensemble contexts, using voices & playing musical instruments with increasing accuracy, fluency & expression	Drumming; Listen with attention to detail & recall sounds with increasing accuracy

	dimensions of music	accuracy, fluency & expression				
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