

# Evidencing the Impact of Primary PE and Sport Premium St Saviour's Primary School, Tower Hamlets.

## **Department for Education Vision for the Primary PE and Sports Premium**

All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To ensure improvement the quality of PE and sport in primary schools is self-sustaining, it is important that the focus of spending should lead to a long lasting impact which will live on beyond the Primary PE and Sport Premium funding.

### **Schools should see an improvement against the following five key indicators:**

1. The engagement of ALL pupils in regular physical activity
2. Increased confidence, knowledge and skills of all staff involved in the teaching of sport and PE
3. Broader experience of a range of sports and activities offered to ALL pupils
4. The profile of PE and sport being raised across the school as a tool for whole school improvement
5. Increased participation in competitive sport

# How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

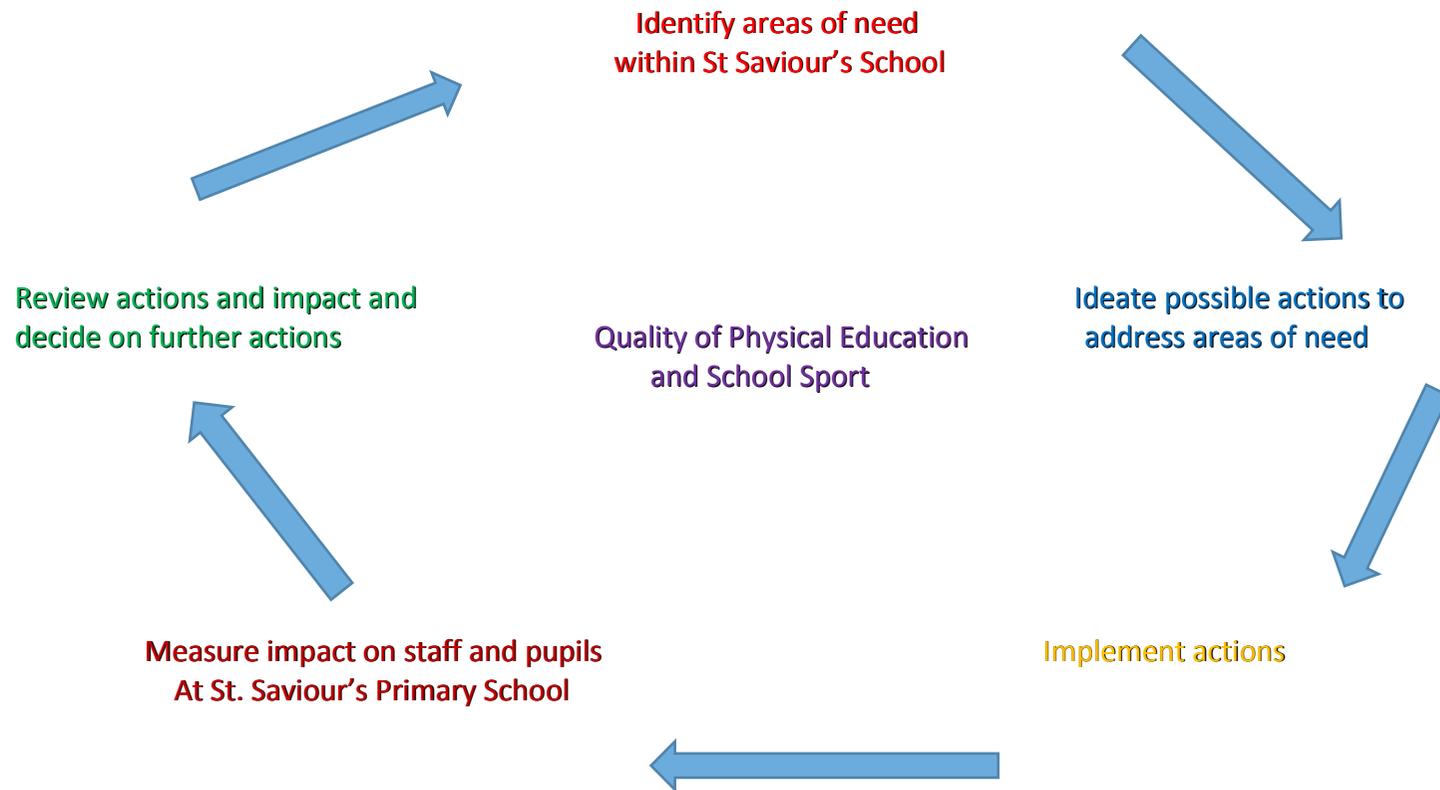
You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

