

# ST. SAVIOUR'S - YEAR 4 NEWSLETTER

**Dear Parent/Carer,**

Listen up! We will be exploring our Playlist with the magic and wonders of sound.

## **Our Learning**

During **English** this term our core-reading book will be The Mozart Question, a book we will study in depth, analysing the author's intent and understanding the underlying message. We will be focussing our writing on biographies– identifying the main features of a biography and creating biographies of famous musicians. We will also look at, write and recite poetry.

In **Mathematics**, we will be continuing to look at decimals using money so we encourage you to practise rounding, exchanging and trading money with the children when the chance arises. We will also be looking at perimeter again to develop this skill further and to tie it together with length. We will also be looking at shape and symmetry in Geometry.

In **Geography**, children will use maps, globes, aerial images and atlases to identify the world's countries. Continents, oceans, deserts and mountain ranges. We will also be identifying music traditions and origins from around the world.

In **History**, students will be diving into their inquiry skills when studying the development of music through the ages. We will utilise our research skills in order to find the best evidence to answer questions. We will also have the opportunity to reflect back on our knowledge in order to determine and examine how it has influenced our present moment.

In **Science**, we are going to discover how sounds are made or detected, and how pitch and volume of sound affects music quality. We will continue to develop our ability to move through scientific methods to complete investigations including an investigation on the parts of the ear

## **Class Trips**

TBC

## **Suggestions for parents/carers:**

- Maths Rockstars times tables practise – 3 tests per week.
- Money – practise exchanging, trading and handling different coins and notes.
- Continue daily reading to develop fluency and comprehension