The funding has been provided to ensure impact against the following OBJECTIVE:

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Figure 1 (below): A process model



## **Section 1 – Evaluation of Impact/Learning to Date**

In previous years, have you completed a self-review of PE, physical activity and school sport?	YES
Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?	YES
Is PE, physical activity and sport, reflective of your school development plan?	YES
Are your PE and sport premium spend and priorities included on your school website?	YES

## Section 2 – Reflection: What have we achieved and where next

Key priorities to date:	Key achievements/What worked well:	Key learning/What will change next year:
<p>Engaging ALL pupils in regular physical activity- kick-starting healthy active lifestyle</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of</p>	<p>All classes begin the school day with ‘Fit in Five’, beginning the day with a physical activity. All KS2 take part in lunchtime clubs (structured play)</p> <p>All classes received support from our SSCO team including; dance; gymnastics; cricket; tag-rugby; badminton; tennis. Children participated in high quality learning, some were keen to continue learning their particular sport and have been put in touch with outside sports clubs. Children reported an increased liking and understanding of the sports they undertook. School also utilized the Engage to Compete team. Sports awards/medals given out at the end of school year to all who have represented school in a sporting activity. Sporting activities mentioned in school newsletter and tweeted to parents as they happened.</p> <p>Teachers worked alongside the SSCO’s during their delivery in order to learn and enhance their own teaching, all have said their confidence has improved.</p> <p>Provide, alongside the curriculum support and the</p>	<p>All children were engaged in lunchtime clubs, enjoying the activities. Next year we plan to engage the Year 6 Sports Leaders to lead some groups.</p> <p>The success of this year’s support has lead teachers to ask for more next year, the time-tabling will need to be flexible to ensure every class is in receipt of such expertise. We would also like to continue utilizing the Engage to Compete team.</p> <p>Staff turnover, along with our continued development of assessment, has highlighted the need for further professional development. THYSF to be contacted and further training to take place</p> <p>Children have enjoyed the range of after-</p>

<p>sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p>	<p>lunch-time clubs, 2 after-school clubs. Children have reported an increased enjoyment and understanding of activities as well as having an opportunity to build relationships with children from other classes. Uptake of clubs has been good, range of choices has been good, provided free of charge.</p> <p>We engage in the THYSF competitions as much as possible entering; 21 cluster and finals competitions, 2 Poplar Partnership competitions, 2 London Youth Games competitions, 1 independent competition and 1 Legacy Sports competition. We have enjoyed a good deal of success and the children reported a great deal of pride and passion in representing the school. We have begun to increase the number of teams sent to some competitions, these tend to be the cluster comps.</p>	<p>school clubs, some have been identified as having good potential and have been invited to join clubs. Because of rising costs, it will be necessary to charge for these clubs next year. This to be put before the governing body.</p> <p>We need to ensure that the time-table for competitions is covered in regards to support staff accompanying the teams. We also need to ensure that there is more representation from the children and increase the number of teams we send to some competitions.</p>
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**Section 3 – Planning Your Provision and Budget for The Coming Year:**

Academic Year: 2017/2018		Total fund allocated: £ 18,219.60 Of which £17,770.00 DfE sports funding Ma					
PE and Sport Premium Key Outcome Indicator	School Focus/planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/Next Steps
1 The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles	To develop overall fitness & promote healthy lifestyles for all. Children see the benefit of a healthy lifestyle & the effect it has on taking part in sport.  Ensure SEN provision for children who need it.	Maximise THYSF opportunities, continue to provide extra-curricular activities, swimming for all KS2, introduce to yrs 2 &1 Engage with Troy from THYSF team.	Part of the £7,500 paid to THYSF Swim spend	Part of the £7,500 paid to THYSF Swim spend	76.47% of children took part in after school sport, a rise of 15.97% On the previous year. 100% took part in lunchtime clubs. All KS2 swim, KS1 introduced in summer term  SEN chn and their TA's have had regular support	Children have enjoyed the range of sports offered, especially the on-line skating after school. Lunchtime clubs change each half-term on consultation. Children have commented on increased confidence in the water. Chn have increased their confidence and enjoy, much more,	Parents may be asked to contribute towards cost of afterschool clubs due to an increase in fees. KS2 will continue to swim next year, increased fees make it unfeasible to offer it to KS1  Continue with support

						participating in class PE lessons	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Ensure all children have 2 hours of quality PE each week by utilizing THYSF and the curricular support team which will lead into participation in competitions. Continue to develop a team of sports leaders to enhance playtime/lunchtime clubs. Medals awarded to each child who has represented school in a sport. Children identified as G&T through Sporting Diamonds Year 5 & Year 3  Re-apply for	The curriculum team to support class teachers in the teaching of quality PE  Engage to Compete team to train YR 5's to take over sports leaders next year. Every child who participated to receive medal.  THYSF team to come in and conduct assessment  Aim for the	Part of the £7,500 paid to THYSF  No cost  £200  Part of the £7,500 paid to THYSF	Part of the £7,500 paid to THYSF  £195  Part of the £7,500 paid to THYSF	Improved teaching of PE  30 Year 5 children trained as sports leaders to take over role next year.  In all 126 medals were given out, out of a total 149 eligible from Years 2-6 Identified children invited to take part in holiday clubs  TBC	Children commented they feel they are learning more and are keen to participate in more competitions  Children are keen to take on this role next year.  Children loved receiving the medals, 'this is the best day of my life' said one.  Those who attended reported an improved understanding and increased ability in their sport	Subscribe to physical literacy training for KS1 to  Play leaders to be undertaken on rotation basis  Continue with this next year, it is a great motivator.  Often the families are away on holiday, this needs to be taken into account., also promoted through schools social

	Sainsbury School Games Award	silver award					media
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve and increase teachers' subject knowledge and confidence in teaching/coaching sport	Use of curriculum team to support teachers in their delivery. Requests for support made directly to Shuhel who will then advise	Part of the £7,500 paid to THYSF	Part of the £7,500 paid to THYSF	All teachers coached in PE, Year 1 Gym Yr 2 Dance Yr 3 Cricket Yr 4 Cricket Yr 5 Dance Yr 6 Badminton	Teachers have reported improved confidence.	Continue to train staff, KS1 in physical literacy
4. Broader experience of a range of sports and activities offered to all pupils	Ensure that a broad range of sport/PE is taught in curriculum/extra curriculum time. Resource effectively.  Ensure SEN provision for children who need it.	Link curriculum to school games/comp. Purchase resources to engage pupils in both curriculum/extra curricular teaching. Engage with Troy from THYSF team.	Part of the £7,500 paid to THYSF	Part of the £7,500 paid to THYSF	Greater range of sport being taught throughout school.  SEN chn and their TA's have had regular support	Children enjoying the range of sports, "I've never done volleyball before, I love it."  Chn have increased their confidence and enjoy, much more, participating in class PE lessons	Decrease in future spend on resources expected, hope to supplement with donations.  Continue with support
5. Increased participation in	Develop teams for and enter a variety	Through links with curriculum	Part of the £7,500	Part of the £7,500	Increased attendance in	Children have enjoyed	We hope to increase the

competitive sport	of competitions, increase B team participation, resulting in more children participating. Continue to develop para-sport competitions	taught, also promote through school social media	paid to THYSF	paid to THYSF	competitions, 21 cluster and Borough finals, 2 Poplar Partnership competitions, 2 London Youth Games, 1 Independent athletics competition and 1 Legacy Sports event.	competing, we have enjoyed a good deal of individual and team success and have had children invited to join outside clubs as a result.	number of A, B and C teams entered into competitions. Will need to ensure we have staff coverage.
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To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following template to your website to serve that purpose.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

Developed by

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